

**Strictly Confidential: (For Internal and Restricted use only)**  
**Senior School Certificate Examination-2020**  
**Marking Scheme – PHYSICS THEORY (042)**  
**(55/1/2)**

**General Instructions: -**

1. You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully. **Evaluation is a 10-12 days mission for all of us. Hence, it is necessary that you put in your best efforts in this process.**
2. Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one's own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. **However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, they may be assessed for their correctness otherwise and marks be awarded to them.**
3. The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
4. Evaluators will mark( ✓ ) wherever answer is correct. For wrong answer 'X' be marked. Evaluators will not put right kind of mark while evaluating which gives an impression that answer is correct and no marks are awarded. **This is most common mistake which evaluators are committing.**
5. If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totaled up and written in the left-hand margin and encircled. This may be followed strictly.
6. If a question does not have any parts, marks must be awarded in the left-hand margin and encircled. This may also be followed strictly.
7. If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out.
8. No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
9. A full scale of marks **0-70** has to be used. Please do not hesitate to award full marks if the answer deserves it.
10. Every examiner has to necessarily do evaluation work for full working hours i.e. 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books per day in other subjects (Details are given in Spot Guidelines).
11. Ensure that you do not make the following common types of errors committed by the Examiner in the past:-
  - Leaving answer or part thereof unassessed in an answer book.
  - Giving more marks for an answer than assigned to it.
  - Wrong totaling of marks awarded on a reply.
  - Wrong transfer of marks from the inside pages of the answer book to the title page.
  - Wrong question wise totaling on the title page.
  - Wrong totaling of marks of the two columns on the title page.
  - Wrong grand total.

- Marks in words and figures not tallying.
- Wrong transfer of marks from the answer book to online award list.
- Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.)
- Half or a part of answer marked correct and the rest as wrong, but no marks awarded.

12. While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0)Marks.

13. Any unassessed portion, non-carrying over of marks to the title page, or totaling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.

14. The Examiners should acquaint themselves with the guidelines given in the Guidelines for spot Evaluation before starting the actual evaluation.

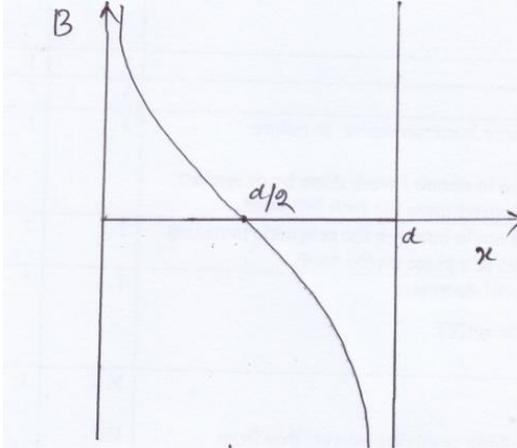
15. Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totaled and written in figures and words.

16. The Board permits candidates to obtain photocopy of the Answer Book on request in an RTI application and also separately as a part of the re-evaluation process on payment of the processing charges.

<b>MARKING SCHEME: PHYSICS</b>			
<b>QUESTION PAPER CODE: 55/1/2</b>			
<b>Q.No.</b>	<b>Value Points/Expected Answer</b>	<b>Marks</b>	<b>Total Marks</b>
<b>SECTION A</b>			
1	(C) 1:3	1	1
2	(D) The stability of atom was established by the model.	1	1
3	(B) Diameter of objective	1	1
4	(D) Material of turn of the coil	1	1
5	(A) Red colour	1	1
6	(A) 1.47	1	1
7	(B) Decrease in relaxation time	1	1
8	(C) Always a force and a torque	1	1
9	(A) No net charge is enclosed by the surface	1	1
10	(B) Charge	1	1
11	$\sqrt{3}$	1	1
12	Integral OR Nucleons	1	1
13	Four	1	1
14	Eddy	1	1
15	Expelled/Repelled	1	1
16	Si & Ge cannot be used for fabrication of visible LED because their energy gap is less 1.8eV	1	1
17	M <sub>2</sub>	1	1
18	Decreases or reduce	1	1
19	4.8 fermi OR $\frac{1}{1836}$	1	1

