



Aventuras

(Spanish)
Standard XI



The Coordination Committee formed by GR No. Abhyas - 2116/(Pra.Kra.43/16) SD - 4
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(Spanish)

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**Maharashtra State Bureau of Textbook Production and
Curriculum Research, Pune.**



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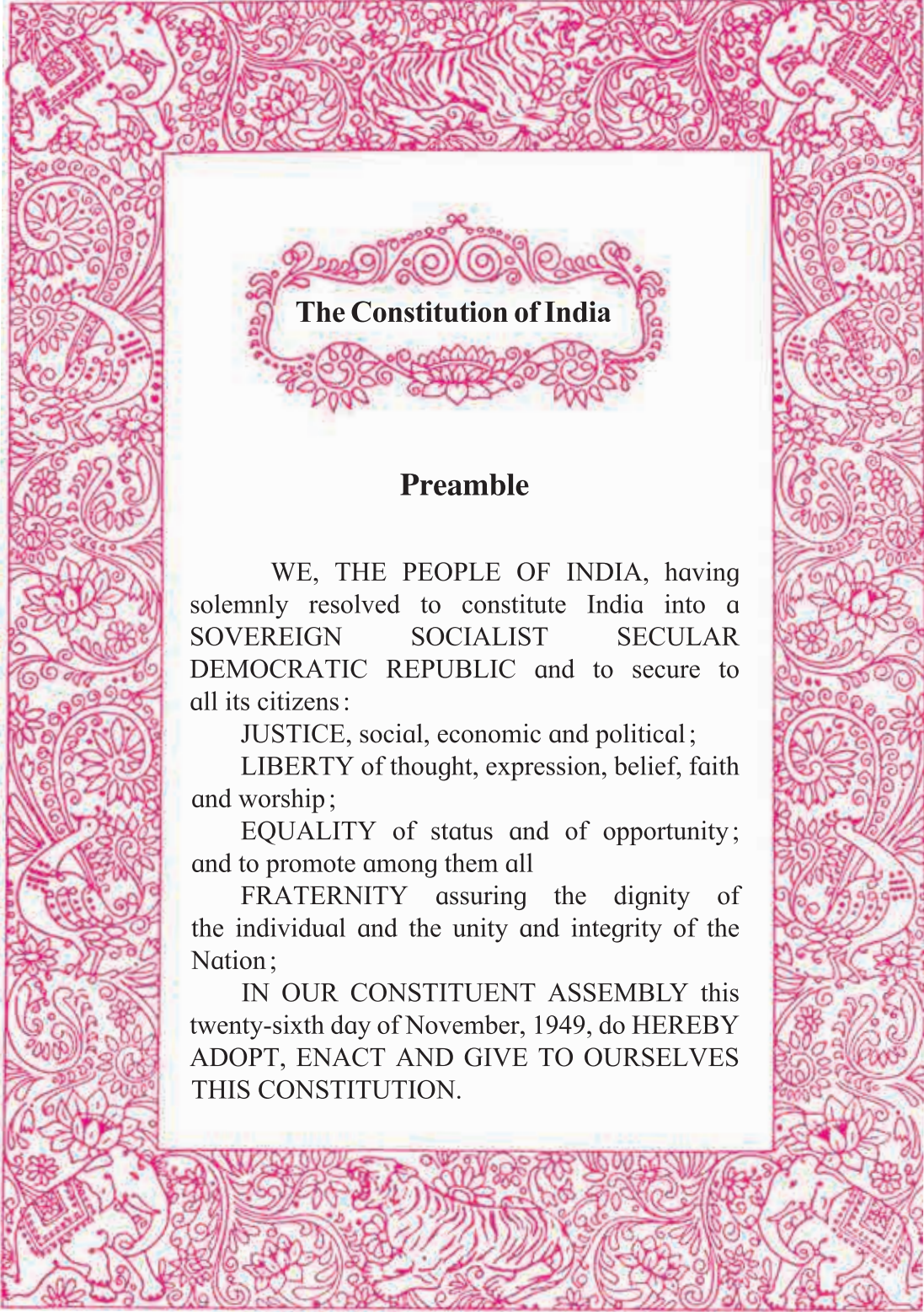
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The Constitution of India

Preamble

WE, THE PEOPLE OF INDIA, having solemnly resolved to constitute India into a SOVEREIGN SOCIALIST SECULAR DEMOCRATIC REPUBLIC and to secure to all its citizens :

JUSTICE, social, economic and political ;

LIBERTY of thought, expression, belief, faith and worship ;

EQUALITY of status and of opportunity ; and to promote among them all

FRATERNITY assuring the dignity of the individual and the unity and integrity of the Nation ;

IN OUR CONSTITUENT ASSEMBLY this twenty-sixth day of November, 1949, do HEREBY ADOPT, ENACT AND GIVE TO OURSELVES THIS CONSTITUTION.

NATIONAL ANTHEM

Jana-gana-mana-adhināyaka jaya hē
Bhārata-bhāgya-vidhātā,

Panjāba-Sindhu-Gujarāta-Marāthā
Drāvida-Utkala-Banga

Vindhya-Himāchala-Yamunā-Gangā
uchchala-jaladhi-taranga

Tava subha nāmē jāgē, tava subha āsisa māgē,
gāhē tava jaya-gāthā,

Jana-gana-mangala-dāyaka jaya hē
Bhārata-bhāgya-vidhātā,

Jaya hē, Jaya hē, Jaya hē,
Jaya jaya jaya, jaya hē.

