Lesson -8

The Elephant



Here comes the elephant Swaying along With his cargo of children. All singing a song: To the tinkle of laughter He goes on his way And his cargo of children Have crowned him with may*.

His legs are in leather And padded his toes; He can root up an oak With a whisk of his nose. With a wave of his trunk And a turn of his chin He can pull down a house Or pick up a pin.

Beneath his grey forehead A little eye peers: Of what is he thinking Between those wide ears? - Herbert Asquith

* the white or pink flowers of the hawthorn (a bush)

1. Listen and repeat

Listen to the following words and repeat them aloud:

| song | way | toes | chin | peers |
|-------|-----|------|------|--------|
| along | may | nose | pin | ears |
| wrong | say | rose | bin | cheers |

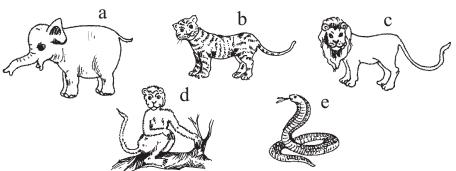
2. Read and learn

Animals can be divided into three groups- wild animals, pets and farm animals. Names of a few animals have been grouped below as wild, pet and farm animals.

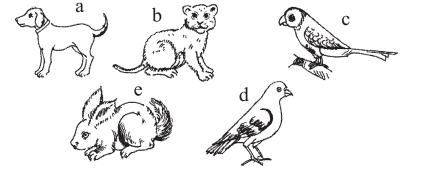
Read and learn them:

Wild animals

- a. elephant
- b. tiger
- c. lion
- d. monkey
- e. snake



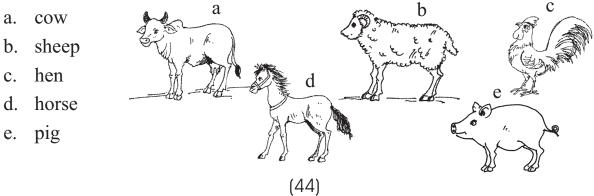
Pet animals





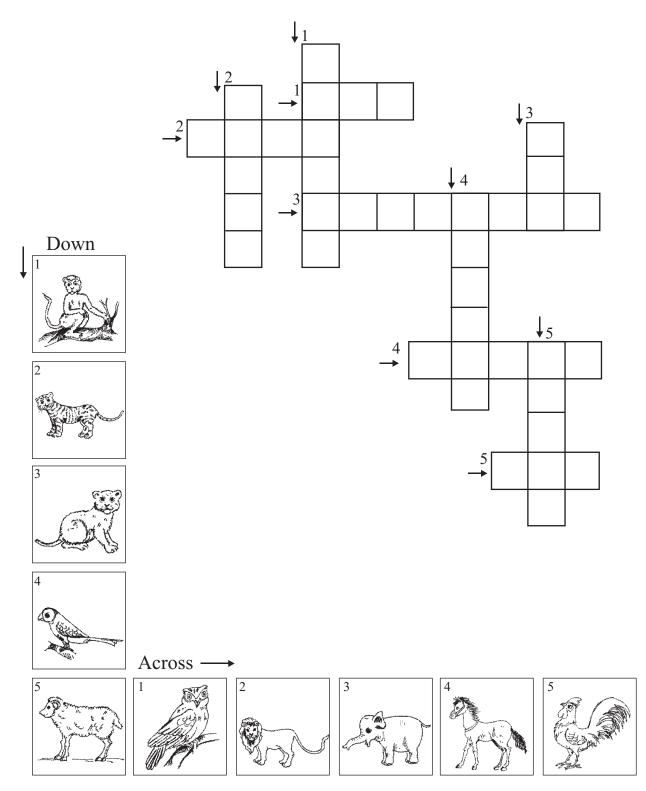
- b. cat
- c. parrot
- d. pigeon
- e. rabbit