20	With the change in charge on the capacitor plates electric field/electric flux changes. Hence displacement current is produced. $I_d = \epsilon_0 \frac{d\phi_E}{dt}$	1	1
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**SECTION B**

21	<div style="border: 1px solid black; padding: 5px;"> <p>Magnetic field at point P <span style="float: right;">1 ½ mark</span></p> <p>Curve <span style="float: right;">½ mark</span></p> </div>		
	<p>a)</p> $B = \frac{\mu_0 I}{2\pi x}$ $B_P = B_1 - B_2 = \frac{\mu_0 I}{2\pi x} - \frac{\mu_0 I}{2\pi(d-x)} = \frac{\mu_0 I(d-2x)}{2\pi(d-x)x}$ <p>b)</p> 	½	
		1	
		½	2

22	<div style="border: 1px solid black; padding: 5px;"> <p>Electrostatic force= centripetal force <span style="float: right;">½ mark</span></p> <p>Angular momentum= <math>\frac{nh}{2\pi}</math> <span style="float: right;">½ mark</span></p> <p>Formula for radius of nth orbit <span style="float: right;">1 mark</span></p> </div>		
	$F_c = F_E$ $\frac{m_e v_n^2}{r_n} = \frac{Kze^2}{r_n^2}$ $m_e v_n^2 r_n = Kze^2$ <p>By Bohr's second postulate</p>	½	
	$L = m_e v_n r_n = \frac{nh}{2\pi}$	½	
	$r_n = \frac{n^2 h^2}{4\pi^2 m_e k e^2 Z}$ $r_n = \frac{n^2 h^2}{4\pi^2 m_e k e^2} (\because Z = 1)$	1	2

OR

Two observations 1 mark

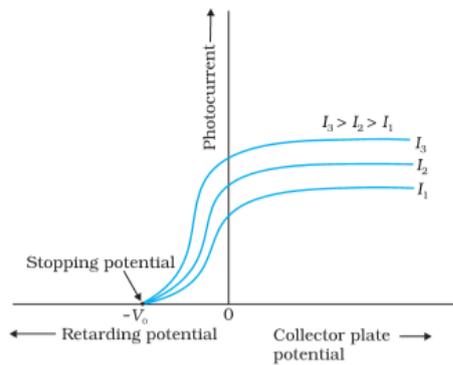
Diagram 1 mark

a)

- (i) There exists a threshold frequency below which no photoelectron is ejected.
- (ii) KE of electron depends linearly on frequency and is independent of intensity of radiation.

[or any other correct observation]

b)



[only curve is essential to draw]

1/2

1/2

1

2

23

Definition of wavefront 1/2 mark

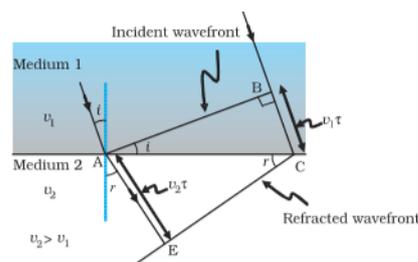
Figure 1/2 mark

Derivation of law of refraction 1 mark

Wavefront is defined as the surface of constant phase;

Alternatively

It is a locus of all the points in the same phase of disturbance



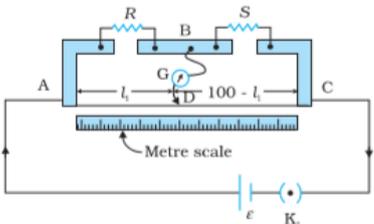
$$\sin i = \frac{BC}{AC} = \frac{v_1 t}{AC}$$

