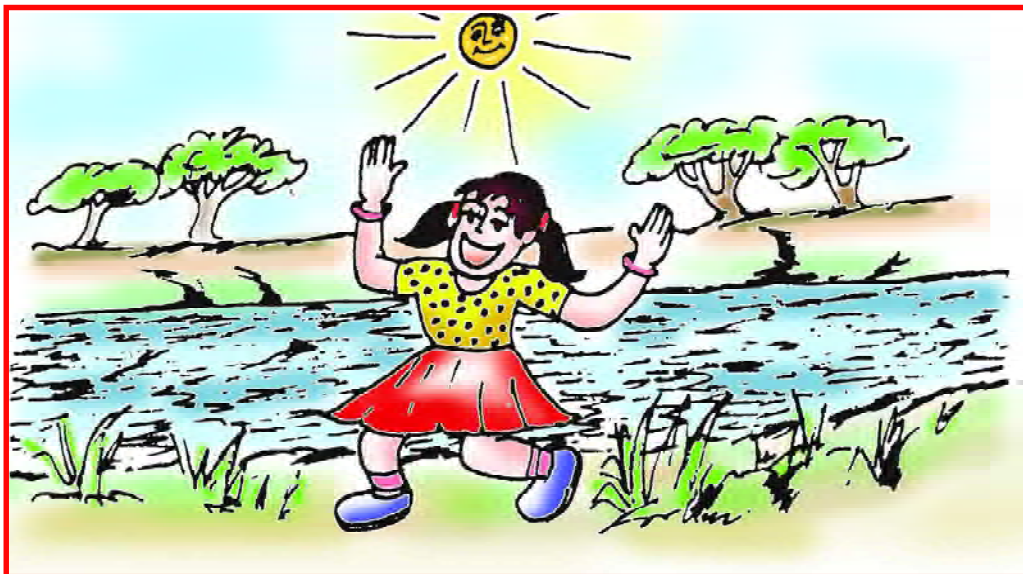


9. Running and Shouting



I'm running because
I'm wanting to run.
I'm not in a hurry,
I'm running for fun.
I'm crossing a field
And I'll run down the hill
And I'll run by the stream
That can never keep still.



And I'll run in the sun.
I'll run and I'll run
And I'll run and I'll run!
I'm shouting because
I'm wanting to shout.
It's a sort of noise
And there is no one about.

I'm crossing the field
 And I'll shout down the hill
 And I'll shout by the stream
 That can never keep still.
 I'll shout in the rain
 And I'll shout in the sun.
 I'll run as I shout
 And I'll shout as I run.



Phyllis Flowerdew

Reading Comprehension

Answer the following questions:

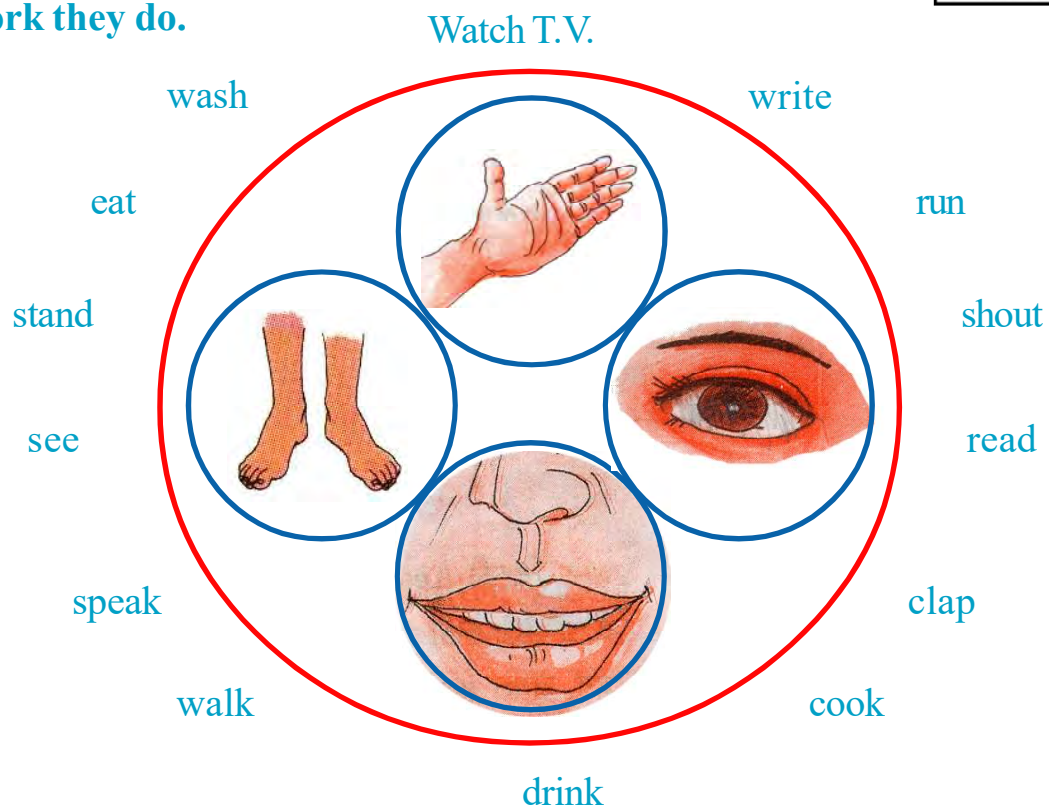
- A.**
1. Who do you think is 'I' in the poem?
 2. Why does the child in the poem want to shout and run?
 3. What is similar between the stream and the child who wants to run?
 4. The child in the poem says, '....there's no one about'. Does this make the child happy or sad? Give reasons.

