



## Chapter 4: Meet Me

**Suggested Time Schedule: 10 Sessions/Classes**

- Divide the chapter into 5-6 lessons to be completed in 10 days.
- Start the chapter with a brief warm-up like greeting, asking simple questions, playing a rhyme, etc. Then take attendance.
- Have the students bring their photographs with them.
- Ensure each student pastes his/her photograph on the space provided in the textbook. Try not to interrupt even if the students paste the photograph wrongly.
- Ask students to help other students in pasting only after they have completed their own task.
- Relate the activity with the title of the chapter.

### Let's Read and New Words

- First read the chapter loudly with gestures, facial expressions, etc. Make use of flash cards or other teaching aids wherever required.
- Take pauses in between and ask short and reflective questions.
- Now the students will take turns to read the chapter loudly. Do not stop them to correct their pronunciation. Help only if they are not able to pronounce a word. This activity is meant for improving the pronunciation of the students.
- Ask them to read the sentences again for comprehension. Ask short questions related to the picture given in the lesson after each segment. Remember, these short questions do not test the child's understanding of the written text. They only help them understand it better.



- Teach new vocabulary with the help of teaching aids like real objects, charts, flash cards, etc.

### **Let's Talk and Let's Learn/ Write**

- In the **Let's Talk** section, encourage all the students to say something about themselves. Encourage them by asking questions. Ask your questions in English. Do not translate. Use simpler words or break the question into parts. Students should be encouraged to give their answers in English. After asking these simple questions, try to involve the students in a discussion where they speak freely without hesitation.

### **Let's Draw**

- This activity is for writing skill enhancement. Students love to colour and paint. Encourage them to fill the right colours. Ask them to name the colours they have filled in the picture. You can also encourage them to learn that apple comes in different colours like red, yellow, green.

### **Let us Learn Values**

- This exercise will help students to develop the habit of greeting.
- Role-play in the class by greeting students, individually. This will help them to use greetings meaningfully in their speech and writing.
- Then ask the students to greet each other and the teacher in the class.
- Add more familiar words to give students more practice. You can also involve them in more similar activities to reinforce their concept of greetings.



**Off to the Language Lab**

- Write the words on the blackboard/whiteboard.
- Ask a few students to circle the words rhyming with *Bill* on the blackboard/whiteboard.
- The rest of the students will circle the words in their textbooks.
- Say *meet* loudly and then say *beet*.
- Now ask the students to loudly say words rhyming with *meet*. Do not correct them if they say meaningless but rhyming words.