1/2

1/2

1/2

	$\sin r = \frac{AE}{AC} = \frac{v_2 t}{AC}$ $\frac{\sin i}{\sin r} = \frac{v_1}{v_2}$ <p style="text-align: center;">OR</p> <div style="border: 1px solid black; padding: 10px; margin: 10px 0;"> <p>Lens Maker's formula <span style="float: right;">1 mark</span></p> <p>Derivation of focal length of three lenses <span style="float: right;">1 mark</span></p> </div> $\therefore \frac{1}{v} - \frac{1}{u} = (n - 1) \left( \frac{1}{R_1} - \frac{1}{R_2} \right) \text{-----1}$ <p>When <math>u = \infty</math> and <math>v = f</math></p> $\frac{1}{f} = (n - 1) \left( \frac{1}{R_1} - \frac{1}{R_2} \right) \text{-----2}$ $\left[ n = \frac{n_2}{n_1} \right]$ <p>From Eq 1 and 2</p> $\frac{1}{f} = \frac{1}{v} - \frac{1}{u} \text{ then lens formula}$ <p>[Even if the student derives <math>\frac{1}{f} = \frac{1}{v} - \frac{1}{u}</math> for biconvex lens, award 1 ½ marks]</p>	<p>½</p> <p>1</p> <p>½</p> <p>½</p>	<p>2</p> <p>2</p>
24	<div style="border: 1px solid black; padding: 10px; margin: 10px 0;"> <p>(a) Principle <span style="float: right;">1 mark</span></p> <p>(b) Circuit diagram for determining unknown resistance of meter bridge <span style="float: right;">1 mark</span></p> </div> <div style="text-align: center; margin: 10px 0;"> </div> <p>Meter bridge works on the principle of a balanced wheatstone bridge.</p> $\frac{R_1}{R_2} = \frac{R_3}{R_4} \text{ at null point when } I_g = 0$ <p style="text-align: center;">(unknown)</p>	<p>½</p> <p>½</p>	

		1	2
25	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>Explanation of depletion layer and potential barrier <span style="float: right;">½ + ½ mark</span></p> <p>Effect on depletion layer <span style="float: right;">½ mark</span></p> <p>Effect on Potential barrier <span style="float: right;">½ mark</span></p> </div> <p>The small region in the vicinity of the junction which is depleted of free charge carrier and has only immobile ions is called depletion region/ layer. <span style="float: right;">½</span></p> <p>The accumulation of negative charges in p - region and positive charges in n- region set up a potential difference across the junction, which acts as a barrier and is called barrier potential. <span style="float: right;">½</span></p> <p>In forward bias (a) width of depletion layer decreases <span style="float: right;">½</span>  (b) value of potential decreases <span style="float: right;">½</span></p>	½ ½ ½ ½	2
26	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>Formula of electric Potential <span style="float: right;">½ mark</span></p> <p>Radius of Big drop <span style="float: right;">½ mark</span></p> <p>Potential of large drop <span style="float: right;">1 mark</span></p> </div> $V = \frac{kq}{r}$ <p>Volume of big drop = volume of N small drops</p> $\frac{4}{3}\pi R^3 = N \cdot \frac{4}{3}\pi r^3$ $R = N^{1/3}r$ <p>Charge on big drop <math>Q = Nq</math></p> <p>Potential on the surface of big drop <math>V' = \frac{kQ}{R}</math></p> $V' = K \frac{Nq}{N^{1/3}r}$ $= N^{1/3} \frac{kq}{r} = N^{2/3} V$	½ ½ ½ ½	2
27	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>Definition of activity <span style="float: right;">½ mark</span></p> <p>Formula <span style="float: right;">½ mark</span></p> <p>Calculation of time <span style="float: right;">1 mark</span></p> </div> <p>Activity of a radioactive substance is defined as the number of nucleiatoms decaying per second. <span style="float: right;">½</span></p>	½	

