

Unit - 2

I Can't Climb Trees Anymore

Question 1.

What was the old house built with?

Answer:

The old house was built with solid block of granite.

Question 2.

Does the narrator still live in the house?

Answer:

No, the narrator does not live in the house still.

Question 3.

How did the narrator get the iron cross?

Answer:

The visitor hid some marbles, a book, a few old coins, and an Iron Cross in the jackfruit tree.

Question 4.

Do you think the girl kept the iron cross?

Answer:

Yes, the author gave the cross to the girl. Though she hesitated to accept it, she kept it for herself.

Textbook Questions and Answers

A. Based on your understanding of the story, indicate either 'T'(True) or 'F'(False) against the columns.

S.No.	Statement	T / F
1	The visitor had hidden a few old coins in the tree.	
2	The jack fruit tree was still there.	
3	As a boy the visitor used to swing on the turnstile.	
4	The visitor had sold the house.	
5	A girl came out of the house. <input type="text"/>	
6	The visitor's grandfather used to sit on the stone bench.	
7	The visitor was able to remember the music of a piano.	
8	The visitor was able to climb the jack fruit tree.	
9	The purpose of the visit of the narrator was to buy his ancestral house back.	
10	The visitor climbed over the wall easily.	

Answer:

1. True
2. True
3. True
4. True
5. True
6. False
7. True
8. False
9. False
10. False

B. Based on your understanding of the story, answer the following questions by choosing the correct answer.

Question 1.

The story I Can't Climb Trees Anymore highlights the importance of _____
(a) old age.

- (b) youth.
- (c) adulthood.
- (d) middle age.

Answer:

- (b) youth.

Question 2.

The house which was visited by the man _____

- (a) remained unchanged.
- (b) was totally changed.
- (c) was slightly repaired.
- (d) was given a facelift

Answer:

- (a) remained unchanged.

Question 3.

Who said, "A blessing rests on the house where the shadow of a tree falls"?

- (a) grandmother
- (b) grandfather
- (c) uncle
- (d) the narrator

Answer:

- (a) grandmother

Question 4.

The author came back to the house because he _____

- (a) wanted to see the jackfruit tree.
- (b) was looking for his lost youth.
- (c) wanted to look again at his old house
- (d) wanted to buy the house.

Answer:

- (c) wanted to look again at his old house

Question 5.

He gifted _____ to the little girl.

- (a) an iron cross

- (b) a bronze medal
- (c) marbles
- (d) old coins

Answer:

- (a) an iron cross

C. Answer the following questions in a sentence or two.

Question 1.

Explain: "Blessings rest on the house where the shadow' if a tree falls."

Answer:

We, humans, treat Nature as God. Nature's gifts have always been thanked and taken. If a house has the shadow of a tree falling on it, then the inmates of the house have a feeling of being protected, guarded, and blessed under the bowers of God.

Question 2.

What did the writer observe about the house?

Answer:

The writer observed that the house stood firm and it was not altered even after many years. So he was glad to see the house and the jackfruit tree beside it. hi.

Question 3.

What was the local superstition about trees?

Answer:

The belief the local people had about trees was that when the shadow of the tree falls on a house that house is blessed by God.

Question 4.

What did the Narrator do with the turnstile when he was a boy?

Answer:

When the narrator was a boy, he used to swing on the turnstile going round and round until he was quite dizzy.

Question 5.

Who is the owner of the house now?

Answer:

Colonel is the owner of the house now.

Question 6.

Why did the narrator return to his old house?

Answer:

The narrator wanted to see the old house and his treasures which he had left in the jack-fruit tree when they sold the house.

Question 7.

How did he get back the Iron Cross?

Answer:

The girl who lived in the house where Bond had spent his early days climbed up the tree and got for him the old Iron Cross from the hollow space. Bond kept it there approximately twenty-five years before.

Question 8.

Who did the house belong to originally?

Answer:

The old house belonged to the narrator's grandparents originally. It was sold after the grandmother's death.

Question 9.

What did he do with the old Iron Cross?

Answer:

He returned the old Iron Cross to the girl because Bond did not go there in search of the Cross but for his youth.

Question 10.

