

Two Stories About Flying

Very Short Answer (2 Marks)

1. What was the young seagull certain of?

Hints:

His nature

Doubt in his wings

2. What do you understand by the phrase 'upbraiding'?

Hint:

Scold

3. How did his family taunt him for his cowardice?

Hint:

Enjoying the plateau

4. How did the young seagull feel when his belly touched the green sea?

Hint:

Fear

Joy

5 Why was the young seagull standing on the brink of the ledge?

Hint:

His desire

Love for family

Short Answer (3 Marks)

1. Who upbraided the young seagull and why?

Hints:

His loved one

Inability

2 When did the young seagull's flight begin, was it voluntary?

Hint:

Begins with temptation

Involuntary

3 What is the message given by the author through the story?

Hint:

No easy way to success

Repeated trials and errors

4. 'Hunger could be a strong motivation to learn something'. Comment on the light of the story.

Hint:

Previous hesitation of the seagull

His ultimate success in catching his food.

5. Narrate the character growth of the young seagull from the beginning of the story to his ultimate success.

Hint:

His hesitation

His hunger

Ultimate/Accidental success

Long Answer (5 Marks)

1. Draw a literary sketch of the young seagull's surroundings?

Hints:

Beautiful

Sea-view

South facing

2. How did he finally conquer his fear?

Hint:

Hunger

Step by step trial

Falling

3. 'His First Flight' is a story of triumph over fear. Prove.

Hint:

His hesitation

His starvation

Encouragement from his family members

Accidental falling from the ledge

4. Why did the plunge appear to him as desperate?

Hint:

His fear

Position of the ledge

Uncertainty

5. Write the central idea behind the story.

Hint:

How to show the uselessness of fear

How to conquer fear

Multiple Choice Questions (1 Mark)

1. 'His first flight'. Who is he here?

i. Young turtle

ii. Butterfly

iii. **Young seagull**

iv. A bat

2. Where was the young seagull?

i. **On a ledge**

ii. In a hole

iii. **On a branch**

iv. In the cliff

3. How many siblings did he have?

i. 2

ii. 3

iii. 4

iv. 5

4. How many brothers did the young seagull have?

i. 0

ii. 1

iii. 2

iv. 3

5. Why was he alone?

i. He liked being alone

ii. He was an orphan

iii. He was afraid to fly

iv. None of these

6. What was below the ledge?

i. The great sea

ii. A river

iii. The Pacific Ocean

iv. The Atlantic Ocean

7. What do you understand by ledge?

i. Narrow surface projecting from a cliff

ii. Ladder

iii. Tree branch

iv. A log of wood

8. What was he certain of?

i. His wings would not carry him.

ii. He was physically unable to fly.

iii. He can fly easily

iv. All of above

9. Where did he sleep at night?

i. On top of the ledge.

ii. A little hole beside the ledge

iii. A little hole under the ledge.

iv. None of the above

10. Which one is true of the following?

i. His wings were far shorter than his siblings.

ii. His wings were far longer than his siblings.

iii. His wings were far equal than his siblings.

iv. None of the above.

11. How long had the young seagull been left alone?

- i. 12 hours
- ii. 18 hours
- iii. 1 day
- iv. 2 days

12. His ledge faced _____

- i. North
- ii. South
- iii. East
- iv. West

13. Which fish was offered to the young seagull after his first flight?

- i. A cat-fish
- ii. A clown-fish
- iii. A dog-fish
- iv. A herring

14. Who was looking at him(young seagull) from the plateau?

- i. His father
- ii. His mother
- iii. His brothers
- iv. No one

15. Who cried "Ga, ga, ga" ?

- i. He, the young seagull
- ii. His mother
- iii. His brothers
- iv. His sister

16. Who said "Gaw-col-ah" ?

- i. He, the young seagull
- ii. His mother
- iii. His brothers
- iv. His sister

17. She picked up a piece of _____ and was flying across.....(Fill in the blanks)

- i. Meat.
- ii. Herring
- iii. Fish.
- iv. Fruit.

18. What did his parents teach his brothers and sister?

- i. To perfect the art of flying
- ii. To Skim the waves
- iii. To dive for fish.
- iv. All of above.

