Case study based questions 10th English

From the Diary of Anne Frank

Passage - 1 5 Marks

Read the passage given below and answer the questions that follow: All I think about when I'm with friends is having a good time. I can't bring myself to talk about anything but ordinary everyday things. We don't seem to be able to get any closer, and that's the problem. Maybe it's my fault that we don't confide in each other. In any case, that's just how things are, and unfortunately they're not liable to change. This is why I've started the diary.

Q 1. What are Anne's views on friends?

- (1) Anne could only think of having a good time with her friends, nothing more.
- (2) Anne hated her friends and wanted to get rid of them.
- (3) Anne thought that her friends were very chatty and she wanted to isolate herself.
- (4) Anne wanted new friends as she was bored with her old friends.

Q 2. What is Anne's fault?

- (1) Anne's fault was that she did not dress properly to meet her friends.
- (2) Anne's fault was that she and her friends did not confide in each other, and hence, weren't very close.
- (3) Anne's fault was that she did not bring enough food for all of her friends.
- (4) Anne's fault was that she never tried to make friends.

Q 3. Explain - 'unfortunately, they are not liable to change'.

- (1) Unfortunately, they are not liable to change' means that regrettably the situation was not likely to change, as she couldn't confide in friends.
- (2) Unfortunately, they are not liable to change' means that Anne's friends are not going to change their clothes.
- (3) Unfortunately, they are not liable to change' means that Anne's parents are not changing her bedroom.
- (4) Unfortunately, they are not liable to change' means that regrettably Anne is leaving town and changing schools.

Q 4. Why did Anne decide to write a diary?

- (1) Anne decided to write a diary because she loved writing.
- (2) Anne decided to write a diary because she was getting bored.
- (3) Anne decided to write a diary because she missed her mother.
- (4) Anne decided to write a diary because she could not confide in anyone and felt lonely.

Q 5. What is the meaning of the word 'confide'?

- (1) Confide means to hide something.
- (2) Confide means to hit someone with a ball.
- (3) Confide means to tell someone your secrets.
- (4) Confide means to let go of someone or something.

Passage - 2 5 Marks

Read the passage given below and answer the questions that follow: Paper has more patience than people.' I thought of this saying on one of those days when I was feeling a little depressed and was sitting at home with my chin in my hands, bored and listless, wondering whether to stay in or go out. I finally stayed where I was brooding: Yes, paper does have more patience and since I'm not planning to let anyone else read this stiff-backed notebook grandly referred to as a 'diary', unless I should ever find a real friend, it probably won't make a bit of difference.

- Q 1. Why did Anne think that 'paper has more patience than people'?
 - (1) Anne thought that paper has more patience than people because paper is much better than people for sharing thoughts, keeping secrets and it never shows disinterest.
 - (2) Anne thought that paper has more patience than people because paper is easy to tear than tearing a person.
 - (3) Anne thought that paper has more patience than people because paper does not dissolve in water as people do.
 - (4) Anne thought that paper has more patience than people because people are more impatient than people.
- Q 2. Why did Anne think she could confide more in her diary than in people?
 - (1) Anne was never so close to people as to pour her heart out to them. She could do so only in her diary because she considered the diary to be her true friend.
 - (2) Anne was always so close with people and she did not feel good writing in her diary but still she considered the diary to be her true friend.
 - (3) Anne was afraid of making friends and she always isolated herself in a room where the diary was her only true friend.
 - (4) Anne was so attached to books and she was a good writer so she considered the diary to be her true friend.
- Q 3. What did Anne think has more patience than people?
 - (1) Anne thought fish had more patience than people.
 - (2) Anne thought paper had more patience than people.
 - (3) Anne thought clowns had more patience than people.
 - (4) Anne thought trees had more patience than people.
- Q 4. What is the meaning of the word 'brooding'?

- (1) Brooding means to crawl inside a hole.
- (2) Brooding means to hit a person with a bat.
- (3) Brooding means to talk about the feelings with someone.
- (4) Brooding means to worry or think about something.
- Q 5. Paper has more patience than people', Who thought of this saying?
 - (1) Mr Keesing thought of the saying 'Paper has more patience than people'.
 - (2) Anne thought of the saying 'Paper has more patience than people'.
 - (3) Kitty thought of the saying 'Paper has more patience than people'.
 - (4) Sanne thought of the saying 'Paper has more patience than people'.

