

From the Diary of Anne Frank

TEXTUAL QUESTIONS AND ANSWERS

1. Why Anne right when she said that the world would not be interested in the musings of a thirteen – year – Old girl?

Ans: No, Anne was not right when she said that the world would not be interested in the musings of a thirteen – year-old- girl. Though it is true that people are interested in reading the books of great scholars.

2. There are some examples of diary or journal en- tries in the ‘before you read’ section. Compare these with what Anne writes in her diary. What language was the diary originally written in? In what way is Anne’s diary different?

Ans: Anne’s diary is a mix up of a diary and a journal. She uses her own style while making entries in her diary. Originally it was written in Dutch. It is different because she has not used the diary format.

3. Why does Anne need to give a brief sketch about her family? Does she treat ‘kitty’ as an insider or outsider?

Ans: Anne feels a need to give a brief sketch of her life because no one would understand a word of her stories to kitty. She treated ‘kitty’ as an insider.

4. How does Anne feel about her father, her grandmother, Mrs kuperus and Mr. Keeping? What do these tell you about her?

Ans: Anne feels that her father was the most adorable father in the world. She had great love for her grandmother and the same love to Mrs. Kuperus. But she terms Mr. Keeping, the maths teacher ‘an old fogey’ though she had regards for him.

5. What does Anne write in her first essay?

Ans: In her first essay Anne writes that talking is a student’s trait. She will try her best to talk less but it will not be possible because she has inherited this quality from her another.

6. Anne says teachers are most unpredictable. Is Mr. Keeping unpredictable?

Ans: Of course, Mr. Keeping is unpredictable. He gives Anne home assignment one after another. But at least he allows Anne to talk in the class.

7. What do these statement tell you about Anne Frank as a person?

i) we don't seem to be able to get any closer, and that's the problem. May be it's my fault that we don't confide in each other.

ii) I don't want to jot down the facts in this diary the way most people would, but I want the Diary to be my friend

iii) margot went to Holland in December, and I followed in February. When I was plunked down on the table as a birthday present for margot.

iv) if you ask me, there are so many dummies that about a quarter of the class should be kept back, but teachers are the most unpredictable creatures on earth.

v) Anyone could ramble on and leave big spaces between the words, but the trick was to come up with convincing arguments to prove the necessity of talking.

Ans: i) Anne is reserved.

ii) She is self-conscious and friendly.

iii) She can make humours.

iv) She is brilliant.

v) She has originality and innovations.

Compression questions and answers

Q:- Read the passages carefully and answer the questions choosing appropriate options given below :-

1. Paper has more patience than people. I thought of this saying on one of those days when I was feeling a little depressed and was sitting at home with my chin in my hands, bored and listless, wondering whether to stay in or go out. I finally stayed where I was, brooding : yes, paper does have more patience, and since I'm not planning to let anyone else read this stiff-backed notebook grandly referred to as a 'diary', unless I should ever find a real friend, it probably won't make a bit of difference.

Questions :-

1. Anne thought of saying so when she was –

- a) Depressed.
- b) Energetic.
- c) In school.
- d) A bit depressed at home.

Ans: d) A bit depressed at home.

2. Anne was depressed because she had –

- a) Pain.
- b) No companion.
- c) No real friend.
- d) No helper.

Ans: c) No real friend.

3. She was wondering whether she should –

- a) Stand or sit.

b) Shout or keep silence.

c) Read or write.

d) Stay in or go out.

Ans: d) Stay in or go out.

4. She wouldn't allow anyone to read her diary unless-

a) She grew up.

b) She was forced.

c) She found a real friend.

d) Someone asked.

Ans: c) She found a real friend.

2. My father, the most adorable father I've ever seen, didn't marry my mother until he was thirty-six and she was twenty-five. My sister, Margot, was born in Frankfurt in Germany in 1926. I was born on 12 June 1929. I lived in Frankfurt until I was four. My father emigrated to Holland in September, while Margot and I were sent to Aachen to stay with our grandmother. Margot went to Holland in December, and I followed in February, when I was plunked down on the table as a birthday present for Margot.

Questions :-

1. When did her father marry?

a) When he was thirty-six

b) In 1926.

c) When he was twenty-five.

d) In 1929.

Ans: a) When he was thirty-six

2. Margot was born in-

a) England.

b) Germany.

c) Holland.

d) France.

Ans: b) Germany.

3. Anne was born in –

a) 1926.

b) 1933.

c) 1929.

d) 1941.

Ans: c) 1929.

4. Their family emigrated to-

a) Germany.

b) France.

c) England.

d) Holland.

Ans: d) Holland.

3. Our entire class is quaking in its boots. The reason, of course, is the forthcoming meeting in which the teachers decide who'll move up to the next from and who'll be kept back. Half the class is making bets. G. N. And i laugh ourselves silly at the tow boys behind us, c. N. And jacques, who have staked their entire holiday savings on their bet. From morning to night, it's " you are going to pass". " No, I'm not". "yes, you are", "no, I'm not". Even G. 's pleading glances and my angry outbursts can' t calm them down. If you ask me, there are so many dummies that about a quarter of the class should be kept back, but teachers are the most unpredictable creatures on earth.

Questions:-

1. Why was the entire class quaking?

- a) A meeting would be held.
- b) Teachers would punish them.
- c) The headmaster was angry.
- d) The teachers would declare the results in the next meeting.