Where had he left his childhood treasures?

Answer:

He had left his childhood treasures in a small hollow in the jack fruit tree.

D. Match the words in column A with the meanings in column B by drawing a line as shown.

S.No.	A	B
1.	pruning	soaked
2.	chiming	shaky
3.	drenched	flourishing,
4.	dizzy	lively
5.	prosperous	ancient
6.	sprightliness	trimming a plant
7.	treasure	emitting a sound
8.	rusty	a collection of precious things

Answer:

1. f
2. e, h
3. A
4. B
5. c, j
6. D
7. c, j
8. I
9. e, h
10. g

E. Read these shortened forms of words and write the full form for the remaining words and complete the table given below.

won't : will not

I'd : I had/ I would

I'll : I will

1.	you'd	
2.	they've	
3.	he'd	
4.	he's	
5.	wasn't	
6.	isn't	
7.	doesn't	
8.	aren't	
9.	wouldn't	
10.	can't	

Answer:

1.	You'd	You had/You would
2.	They've	They have
3.	He'd	He had/would
4.	He's	He has/is/was
5.	Wasn't	Was not
6.	Isn't	Is not
7.	Doesn't	Does not
8.	Aren't	Are not
9.	Wouldn't	Would not
10.	Can't	Can not

Speaking

F. You are visiting the primary school where you studied classes I to IV, after six years. You get a chance to go to your standard two classroom and you are permitted to sit at the same place where you used to sit.

Question 1.

What would you remember?

Answer:

I would remember the happy times spent in my classroom with my friends. My place in the classroom and learn writing again in the four lines on the board etc.

Question 2.

Describe your feelings at that time.

Answer:

I was happy and proud to come back to my standard two classroom to sit on the small bench after six years with the little kids.

Question 3.

Who do you miss very badly, your friends or teachers?

Answer:

Of course friends, we cannot deny the very important role played by the teachers in shaping us into what we are today. Missing only the friends because every second of the school timings was made a memorable one by them only.

Question 4.

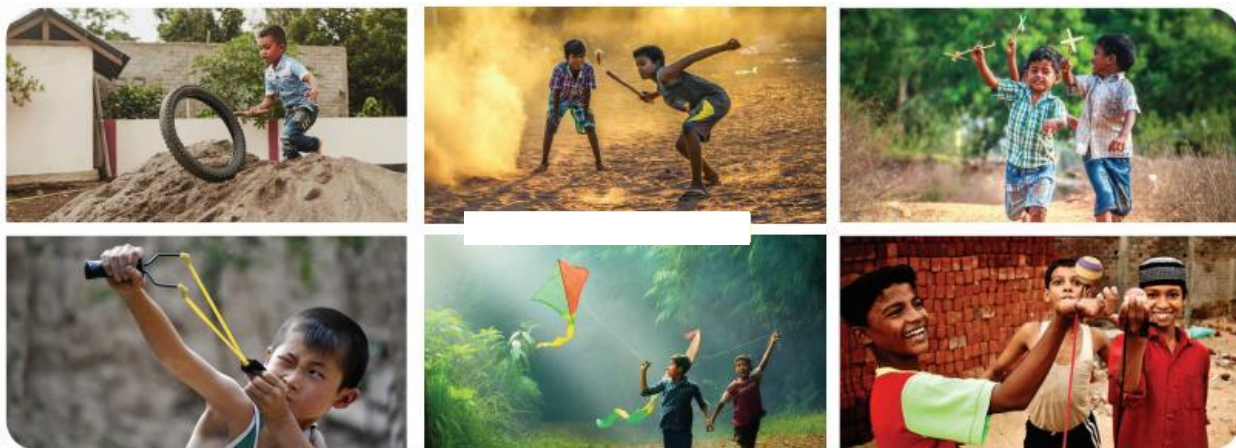
Share your thoughts with the class.

Answer:

I recall my memory. It is still fresh. I was too small. I used to sit in the front row. I remember the lots of sum we had to do in arithmetic. I was good at arithmetic. So I was my teacher's pet. My classmates were very friendly as I stood first in my class. I am proud of my friends and teachers.