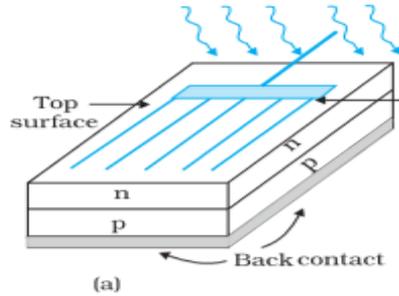
	$R = \frac{dN}{dt}$ $R = R_0 \left(\frac{1}{2}\right)^{t/T}$ <p style="text-align: right;">T is Half life</p> $\frac{R_0}{2} = R_0 \left(\frac{1}{2}\right)^{t/T}$ $\frac{t}{T} = 1$ $t = T = \frac{.693}{\lambda}$ $= \frac{.693}{.0693h^{-1}}$ $t = 10 \text{ hrs}$	1/2	
	[Note: A student may write t=T without any calculation]	1	2

**SECTION C**

28	<p>(a) Intensity distribution <span style="float: right;">1 mark</span></p> <p>(b) (i) effect on intensity and angular width with slit width <span style="float: right;">1/2 + 1/2 mark</span></p> <p style="padding-left: 40px;">(ii) effect on intensity and angular width with separation between slits <span style="float: right;">1/2 + 1/2 mark</span></p>		
	<p>(a) Intensity distribution graph</p> <div style="text-align: center;"> </div>	1	
	<p>(b) Angular width</p> $\theta_0 = \frac{2\lambda}{a}$ <p>Angular width decreases  Intensity <math>\propto</math> area <math>\therefore</math> intensity increases  intensity increases</p> <p>(ii) No effect on angular width  intensity increases</p> <p>[award full marks for writing the answer in (b) part without reason]</p>	1/2 1/2 1/2 1/2	3

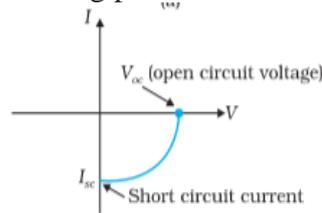
29

Diagram	½ mark
Working of solar cell	1½ mark
I-V characteristics	1 mark



Three basic process involved in the working of solar cell are generation, separation and collection

- (i) Generation of e-h pair due to light close to junction
- (ii) Separation of electrons and holes due to electric field of depletion region
- (iii) The electron reaching the n-side are collected by the front contact and holes reaching p-side are collected by back contact



½

½

½

½

1

3

30

(a) Peak voltage across R and L	1 ½ mark
(b) Phase difference	½ mark
Voltage is ahead of current	½ mark

