W. 2 Read the prescription and explain to Kalaben about her disease, dosage and timings of medicines. Write this explanation as a paragraph.

(Use the medical abbreviations list)

|                     | Dhanvan   | t <b>ari Ay</b> u            | rved Hospit   | tal, Un  | a             |
|---------------------|---|------------------------------|---|----------|---------------|
| Hx                  | coen: 56 yrs, Female<br>Cough and Cold for  | 10 days                      | i   | Dt. 7/   | 7/2016        |
| Rx                  | Dx Viral Infection Rx Tab. Tulsi Ghanvati (2 tabs PC BID)   |                              |   | 30       |               |
| !<br>!              | Tab. Tribhoovankirt (C Honey, 2 tabs BE   |                              | s BT)   | 30       |               |
|                     | Syrup Shwaaskaasaa<br>(2 spoons QID, S W  | ari                          | 3 11)   | 100m     |               |
| !<br>!              |   |                              | -   | Dr. Ha   | ardik Gadhiya |
| > Dx<br>> q<br>> qd | <ul><li>History</li><li>Diagnosis</li><li>Every</li><li>Everyday</li><li>Every otherday</li></ul> | > C<br>> SOS<br>> AC<br>> PC | = without<br>= One half<br>= With<br>= If needed<br>= Before Mean<br>= After Mean<br>= Twice a Da | als<br>s |               |

#### You can begin like this ...

Kalaben is 56 years. She has been suffering from cough and cold for ten days...

W. 3 Suppose you are the Dental Chair at the Dental Care Clinic of Dr. Bansi Sharma.
Write your experiences and feelings of a day.

| You can begin<br>Hello! I am a de | like this<br>ental chair in |  |  |  |
|-----------------------------------|-----------------------------|--|--|--|
|                                   |                             |  |  |  |
|                                   |                             |  |  |  |
|                                   |                             |  |  |  |
|                                   |                             |  |  |  |

#### **RIDDLES**

Anna has the same number of brothers as she has sisters, but her brother Nat has twice as many sisters as he has brothers. How many boys and how many girls are there in the family?

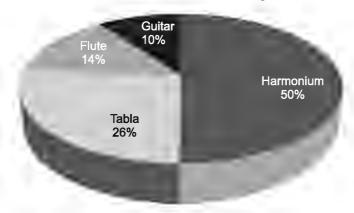
# UNIT 3

# MOHAN AND HIS VEENA

#### Pre-task

Study this pie chart and write a paragraph by answering the questions.

# Musical instrument liked by students



- Que. 1. Which is the most popular musical instrument?
- Que. 2. Which is the least popular musical instrument?
- Que. 3. How many of the students like the flute?
- Que. 4. What is the difference between the popularity of flute and that of tablas?
- Que. 5. Which instrument is liked by half of the students?

# Read

Mohan was born in a family of musicians. Music was in his blood. He grew up with musicians. Like his father and other family members, he was initially trained in vocal music and then he tried his hand at the violin. When he was about ten, he started liking sitar. He was also trained in it and played it for about three years.

A German lady came to stay with Mohan's family to learn music from his father. It was then that the guitar entered in his life. He began his experiments with that beautiful instrument. "No other instrument now in my life. I want to play the guitar only," said Mohan to himself. Guitar took all his time.

"Guitar! The whole day guitar! Ours is a family where sitar, vocals and classical violin are practised. The guitar does not have the effect which our instruments do and moreover, it's not from India". said one of the family members. "Do you know your father does not approve your love for the guitar?" said his aunty. But his mother came to help him. "Let him follow his heart's desire." she



declared. Then his father started supporting him. He was overjoyed and decided to modify this western instrument. He tried to make it suitable for playing pure Indian classical music. He spent two more years with guitar only.

One evening there was a gathering of close family friends. In this small gathering Mohan's brother, sister and nephews (who were also performing artists)

played music on their classical instruments. There was a great appreciation. Mohan, too, expressed his wish to perform. He played on guitar.

After his performance, a relative said, "You need to work very hard with the new instrument." one of the relatives said, "If it were the sitar, you would have been in competition with your brother and sister. You have already spent two years on it, but still this instrument needs more."

After his performance someone said, "The sitar's sound is like a flowing stream. Your instrument doesn't have that depth."

Yet another said, "Your brother plays the violin; his sur and tal are so beautiful. What are you doing with this instrument?"

Mohan was depressed and cried for the whole night. He had already given two years of his life to this instrument..

"But from the heart, I am made for guitar. There is no instrument for me but the guitar." He thought.

This instrument will become my face to the world. I am sure, I am going to make it big, very big." he was determined.