Writing

G. On seeing these pictures, you would have gone down your memory lane. Write a paragraph in about 50 words describing your favorite sport when you were young.



Answer:

My Favourite Sport:

Everyone has a favourite sport. My favourite sport is football. It is a fun game to watch and play. I like every sport but football is my favourite because I love to play it. All my life I have been playing football, from the backyard to high school. Football has also provided me with a lot of memories that I can never forget. One memory is winning the Junior football trophy in high school. That is something I will never forget. Also, my family is a football family. My dad is also a football player.

H. Based on the story and your own ideas write your answers in about 80 to 100 words each.

Question 1.

Imagine yourself as the writer. Narrate the story of your visit to your ancestral house.

Answer:

I decided in the middle of my age to relive some of the moments by practically visiting the spot. So, I went to Dehra where I spent my childhood days with my grandparents. I observed from far and noticed that the house has not changed much. I was happy to see the blocks of granite building and the jackfruit tree. Turnstile, where I swung round and round, was missing. Tall hollyhocks grew on one side of the wall that was built in that place.

When the girl invited me inside the house I climbed over the wall but couldn't land safely. I didn't enter the house but spent some time sitting on the stone bench under a mango tree. I recalled the music of a piano, the chiming of a

grandfather clock, the cranking up of the old car of my grandfather, the constant Twitter of budgerigars on the veranda, and my treasure stacked in a hollow space of the jackfruit tree. All these memories relived gave me a lot of strength, happiness, and boosted me too.

(OR)

One day I had been to our ancestral house. The house was old but strong. I waited at the gate. A boy came and asked about me. He took me into his house. His mother was there. His father had gone on a business trip. My eyes searched for my precious things. I had left them when we left the house. I took the boy into an inner room. I climbed up the ladder and searched in the upper shelf. I found it at last. I became very happy.

It was my grand father's air-gun. I brought it down carefully. They were surprised to see my precious treasure. I was allowed to take it with me. I thanked them and left the place. Tears rolled down my cheek in joy as I walked down the road as fast as I could. I will be very careful to keep it with me in remembrance of my old grandfather.

Question 2.

The man who came to the house gave the cross as a gift to the girl. Why did he do this? What do you think would have happened if he had taken back the cross with him? Paragraph for Toppers

Answer:

Lesson : I can't climb trees anymore

Author : Ruskin Bond

Character : High expectations lead to high disappointments

Theme : Author and the girl

The man visited his old house. The girl allowed him to enter the house. She was kind and polite. The man realized that he too was old after climbing over the wall. He lost his hope of climbing the tree to find out his treasures. The girl climbed the tree and brought down the Iron cross. He was glad to see the dusted cross. He wanted to show his gratitude to her. So he gave it to the girl

If the writer had not given the Iron cross to the girl, he would have failed to be thankful. He might have been happy. But he would have missed the opportunity to express his kindness and love to the girl. The girl was also

happy to accept the Iron cross as an honor for her adventure. The kind act of the ran made both the giver and the receiver happy at the same time. Let us give our love to mankind with all our kinds.

“Giving is better than receiving”

(OR)

Hie man visited his old house. A girl in the house invited him. The man could not climb over the wail. He understood that he had grown old. So he felt that it was not easy to climb up the tree. The girl was smart to climb up the tree and help him. The girl found out the iron cross, marbles and old coins. He was very happy to see the rusted iron cross. He gave it to her as his gift.

If the writer had not given the iron cross to the girl, he would have failed to be thankful. His happiness might be a normal one. Their friendship might not last long. The girl had no mind to own it. As she got it as a gift, she could understand the greatness of the man. By giving the iron cross to the girl, he won her heart. They exchanged their love which was priceless.

“God blesses the giver than the receiver”

I. Write a letter to your friend describing your ancestral house.

Answer:

75, Peace street,
Angel Nagar, Nagercoil – 16
7th July, 2018

Dear Queeny,

I am delighted to write to you about my visit to our ancestral house. Last Saturday I had gone there with my parents. It is an old house built with granite stones. There are lot of trees and garden plants in the garden. My grandparents still live there. There was an old swing beside the house. I started swinging for some time. 1 found some of my toys and dolls. I remembered my childhood days. I took some of them with me. I wish to spend my vacation there. I realized

that rural life is comfortable than city life. We who live in the towns and cities miss the comforts a lot. Well, convey my love and regards to your mom and dad.