Ans: d) The teachers would declare the results in the next meeting.

2. The students were busy in –

- a) The class.
- b) Reading the lesson.
- c) Predicting the result.
- d) Gossip.

Ans: c) Predicting the result.

3. For Anne, teachers were the most –

- a) Adorable persons.
- b) Unpredictable creatures.
- c) Respected people.
- d) Extraordinary characters.

Ans: b) Unpredictable creatures.

4. Some students for Anne were –

- a) Dummies.
- b) Idiots.
- c) Hopeless.
- d) Stupids.

Ans: a) Dummies.

4. The class roared. I had to laugh too, though I'd nearly expected my ingenuity on the topic of chatterboxes. It was time to come up with something else, something original. My friend, Anne, who's good at poetry, offered to help me write the essay from beginning to end in verse and I jumped for joy. Keeping was trying to play a joke on me with this ridiculous subject, but I'd make sure the joke was on him.

Questions :-

1. Why did Anne have to laugh, too? Because –

- a) The class roared
- b) The teacher cut a joke.
- c) The teacher made fun of Anne.

d) Mr. Keeping gave Anne another essay with a funny title.

Ans: d) Mr. Keeping gave Anne another essay with a funny title.

2. The title of the essay was-

a) A chatterbox.

b) An uncomfortable chatterbox.

c) Quack, quack, quack, said mistress chatterbox.

d) Quack, quack, a chatterbox.

Ans: c) Quack, quack, quack, said mistress chatterbox.

3. Sanne offered to help Anne write the essay in-

a) Simple sentences.

b) Prise order.

c) Verse.

d) Her notebook.

Ans: c) Verse.

4. Anne wanted to make sure that joke was on-

a) Her.

b) To the entire class.

c) Everybody.

d) Mr. Keesing.

Ans: d) Mr. Keesing.

Short answer type questions

1. Why was writing – diary a strange experience for Anne Frank?

Ans: Writing a diary was a strange experience for Anne Frank because she did never write anything before and no one would be interested to read the thoughts of a thirteen- year – Old school-girl.

2. Why did Anne want to keep a diary?

Ans : Anne Frank was an intelligent girl. She did not have a real friend to share her ideas. So, she wanted to keep a diary to compensate the absence of a real friend. She could not talk about anything but everyday things. She decided to put down these in her diary.

3. What does Anne say about his father?

Ans : Anne says that her father was the most adorable father she has ever seen. He married her mother when he was thirty six and her mother was twenty- five.

4. Why did the entire class quake in its boots?

Ans: The entire class quaked in its boots because the teachers were going to hold a meeting in which their result would be announced. Everyone was in tension.

5. Why was Mr. Keeping unhappy with Anne?

Ana: Mr. Keeping was the mathematics teacher of Anne. He was unhappy and annoyed with her because she talked much. He warned her not to do so. But she could not help talking. And the teacher gave her extra homework.

6. What extra home work did Mr. Keeping give Anne for the first time and why?

Ans: Mr. Keeping, the mathematics teacher was annoyed with Anne because she talked much. He warned her not to do so but she could not help talking. So,

the teacher gave her extra homework. He asked her to write an essay on 'A chatterbox'.

7. How did Mr. Keesing react after reading Anne 's' A chatterbox'?

Ans: Mr. Keesing laughed at Anne's arguments that talking was a student's trait and she would do her best to keep it under control. She also mentioned that she inherited the habit of talking from her mother. The teacher assigned her a second essay: ' an incorrigible chatterbox'.

8. How did Anne make a joke on mr. Keesing?

Ans: Mr. Keesing asked Anne to write an essay on " quack, quack, quack. Said mistress chatterbox." in fact, the teacher was trying to play a joke on Anne. But she wrote it in verse. It was about a father Swan who killed his three ducklings because they quacked much. Anne made the joke her on teacher meaning him to be the father Swan.

9. How did Mr. Keesing react to Anne's last essay?

Ans: Fortunately, Mr. Keesing took the joke the right way. He read the poem to the class adding his own comments. He also read it in several classes. And Anne was allowed to talk. No extra assignment was imposed upon her. Mr. Keeping used to make jokes thereafter.

Long answer type questions

1. What kind of girl was Anne Frank? Briefly assess her character.

Ans: Anne Frank was an intelligent girl. She was only thirteen but was mature like an adult. She was responsible and sensible though she was talkative. She was lonely and wanted to have a real friend with whom she could share her feeling. She made her diary her friend. The way she tackled her teacher Mr. Keeping proves that she was not only extraordinary intelligent but also sensible and patient and she had self- respect. She loved her parents and grandmother very much.

2. How did Anne make fun of Mr. Keeping? What was the result?

Ans: Mr. Keeping was anne Frank's mathematics

teacher. He was annoyed with Anne because she was very much talkative. So to stop her thinking he gave her extra assignments. At first he asked her to write an essay on "A chatterbox". But Anne wrote it intelligently pleading that talking was a student's trait. Again she was given another topic: 'An incorrigible chatterbox ". She wrote. And finally the teacher asked her to write another essay : " quack, quack, quack, said mistress chatterbox. "in fact, the teacher was trying to play a joke on Anne. But Anne wrote in verse and made sure that the joke was on the teacher. She wrote how a father duck killed his three ducklings because they quacked too much.

Thus, Anne made fun of Mr. Keesing.