19. What prompted him to dive at the fish?

- i. He was maddened by hunger.
 - ii. Sight of fish in his mother's beak.
 - iii. Sight of his siblings.
 - iv. Both (a) and (b) are correct.
20. What were his siblings doing when he took his first flight?
- i. Flying around him
 - ii. Sleeping on the plateau
 - iii. Watching him from the ledge.
 - iv. None of above.

BLACK AEROPLANE

MCQ TYPE: (Extract Based) 1 mark each.

1. There was no answer. The radio was dead too. I had no radios, no compass, and I could not see where I was. I was lost in the storm. Then, in the black clouds quite near me, I saw another aeroplane. It had no lights on its wings, but I could see it flying next to me through the storm. I could see the pilot's face- turned towards me. I was very glad to see another person. He lifted one hand and waved.

a. Whom do 'I' and 'he' refer to?

Narrator and pilot
Pilot and plane
Pilot and radio

b. What problem did I face in the storm?

NO radio, no compass, could not see where I was
Lost in the storm
Pilot's face turned towards him
Both (i) & (ii)

c. Could he find out the location where he was?

Yes, he could find the location
No, he could not find out the location where he was
Both (i) and (ii)
None of the above

2. Now there was only enough fuel in the old Dakotas' last tank to fly for five or ten minutes more. I was starting to get frightened again. But then he started to go down and I followed through the storm.

a. Who is 'I' in the passage?

Dakota
Narrator
Storm

b. Who is 'he' referred to here?

Dakota
Narrator
Storm
None of the above.

C. What situation frightened the narrator?

Storm clouds

Not enough fuel

Both (i) and (ii)

3. I could see the pilot's face towards me. I was very glad to see another person. He lifted on one hand and waved. "Follow me" he was saying. "Follow me". He knows "I am lost", I thought.

a. Why was the narrator happy?

He was going home

To see another person

Pilot's face was turned towards him.

b. What did the pilot of the other plane say?

I am lost

Follow me

Didn't say anything.

c. How did the pilot of the other aeroplane respond?

By smiling

By waving

None of the above.

Q.B. Short Answer Type in 20-30 words (2 Marks each)

1. Who was the pilot of the mysterious plane?

Answer hints: ghost-supernatural power

2. What do you think of the narrator?

Answer hints: Brave-courageous-determined

3. What surprised the pilot greatly during and at the end of his flight?

Answer hints: Appearance of mysterious plane

4. What were the two options before the narrator? What did he decide to do?

Answer hints: Either to go back to Paris or to go through the storm clouds.

5. Once surrounded by clouds, what all did the narrator experience in the lesson 'The black aeroplane'?

Mention any two things.

Answer hints: Surrounded by huge dark clouds- playing, jumped and twisted.

Q.C. Short answer type :Answer the questions in 40-50 words each. (3Marks)

1. What do you think about the sudden appearance and disappearance of the strange aeroplane that helped the pilot in his safe landing?

Answer hints: Miracle.

2. Why couldn't the speaker believe that he was sick?

Answer hints: Miraculously rescued by another mysterious aeroplane.

3. What did the narrator see when he thought he was lost?

Answer: Another aeroplane- no lights on the aeroplane.

4. How did the pilot on the other aeroplane assure the narrator?

Answer hints: lifted one hand and waved at the narrator- asked him to follow him.

5. What was the reason behind the narrator getting scared for the second time?

Answer: following the black aeroplane for half an hour- not out of the storm clouds- fuel getting exhausted.

6. Who do you think helped the narrator to reach safely? Give reasons for your answer.

Answer hints- pilot-supernatural-aeroplane had no lights- pilot on the strange plane able to land safely-upon landing second aeroplane was nowhere.

Q.D. Long Answer Type :

Answer the questions in about 100-120 words: (5 Marks Each)

Q1. From beginning to the end of the lesson 'Black Aeroplane' is a mystery. How?

Answer hints: Clear sky when he started his journey-all of a sudden surrounded by black clouds- all the instruments stopped working- contact with radio also snaps-marvellous thing happens-sees another plane that guides.

Q2. What is the message conveyed through the incident narrated in the 'Black Aeroplane'?

Answer hints: One must not give up hope- needs to be courageous.

Q3. "God helps those who help themselves". Do you agree? Discuss with reference to the lesson 'Black Aeroplane'.

Answer hints: Those who are idle sure to fail-do not receive god's blessings- pilot faces difficulties- does not lose his cool- God sends his own messenger.