Yours lovingly
Angelina.

To

S. Queeny,
D/O Mr. K. Sukumar
52, Dolly villa
Mahima Nagar, Thakkalay.

Grammar:

A. Work with a partner and fill in the table with information about your locality. You may add more information, if necessary. When you finish filling the table, write a short paragraph comparing the two places.

Locality	Your Place	Your Partner's Place
➤ proximity to the railway station		
➤ proximity to the airport		
➤ number of shopping centres		
➤ number of temples		
➤ important heritage centres		
➤ sea, lakes, rivers or ponds		
➤ traffic		
➤		

Answer:

Locality	Your place	Your Partner's place
Proximity to the railway station	Krishna puram 4 km	Vallanadu 5km
Proximity to the airport	25 km	20 km
No. of Malls	2	1
No. of temples	5	3
Important Heritage centres	2	1
Sea, lakes, rivers or ponds	Sea –(30 km) lakes-3 River - 1	Sea – 30 km lakes – 5 River – 1
Traffic	Roadways / Rail ways	Roadways

B. Give your opinion and compare the items in each picture using -er, more, less, or an irregular form. Use the words. You may form your sentences in more than one way.

Question 1.

Healthy, wholesome, calorific

Answer:

- Fresh food is healthier than junk food.
- Fresh food is more wholesome than junk food
- Fresh food is more calorific than junk food

Question 2.

eco – friendly economical, safer

Answer:

- Cycling is more eco – friendly than motorcycling
- Cycling is more economical than motorcycling
- Cycling is safer than motorcycling

1.



healthy, wholesome, calorific

- (a) _____
(b) _____
(c) _____

2.



eco-friendly, economical, safer

- (a) _____
(b) _____
(c) _____

3.



educational, interesting, trendy

- (a) _____
(b) _____
(c) _____

4.



safe, comfortable, quick

- (a) _____
(b) _____
(c) _____

5.



cozy, costly, sturdy

- (a) _____
(b) _____
(c) _____

Question 3.

educational, interesting, trendy

Answer:

- a. A mobile phone is more educational than a radio
- b. A mobile phone is more interesting than a radio
- c. A mobile phone is trendier than radio

Question 4.

safe, comfort table, quick

Answer:

- a. Train journey is safer than bus journey
- b. Train journey is more comfortable than bus journey,
- c. Train journey is quicker than bus journey

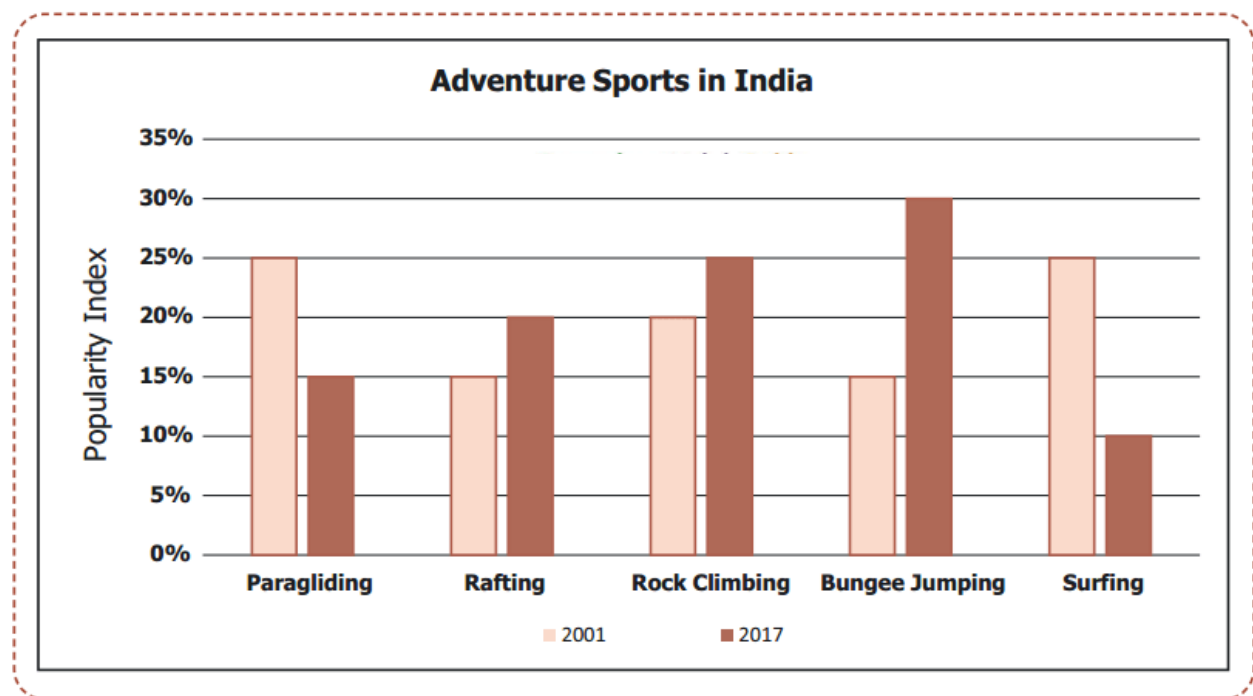
Question 5.