PLEDGE

India is my country. All Indians are my brothers and sisters.

I love my country, and I am proud of its rich and varied heritage. I shall always strive to be worthy of it.

I shall give my parents, teachers and all elders respect, and treat everyone with courtesy.

To my country and my people, I pledge my devotion. In their well-being and prosperity alone lies my happiness.

PREFACE

Dear students,

A hearty welcome to you all in standard XI! It is indeed a very special beginning for you who are now on the threshold of selecting your careers. We are happy to place this textbook *Aventuras - a Spanish textbook for standard XI* in your hands.

Language education is an integral aspect of a student's overall development. It is a way for students to understand the mindset and the beliefs of people that belong to places and cultures other than their own. Students today have access to a range of opportunities in every field all over the world. For students who wish to pursue their career internationally, the knowledge of foreign languages is very important.

Spanish is one of the most important languages in the world, given that it has over 577 million speakers, corresponding to 7.6% of the world's population. Even on the internet, Spanish is the third-most spoken language. Learning Spanish would be the key to understanding one of the world's richest collections of music, art, cinema, literature and much more. Whether it be enjoying Oscar-winning art films or deciphering classics such as *Don Quixote* or *Hundred Years of Solitude*, the Spanish language boasts of more works of art and literature than most other languages.

A huge part of speaking a foreign tongue is also gaining an insight and an understanding of the culture that the language comes from. It helps the students surpass the boundaries of perception placed on them by their own culture and lets them see the world from the perspective of others. Learning a foreign language and culture gives way to the discovery of surprising similarities between another country's culture and your own, showing that humans, no matter where in the world they may live, are not so different after all.

Useful supplementary teaching and learning material will be available through the Q.R. code and through the medium of the app for additional information. It will be definitely useful for your studies.

We will be happy if you share your feelings about the contents of this book with us. We hope you enjoy studying it throughout the year. We eagerly look forward for your enthusiastic participation.

Happy learning and wish you all the best in your studies!



(Dr Sunil Magar)

Director

Pune

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TEACHER'S PAGE

The book seeks to base itself on the communicative method of language learning, which prioritizes the act of communication above all else. In order to maximize the students' exposure to the language, this book uses a near-complete immersive method, meaning that the book is almost entirely written in Spanish. Concessions have been made to provide some grammar explanations in English in order to facilitate the clear understanding of these concepts. The structure of the book emphasizes the absorption and production in the language, rather than focusing on the memorization of vocabulary lists.

In order to meet the needs of the students, this book boasts of a variety of texts and dialogues in everyday, familiar situations. Grammar and vocabulary exercises have been provided to ensure that the students absorb and are able to produce language of a good quality. The chapters are thematically arranged, with the content in each chapter focussing on a central theme such as family, shopping, food, etc. Cultural briefs that are related to this topic are provided at the end of each chapter. To reinforce and fix the structures learnt in every chapter, there is a special section for *Más ejercicios* given at the end of the book, divided according to the content of each chapter. Every effort has been taken to ensure that the book is appealing not only in terms of content, but also in terms of aesthetics.

The name of the book, *Aventuras*, means adventures in Spanish. Each chapter, therefore, will be an adventure for the student delving into that theme. It is hoped that the book proves to be an educational and fun adventure for all.

STATEMENT OF COMPETENCIES

On completing this course, the student will be able to



Listening skills

- Understand basic words and sentences in Spanish
- Understand simple spoken dialogues and short conversations
- Understand basic spoken texts
- Understand day-to-day conversations
- Understand simple instructions



Speaking skills

- Pronounce Spanish words and sentences
- Talk about himself/herself using simple vocabulary and sentences
- Make small oral presentations on topics like hobbies, daily life, likes and dislikes, family etc.
- Participate in simple role-play activities
- Answer simple questions orally
- Talk about simple experiences in the past and present tense
- Hold conversations in day-to-day situations



Reading skills

- Read Spanish with the correct pronunciation and intonation
- Infer the general meaning of a simple, adapted text
- Read and understand questions and tasks



Writing skills

- Write simple, coherent sentences in Spanish
- Write small dialogues or conversations on topics from everyday life
- Write different types of texts in Spanish such as blogs, emails, dialogues etc. using simple vocabulary
- Answer specific questions based on a given text



Other skills

- Develop curiosity for the Spanish and Hispanic culture
- Use resources like dictionaries, and reference books related to Spanish
- Develop a respect for other cultures and people

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- Expresiones y palabras comunes

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- Saludar y presentarse
- Pedir y dar datos personales

COMPETENCIAS GRAMATICALES:

- El número y el género de los sustantivos
- Los artículos definidos
- Concordancia de artículos, adjetivos y sustantivos
- Los verbos *ser*, *tener* y *llamarse*

COMPETENCIAS LÉXICAS:

- El abecedario
- Los números 0 a 100
- Los días de la semana
- Las nacionalidades

COMPETENCIAS CULTURALES:

- Los nombres de los españoles
- El español como lengua

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- Hablar de acciones habituales
- Describir destrezas

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- Los verbos irregulares de diptongación e-ie
- Gradativos
- *Por*, *para* y *porque*

COMPETENCIAS LÉXICAS:

- Actividades de ocio, aficiones
- Lugares de ocio

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- Ir de tapas
- El fútbol en España
- Los toros

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- El verbo *estar*
- Cuantificadores

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- Establecimientos en la ciudad

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- Museos

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AVENTURA O PARA EMPEZAR



¡Bienvenidos!

Vamos a aprender algunas cosas básicas del español