

Case study based questions

10th English

Amanda

Passage - 1

5 Marks

Read the following extract and answer the questions/complete the sentences that follow:

I am an orphan, roaming the street.

I pattern soft dust with my hushed, bare feet.

The silence is golden, the freedom is sweet.

Q 1. What does 'I' imagine herself doing?

- (1) I' imagines herself to be an orphan roaming the streets and walking silently on the seashore.
- (2) I' imagines herself to be an orphan roaming the streets and running across the street to play with her friends.
- (3) I' imagines herself to be an orphan roaming the streets and having long hair like Rapunzel.
- (4) I' imagines herself to be an orphan roaming the streets and making patterns on soft dust with her feet.

Q 2. Why does 'I' want to be an orphan?

- (1) I' wants to be an orphan because her parents nag her all the time and she doesn't like it.
 - (2) I' wants to be an orphan because her parents never nag her and she likes it.
 - (3) I' wants to be an orphan because she wants to make patterns on soft dust with her feet.
 - (4) I' wants to be an orphan because her parents don't let her make patterns on soft dust with her feet.
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Q 3. Who is described here?

- (1) The poet has described a child here who is missing her parents' scolding and instructions.
- (2) The poet has described a child here who wants to have an exciting life like that of an orphan.
- (3) The poet has described a child here who is fed up of her parents' scolding and instructions all the time.
- (4) The poet has described a child here who does not love her parents and wants to run away.

Q 4. Who is 'I'? What is she doing?

- (1) 'I' here is Amanda. She is roaming the streets to find her parents.
- (2) 'I' here is Amanda. She is making designs on the soft dust with her bare feet.
- (3) 'I' here is Amanda. She is sitting in a tower like Rapunzel.
- (4) 'I' here is Amanda. She is floating in the sea as a mermaid.

Q 5. How does the speaker make designs? What does the speaker say about silence and freedom?

- (1) The speaker makes designs with her bare feet on the soft dust. The speaker says that silence is warm and freedom is cool.
- (2) The speaker makes designs with her bare feet on the soft dust. The speaker says that silence is boring and freedom is sour.
- (3) The speaker makes designs with her bare feet on the soft dust. The speaker says that silence is golden and freedom is sweet.
- (4) The speaker makes designs with her bare feet on the soft dust. The speaker says that silence is golden and freedom is silver.

Passage - 2

5 Marks

Read the following extract and answer the questions/complete the sentences that follow:

Don't eat that chocolate, Amanda!

Remember your acne, Amanda!

Will you please look at me when I'm speaking to you,
Amanda!

Q 1. Who is scolding Amanda? Why?

(1) Amanda's mother is scolding her because she is eating chocolate which will cause food poisoning.

(2) Amanda's mother is scolding her because she is eating chocolate which will cause acne.

(3) Amanda's mother is scolding her because she is eating chocolate which will cause a stomach ache.

(4) Amanda's mother is scolding her because she is eating chocolate which will cause a sugar rush.

Q 2. Why does Amanda not look at the speaker?

(1) Amanda does not look at the speaker because she is very tired and sleepy.

(2) Amanda does not look at the speaker because she is busy eating chocolate.

(3) Amanda does not look at the speaker because she is a rude and ill-mannered girl.

(4) Amanda does not look at the speaker because she is annoyed at her continuous scolding.

Q 3. What does the speaker tell Amanda about chocolate? Why should she not eat chocolate according to the speaker?

(1) The speaker tells Amanda not to eat chocolate. She should not eat chocolate as it causes acne.

- (2) The speaker tells Amanda not to eat spicy food. She should not eat spicy food as it causes acne.
- (3) The speaker tells Amanda not to eat cookies. She should not eat cookies as they cause acne.
- (4) The speaker tells Amanda not to eat rice. She should not eat rice as it causes acne.

Q 4. What does the speaker want Amanda to do when he is talking to her? Was Amanda listening to the speaker?

- (1) The speaker wants that Amanda should look at him when he is addressing her. Yes, Amanda was listening to the speaker.
- (2) The speaker wants that Amanda should respond to him when he is addressing her. No, Amanda was not listening to the speaker.
- (3) The speaker wants that Amanda should look at him when he is addressing her. No, Amanda was not listening to the speaker.
- (4) The speaker wants that Amanda should respond to him when he is addressing her. Yes, Amanda was listening to the speaker.

Q 5. Is the speaker happy with Amanda's behaviour?

- (1) No, the speaker is not happy with Amanda's behaviour. The speaker has to nag and scold Amanda to get her to behave properly.
 - (2) Yes, the speaker is mostly happy with Amanda's behaviour. Though she is sometimes inattentive, she does all her work without having to be reminded.
 - (3) No, the speaker is not happy with Amanda's behaviour. She is very focused and behaves properly all the time.
 - (4) Yes, the speaker is very happy with Amanda's behaviour and praises her throughout the poem.
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