cozy, costly, sturdy

Answer:

- a. A sofa is cozier than a chair
- b. A sofa is costlier than a chair
- c. A sofa is sturdier than a chair

C. Look at the bar-graph. Write five sentences using the appropriate degrees of comparison.



Answer:

- 1. Bungee jumping is the most popular adventure sports in 2017
- 2. Paragliding is as popular as surfing in 2001.
- 3. Rock climbing in 2017 is as popular as paragliding and surfing in 2011.
- 4. Surfing is the least popular adventure sort in the year 2017.
- 5. In the year 2011 Rafting is as popular as Bungee jumping.

D. Listen to the conversation between Leena and her mother and list down a few new words. Using a dictionary find out the meaning for those words.

New Word	Meaning
Versatile	able to adapt to different activities

Answer:

Locality	Your place	Your Partner's place
Proximity to the railway station	Krishna puram 4 km	Vallanadu 5km
Proximity to the airport	25 km	20 km
No. of Malls	2	1
No. of temples	5	3
Important Heritage centres	2	1
Sea, lakes, rivers or ponds	Sea –(30 km) lakes-3 River - 1	Sea – 30 km lakes – 5 River – 1
Traffic	Roadways / Rail ways	Roadways

E. Just a Minute

Sample Speech:

Respected principal/Headmaster/Headmistress, teachers and friends. We are all proud citizens of India. 26th of January is celebrated as Republic Day in India every year. On this day in 1950, India became a Democratic Republic. Celebrations are held every year on this day throughout the country. On 26th January, 1950 the constitution came into force.

We commemorate this day to recall and show respect to the day on which the foundation was officially laid in our country. This means that the people of our country rule themselves and all are equal and free. The government is ruled

by elected representatives by the people of our country and hence the supreme power is held by the people of India.

A few suggested topics:

- My school
- My country
- friendship
- Teachers Day
- Independence Day
- Children's Day
- Pongal celebration
- Deepavali
- Christmas
- Forest and its uses.

Poem – 2

A Poison Tree

A. Answer the following questions in a sentence or two.

1. I was angry with my friend
I told my wrath my wrath did end.

Question (a).

Who does T refer to?

Answer:

'I' refer to the Poet.

Question (b).

How did the anger of the poet come to an end?

Answer:

The anger of the poet came to an end when he told his wrath

**2. And I watered it in fears
Night and morning with my tears;**

Question (a).

What does 'it' refer to?

Answer:

It refers to the seed [wrath]

Question (b).

How is 'it' watered?

Answer:

It is watered with tears.

**3. In the morning glad I see
My foe outstretched beneath the tree**

Question (a).

How did the poet feel in the morning?

Answer:

The poet was glad to see it in the morning

Question (b).

Who is the 'foe' referred to here?

Answer:

Satan is the foe referred to here.

Question (c).

Why was the 'foe' found lying outstretched beneath the tree?