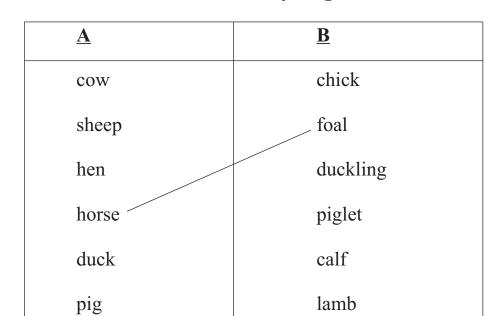
Farm animals



3. Word power

1) Complete the word puzzle, using the picture clues:





2) Match the animals with their young ones:

4. Comprehension questions

Answer the following questions:

- 1. How does the elephant come?
- 2. What is the cargo of the elephant?
- 3. What can the elephant do with its trunk?
- 4. What did the children do to the elephant?

5. Let's talk

Write your name on a piece of paper and put it on the right side of your chest. The teacher will collect all the pieces of paper, jumble them up and distribute them. Now each one of you will go round the class and find out who your piece of paper has.

Ask your friends. "Do you have my name slip with you?"

Answer your friend's questions as:

"Yes, I have." / "No, I don't have."

6. Let's write

Fill in the blanks with the given words:

crowned, elephant, cargo, song, way, laughter, children

Here comes the ______ swaying along with his ______ of children.

All singing a _____. To the tinkle of _____ he goes on his

_____and his cargo of ______have _____him with may.

Revision Exercises -2

1. Listen and write:

| twinkle | spark | peers | pigeon | arrows | wrinkle |
|-----------|-----------|------------|-----------|------------|----------|
| dark | cheers | fairy | branches | wrong | balloons |
| knife | biscuits | taught | different | tricks | aim |
| suddenly | confident | signal | steadily | careless | clapping |
| strength | chance | elephant | crowned | shopkeeper | worried |
| piece | leather | everything | surprised | beautiful | corner |
| workshop | beautiful | wonderful | dresses | sweets | mends |
| weather | bright | cobbler | animal | sugarcane | beggar |
| breakfast | window | quickly | people | | |

2. Word power

1) Make sentences using these words:

-

- (i) arrow
- (ii) successful -
- (iii) prince -
- (iv) confident -
- (v) ready -

2) Match the animals with their young ones:

| Α | В |
|-------|----------|
| cow | chick |
| sheep | foal |
| hen | duckling |
| horse | piglet |
| ducks | calf |
| pig | lamb |

(48)

| Indo | or games | | | Outdoor games | | | |
|--------|------------|--|---------------|-----------------|----------|--|--|
| | U | | | orrect spelling | | | |
| | vlart | | | oracm | | | |
| tepl | ahne | <u>e</u> | ₽ <u>t</u> | noil | <u>I</u> | | |
| roar | ·W | <u>a</u> | <u>W</u> | | | | |
| Com | prehensi | on questi | ons | | | | |
| Ansv | ver these | questions | | | | | |
| (i) | What lig | hts the trav | veller? | | | | |
| (ii) | What dif | ferent skills did Guru Dron teach the princes? | | | | | |
| (iii) | What do | you think l | nelped Mina | a? | | | |
| (iv) | What car | n the elepha | ant do with i | its trunk? | | | |
| Grai | nmar in u | ise | | | | | |
| Fill i | n the blan | iks using s | ingular/plu | iral forms: | | | |
| | Sig | gnular | - | Plural | | | |
| | kn | ife | - | | | | |
| | bu | sh | - | | | | |
| | | | - | fairies | | | |
| | | | | | | | |
| | ma | an | - | | | | |
| | | | - | keys | | | |
| | | ild | - - | | | | |
| | | | - - - | feet | | | |
| | | | - - - | | | | |

(49)

2) Match the correct forms:

| I'm | It is | don't | cannot |
|--------|-----------|--------|---------|
| I've | It will | won't | that is |
| I'11 | I am | can't | willnot |
| You'll | I will | that's | what is |
| It's | I have | what's | who is |
| It'll | ∖you will | who's | do not |

3) Rewrite the sentences using (,) and (" "):

Example: Mala says that she wants to be a doctor. Mala says, "I want to be a doctor".

