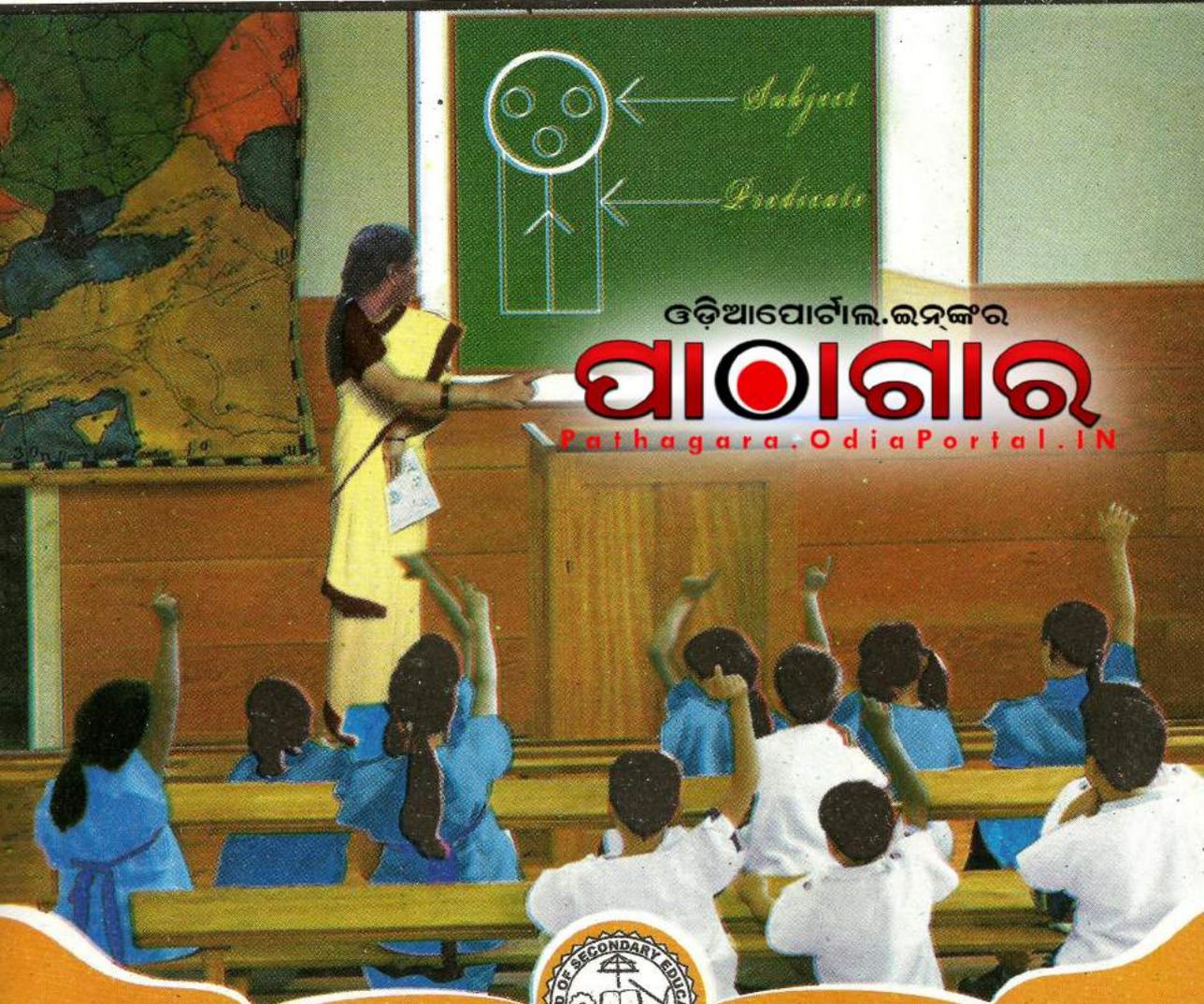


LEARN AND PRACTISE

GRAMMAR

Class-IX



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BOARD OF SECONDARY EDUCATION, ODISHA

LEARN AND PRACTISE

GRAMMAR

CLASS - IX



**Board of Secondary Education,
Odisha**

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PREFACE

The book **Learn and Practise Grammar** on English grammar and its practices is primarily intended to teach the student-learners whose second language is English the fundamentals of English language and its usages through an application-oriented approach. Language, though expressive of emotions and feelings, is never arbitrary and is usually determined and governed by a set of rules and principles which form the basics of a science called **Grammar**. In other words, grammar deals with the use of words and combining them into meaningful structures and units of expression. What rhythm is to music, grammar is to language. The book makes a comprehensive discussion of the rudiments of grammar and all important aspects of the subject that a student is supposed to know which certainly would confer him an ability to express correctly, naturally and fluently. As there is no scope for teaching grammar to students in higher classes the English teacher in a high school has an onerous responsibility of offering them a conceptual clarity about the fundamentals of the subject through an active students' participation; and hence the design of providing a good number of activities. The language usages so explained and illustrated are not an imposition on the young minds but hopefully will become a natural integral part of their learning process by testing their application-skill.

