

In the number series, some numbers are arranged in a particular sequence. One is required to observe the trend in which the numbers. After finding the relation between the numbers in the given series, we can easily find the missing number or odd number from the given series. Following are some of the important rules or order on which the number series are based on:

### Note

Number series is a arrangement of numbers in a certain order, where some numbers are wrongly put into the series of numbers and some number is missing in that series, we need to observe and find the accurate number to the series of numbers. Paper setter is usually not asking AP, GP or HP questions. Just try to find a pattern in the series and solve it. Sequence:

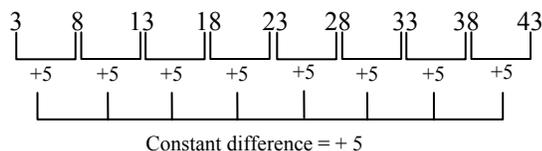
- Growing quickly: 2, 9, 28, 65, 126,  $(n^3 + 1)$ . In quick-growing sequences are cubes or fourth powers, or maybe factorials.
- Growing slowly: 2, 4, 6, 8, 10. If it is growing slowly just addition or subtraction with particular number
- or in between: 2, 5, 10, 17, 26, 37, 50,  $(n^2 + 1)$ . If it is growing in between, compare it to the sequence of squares

**I. Difference Series:** Under this category, the change in the order for the differences between each consecutive number of the series is found out. The difference series can be further classified as:

- **Number series with a constant difference:** In the number series with a constant difference, there is always a *constant difference* between two consecutive numbers.

### Examples 1.

**Solution:**

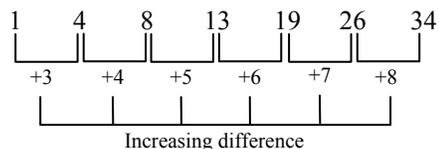


We can also have series of *odd numbers* or series of *even numbers* in the number series with constant difference.

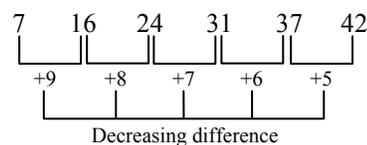
- **Number series with an increasing or decreasing difference:** In the number series with an increasing or decreasing difference, the difference between consecutive terms are increasing or decreasing, as the case may be.

### Example 2.

**Solution:** Increasing difference:



Decreasing difference:



**II. Squares/Cubes Series:** In this type all the terms are related to the squares of numbers or cubes of numbers. The number itself obeys certain order so that the character of the series can be found out.

### Squares Series:

**Example 3.** Squares of consecutive odd numbers,

**Solution:**

$$\begin{array}{cccccc} 1 & 9 & 25 & 49 & 81 & 121 \\ \downarrow & \downarrow & \downarrow & \downarrow & \downarrow & \downarrow \\ 1^2 & 3^2 & 5^2 & 7^2 & 9^2 & (11)^2 \end{array}$$

Squares of consecutive prime numbers – 1,

$$\begin{array}{cccccc} 3 & 8 & 24 & 48 & 120 \\ \downarrow & \downarrow & \downarrow & \downarrow & \downarrow \\ 2^2 - 1 & 3^2 - 1 & 5^2 - 1 & 7^2 - 1 & (11)^2 - 1 \end{array}$$

### Cubes Series:

**Example 4.** Cubes of consecutive even numbers,

**Solution:**

$$\begin{array}{cccc} 8 & 64 & 216 & 512 \\ \downarrow & \downarrow & \downarrow & \downarrow \\ 2^3 & 4^3 & 6^3 & 8^3 \end{array}$$

Cubes of consecutive prime numbers + 3,

$$\begin{array}{cccc} 11 & 30 & 128 & 346 \\ \downarrow & \downarrow & \downarrow & \downarrow \\ 2^2 + 3 & 3^3 + 3 & 5^3 + 3 & 7^3 + 3 \end{array}$$

**Squares:**

$1^2 = 1$	$2^2 = 4$	$3^2 = 9$	$4^2 = 16$	$5^2 = 25$
$6^2 = 36$	$7^2 = 49$	$8^2 = 64$	$9^2 = 81$	$10^2 = 100$
$11^2 = 121$	$12^2 = 144$	$13^2 = 169$	$14^2 = 196$	$15^2 = 225$
$16^2 = 256$	$17^2 = 289$	$18^2 = 324$	$19^2 = 361$	$20^2 = 400$
$21^2 = 441$	$22^2 = 484$	$23^2 = 529$	$24^2 = 576$	$25^2 = 625$

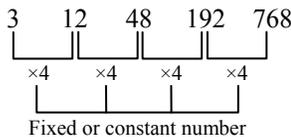
**Cubes:**

$1^3 = 1$	$2^3 = 8$	$3^3 = 27$	$4^3 = 64$
$5^3 = 125$	$6^3 = 216$	$7^3 = 343$	$8^3 = 512$
$9^3 = 729$	$10^3 = 1000$	$11^3 = 1331$	$12^3 = 1728$
$13^3 = 2197$	$14^3 = 2744$	$15^3 = 3375$	$16^3 = 4096$
$17^3 = 4913$	$18^3 = 5832$	$19^3 = 6859$	$20^3 = 8000$

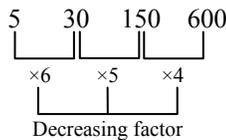
**III. Product Series:** In this type of series, each term is multiplied by a fixed number or certain pattern to get the next number.