(a) Impedance  $Z = \sqrt{X_L^2 + R^2} = \sqrt{\omega^2 L^2 + R^2}$

Peak current  $I_o = \frac{V_o}{Z}$

$$V_{OR} = I_o R = \frac{V_o R}{\sqrt{\omega^2 L^2 + R^2}}$$

$$V_{OL} = I_o X_L = \frac{V_o \omega L}{\sqrt{\omega^2 L^2 + R^2}}$$

(b)  $\tan \phi = \frac{X_L}{R} = \frac{L\omega}{R}$

Current lags the emf by phase difference

½

½

½

½

½

½

3

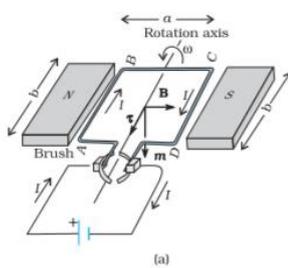




	<p>a) Deflection per unit current</p> $I_s = \frac{\theta}{I} = \frac{BNA}{K}$ <p>b) (i) By connecting a low resistance (<math>R_s</math>) in parallel to galvanometer such that</p> $(I_0 - I_g)R_s = I_g G$ <p>(ii) effective resistance</p> $\frac{1}{R_A} = \frac{1}{R_s} + \frac{1}{G} = \frac{G + R_s}{R_s G}$ $\therefore R_A = \frac{R_s G}{G + R_s}$	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p>1</p>	<p>3</p>
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34	<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;"> <p>KE of <math>\alpha</math> particle <span style="float: right;">1 mark</span></p> <p>Calculation <span style="float: right;">2 marks</span></p> </div> <p>KE of <math>\alpha</math> particle <math>E_{k\alpha} = (m_y - m_x - m_\alpha)c^2</math></p> $= m_y c^2 - m_x c^2 - m_\alpha c^2$ $= (235 \times 7.8 - 231 \times 7.835 - 4 \times 7.07) \text{ MeV}$ $= 1833 - 1809.885 - 28.28$ $= 1833 - 1838.165 = -5.165 \text{ MeV}$ <p><math>E_k &lt; 0</math> wrong information</p> <p>[Award full marks till this step]</p>	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p>1</p>	<p>3</p>
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**SECTION D**

35	<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;"> <p>a) Labelled diagram <span style="float: right;">1 mark</span></p> <p>Derivation for torque <span style="float: right;">1 mark</span></p> <p>Justification of radial magnetic field <span style="float: right;">1 marks</span></p> <p>(b) Calculation of radius of the path <span style="float: right;">2 marks</span></p> </div> <div style="text-align: center; margin: 10px 0;">  </div> <p>Magnetic forces of AB and CD are equal and opposite and have different line of action so constitute torque</p> <p>Force acting on current carrying arms AB and CD</p> $F_1 = F_2 = BIl = F \text{ (say)}$ $\therefore \tau = F \times \text{perpendicular distance between two force arm}$ $\therefore \tau = BIlb \sin\theta$ $lb = A$ $\tau = BIA \sin\theta$ <p>For N turn</p> $\tau = BIN A \sin\theta$	<p>1</p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	
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Radial fields always produce maximum torque and removes the dependence of torque on  $\theta$

(b) Radius of circular path  $= \frac{mv}{Bq} = \frac{\sqrt{2mE_k}}{Bq}$

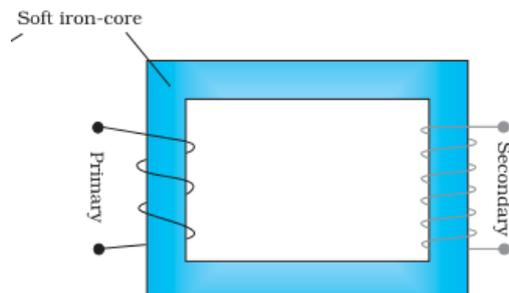
$$= \frac{1}{B} \sqrt{\frac{2mqV}{q^2}}$$

$$= \frac{1}{B} \sqrt{\frac{2mV}{q}} = \frac{1}{2 \times 10^{-3}}$$

r = 10m

OR

(a) Labelled diagram	1 mark
Working	1 mark
(i) & (ii) Reason/justification	½ + ½ mark
(b) (i) External force required	1 mark
(ii) Power required	1 mark



[Note: Diagram with different windings can also be drawn]  
 When an alternating voltage is applied to the primary, the resulting current produces an alternating magnetic flux which links the secondary and induces an emf

