

Hurt No Living Thing

Pre Reading

- Have you ever visited a zoo?
- Have you ever seen anybody teasing or hurting animals?
- How do you feel if anyone tries to hurt you??

Reading

Hurt No Living Thing

Hurt no living thing;
Ladybird, nor butterfly,
Nor moth with dusty wing,
Nor cricket chirping cheerily,
Nor grasshoppers so light of leap,
Nor dancing gnat, nor beetle fat,
Nor harmless worms that creep.

Christina Rossetti



Word Meaning in Context

hurt	cause pain दर्द देना	cheerily	happily खुशी से
dusty	full of dust धूल भरा	leap	jump उछलना

Comprehension

I. Read the following statements and write T if they are true and F if false.

1. Moth has colourful wings. ☐
2. Cricket sings in a cheerful way. ☐
3. Grasshoppers can jump high in the air. ☐
4. A ladybird is not an insect. ☐
5. A beetle can't fly. ☐

II. Answer the following questions.

1. What does the poet ask us not to do?
2. What quality of cricket is highlighted in the poem?
3. What do you think is the colour of the wing of the moth?
4. What is the poet trying to suggest in the poem?

Vocabulary

I. Pick out opposites of the following words from the poem and write them.

harmful _____ sadly _____ thin _____
heavy _____ dead _____ bright _____

II. 'Harmless' is a describing word. In this word '-less' suffix has been added to the word 'harm'. We can also add the suffix '-ful' to make the word 'harmful'. Notice that the words 'harmless' and 'harmful' are opposite words. Here are a few more words ending in '-less' and 'ful': 'careless' and 'careful', 'useless' and 'useful', 'hopeless' and 'hopeful'

Write at least five more words that take 'less' and 'ful' as suffixes.

Fill in the blanks by choosing appropriate words from the box.

beautiful	useless	careless	careful	thankful
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1. My mother is always _____. She crosses the road at the Zebra crossing.
2. They are very _____ for all the help that they have received.
3. The rainbow after the rain yesterday was _____.
4. My brother dropped his mobile phone into the bath tub and now it is _____.
5. Our maid was _____ and she broke our dinner set.

Grammar

I. Read the following line from the poem.

Nor cricket chirping cheerily,

Here 'cheerily' describes how cricket chirps (action verb). It describes the manner of chirping by cricket. It is thus an **adverb of manner**. It tells how the action is done. It is generally formed by adding '-ly' to any adjective ('quickly', 'slowly') but when the adjective ends in 'y', as in 'cheery', we need to replace the final letter 'y' with 'i' before adding '-ly': cheery + ly = cheerily, merry + ly = merrily

Here are some examples where the adjectives end in the letter 'y':

1. merry + ly = merrily
2. lucky + ly = luckily

If the adjective ends in '-le', replace the '-e' with '-y'.

'gentle' becomes 'gently'

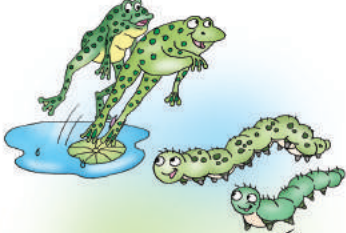










'terrible' becomes 'terribly'

Now add '-ly' to the words in brackets and complete the sentences.

1. Read your lesson _____. (silent)
2. We heard the news _____. (happy)
3. Ritu sang _____. (sweet)
4. The baby is crying _____. (loud)
5. He did his work _____. (proper)
6. He fought _____. (brave)

Listening and Speaking

Let's recite a poem describing the movements of various living things.

	Frogs jump	
	Caterpillars hump	
	Worms wiggle	
	Bugs jiggle	
	Rabbits hop	
	Horses clop	
	Snakes slide	
	Seagulls glide	
	Mice creep	
	Deer leap	
	Puppies bounce	
	Kittens pounce	
	Lions stalk	
	But-- I walk!	
	Evelyn Beyer	

Writing

Imagine that you plan to visit a zoo next week. Write a paragraph describing your plan. You may include the following information.

1. What time will you go?
2. How will you go?
3. With whom will you go there?
4. What will you carry with you?
5. What will you do there?
6. How long will you stay there?

Follow Up

Look at the pictures of Sultanpur National Park in Gurgaon district. Visit this National Park or any other bird sanctuary in your state and make a list of birds that you see there.