**Example 5.**

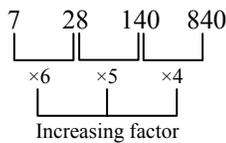
**Solution:** (i)



(ii)



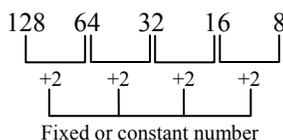
(iii)



**IV. Division Series:** In this type of series, each term is divided by a fixed number or certain pattern to get the next number. Under this category, the change in the order for the ratios between each consecutive number of these series is found out.

**Example 6.**

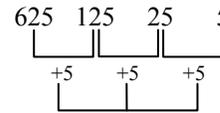
**Solution:**



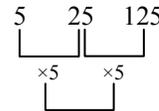
**V. Combination or Mixed Series:** In this type of series, more than one series is combined together with certain pattern.

**Example 7.** 625 5 125 25 25 125 5.

**Solution:Series I:**



**Series II:**



**Note:** It includes triangular pattern series.

**VI. Geometric series:** A geometric series is a series with a constant ratio between successive terms. Pattern  $T_n = ar^{n-1}$  ( $a$  = first term,  $r$  = common ratio,  $n$  = number of term).

**Example 8.** 5, 35, 245, 1715, ?

**Solution:** Here,  $a = 5$ ,  $r = 7$  and  $n = 5$

$$T_5 = 5 \times 7^{5-1} = 5 \times 2401 = 12005$$

**VII. Two-tier Arithmetic series:** Under this category, the differences of successive numbers form an arithmetic series.

**Example 9.** Find the sum of the first 10 terms of the following series: 3, 8, 13, 18, 23, 28, 33, 38, 43,...

**Solution:** If you observe the above series, you notice that there is a fixed difference of 5 between successive terms and so it is an Arithmetic Series.

Therefore,  $a = 3$ ,  $d = 5$  and  $n = 10$ .

$$[T_n = a + (n - 1) d]$$

$$T_{10} = 3 + (10 - 1) 5 = 48$$

**Basic Approach to Number Series**

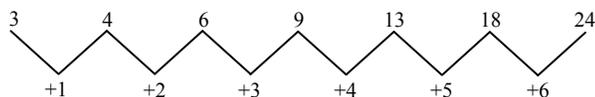
The best way/method of approaching the number series questions:

- Firstly, analyse the difference between terms.
- If the difference is constant, it is a constant difference.
- If the difference is increasing or decreasing by a constant number, then it is a series with a constant increasing or decreasing difference.
- If there is no constant increasing or decreasing difference, then try product series approach.
- For the product series approach, first divide the second term with the first term, third with the second and so on.
- If the numbers obtained are the same, then it is a product series.
- If the difference is increasing or decreasing fastly, then try the square series approach.

- If the increase is very much and it is not a square series, then try the cube series approach.
- If the difference is alternately decreasing and increasing or increasing for some time and alternately decreasing, then it should most probably be a mixed series. So, check out the series with alternate numbers.
- If still the series is not solved, try the general series.

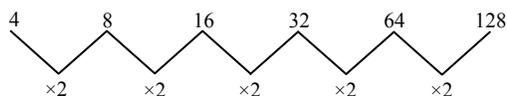
**Example 10.** 3 4 6 9 13 18 \_\_\_\_

**Solution: (24)**



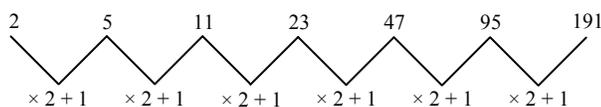
**Example 11.** 4 8 16 32 64 \_\_\_\_

**Solution: (128)**

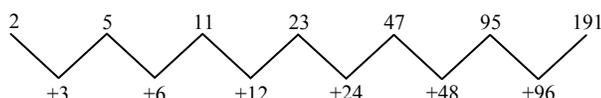


**Example 12.** 2 5 11 23 47 95 \_\_\_\_

**Solution: (191)**



This problem can also be solved by an alternate method.



In this pattern, the difference between two consecutive terms is doubling in each step. From the above, it is clear that the same problem can be tackled by different methods. So, different patterns can be identified for the same problem in certain cases.