Answer:

The foe was dead. So he was found to be so.

**4. And it grew both day and night,
Till it bore an apple bright.**

Question (a).

Who does 'it' refer to?

Answer:

'It' refers to the tree.

Question (b).

What does 'apple' signify?

Answer:

Apple signifies wrath

Question (c).

What grew both day and night?

Answer:

The tree grew both day and night.

B. Complete the summary by filling in the given spaces with suitable words.

Once the poet was angry with his friend. He expressed his (1) and it ended. They became friendly but when he grew angry with his foe, he (2) it and allowed his anger to grow. Day and night he watered it with his tears allowing it to grow. He (3) his foe with false smiles and cunning tricks. The tree kept growing and yielded a bright apple which (4) his foe to eating it stealthily during the night. The next morning the poet was happy to see his foe lying (5) under the tree.

Answer:

1. wrath or anger
2. did not tell
3. sunned
4. beheld
5. outstretched

C. Answer the following questions in about 80-100 words

1. How did the poet's anger with his friend end?

Answer:

The poet expressed his anger towards his friend as well as his enemy. But he specified the difference between two types of anger. He told me that when he was angry with a friend, he convinced his own heart to forgive his friend. He sorted out the differences with his friend by expressing his anger to him and by discussing his own points of view with him. Even if he was hurt and he knew that his friend had done injustice to him, he would have tried his best to forget the past and end the feeling of vengeance in his heart. In this way, the poet's anger, with his friend, came to an end.

(OR)

The poet tells about a friend and an enemy. He was angry with both of them. But he told his friend that he was angry and why he was so. Due to some reasons, it might have happened. But the poet had love for his friend. He approached his friend. He could become easy and smooth. They could strengthen their friendship. The anger disappeared from their minds. The poet told his friend his extreme anger. The displeasure vanished in no time. Love defeated enmity. Enmity could not grow anymore.
"Love Your enemies"

2. Describe how his anger kept, growing.

Answer:

Poem: A poison tree

Author: Ruskin bond

Theme: Grow love but not enmity

Character : poet, his friend, and enemy, tree

The poet encountered his enemy. But he was very careful not to tell him his anger. He allowed his anger to grow. He watered it regularly. It grew into a tree. It blossomed and began to bear fruit. The poet pretended to be friendly. But he sunned the tree only with false love.

The poet made his attitude more attractive. His aim was only to defeat his enemy and kill him finally. The poet was keen on his aim. His anger kept

growing as a tree robustly.
“Grow love and throw enmity”

(OR)

The poet describes a different scenario with him. He was once angry with his enemy but he did not tell him about it. Since the poet did not talk about his anger, it became bigger and bigger. The Poet's anger was like a seed. He watered the seed regularly in fear with tears. It sprouted and grew like a tree.

The poet pretends to be friendly to his enemy. The very act of being friendly strengthens his enemy act like sunshine on the plant of his anger. The poet makes his behavior appear more attractive than it is. But inwardly the poet's anger keeps growing by all means.
“Never grow enmity but love”

3. Describe the effect of the poisonous fruit on the ‘enemy’.

Answer:

The poet, William Blake, revealed his anger to his friend and the anger ended. But when the poet concealed his anger from his enemy, the anger grew. It grew like a tree that bore a bright apple. His enemy saw the shining apple. Even though he knew that the apple belonged to the poet, he wanted to have it. So the enemy came secretly into the garden when it was night and ate the apple. In the morning, the ‘poet’s anger changed into gladness when he found the enemy outstretched under the poison tree. The apple in the tree of anger symbolizes the poisonous effect.

(OR)

The wrath of the poet has become an actual tree. Anger does not bear apples. But apple trees can do. The tree has grown well. It has started blossoming and bearing fruits. The apple is very bright and it is attractive to the enemy's eyes. The enemy makes up his mind to taste it. He tries to get the fruit stealthily. Apparently, in the dark night the enemy eats the apple. It ends up killing the enemy or making him fall asleep. Death has become inevitable to the enemy. Thus the poisonous fruit killed the enemy and made the poet happy.
“Destroy enmity but not enemies”

Poem appreciation:
D. Figures of Speech:

There is alliteration
in the line : *And
I sunned it with
smiles.*

The sound /s/ is
repeated in the
words 'sunned' and
'smiles'.