Induced emf across primary coil

$$e_p = -N_p \frac{d\phi}{dt}$$

Induced emf across secondary coil

$$e_s = -N_s \frac{d\phi}{dt}$$

$$\frac{e_s}{e_p} = \frac{N_s}{N_p} = r$$

(i) to minimise the eddy currents

1

1

1

5

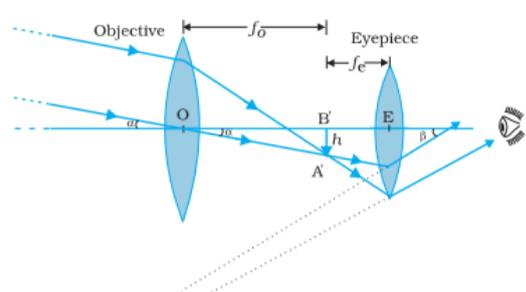
1

½

½

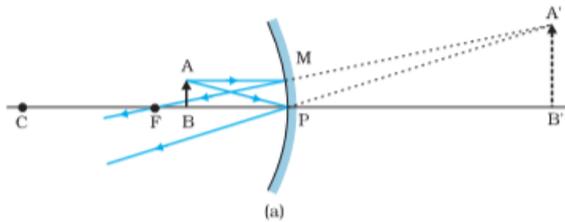
½

½

	<p>(ii) To reduce the heat loss</p> <p>(b)</p> <p>(i)</p> $F = BIl$ $I = \frac{E}{R} = \frac{Bvl}{R}$ $F = \frac{B^2vl^2}{R}$ $= \frac{0.4 \times 0.4 \times 0.1 \times 0.2 \times 0.2}{0.1}$ $= 6.4 \times 10^{-3} \text{ N}$ $P = F \cdot v = 6.4 \times 10^{-3} \times 0.1$ $= .64 \times 10^{-3} \text{ W}$	<p>½</p> <p>½</p> <p>½</p> <p>½</p>	<p>5</p>
<p>36</p>	<p>a) Labelled diagram 2 marks</p> <p>Figure</p> <p>Expression for resolving power 1 mark</p> <p>b) Calculation of angular magnification 1 mark</p> <p>Diameter of image formed by objective lens 1 mark</p> <p>a)</p>  <p>Resolving power of telescope = <math>\frac{D}{1.22\lambda}</math></p> <p>b) (i) Angular magnification <math>m = \frac{\beta}{\alpha} = \frac{f_o}{f_e} = \frac{20\text{m}}{10^{-2}\text{m}} = 2000</math></p> <p>(ii)</p> $\frac{D}{d} = \frac{x}{f_o}$ $d = \frac{Df_o}{x} = \frac{3.5 \times 10^6 \times 20}{3.8 \times 10^8} = .18\text{m}$	<p>2</p> <p>1</p> <p>1</p> <p>½</p> <p>½</p>	<p>5</p>

OR

(a) Labelled diagram	1 mark
Derivation of mirror relation	2 marks
(b) Position of image	1 ½ marks
Nature of image	1 ½ marks



1

$\Delta ABP \sim \Delta A'B'P$

$$\frac{A'B'}{AB} = \frac{PB'}{PB} \text{----- 1}$$

½

Also  $\Delta A'B'F \sim \Delta MNP$  (for small curvature)

$$\therefore \frac{A'B'}{MP} = \frac{B'F}{PF}$$

$$\frac{A'B'}{AB} = \frac{B'F}{PF} \text{----- 2}$$

From 1 and 2

$$\frac{PB'}{PB} = \frac{B'F}{PF} \text{----- 3}$$

½

$$\frac{PB'}{PB} = \frac{B'P + PF}{PF} \text{----- 4}$$

$PB = -u \quad PB' = v \quad PF = -f$

½

$$\frac{v}{-u} = \frac{v - f}{-f}$$

$$-vf = -vu + uf$$

$$\frac{1}{f} = \frac{1}{v} + \frac{1}{u}$$

½

(b) According to lens maker's formula

$$\frac{1}{f} = (\mu - 1) \left( \frac{1}{R_1} - \frac{1}{R_2} \right)$$

½

for plano convex lens  $R_1 \rightarrow R$  and  $R_2 \rightarrow \infty$

$$\frac{1}{f} = \frac{(\mu - 1)}{R} = \frac{1.5 - 1}{20}$$

½

$\therefore f = 40 \text{ cm}$

$$\frac{1}{f} = \frac{1}{v} - \frac{1}{u}$$