The book consisting of twelve chapters elaborately studies sentence types, parts of sentence, noun phrases, determiners, verbs, time and tense, auxiliaries and modals, adjectives, adverbs and adverbials, negatives and interrogatives and predicate phrases; a clear understanding and assimilation of the above items will definitely equip the students with an ability and confidence to write and speak correctly.

While preparing this book the authors had in mind the standard of English of students in general schools of the state and their linguistic competence, and standard and method of English medium schools and above all the need of the present generation in the 21st century to know and communicate as best as possible. They have endeavoured to bring it at par with the rational mainstream giving it a scientific approach to an age old subject like grammar through suitable illustrations, activities, diagrams and pictures. The views and valuable suggestions of well experienced teachers and subject-experts were also duly considered.

We record our deep sense of gratitude to the authorities of Board of Secondary Education, Odisha, the members of the Syllabus Committee and other associates for their timely help and considered opinions in our humble effort. The book with its focus on learning English grammar through practice and activities will hopefully cater to the needs of the student-beginners in a world where 'Knowledge is Power'.

Suggestions for the improvement of the book shall be highly appreciated.

Board of Writers

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FOREWORD

*The book **Learn and Practise Grammar** with its thrust on learning English grammar through activities, applications and students' participation is primarily intended to cater to the basic needs of the increasing number of English learners, especially at the high school stage.*

Learning English, the widely accepted language in the world, becomes an urgent necessity not only for communication and interaction but also for facilitating the dissemination of knowledge. Needless to say that an ability to write English correctly and idiomatically and to communicate effectively and impressively is the call of the hour. A person endowed with this gift outshines everywhere. The present grammar book is an attempt in this direction.

The book in twelve chapters is a comprehensive analysis of the fundamentals of English grammar alongwith a great deal of activities, suitable illustrations, diagrams and pictures to test the learners' power of application and to create a natural interest for the subject. Efforts have been taken to liberate the subject from the authoritarianism of a pedagogue and make it more learner specific.

This book of grammar will hopefully be a positive attempt at the attainment of our goal : teaching our students flawless and chaste English.

President

**Board of Secondary Education
Odisha**

THE CONSTITUTION OF INDIA

PREAMBLE

WE, THE PEOPLE OF INDIA, having solemnly resolved to constitute India into a [SOVEREIGN SOCIALIST SECULAR DEMOCRATIC REPUBLIC] and to secure to all its citizens :

- JUSTICE, social, economic and political;
 - LIBERTY of thought, expression, belief, faith and worship;
 - EQUALITY of status and of opportunity;
- and to promote among them all
- FRATERNITY assuring the dignity of the individual and the unity and integrity of the Nation.

IN OUR CONSTITUENT ASSEMBLY this twenty-sixth day of November, 1949, do HEREBY ADOPT, ENACT AND GIVE TO OURSELVES THIS CONSTITUTION.

1. Subs. by the Constitution (Forty second Amendment) Act, 1976, Sec.2, for "Sovereign Democratic Republic" (w.e.f.3.1.1977)
2. Subs. by the constitution (Forty second Amendment) Act, 1976, Sec.2, for "Unity of the Nation" (w.e.f., 3.1.1977)

PART IV A

Fundamental Duties

ARTICLE 51A

Fundamental Duties - It shall be the duty of every citizen of India—

- (a) to abide by the Constitution and respect its ideals and institutions, the National Flag and the National Anthem;
- (b) to cherish and follow the noble ideals which inspired our national struggle for freedom;
- (c) to uphold and protect the sovereignty, unity and integrity of India;
- (d) to defend the country and render national service when called upon to do so;
- (e) to promote harmony and the spirit of common brotherhood amongst all the people of India transcending religious, linguistic and regional or sectional diversities; to renounce practices derogatory to the dignity of women;
- (f) to value and preserve the rich heritage of our composite culture;
- (g) to protect and improve the natural environment including forests, lakes, rivers, wild life and to have compassion for living creatures;
- (h) to develop the scientific temper, humanism and the spirit of inquiry and reform;
- (i) to safeguard public property and to abjure violence;
- (j) to strive towards excellence in all spheres of individual and collective activity so that the nation constantly rises to higher levels of endeavour and achievement.
- (k) who is a parent or guardian to provide opportunities for education to his child or as the case may be, ward between the age of six and fourteen years.