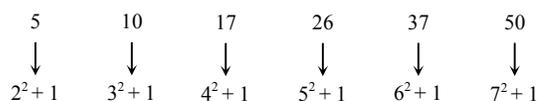
**Example 13.** 1 4 9 16 25 \_\_\_\_

**Solution: (36)** All the terms in the problem are perfect squares of natural numbers.



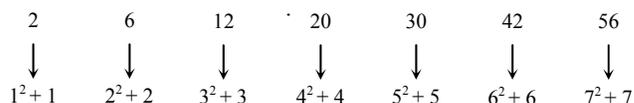
**Example 14.** 5 10 17 26 \_\_\_\_ 50

**Solution: (37)**



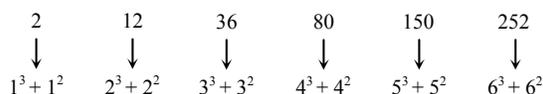
**Example 15.** 2 6 12 20 30 42 \_\_\_\_

**Solution: (56)**



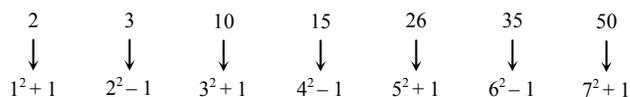
**Example 16.** 2 12 36 80 150 \_\_\_\_

**Solution: (252)**



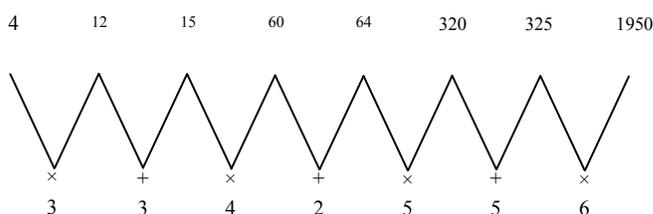
**Example 17.** 2 3 10 15 26 35 \_\_\_\_

**Solution: (50)**



**Example 18.** 4 12 15 60 64 320 325 \_\_\_\_

**Solution: (1950)**



**Example 19.** 1, 1, 3, 9, 6, 36, 10, 100, \_\_\_\_, 225

**Solution:** The given series is a mixture of two series.

**I.** 1, 3, 6, 10, ...

**II.** 1, 9, 36, 100, 125

The logic of I is +2, +3, +4, +5, and the logic of II is the squares of the corresponding numbers of I. So, the missing number is  $10 + 5$  i.e., 15.

## Multiple Choice Questions

**Directions:** In each of the following questions, a number series is given with one term missing. Choose the correct alternative that will continue the same pattern and replace the question mark in the given series:

**Type-I: Difference Series**

1. 6, 12, 21, ?, 48

a. 38

b. 40

c. 45

d. 33



37. 15 17 32 49 81 130 ?  
a. 226      b. 194      c. 179      d. 211
38. 1, 1000, 11011, 1000000, 1111101, ?  
a. 1100101      b. 11011000  
c. 10000000      d. None of these
39. 7, 12, 19, 28, 39, \_\_\_\_  
a. 49      b. 57      c. 50      d. 52
40. 1, 2, 6, 15, 31, \_\_\_\_.  
a. 47      b. 52  
c. 55      d. 56
41. 5, 11, 23, 47, 95, \_\_\_\_.  
a. 191      b. 161  
c. 169      d. 190
42. 13, 24, 46, 90, 178, ....  
a. 354      b. 266      c. 364      d. 344
43. 11, 12, 20, 47, ....  
a. 91      b. 101      c. 111      d. 121
44. 7, 15, 31, 63, 127, ....  
a. 254      b. 265      c. 253      d. 255
45. 23, 48, 99, 203, 413, ...  
a. 927      b. 837      c. 937      d. 437
46. 5, 7, 10, 15, 22, ...  
a. 31      b. 32      c. 38      d. 35
47. 7, 15, 29, 59, 117, ...  
a. 230      b. 231      c. 233      d. 235
48. 98, 72, 14, ...  
a. 9      b. 8  
c. 6      d. 4
49. 1, 3, 3, 6, 7, 9, ..., 12, 21.  
a. 10      b. 11  
c. 12      d. 13
50. 2, 3, 5, 8, 13, 21, ....  
a. 29      b. 30  
c. 32      d. 34
51. 840, 168, 42, 14, 7, ....  
a. 1      b. 7      c. 9      d. 3
52. 11, 23, 48, 99, \_\_\_, 409.  
a. 200      b. 202      c. 201      d. 205
53. 17, 21, 37, 73, 137, 237, ...  
a. 363      b. 369      c. 375      d. 381
54. 5, 11, 25, 55, 117, 243, ....  
a. 511      b. 499      c. 498      d. 497
55. 9, 19, 37, 75, 149, 299, ....  
a. 598      b. 597      c. 599      d. 697
56. 13, 17, 33, 97, 353, ....  
a. 1377      b. 653      c. 712      d. 1273
57. 3, 7, 13, 21, 31, ....  
a. 40      b. 41      c. 42      d. 43
58. 10, 12, 16, 24, 40, ....  
a. 60      b. 56      c. 70      d. 72
59. 2, 7, 28, 63, 126, ....  
a. 210      b. 213      c. 215      d. 219
60. 999, 730, 511, 344, 215, ....  
a. 123      b. 126      c. 125      d. 130
61. 8, 24, 48, 80, 120, ....  
a. 158      b. 162      c. 164      d. 168
62. 23, 27, 43, 79, 143, ....  
a. 244      b. 243      c. 242      d. 241
63. 1, 2, 4, 8, 16, 32, 64, 96  
a. 4      b. 32      c. 64      d. 96
64. 5, 10, 17, 24, 37, 50, 65.  
a. 10      b. 17      c. 24      d. 37
65. 2, 5, 10, 17, 26, 37, 50, 64  
a. 17      b. 26      c. 37      d. 64
66. 13, 17, 19, 23, 27, 31  
a. 13      b. 19      c. 27      d. 31
67. 17, 18, 22, 31, 46, 72  
a. 17      b. 18      c. 31      d. 46
68. 7, 15, 69, 149, 307  
a. 15      b. 33      c. 69      d. 307
69. 126, 135, 144, 216, 154, 801  
a. 115      b. 216      c. 154      d. 801
70. 76, 89, 115, 167, 271, 489  
a. 115      b. 167      c. 271      d. 489