This experience took place when Mohan was only 16 years of age. It was the turning point of his life. Mohan doubled his riyaaz and practised for about ten hours a day. He also studied other aspects of the guitar. He decided to incorporate the speciality, technique and sound of every instrument into the guitar. He wanted to invent something which gave the sound and tune of the western guitar but could be played like an Indian Veena.

"Not only the sound that my instrument produces is important, but it must also express my vision; what I want to say through the instrument," he said to himself and finally with untiring efforts and understanding of ragas he created the wonderful Mohan Veena. Today, the world knows Mohan as Pandit Vishwa Mohan Bhatt, winner of a Grammy award.

 $I just followed \, my \, heart's \, passion \, and \, here \, I \, am", said \, Mohan \, at \, the \, award \, ceremony \, in \, 1993.$ 

#### Glossary

musical of music expressed show feelings by words experiment trial instrument device perform to do something, present before people vocal uttered by voice incorporate make something part of a whole, include suitable appropriate approve accept and appreciate appreciation understanding and enjoyment determined with one's mind made up, firmly decided depressed sad and without enthusiasm beliefs feeling that something is true depth deepness aspects particular feature

#### Vocabulary

V. 1 Make meaningful pairs of words or phrases from X and Y and write a sentence using X and Y in your context.

| X                   | Y                 | Example: I tried my hand at the violin. |
|---------------------|-------------------|---|
| 1. tried hand       | a. his vision     | -1777                                   |
| 2. played/practised | b. life           |   |
| 3. gathering of     | c. at the violin  |   |
| 4. turning point of | d. guitar         |   |
| 5. shaped           | e. family members |   |
| 6. expressed        | f. the belief     |   |

V. 2 Complete the e-mail using words in the bracket. Also fill in other details. (determined, instrument, musical, melodiously, performances)

| end  | Save Draft Discard  |  |
|------|---|--|
| To:  | ajn3456@gmail.com   |  |
| Cc:  |   |  |
|      |   |  |
| Bcc: |   |  |
|      | Attending a music concert                                   |  |
| OF 1 | Attachments:  |  |
|      | Browse  |  |
|      | Attach More Files   |  |
|      | Hi Anjana,  I went to a great concert last night. I enjoyed |  |
|      | theof all the artists especially Mohan. He played on his    |  |
|      | VeenaI was very much impressed by his style so I            |  |
|      | to learn such anto play on in future as I am                |  |
|      | interested in music.  |  |
|      | Rushil  |  |
|      |   |  |
| Send | Save Draft Discard  |  |

| V. 3        | Underline the wo   | ord with the nearest meaning.                          |   |   |
|-------------|--------------------|--|---|---|
|             | 1. incorporate :   | include, associate, cooperate, coordinate              |   |   |
|             | 2. aspect :        | frame, feature, side, inspect                          |   |   |
|             | 3. depressed :     | encouraged, expressed, rejected, sad                   |   |   |
|             | 4. approve :       | appreciate, like, prove, appear                        |   |   |
|             | 5. experiment:     | take trial, experience, expert, perform                |   |   |
|             | 6. instrument :    | device, utensil, bowl, spanner                         |   |   |
| Cor         | nprehension        |  |   |   |
| <b>C.</b> 1 | Mark the staten    | nents whether they are true or false.                  |   |   |
|             | (1) Mohan liked g  | guitar when he was 10 years old.                       | T | F |
|             | (2) Mohan's fathe  | er did not approve his love for guitar.                | T | F |
|             | (3) Mohan's brotl  | her, sister and nephew were praised in the gathering.  | Т | F |
|             | (4) According to   | one remark, sitar has depth of sound.                  | T | F |
|             | (5) Mohan stoppe   | ed playing guitar after the remark.                    | T | F |
|             | (6) Mohan Veena    | is not invented by Pandit Vishwa Mohan Bhatt.          | T | F |
|             | (7) Mohan follow   | ved his heart's passion.                               | T | F |
| C. 2        | Arrange these se   | entences in proper order. Put the number in the boxes. |   |   |
|             | □ Mohan was de     | pressed and cried.                                     |   |   |
|             | ☐ He was attracted | ed to guitar.  |   |   |
|             | ☐ He decided to    | work hard and make the instrument his face.            |   |   |
|             | ☐ He was not app   | preciated well in a family concert.                    |   |   |
|             | □ Mohan got a G    | Grammy award.  |   |   |

# C. 3 Find out the sentences from the text having nearest meaning.

- (1) He accepted guitar as an instrument of music.
- (2) Guitar is not an instrument of Indian style and doesn't have effect like the other Indian musical instruments.
- (3) Mohan was inspired to play an instrument because of the appreciation got by his brother, sister and nephew.
- (4) Mohan increased the practice for guitar.
- (5) Expression of vision about my thought through sound is important.