B. Make sentences using the table below:

The child is running and shouting		the lane	
		the field	
	in	the hill	
	down	the lake	
	up	the stream	.
	near	the sun	
		the rain	
		the night	

Vocabulary

Given are four pictures in the circle. There are some action words around it. Match the organs of the body (pictures) with the work they do.

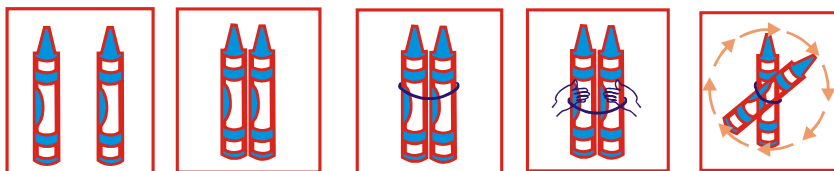


Activity

A. Listen and do

Things needed - two small pencils, a small rubber band.

See Appendix 1 Lesson - 9



B. Ask the students to think of at least one activity that they would like to do in their free time. Then ask one student at a time to mime it

before the class. The rest of the class will guess the activity and say as given below.

‘You want to’.

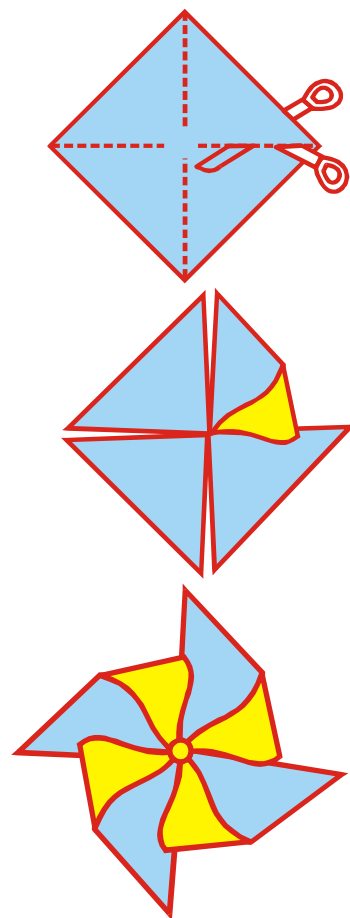
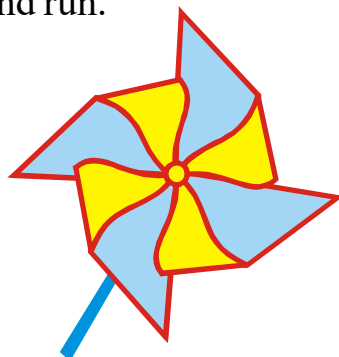
Project

Lets make a “Simple Wind-mill”.

Things needed - 1. A square piece of paper,
2. A bead (moti), 3. A pin, 4. A stick

1. Take a square piece of paper.
2. Draw lines from corner to corner of the square paper. Then cut from near the corners to the middle.
3. Mark each corner, as shown. Bend the marked point to the middle and push a pin through them at the middle.
4. Slip a bead on to the pin, then push the pin into a stick. What happens when you blow the windmill?

Hold the stick and run.



See how your wind-mill works.