**Type – VI: Missing Term**

**Directions: Find the missing term in the following questions.**

**ANSWERS**

1.	2.	3.	4.	5.	6.	7.	8.	9.	10.
d	d	d	b	d	d	b	d	d	b
11.	12.	13.	14.	15.	16.	17.	18.	19.	20.

b	b	b	d	d	d	d	c	c	d
21.	22.	23.	24.	25.	26.	27.	28.	29.	30.
d	b	b	b	d	b	b	d	d	b

31.	32.	33.	34.	35.	36.	37.	38.	39.	40.
d	b	d	b	b	b	d	b	d	d
41.	42.	43.	44.	45.	46.	47.	48.	49.	50.
a	a	c	d	b	d	d	d	d	d
51.	52.	53.	54.	55.	56.	57.	58.	59.	60.
b	b	d	d	b	a	d	d	c	b
61.	62.	63.	64.	65.	66.	67.	68.	69.	70.
d	b	d	c	d	c	d	c	c	d

## SOLUTIONS

1. (d) The given sequence follows the pattern:  
+6, +12, +15, ...

i.e.  $6 \quad 12 \quad 21 \quad \boxed{33} \quad 48$   
 $\begin{array}{cccccc} & \uparrow & \uparrow & \uparrow & \uparrow & \uparrow \\ & +6 & +9 & +12 & +15 & \end{array}$

Therefore, Missing term =  $21 + 12 = 33$ .

2. (d) The given sequence follows the pattern:  
+8, +10, +12, +14, ...

i.e.  $10 \quad 18 \quad 28 \quad 40 \quad 54 \quad 70 \quad \boxed{88}$   
 $\begin{array}{cccccc} & \uparrow & \uparrow & \uparrow & \uparrow & \uparrow & \uparrow \\ & +8 & +10 & +12 & +14 & +16 & +18 \end{array}$

Therefore, Missing term =  $70 + 18 = 88$ .

3. (d) The given sequence follows the pattern:  
+5, +9, +13, +17, +21, +25, ...

i.e.  $1 \quad 6 \quad 15 \quad \boxed{28} \quad 45 \quad 66 \quad 91$   
 $\begin{array}{cccccc} & \uparrow & \uparrow & \uparrow & \uparrow & \uparrow & \uparrow \\ & +5 & +9 & +13 & +17 & +21 & +25 \end{array}$

Therefore, Missing term =  $15 + 13 = 28$ .

4. (b) The sequence follows the pattern:  
+5, +10, +15, +20, ...

i.e.  $6 \quad 11 \quad 21 \quad 36 \quad 56 \quad \boxed{81}$   
 $\begin{array}{cccccc} & \uparrow & \uparrow & \uparrow & \uparrow & \uparrow \\ & +5 & +10 & +15 & +20 & +25 \end{array}$

Therefore, Missing term =  $56 + 25 = 81$ .

5. (d) The given sequence follows the pattern:  
+2, +6, +6, +10, +10, ...

i.e.  $0 \quad 2 \quad 8 \quad 14 \quad \boxed{24} \quad 34$   
 $\begin{array}{cccccc} & \uparrow & \uparrow & \uparrow & \uparrow & \uparrow \\ & +2 & +6 & +6 & +10 & +10 \end{array}$

Therefore, Missing term =  $14 + 10 = 24$ .

6. (d) The given sequence follows the pattern:  
+0.05, +0.10, +0.15, +0.20.

i.e.  $0.5 \quad 0.5 \quad 0.65 \quad 0.8 \quad \boxed{1}$   
 $\begin{array}{cccc} & \uparrow & \uparrow & \uparrow \\ & +0.05 & +0.10 & +0.15 & +0.20 \end{array}$

Therefore, Missing term  
=  $0.8 + 0.20 = 1$

7. (b) The given sequence follows the pattern:

i.e.  $28 \quad 33 \quad 31 \quad 36 \quad \boxed{34} \quad 39$   
 $\begin{array}{cccccc} & \uparrow & \uparrow & \uparrow & \uparrow & \uparrow \\ & +5 & -2 & +5 & -2 & +5 \end{array}$

Therefore, Missing term =  $36 - 2 = 34$ .

