

Lesson 4

DAY BY DAY I FLOAT MY PAPER BOATS

A. WARMER

- 1. List some of the ways by which you can send messages to your friends.*
- 2. Which one of these do you like the most and why?*



Day by day I float my paper boats

one by one down the running stream.

In big black letters I write my name on them
and the name of the village where I live.

I hope that someone in some strange
land will find them and know who I am.

I load my little boats with shiuli flowers from our garden.

And hope that these blooms of the dawn will be carried safely
to land in the night.

Rabindranath Tagore

WORDS TO KNOW

float(v): (फ्लोट) धीरे-धीरे बहाना, तैराना **move slowly on water**

running(present participle as adj): (रनिंग) बहता हुआ **flowing**

stream(n): (स्ट्रीम) दरिया, सरिता **a small narrow river**

strange (adj):(स्ट्रेंज) अज्ञात **unknown**

blooms (n): (ब्लूमज) फूल **flowers**

dawn (n): (डॉन) मोर **daybreak**

The “Shiuli” flowers (noun phrase): mark the arrival of Goddess Durga.
These autumnal flowers have a mild fragrance and are white in colour with an orange stalk.

B. LET'S THINK AND TELL

B.1. Say whether the following statements are “True” or “False”.

1. The child is very fond of floating paper boats in a river.
2. The child writes his name in small black letters.
3. The child sends to his village the fruits and flowers grown in his garden.
4. The child loads his little boats with roses.

C. LET'S THINK AND WRITE

C. 1. Answer the following questions in brief :

1. Why does the child float his paper boats?
2. Why does the child write his name and the name of his village on the boats?
3. The child loads the boats with shiuli flowers. Why?

D. LET'S INCREASE WORD POWER

D.1. Pick out the words/ group of words from the poem that express the meaning of the following words:

gradually daybreak flowing harmlessly

D.2. Action words

Read the following :

I float my paper boats.

The word ‘float’ tells us about something being done. Pick out some more such words in the poem.

D.3. Read the following:

1. He saw his boat float down the running stream.

2. His boat was running down the stream.

The word 'running' in sentence 1 describes the noun 'stream'. It works as an adjective. In sentence 2 'was running' is an action word. It is a verb.

Now fill in the blanks with the appropriate forms of the verbs in brackets:

1. Don't get off a (run) bus.
2. He is (run) in the middle of the road.
3. The old man needs a (walk) stick.
4. He fell down while he was (walk).
5. Children are (swim) in the pool.
6. All of them are wearing (swim) suit.

D.4. Plural words

Read the following :

*Day by day I float my paper **boats**.*

The word in bold is a plural noun. A plural noun indicates more than one person, place, or thing. Pick out all the singular nouns from the poem and write their plural forms.

Singular

.....
.....
.....
.....

Plural

.....
.....
.....
.....

E. RHYME TIME

Look at the following words :

day - may

In the above example, both the words end in similar sound. Such words are called rhyming words.

Write the rhyming words for the following :

stream.....

live.....

find.....

big.....

night.....

F. LET'S TALK

Talk with your classmates about different flowers found in your locality and select any three flowers which are very common.

G. LET'S WRITE

Collect the flowers you mentioned in F. and observe them minutely. Then, write one small paragraph (40-50 words) on any one of these. You may include the following information about the flowers:

Shape and size

Colour

Smell

Usefulness

G. ACTIVITY

1. Make a paper boat. Write the steps that you take to make it.

