

19. Dear Daddy-Long-Legs



Who do you think is Daddy-Long-Legs? Imagine and draw a picture of Daddy Long Legs.

Dear D-L-L,

11th February

Don't be insulted because this is so short. It isn't a letter, it is just a line to say that I am going to write a letter pretty soon when examinations are over. It is not only necessary that I pass, but pass WELL. I have a scholarship to live up to.

Yours, studying hard
J.A.

December 19th

Dear Daddy L.L.,

You never answered my question and it was very important. Are you bald? I have it planned exactly what you look like very satisfactorily until I reach the top of your head and then I am stuck. I can't decide whether you have white hair or black hair or sort of springy grey hair or may be none at all. Here is your portrait.

But the problem is, shall I add some hair? Would you like to know what colour your eyes are? They are grey and your eyebrows are like a porch roof and your mouth is a straight line with a tendency to turn down at the corners. Oh, you see, I know you are a snappy old thing with a temper.

Jerusha Abbott

9th June

Dear Daddy - Long - Legs,

Happy Day! I have just finished my last examination physiology. And now three months on a farm! I don't know what kind of a thing a farm is? I have never been on one in my life. I have never ever looked at one (except from the car window) but I know I am going to love it, and I am going to love being free.

I am not used to being outside the John Grier Home. Whenever I think of it excited little thrills chase up and down my back. I feel as though I must run faster and faster and keep looking after my shoulder, to make sure that Mrs. Lippett is not after me with her arm stretched out to grab me back.

Yours, with love
Jerusha Abbott

-Jean Webster

Word Meanings

benefactor	who gives money for a good purpose
bald	without hair
satisfactorily	comfortably
decide	to take decision/to come to conclusion
springy	spring like
portrait	painting
tendency	nature
snappy	quick and full of zest
temper	nature
pretty soon	as soon as possible
scholarship	aid to the students to continue their study
John Grier Home	the name of the orphan's house (<i>Anathalaya</i>)
chase up	follow
grab	catch

Reading Comprehension

A. Tick the correct answer;

- J.A. is used for-
 - Jerusha and Abbott
 - Jerusha Abbott
 - Jean Abbott
 - Jean L Jerusha
- Jerusha Abbott is-
 - a bald man
 - a naughty boy
 - an orphan student
 - a farm girl
- Mrs Lippett may be-
 - Jerusha's mother
 - Incharge of John Grier Home
 - Teacher of Jerusha
 - Wife of Daddy Long Legs
- 'Are you bald?' is written to-
 - John Grier
 - Mrs Lippett
 - Daddy Long Legs
 - Jerusha Abbott

B. Answer in Yes/No to the following questions:

- Is the writer happy to go on a trip to a farm?
- Is the home in the lesson same as your home?
- Does the writer love Daddy Long Legs?
- Has she finished her examination?
- Has Daddy Long Legs answered her questions?

C. Answer the following questions in short:

- What is the promise made in the first letter?
- Why does the writer say that this is not a letter?
- Why is the writer happy to go on a trip?

4. Why does the writer say 'I am going to love being free'?
5. What is the name of the home the writer lives in?
6. What is the feeling you have for the writer?

Vocabulary

Look at the pictures carefully. Choose the appropriate word and write it under the related picture:



happy
angry

sad
satisfied

smiling
confused

shy



Grammar

- A. The gram panchayat of your village is going to do the following things, listed in the box, in the next five years. Select the things and frame your sentences as given in the example:

Example: Our grampanchayat is going to open two new schools in the village.

build roads
dig tube wells
build market place
establish dairy farm
establish cottage industry
build community hall
start health centre
provide playground
open public library



Remember 'going to' + verb' is used to talk about definite plans in future.

- B. Raju wants to interview a doctor for a magazine 'Health club' but the Doctor is very busy. He looks into his diary and explains to Raju why he can't see him.**

Complete the dialogues using 'going to'.

Visitors Time 7.30-9.00 am.		
Monday	-	Health conference
Tuesday	-	Operation Theatre
Wednesday	-	Hospital inspection
Thursday	-	eye camp
Friday	-	attend a marriage
Saturday	-	medical college students

- Raju : Can I see you on Monday ?
- Doctor : Sorry, I..... (attend) a health conference.
- Raju : What about Tuesday, then ?
- Doctor : Oh, That day ? (operate) a patient for heart disease.
- Raju : Then can I see you on Wednesday ?
- Doctor : That day, sorry, I (have) a hospital inspection.
- Raju : How about Thursday, then ?
- Doctor : Oh ! no, that day, I..... (work) in an eye camp.
- Raju : Oh! Then I think Friday will be OK.
- Doctor : Sorry, That day I..... (attend) a marriage.
- Raju : Can I come on Saturday, then ?
- Doctor : I think that day I.....(teach) medical students at medical college
- Raju : Oh! I think Sunday will be your day of rest. I would catch up with you later then.

Writing

- A. Read the following description of Fizza based on her features given in the box:**

Name: Fizza
 Age: 21 years
 Hair: black
 Eyes: black
 Height: 5'2"
 Build: slim
 Complexion: wheatish
 Dress: saree
 Profession: teacher
 Goes to school: by bus

Fizza is a teacher. She is 21 years old.
 She has black hair and black eyes.
 She is 5'2" (five feet and two inches tall.)
 She is slim. She has wheatish complexion
 She wears saree. She goes to school by bus.

With the help of the words given in the box , write a brief description of any one of your friends:

thin, slim, plump, fair, pale, stout, brown
 blue, pink, long, curly, thick, smart, beautiful

B. Read carefully the e-mail given below.

From : chelsi.sahu309@gmail.com
To : kamleshsahu2078@gmail.com
Subject - Happy Birthday
Dear Daddy Wish you a happy birthday. Your loving daughter Chelsi

Find the following information from the e-mail.

- Who is the sender of this e-mail?
- Who is the receiver of this e-mail?
- What is the subject of the e-mail?

Write an e-mail to your friend wishing him/her a happy new year.

Activity

- A. You will listen to your teacher describing some people. Can you identify them? Write the names under the pictures

See Appendix-1 Lesson-19



- B. Work in pairs and practice the dialogues based on the information given in the box:

	A	B Expected answers
Have you ever	<p>given a speech?</p> <p>visited Bastar mela?</p> <p>visited Kutumssar caves?</p> <p>climbed a mountain?</p> <p>won a race?</p> <p>cooked food?</p> <p>white washed your house?</p> <p>lost money?</p> <p>decorated your class?</p>	<p>Yes, I have.</p> <p>No, I have not.</p>



Project

Describe an interesting person whom you like the most and tell the class why you like him/her. Prepare a character sketch of the person. Mention how that person is special.