1. Meena says that she wants to be an engineer.

- 2. Gautam says that he wants to be a teacher.
- 3. Ravi says that he wants to be an inspector.
- 4. Radha says that she wants to be a pilot.
- 5. Arif says that he wants to be a lawyer.

5. Let's write

Write five sentences about an elephant using the given clues:

Example: huge - An elephant is a huge animal.

- 1. trunk -
- 2. tusks -
- 3. strong -
- 4. heavy load -
- 5. ride -

(50)

Half yearly Evaluation

| Time | e - 3 H | lrs. | | M.M. | - 50 | | |
|------|---|--------------|--------|------------------------------|------|--|--|
| Q.1 | Fill in the blanks and complete the poem: (5) | | | | | | |
| 1) | When the sun is gone. | | | _sun is gone. | | | |
| | When there nothing | | ning_ | upon. | | | |
| | | | | _your little | | | |
| | Twinkle | | | | | | |
| 2) | Here | comes the | | | | | |
| | | ale | | | | | |
| | With | his | | of | | | |
| | | | | | | | |
| | | | | | | | |
| Q.2 | Writ | e a stanza f | rom a | a poem that you have learnt. | (5) | | |
| | | | | | | | |
| Q.3 | 1) | Match the | e anim | nals with their young ones: | (5) | | |
| | | <u>A</u> | | <u>B</u> | | | |
| | | hen | | foal | | | |
| | | duck | | piglet | | | |
| | | COW | | duckling | | | |
| | | pig | | chick | | | |
| | | horse | | calf | | | |
| | | | | | | | |
| | 2) Rearrange the letters and spell the names of the games | | | | | | |
| | | oracm | - | C | | | |
| | | toolfalb | - | f | | | |
| | | oldu | - | 1 | | | |
| | | keycho | - | h | | | |
| | | iddabka | - | k | | | |

(51)

| Q.4 | 1) Fi | | (2 1/2) | | | | | | |
|------------|--|--|-------------------|----------------|----------------|------------|--|--|--|
| | Seen | a is beautiful | | | | | | | |
| | Seen | _Meena both l | ike to sing. | | | | | | |
| | Seen | na sings well | M | eena does r | not sing so we | ell. Meena | | | |
| | | Seema bot | h like to go to s | chool daily. | | | | | |
| | | | | | | | | | |
| 2) | Rew | Rewrite with proper punctuation marks and capitals: $(2\frac{1}{2})$ | | | | | | | |
| | | • | | • | five words to | write as a | | | |
| | spell | ing exercise of | ne of the words | s was kettle I | misspeltit | | | | |
| 2) | Mal | o conton ooc w | ing the next t | ange of the w | auha | (5) | | | |
| 3) | | | sing the past to | | | (5) | | | |
| | think | , run, | read, | make, | cry | | | | |
| Q.5 | Rew | rite the follo | wing sentence | es, removin | g the inverte | d commas | | | |
| C | | '] and change | - | , | 8 | (5) | | | |
| | 1. | Raman says, | " I want to be a | teacher." | | | | | |
| | 2. | Mona says, " | I want to be a p | oilot." | | | | | |
| | 3. | I say, "I want to be a lawyer." | | | | | | | |
| | 4. | Radha says, "I want to be a doctor." | | | | | | | |
| | 5. Mohan says, "I want to be a judge." | | | | | | | | |
| | | | | | | | | | |
| Q.6 | 1) |) Say whether the statements are 'true' or 'false': (| | | | | | | |
| | 1. | Meena is tall, strong and well-built. | | | | | | | |
| | 2. | Yudhishtir is | a Kaurav princ | ce. | | | | | |
| | 3. | The elephant | has wide ears. | | | | | | |
| | 4. | The traveller | does not like t | he stars. | | | | | |
| | 5. | The twinkle | of the stars is w | onderful. | | | | | |
| | | | | | | | | | |

2) Answer the following questions:

- 1. What happens when the sun goes away?
- 2. What is the cargo of the elephant?
- 3. Who gives the signal to start the race?
- 4. What was the test?
- 5. What makes you a winner?
- Q.6 Write a message to your friend that you cannot come to his birthday party as you are going to your grandma's home. (5)