8. (d) The given sequence of number follows the pattern:  
+ 11.5; + 11.5 + 1.0  
= + 12.5; + 12.5 + 1.0 = + 13.5; + 13.5 + 1.0  
= + 14.5; + 14.5 + 1.0 = + 15.5.

i.e.  $60.5 \quad 72 \quad 84.5 \quad 98 \quad \boxed{112.5} \quad 128$   
 $\begin{array}{cccccc} & \uparrow & \uparrow & \uparrow & \uparrow & \uparrow \\ & +11.5 & +12.5 & +13.5 & +14.5 & +15.5 \end{array}$

Therefore, Missing number =  $112.5 + 15.5 = 128$ .

9. (d) The given sequence of number follows the pattern:  
+ 14; + 14 + 7

= + 21; + 21 + 7 = + 28; + 28 + 7  
= + 35; + 35 + 7 = + 42; + 42 + 7 = + 49  
 $289 \quad 303 \quad 324 \quad 352 \quad 387 \quad 429 \quad \boxed{478}$   
 $\begin{array}{cccccc} & \uparrow & \uparrow & \uparrow & \uparrow & \uparrow & \uparrow \\ & +14 & +21 & +28 & +35 & +42 & +49 \\ & \uparrow & \uparrow & \uparrow & \uparrow & \uparrow & \uparrow \\ & +7 & +7 & +7 & +7 & +7 & +7 \end{array}$

Therefore, Missing number =  $429 + 49 = 478$ .

10. (b) The given sequence of number follows the pattern:  
+ 5; + 7; + 11; + 13; + 17; + 19.

i.e. consecutive prime numbers  
 $55 \quad 60 \quad 67 \quad 78 \quad 91 \quad 108 \quad \boxed{127}$   
 $\begin{array}{cccccc} & \uparrow & \uparrow & \uparrow & \uparrow & \uparrow & \uparrow \\ & +5 & +7 & +11 & +13 & +17 & +19 \end{array}$

Therefore, Missing number =  $108 + 19 = 127$ .

11. (b) The given sequence of number follows the pattern:  
 $3^1 + 1, 3^2 - 1, 3^3 + 1, 3^4 - 1, 3^5 + 1, 3^6 - 1$

$1 \quad 8 \quad 28 \quad 80 \quad 244 \quad \boxed{728}$   
 $\begin{array}{cccccc} \downarrow & \downarrow & \downarrow & \downarrow & \downarrow & \downarrow \\ 3^1 + 1 & 3^2 + 1 & 3^3 + 1 & 3^4 + 1 & 3^5 + 1 & 3^6 + 1 \end{array}$

Therefore, Missing term =  $3^6 - 1 = 728$ .

12. (b) The given sequence of number follows the pattern:  
 $-1^3; +2^3; -3^3; +4^3; -5^3; +6^3$

$112 \quad 111 \quad 119 \quad 92 \quad 156 \quad 31 \quad \boxed{247}$   
 $\begin{array}{cccccc} & \uparrow & \uparrow & \uparrow & \uparrow & \uparrow & \uparrow \\ & -1^3 & +2^3 & -3^3 & +4^3 & -5^3 & +6^3 \end{array}$

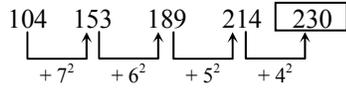
Therefore, Missing number =  $31 + 6^3 = 247$ .

13. (b) The given sequence of number follows the pattern:

$1 \quad \boxed{4} \quad 27 \quad 256 \quad 3125 \quad 46656 \quad 823543$   
 $\begin{array}{cccccc} \downarrow & \downarrow & \downarrow & \downarrow & \downarrow & \downarrow \\ 3^1 & 2^2 & 3^3 & 4^4 & 5^5 & 6^6 & 7^7 \end{array}$

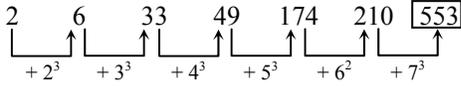
Therefore, Missing term =  $7^7 = 823543$ .

14. (d) The given sequence of number follows the pattern:  
+  $7^2$ ; +  $6^2$ ; +  $5^2$ ; +  $4^2$



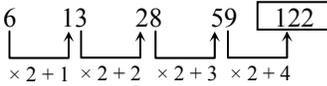
Therefore, Missing number =  $214 + 4^2 = 230$ .

15. (d) The given sequence of number follows the pattern:



Therefore, Missing number =  $210 + 7^3 = 553$ .

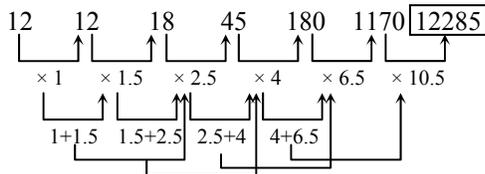
16. (d) The given sequence of number follows the pattern:



Therefore, Missing number =  $(59 \times 2) + 4 = 122$ .