#### C. 4 Find out the reactions by different persons against Mohan's love for Guitar.

| Person         | Reaction against Mohan's love for guitar                               |
|----------------|--|
| Mohan's aunty  | Eg: Do you know your father does not approve your love for the guitar? |
| Mohan's mother |  |
| Relative 1     |  |
| Relative 2     |  |
| Relative 3     |  |
| Relative 4     |  |
| Mohan himself  |  |

#### C. 5 Answer the questions.

- (1) What did Mohan learn in his early age?
- (2) What was practised in Mohan's family?
- (3) What do you know about the early learning of Mohan?
- (4) Make a list of some Indian musical instruments.
- (5) Which instrument attracted Mohan most?
- (6) What did Mohan do to get success after the comments from relatives?
- (7) What did Mohan do to invent Mohan Veena?
- (8) Which two great achievements of Mohan are mentioned in this text?
- Which instrument attracts you more? Why?
- Do you remember any incident when you didn't lose courage and succeeded though there were comments against your hobby? Narrate it.
- At the end of 'Grammy Award Ceremony' Mohan is answering questions of reporters. Frame questions as if you are a reporter.

| 1  |  |  |  |
|----|--|--|--|
| 2  |  |  |  |
| 3. |  |  |  |
|    |  |  |  |
|    |  |  |  |
| 6  |  |  |  |
| 7. |  |  |  |

## **Language Practice**

#### L. 1 Read the passage and observe the underlined words.

Eight children were standing <u>eagerly</u> on the track to participate in the running event. With the sound of a toy pistol, all the eight girls started running <u>swiftly</u>. After just ten to fifteen steps, one of the girls suddenly slipped and fell down. When the other seven girls heard this sound, they stopped running, stood for a while and turned back, They all ran back <u>anxiously</u> to the place where the girl had fallen down. One among them bent, lifted and kissed the girl <u>gently</u>. All the seven girls lifted <u>carefully</u> the girl who had fallen down. Two of them held the girl <u>firmly</u> and all seven of them joined hands together and walked together and reached the winning post. Officials were shocked. Clapping of thousands of spectators filled the stadium. Many eyes were filled with tears and perhaps it had reached even God!

Yes. This happened in Hyderabad.

All these special girls had come to participate in this event and they were spastic children.

# L. 2(A) Work in pairs. Note down all the underlined words in your book from the above passage. Make pairs of the action and the manner of that action.

| Action | standing |  |  |  |
|--------|----------|--|--|--|
| Manner | eagerly  |  |  |  |

# (B) Match the phrases given in the left column with the appropriate words given in the right column. Write down the correct pairs on separate chits. Give the chits to your teacher. The teacher will use them in sentences.

| (A) Description of manner/way of action | (B) Word for manner  |
|---|----------------------|
| 1. without making any noise             | faultlessly          |
| 2. with great pleasure                  | proudly              |
| 3. in a serious manner                  | confidently          |
| 4. with pride                           | noiselessly/silently |
| 5. with great skill                     | happily              |
| 6. without making a single mistake      | naturally            |
| 7. in a natural way                     | seriously            |
| 8. with confidence                      | skilfully            |

**Example:** A. The students are reading in the library without making any noise.

B. The students are reading in the library silently.

| L.3 | Choose any word expressing manner from the box given below and tell your friend to             |
|-----|--|
|     | select the correct sentence to fill in the blanks. You can take help of your teacher to decide |
|     | whether the sentence is true or false.   |