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Passage - 1 5 Marks

Read the passage given below and answer the questions that follow: However, during the third lesson he'd finally had enough. "Anne Frank, as punishment for talking in class, write an essay entitled - 'Quack Quack Quack, said Mistress Chatterbox'."

The class roared. I had to laugh too, though I'd nearly exhausted my ingenuity on the topic of chatterboxes. It was time to come up with something else, something original. My friend, Sanne, who's good at poetry, offered to help me write the essay from the beginning to end in verse and I jumped for joy. Mr Kessing was trying to play a joke on me with this ridiculous subjects, but I'd make sure the joke on him.

Q 1. Who is 'he' in the passage?

- (1) He' is Mr Keesing, Anne's maths teacher in the passage.
- (2) He' is Anne in the passage.
- (3) He' is Anne's father in the passage.
- (4) He' is Anne's friend, Sanne, in the passage.

Q 2. What did 'he' have enough of?

- (1) He was tired of Anne's nail biting habit in the class.
- (2) He was tired of Anne's talking habit in the class.
- (3) He was tired of Anne's drawing on the wall habit in the class.
- (4) He was tired of Anne's poor dressing sense in the class.
- Q 3. How was this essay different from the one written earlier?

- (1) This essay won a prize in the 'essay competition'.
- (2) This essay got published in the local newspaper.
- (3) This essay was written by Sanne.
- (4) This essay was written in verse.

Q 4. Why was Anne punished?

- (1) Anne was punished because she had been writing on the wall of the class.
- (2) Anne was punished because she had been eating in the class.
- (3) Anne was punished because she had been continuously talking for three periods.
- (4) Anne was punished because she had been dancing continuously for three periods.

Q 5. Why did the whole class roar with laughter?

- (1) The class roared with laughter because the topic of the essay given to Anne as punishment was absurd and funny.
- (2) The class roared with laughter because Anne started dancing in the middle of the class.
- (3) The class roared with laughter because Anne kicked Sanne while dancing.
- (4) The class roared with laughter because Mr Keesing fell down from his chair while teaching.

Passage - 2 5 Marks

Read the passage given below and answer the questions that follow: Our entire class is quaking in its boots. The reason, of course, is the forthcoming meeting in which the teachers decide who'll be kept back. Half the class is making bets.

Q 1. Why was the entire class quaking in its boots?

- (1) There was going to be a meeting of all the teachers to decide if Anne will write the essay or not.
- (2) There was going to be a meeting of all the teachers to decide whom to promote to the next form and whom to detain in the same class.
- (3) There was going to be a meeting of all the teachers to decide if Anne and Sanne should remain in the same class.
- (4) There was going to be a meeting of all the teachers to decide if Kitty should be allowed to enter the class.

Q 2. What opinion did Anne have about her classmates?

- (1) Anne thought that girls were better in studies than boys and most of them were dummies.
- (2) Anne thought that boys were better in studies than girls and most of them were dummies.
- (3) Anne thought that nobody was as good as her in studies and all of them were dummies.
- (4) Anne thought that everybody was better than her in studies and she was a dummy.

Q 3. What were they betting for?

- (1) They were betting for- who has the biggest house in the neighbour-hood.
- (2) They were betting for- who would get punished for the vandalism of Mr Keasing's car.
- (3) They were betting for who will win the cricket match.
- (4) They were betting for- who would be promoted to the next class.

Q 4. Who was deciding the promotion of students to the next form?

(1) Anne was deciding the promotion of students to the next form.

Worksheet 6.2

Marks - 10

- (2) Teachers were deciding the promotion of students to the next form.
- (3) Sanne was deciding the promotion of students to the next form.
- (4) The school trustees were deciding the promotion of students to the next form.
- Q 5. Write the antonym for the word 'forthcoming'.
 - (1) The antonym for the word 'forthcoming' is past.
 - (2) The antonym for the word 'forthcoming' is upcoming.
 - (3) The antonym for the word 'forthcoming' is expected.
 - (4) The antonym for the word 'forthcoming' is impending.