17. (d) The given sequence of number follows the pattern:

$\times 1; \times 1.5; \times 2.5; \times 4; \times 6.5; \times 10.5$ .



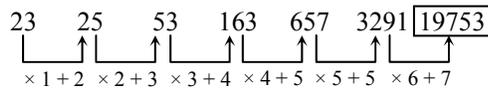
Therefore, Missing number =  $1170 \times 10.5 = 12285$ .

18. (c) Each number is one-third of the next. In place of 354, it should have been 324.

Hence 354 is odd man out.

19. (d) The given sequence of number follows the pattern:

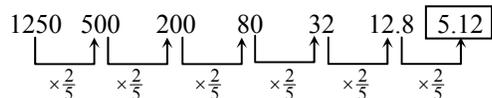
$\times 1 + 2; \times 2 + 3; \times 3 + 4; \times 4 + 5; \times 5 + 5; \times 6 + 7$



Therefore, Missing number =  $3291 \times 6 + 7 = 19753$ .

20. (d) The given sequence of number follows the pattern:

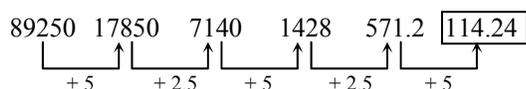
$X \times \frac{2}{5}$



Therefore, Missing number =  $12.5 \times \frac{2}{5} = 5.12$ .

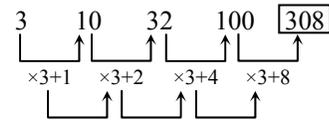
21. (d) The given sequence of number follows the pattern:

$+ 5; + 2.5; + 5; + 2.5; + 5$ .



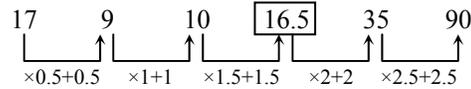
Therefore, Missing number =  $571.2 + 5 = 114.24$ .

22. (b) The given sequence of number follows the pattern:



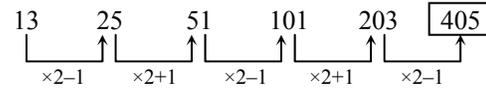
Therefore, Missing number =  $100 \times 3 + 8 = 308$ .

23. (b) The given sequence of number follows the pattern:



Therefore, Missing number =  $10 \times 1.5 = 1.5$

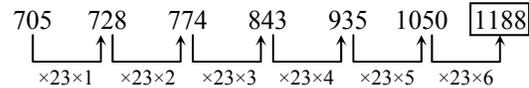
24. (b) The given sequence of number follows the pattern:



Therefore, Missing number =  $203 \times 2 - 1 = 405$ .

25. (d) The given sequence of number follows the pattern:

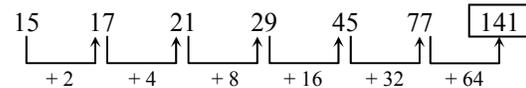
$+ 23 \times 1; + 23 \times 2; + 23 \times 3; + 23 \times 4; + 23 \times 5; + 23 \times 6$ .



Therefore, Missing number =  $1050 + 23 \times 6 = 1188$ .

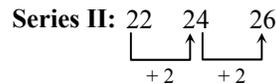
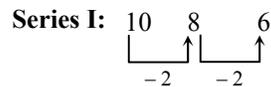
26. (b) The given sequence of number follows the pattern:

$+ 2; + 4 (+2 \times 2); + 8 (+2 \times 4); + 16 (+2 \times 8); + 32 (+2 \times 16); + 64 (+2 \times 32);$



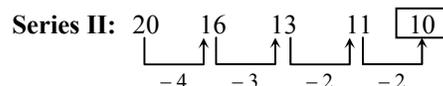
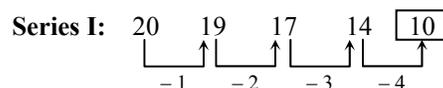
Therefore, Missing number =  $77 + 64 = 141$ .

27. (b) The given sequence of number is a combination of series that follows the pattern:



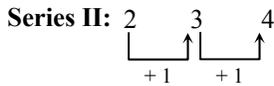
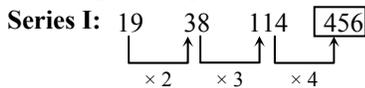
Therefore, Missing number =  $24 + 2 = 26$ .

28. (d) The given sequence of number is combination of series that follows the pattern:



Therefore, Missing number = 10 and 10.

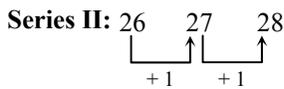
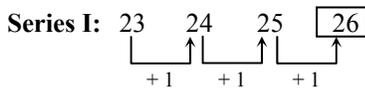
29. (d) The given sequence of number follows the pattern:



Therefore, Missing number =  $114 \times 4 = 456$ .