|     | ***************************************   | 1 1011000                                   |                                 |  |  |  |  |  |  |
|-----|---|---|---------------------------------|--|--|--|--|--|--|
|     | badly   | smartly                                     | dangerously                     |  |  |  |  |  |  |
|     | angrily   | secretly                                    | kindly                          |  |  |  |  |  |  |
|     | (1) When I broke my leg, my friend Rohan offered help to take me school on his bicycle.                       |   |                                 |  |  |  |  |  |  |
|     | (2) We lost the football match by 4-3. I don't think we playedbut the opposite team played really             |   |                                 |  |  |  |  |  |  |
|     | (3) "You are late," said Sneha" Where have you been?"   |   |                                 |  |  |  |  |  |  |
|     | (4) I am sure that the plan of bank robbery was made by the thief.  |   |                                 |  |  |  |  |  |  |
|     | (5) You drive the car quite   | I won't be surprised if you                 | meet with an accident one day.  |  |  |  |  |  |  |
| L.4 | Practise the conversation sele in the blanks. Work in pairs.  | ecting the words expressing fro             | equency from the table and fill |  |  |  |  |  |  |
|     | never   | always                                      | usually                         |  |  |  |  |  |  |
|     | occasionally  | often                                       | sometimes                       |  |  |  |  |  |  |
|     | A: What do you do on Sunday?  |   |                                 |  |  |  |  |  |  |
|     | B: Nothing much. I sleep until 9:00.  |   |                                 |  |  |  |  |  |  |
|     | A: Do you go to bazaar on Sat   | A: Do you go to bazaar on Saturday evening? |                                 |  |  |  |  |  |  |
|     | B: Yes, I do. I go for playing volley ball or I go to the garden.   |   |                                 |  |  |  |  |  |  |
|     | A: Do you drive to school?  |   |                                 |  |  |  |  |  |  |
|     | B: No, I drive to school. I take the bus.   |   |                                 |  |  |  |  |  |  |
|     | A: What do you do after class?  |   |                                 |  |  |  |  |  |  |
|     | B: I go home.   |   |                                 |  |  |  |  |  |  |
|     | A: Do you like new friends?   |   |                                 |  |  |  |  |  |  |
|     | B: Yes, Ilike but I l   | love my old friends too.                    |                                 |  |  |  |  |  |  |
| L.5 | Place the word expressing manner frequency at the correct place. Indicate the place by the sign $\parallel$ : |   |                                 |  |  |  |  |  |  |
|     | (1) The new boy    waited outside the principal's office. (quietly)   |   |                                 |  |  |  |  |  |  |
|     | (2) We go to the zoo and stay for an hour or two there. (often, usually)                                      |   |                                 |  |  |  |  |  |  |
|     | (3) Mahesh fell down yesterday. He drove his new bicycle. (carelessly)  |   |                                 |  |  |  |  |  |  |
|     | (4) Everyone should be kind to animals. (always)  |   |                                 |  |  |  |  |  |  |
|     | (5) All the students were surpr   | rised when he cried in the class            | . (loudly)                      |  |  |  |  |  |  |
|     |   |   |                                 |  |  |  |  |  |  |
|     |   |   |                                 |  |  |  |  |  |  |

L.4

#### L. 6 Here is a game. Let's play.

Select the pair of words expressing action and manner which you can enact in the classroom. The teacher will ask the question to the class.

#### Words for action:

read, sit, shout, behave, cry, dance, walk, laugh, write

#### Words of manner:

| quickly,   | slowly,  | angrily,  | joyfully, | quietly,    | loudly,   |
|------------|----------|-----------|-----------|-------------|-----------|
| fearfully, | proudly, | secretly, | silently, | childishly, | painfully |

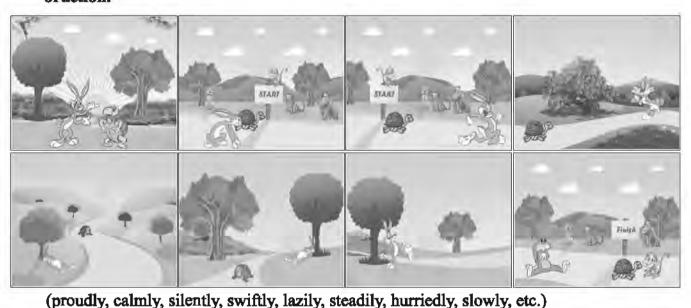
Eg: Teacher: What is s/he doing?

Student: S/he is reading.

Teacher: How is s/he reading?

Student: S/he is reading silently/loudly.

# L. 7 Write the famous story of the rabbit and the tortoise using the words showing the manner of action.



Once upon a time, a rabbit said proudly to the tortoise, "You can't beat me

| Writing |
|---------|
| WILLINE |

# W.1 Write a paragraph on 'My Hobby'.

#### W. 2 Here is a picture of a musical instrument with some information about it.

Write a few lines about it.



- a keyboard-instrument similar to an organ.
- blows air through the air vessels reeds, producing musical notes.
- · sounds like an accordion.
- two sorts of harmonium- a foot-pumped harmonium, and a hand-pumped harmonium
- used in music of India, Pakistan, Nepal, Afghanistan and in other Asian countries.
- used as an accompanying instrument in classical Hindustani music, Sufi music, Bhajan singing, musical renditions of the classics.

### W. 3 🏲 Look at the musical instruments and write about them.







Guitar



Mohan Veena

#### DAYS OF THE WEEK

All round the world the seven days of the week are named, directly or indirectly, after the Sun, the Moon, and the five planets visible to the naked eye: Mars, Mercury, Jupiter, Venus and Saturn.

Sunday Day of the SUN Monday Day of the MOON

Tuesday TRY'S day (Try is the Norse god of war; like the Roman god

MARS)

Wednesday WODEN'S day (Woden, or Odin, was identified with MERCURY)
Thursday THOR'S day (Thor, the god of thunder, was identified with

JUPITER, of Jove)

Friday FREYA'S day (the goddess Freya is the Norse equivalent to the

Roman VENUS)

Saturday SATURN's day