Pick out at least
two instances of
alliteration from
the poem.

Question 1.

I was angry with my foe

Answer:

The words 'was' and 'with' are alliterated. (The sound /w/ is repeated)

Question 2.

Till it bore an apple bright

Answer:

The words 'bore' and 'bright' are in alliteration (The sound / b / is repeated)

Question 3.

Night and morning with my tears

Answer:

The words 'morning' and 'my' are in alliteration (The sound / m / is repeated)

Question 4.

And with soft deceitful wiles

Answer:

The words 'with' and 'wiles' are in alliteration. (The sound / w / is repeated)

E. Read the following lines from the poem and answer the questions that follow.

1. I was angry with my friend
I told my wrath, my wrath did end
I was angry with my foe I told it not, my wrath did grow.

Question 1.

Pick out the rhyming words

Answer:

The rhyming words are “friend, end” and “foe, grow”

Question 2.

What is the rhyme scheme of the stanza?

Answer:

The rhyme scheme is “aabb”

Question 3.

Identify the figure of speech in the title of the poem

Answer:

The figure of speech is a “metaphor”

2. And I watered it in fears
Night and morning with my tears.

Question 1.

What figure of speech is used in ‘watered it in fears’?

Answer:

The figure of speech used here is a ‘metaphor’

Listening:

F. Listen to your teacher reading out the tips on anger management. The recording can be played more than once if needed.

1	Meditation is definitely a great technique	a) who will take care of the reason why you got angry ?
2	There is a person living inside you	b) to know how to handle it is a virtue.
3	Getting angry is natural but	c) to calm your inner self.
4	Anger is something that releases the tension	d) speak to your self and calm yourself.
5	Close your eyes and	e_ who always tells you how to act.

Answer:

1. c. to calm your inner self.
2. e. who always tells you how to act.
3. b. to know how to handle it is a virtue.
4. a. who will take care of the reason why you got angry?
5. d. speak to yourself and calm yourself.

G. Answer the following in about 80 – 100 words. Take ideas from the poem and also use your own ideas.

Question 1.

Recall a recent situation when you became angry. What were the consequences of your anger? After listening to the guidelines on anger management, find out how well you could have handled the situation. Write your findings.

Answer:

“When you squeeze an orange, orange juice comes out – because that s what is inside. When you are squeezed, what comes out is what is inside.” – Wayne Dyer

I don't remember what the specific dates were of the incident but I do

remember it involved my supervisor at the time. I think she had reacted in a way that I didn't like.

Question 2.

What might have caused the conflict which led to the poet becoming angry with his enemy? Think of one such situation that you have experienced. Describe how you felt and how the enmity grew and things became worse.

Answer:

In the poem 'A poison tree' the poet is not satisfied to wait for his enemy to die. But he wants to kill him using deceit. Everyone knew a bully or had an enemy when they were growing up. There is enmity between individuals, groups, countries etc. The love of hating paves way to enmity. Enmity grows because of jealousy, greed, pride and arrogance, disloyalty and intolerance.

Things become worse when enmity grows. Enmity is a result of all evils. It leads to hatred and aversion. Enmity destroys the virtues of man. It affects the good character of oneself. It makes anyone very selfish. It cheers up at the defeat and death of the enemy. Thus the things become worse when the enmity grows.

H. Discuss and Write.

Question 1.

Identify five to six qualities that make an ordinary person, loved and respected by all. Work in groups of five or six. Each group has to take up one quality and discuss the methods for imbibing that quality and identify the challenges that need to be faced.

Answer:

Six qualities which make an ordinary person loved and respected by all

1. Politeness
2. Listening
3. Helpfulness
4. Avoiding excuses
5. Adapting to changes
6. forgiveness

Question 2.

Adolescents are often distracted by feelings like anger, disappointment, and general helplessness when they face challenges at school or at home. Suggest ways to turn such feelings into positive ones.

Answer:

1. When you are distracted by your feelings you may do the following to turn them into positive ones,
2. Breathe and relax yourself
3. Suspend your point of view and take on the others.
4. Become more mindful
5. Bring humor to the rescue.

