

Curriculum Aligned Competency Based Test Items

English

Class 10 – First Flight

Unit 11 – The Proposal

SAS21E10FF1101

- 1 'The Proposal'...perhaps continues!
What is the main purpose of the text provided before the play?

- A. To indicate the present-day relevance of the play
- B. To provide information about the writer
- C. To describe the characters in detail
- D. To explain the context of the play

SAS21E10FF1102

- 2 What best describes Chubukov's initial response to Lomov's entry?

- A. Optimistic
- B. Pleased
- C. Startled
- D. Jubilant

SAS21E10FF1103

- 3 What about Lomov's appearance made Chubukov curious?

SAS21E10FF1104

- 4 Chubokov thought that Lomov wanted to borrow money because he seemed

- A. Repentant
- B. Mortified
- C. Agitated
- D. Docile

SAS21E10FF1105

- 5 Chubokov accepted Lomov's request without any resistance. Justify the statement using evidence from the story.

SAS21E10FF1106

- 6 *If I give myself time to think, to hesitate, to talk a lot, to look for an ideal, or for real love, then I'll never get married.*

The sentence above shows that

- A. Lomov regretted not having married earlier
- B. Lomov could not marry the woman he loved
- C. Lomov's decision to marry Natalya was pragmatic
- D. Lomov felt that Natalya was the most suitable bride for him

SAS21E10FF1107

- 7 What were Lomov's reasons for choosing Natalya?

SAS21E10FF1108

- 8 After realizing that Lomov had come to propose, Natalya's feelings changed from

- A. Contempt to fear.
- B. Anger to remorse.
- C. Frustration to love.
- D. Distress to confusion.

SAS21E10FF1109

- 9 After re-entering the scene, what reason did Lomov give Natalya for arguing over the ownership of the meadow?

- A. It was the right thing to do
- B. The meadow was valuable
- C. He was proud of his family's heritage
- D. He had documents that proved his ownership

SAS21E10FF1110

- 10 What best describes the mood of the play?

- A. Foreboding
- B. Tumultuous
- C. Melancholic
- D. Suspenseful

Answers

English
Class 10 – First Flight – Unit 11

Item Number	
Question Code	SAS21E10FF1101
Grade & Unit Name	Grade 10 The Proposal
Theme Sub-Theme	Comical Humour and Chaos
Competency	Reflect & Evaluate
Item Type	Multiple Choice Question
Full Credit (Full Score)	D. To explain the context of the play
No Credit (No Score)	Any other response or missing response

Item Number	Question 2
Question Code	SAS21E10FF1102
Grade & Unit Name	Grade 10 The Proposal
Theme Sub-Theme	Comical Humour and Chaos
Competency	Reflect & Evaluate
Item Type	Multiple Choice Question
Full Credit (Full Score)	B. Pleased
No Credit (No Score)	Any other response or missing response

Item Number	Question 3
Question Code	SAS21E10FF1103
Grade & Unit Name	Grade 10 The Proposal
Theme Sub-Theme	Comical Humour and Chaos
Competency	Integrate & Interpret
Item Type	Constructed Response
Full Credit (Full Score)	Any response that states or implies he wanted to know why Lomov was dressed formally. Sample responses: <ul style="list-style-type: none">• Why he was in his evening dress• He was dressed up
No Credit (No Score)	Any other response or missing response

Item Number	Question 4
Question Code	SAS21E10FF1104
Grade & Unit Name	Grade 10 The Proposal
Theme Sub-Theme	Comical Humour and Chaos
Competency	Reflect & Evaluate
Item Type	Multiple Choice Question
Full Credit (Full Score)	C. Agitated.
No Credit (No Score)	Any other response or missing response

Item Number	Question 5
Question Code	SAS21E10FF1105
Grade & Unit Name	Grade 10 The Proposal
Theme Sub-Theme	Comical Humour and Chaos
Competency	Integrate & Interpret
Item Type	Constructed Response
Full Credit (Full Score)	Any response that states or implies that he immediately agreed to his proposal to marry Natalya. Sample responses: <ul style="list-style-type: none"> • He was glad and called his daughter • He said he had been hoping for it • He said he always desired it
No Credit (No Score)	Any other response or missing response

Item Number	Question 6
Question Code	SAS21E10FF1106
Grade & Unit Name	Grade 10 The Proposal
Theme Sub-Theme	Comical Humour and Chaos
Competency	Integrate & Interpret
Item Type	Multiple Choice Question
Full Credit (Full Score)	C. Lomov's decision to marry Natalya was pragmatic.
No Credit (No Score)	Any other response or missing response

Item Number	Question 7
Question Code	SAS21E10FF1107
Grade & Unit Name	Grade 10 The Proposal
Theme Sub-Theme	Comical Humour and Chaos
Competency	Access & Retrieve
Item Type	Constructed Response
Full Credit (Full Score)	Any response that states or implies her housekeeping skills, looks and education. Sample responses: <ul style="list-style-type: none"> • She was a good housekeeper, was educated and not bad-looking • Housekeeper, not bad-looking, well-educated
No Credit (No Score)	Any other response or missing response

Item Number	Question 8
Question Code	SAS21E10FF1108
Grade & Unit Name	Grade 10 The Proposal
Theme Sub-Theme	Comical Humour and Chaos
Competency	Reflect & Evaluate
Item Type	Multiple Choice Question
Full Credit (Full Score)	B. Anger to remorse.
No Credit (No Score)	Any other response or missing response

Item Number	Question 9
Question Code	SAS21E10FF1109
Grade & Unit Name	Grade 10 The Proposal
Theme Sub-Theme	Comical Humour and Chaos
Competency	Integrate & Interpret
Item Type	Multiple Choice Question
Full Credit (Full Score)	A. It was the right thing to do.
No Credit (No Score)	Any other response or missing response

Item Number	Question 10
Question Code	SAS21E10FF1110
Grade & Unit Name	Grade 10 The Proposal
Theme Sub-Theme	Comical Humour and Chaos
Competency	Reflect & Evaluate
Item Type	Multiple Choice Question
Full Credit (Full Score)	B. Tumultuous
No Credit (No Score)	Any other response or missing response