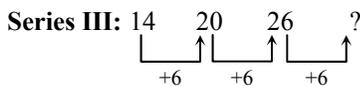
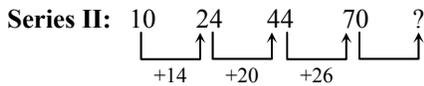
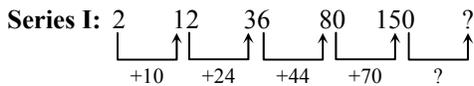
30. (b) The given sequence of number follows the pattern:

**Series I:** = 1; **Series II:** = 1



Therefore, Missing number =  $25 \times 1 = 26$ .

31. (d) The given sequence of number follows the pattern:



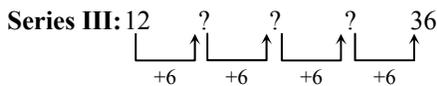
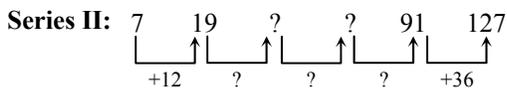
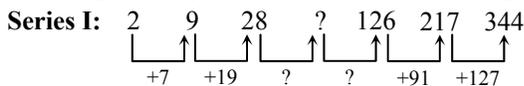
[Uniform pattern = + 6]

So, Missing term in series III =  $26 + 6 = 32$ .

Missing term in Series II =  $70 = 32 = 102$ .

Therefore, Missing term in Series I =  $150 + 102 = 252$ .

32. (b) The given sequence of number follows the pattern:



[∴ Uniform pattern must be +6 to form a series]

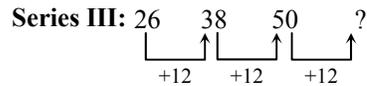
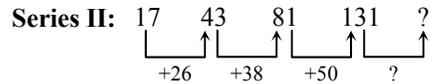
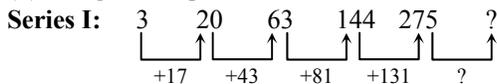
So, Missing term in series III = 18   24   30

Missing term in Series II = 37 and 61.

i.e.  $19 + 19 + 18$  and  $37 + 24$

Therefore, Missing term in Series I =  $28 + 37 = 65$ .

33. (d) The given sequence of number follows the pattern:



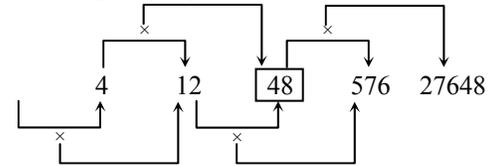
[∴ Uniform pattern = + 12]

So, Missing term in Series III =  $50 + 12 = 62$ .

Missing term in Series II =  $131 + 62 = 193$ .

Therefore, Missing term in Series I =  $275 + 193 = 468$ .

34. (b) The given sequence of number follows the pattern:



i.e.  $3 \times 4 = 12$ ;  $4 \times 12 = 48$ ;

$12 \times 48 = 576$ ;  $48 \times 576 = 27648$

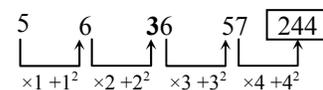
Therefore, Missing number = 48.

35. (b) The given sequence of number follows the pattern,  
Number within the bracket = Multiply of numbers on its adjacent sides – 1

i.e.  $(13 \times 13) - 1 = 168$ ;  $(14 \times 13) - 1 = 181$

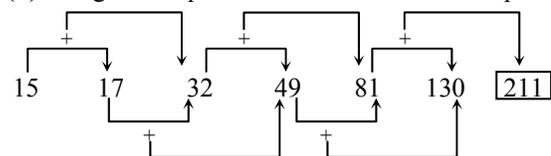
Therefore, Missing number =  $(15 \times 13) - 1 = 194$ .

36. (b) The given sequence of number follows the pattern:



Therefore, Missing number =  $6 \times 2 + 2^2 = 36$ .

37. (d) The given sequence of number follows the pattern:



i.e.  $15 + 27 = 32$ ;  $17 + 32 = 49$ ;  $49 + 81 = 130$ ;  $81 + 130 = 211$

Therefore, Missing number = 211.

38. (b) The given sequence of number is in Binary system and follows the pattern

Cubes of natural numbers i.e.  $1^3$ ;  $2^3$ ;  $3^3$ ;  $4^3$ ;  $5^3$ ; and  $6^3$

Converting this binary system into decimal system,

We get  $1 \Rightarrow 1 \times 2^0 \Rightarrow 1 = 1^3$

$1000 \Rightarrow 1 \times 2^3 + 0 \times 2^2 + 0 \times 2^1 + 0 \times 2^0$   
 $\Rightarrow 8 + 0 + 0 + 0 = 8 = 2^3$ .

$11011 \Rightarrow 1 \times 2^4 + 1 \times 2^3 + 0 \times 2^2 + 1 \times 2^1 + 1 \times 2^0$   
 $\Rightarrow 16 + 8 + 2 + 1 = 27 = 3^3$ .