Chapter – 1 (Supplementary)

The Fun They Had

A. Identify the character or speaker of the following lines.

1. She was given test after test in geography
2. He was a round little man with a red face and a whole box of tools with dials and wires
3. She had been hoping they would take the teacher away altogether
4. They learned the same things, so they could help one another with the home work and talk about it
5. They had a special building and all the kids went there

Answers:

1. Margie
2. Country Inspector
3. Margie
4. Students of the old school
5. Tommy

B. Fill in the blanks with the clues given below to complete the paragraph.

millions of books	real book
yellow and crinkly	same thing
learning and spending	person
geography	schools
test papers	words
attic	house
school time	

Tommy and Margie found something about the (1) of the past. Tommy found a (2) which has been printed on paper. The book was old and the pages were (3) At present, the (4) were moving on a television screen. The television had over (5) He had found the old book in the (6) of his house. While reading Tommy found that it was about the old schools. Margie hated school because she was having problems with learning (7) The mechanical teacher was black and large with a screen. Margie hated the slot where she had to insert her homework or (8) Margie did not understand how a (9) could be a teacher and how the students were taught the (10) Then it was (11) for Margie and Tommy. Margie went to the schoolroom in her (12) where the mechanical teacher stood. She was thinking about the old school and how much fun the children had, (13) time together.

Answers:

1. schools
2. real book
3. yellow and crinkly
4. Words
5. million of books
6. Attic
7. Geography
8. test papers
9. Person
10. same thing
11. Time

12. House
13. learning and spending

C. Bring out the difference between your school and Margie's school in the given tabular column. An example is done for you.

Margie's school	Your school
Teacher is a machine.	Teacher is a human being.
	Books are in printed form.
School is at home.	
There is no playground.	

Answer:

Margie's school	Your school
Teacher is a machine	Teacher is a human being
Only tele books are used	Books are in printed form
School is at home	school is in a special building
There is no ground	There is a play ground

D. Complete the following based on your reading. Answers:

1. The old book was found by
2. Margie was surprised to see the old book because
3. The mechanical teacher was giving Margie
4. Margie had to study always at the same time every day, because her mother said little girls
5. The geography sector in mechanical teacher was

Answers:

1. Tommy

2. the words stood still instead of moving.
3. test after test in geography.
4. learned better if they learned at regular hours.
5. geared a little too quickly.

Think and Write:

E. On the basis of reading and using your own ideas, answer the following in about 125 – 150 words each.

Question 1.

Describe Margie's mechanical teacher and her classroom in your own words.

Answer:

Tommy found the book on 17 May 2157. It was a very old book. The pages were yellow and crinkly, and it was awfully funny to read the words that stood still instead of moving the way they were supposed to, on a screen. The mechanical teacher had been giving her test after test in geography and she had been doing worse and worse until her mother had shaken her head sorrowfully and sent for the county inspector.

Question 2.

Why did Margie hate her school? What was she thinking about at the end of the story?

Answer:

Margie hated her school because it was not fun. She was doing badly in the geography tests. Her mechanical teacher was giving her test after test. Her mother sent for the country inspector. Margie hoped that the inspector would take the mechanical teacher away.

She was disappointed when the country inspector managed to assemble all the parts of the mechanical teacher. She hated inserting her homework and test papers in the slot of the mechanical teacher. She did not like to write her answers in a punch code.

Margie thought that the old type of school must have fun. She imagined all the kids from the whole neighbourhood coming together laughing and shouting in the schoolyard. She thought that they would sit together in the classroom and go home together at the end of the day.

They learned the same thing and helped one another with the homework and talked about it. The teacher 'were human being, all these aspects made her believe that the type of school must have fun.

"Everybody is doing the same old thing"

Question 3.

What was strange about the 'book'? Why did Margie find it strange?

Answer:

The pages of the 'book' were yellow and crinkly. It was awfully funny to read words that stood still, unlike moving on a screen. When Margie turned back to the previous page, the page had the same words on it, when she read it the first time. All these things were strange for Margie, as she used to read-only tele books through a computer screen, without any knowledge of a real book.