39. (d) Here the given series follows the rule:  
 $+5, +7, +9, +11, +13, \dots$

The term next to 39 is  $39 + 13$  i.e., 52.

Hence the answer is (d)

40. (d) Here the logic is  $+1, +4, +9, +16, +25, \dots$  i.e.,  $1^2, 2^2, 3^2, 4^2, 5^2, \dots$   
So, the term next to 31 is  $31 + 25$  i.e., 56.
41. (a) The rule in this series is double the term and then add one to the result i.e.,  $2 + 1$ .  
OR Another logic is  $+6, +12, +24, +48, +96, \dots$  So the next term is  $95 + 96 = 191$ . Hence, the answer is (a).
42. (a) The rule is  $+11, +22, +44, +88, +176$ . The next number is  $178 + 176 = 354$ .
43. (c) The rule is  $1^3, 2^3, 3^2, 4^2, 5^2, \dots$ . The next number is 47 64 111.
44. (d) Rule is  $\times 2 + 1$  or  $+8, +16, +32, +64$  etc. The next number is 127 2 1 255.  
Or  $127 + 128 = 255$
45. (b) The rule is  $\times 2, +$  the numbers 2, 3, 5, 7, 11, etc. Thus the next number is  $2 \times 413 + 11 = 837$ .
46. (d) The rule is:  $+2, +3, +5, +7, +11$  etc. (prime numbers)
47. (d) The rule is: Double the number and operate  $\pm 1$  alternately.  
The next term is  $2 \times 117 + 1 = 235$ .
48. (d)  $98 \Rightarrow 9 \times 8 = 72, 72 \Rightarrow 7 \times 2 = 14, 14 \times 4 = 4$
49. (d) The given series is a combination of two series I. 1, 3, 7, ..., 21 and II. 3, 6, 9, 12. The pattern in the first series is  $+2, +4, +6, +8$ . The missing number is  $-6$ .
50. (d) Sum of the previous two terms is the next term.  
 $\therefore$  the missing term is  $13 + 21 = 34$ .
51. (b) The sequence is: divide first term by 5, then by 4, 3, 2 and 1.  
So, the missing term is  $7 \div 1 = 7$ .
52. (b) Here the logic is  $\times 2 + 1, +2, +3, +4, +5, \dots$   
So, the series is 11,  $11 \times 2 + 1, 23 \times 2 + 2, 48 \times 2 + 3, 99 \times 2 + 4$  i.e., 202. Hence, the answer is (b).
53. (d) Add to each term  $2^2, 4^2, 6^2, 8^2, 10^2, 12^2$ , etc. The next term is  $237 + 144 = 381$ .
54. (d) Double each number and add 1, 3, 5, 7, 9, 11 etc. Next number is  $2 \times 243 + 11 = 497$ .
55. (b) Double the number and add one, subtract one alternately.  
The next number is  $299 \times 2 - 1 = 597$ .
56. (a) Add to each number 4,  $4^2, 4^3, 4^4, 4^5$  i.e., 4, 16, 64, 256, 1024, etc.  
Next number =  $353 + 1024 = 1377$ .
57. (d) Add the numbers 4, 6, 8, 10, 12 etc.  
Next number is  $31 + 12 = 43$ .
58. (d) Add to each number 2, 4, 8, 16, 32 etc.  
Next number is 72.
59. (c) The rule is  $1^3 + 1, 2^3 - 1, 3^3 + 1, 4^3 - 1, 5^3 + 1, 6^3 - 1$  etc.  
Hence the next number is  $216 - 1 = 215$ .
60. (b) The rule is  $10^3 - 1, 9^3 + 1, 8^3 - 1, 7^3 + 1, 6^3 - 1, 5^3 + 1$ .  
Next number is 126.
61. (d) Difference of two successive numbers are 16, 24, 32, 40, etc.  
Hence the next number is  $120 + 48 = 168$ .
62. (b) The differences are 4, 16, 36, 64, 100 etc. Hence the next number is  $143 + 100 = 243$ .
63. (d) Each term is double the preceding term, so 96 is the wrong term. It should be 128.
64. (c) The sequence is  $+5, +7, +9$  etc. 24 is wrong and it should be 26.
65. (d) The numbers are  $1^2 + 1, 2^2 + 1, 3^2 + 1$  and so on.
66. (c) This is a prime number series, 27 is not a prime number.
67. (d) The difference of two successive terms is 1, 4, 9, 16, 25, etc. But difference between 31 and 46 is 15 (not sixteen). The right number should have 47.
68. (c) Double the number and then add 1, 3, 5, 7, 9 etc. In place of 69, it should be  $33 \times 2 + 5 = 71$ . Hence 69 is the odd man out.
69. (c) Sum of the digits in each number is 9 except in 154. Hence 154 is the odd man out.
70. (d) The difference of two successive terms is 13, 26, 52, 104, 208. In place of 489, it should have 497.  
Hence 489 is the odd man out.

□ □ □