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**Senior School Certificate Examination-2020**

**Marking Scheme – ENGLISH ELECTIVE (N)**

**(SUBJECT CODE - 001) (PAPER CODE :28 ) SET - 04**

### **GENERAL INSTRUCTIONS**

1. You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully. **Evaluation is a 10-12 days mission for all of us. Hence, it is necessary that you put in your best efforts in this process.**
2. Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one's own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. **However, while evaluating, answers which are based on the latest information or knowledge and/or are innovative, the examiners assess them for their correctness and marks be awarded to them.**
3. The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
4. Evaluators will mark (√) write wherever answer is correct. For wrong answer "X" be marked. Evaluators will not put right kind of mark while evaluating which gives an impression that answer is correct and no marks are awarded. **This is most common mistake which evaluators are committing.**
5. If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then totalled up and written in the left-hand side margin and encircled. This may be followed strictly.
6. If a question does not have any parts, marks must be awarded in the left hand margin and encircled. This may also be followed strictly.
7. If a student has attempted an extra question, answer of the question, deserving more marks should be retained and other answer scored out.
8. No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
9. A full scale of marks **0-80** marks as given in question paper has to be used. Please do not hesitate to award full marks if the answer deserves it.

10. Every examiner has to necessarily do evaluation work for full working hours i.e. 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books in other subjects (details are given in spot guidelines)
11. Ensure that you don't make the following common types of errors committed by the Examiners in the past:-
  - Leaving answer or part thereof unassessed in an answer book.
  - Giving more marks for an answer than assigned to it.
  - Wrong totalling of marks awarded.
  - Wrong Transfer of marks from the inside pages of answer book to the title page.
  - Wrong question wise totalling on the title page
  - Wrong grand total
  - Marks in words and figure not tallying.
  - Wrong transfer of marks from the answer book to online award list.
  - Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.)
  - Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
12. While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as (X) and awarded zero (0) Marks.
13. Any unassessed portion, non-carrying over of marks to the title page or totalling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
14. The Examiners should acquaint themselves with Guidelines for Spot Evaluation before starting the actual evaluation.
15. Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totalled and written in figures and words.
16. The Board permits candidates to obtain photocopy of the Answer Book on request in an RTI application and also separately as a part of the re-evaluation process on payment of the processing charges.

SUGGESTED VALUE POINTS		
<b>SECTION A: READING</b>		<b>20 marks</b>
<b>1(A)</b>	<b>OBJECTIVE:</b> Testing comprehension of an unseen passage	
	<b>COMPREHENSION PASSAGE</b> NOTE: No mark(s) should be deducted for mistakes in usage and grammar, spelling, or word limit. Full marks may be awarded if a student has been able to identify the core ideas. If a student literally lifts a portion of the given passage as an answer to a question, no mark(s) to be deducted for this as long as it is relevant.	<b>12 marks</b>
<b>Q.1</b>	<b>On the basis of your reading the passage, answer the questions briefly</b>	
<b>Q.(a)</b>	<b>Why was Shahjahanabad built?</b>	
(a)	Shahjahanabad was built when the emperor decided to shift his capital from Agra/ in consultation with architect planners, hakeems & astrologers	<b>1 mark</b>
<b>Q.(b)</b>	<b>Why did Shah Jahan appoint Ustad Ahmad Lahori to plan his new capital?</b>	
(b)	he was a well known architect/ had built the beautiful Taj Mahal	$\frac{1}{2} + \frac{1}{2} =$ <b>1 mark</b>
<b>Q.(c)</b>	<b>What were the nobles and common people busy doing when the Red Fort was being built?</b>	
(c)	busy building their mansions and houses	<b>1 mark</b>
<b>Q.(d)</b>	<b>Who built Nigambodh Ghat and what was its original name?</b>	
(d)	Prince Dara Shukoh; Nigambodh Manzil	$\frac{1}{2} + \frac{1}{2} =$ <b>1 mark</b>
<b>Q.(e)</b>	<b>Which one of the five spectacles, as per Ghalib, still persists?</b>	
(e)	Phool waalo'n ki Sair	<b>1 mark</b>
<b>Q.(f)</b>	<b>On what basis were the mohallas divided? Name at least one.</b>	
(f)	profession, caste and craft – Dhobiwara/Maliwara/ Kagazan/ Katra Neel	$\frac{1}{2} + \frac{1}{2} =$ <b>1 mark</b>
<b>Q.(g)</b>	<b>According to Ghalib, "The existence of Delhi is dependent on _____."</b>	
(g)	(iii) Chawri Bazar	<b>1 mark</b>
<b>Q.(h)</b>	<b>Today, the Red Fort is a 'shell of its former self'. This line highlights that</b>	
(h)	(iii) it is no longer the seat of power	<b>1 mark</b>
<b>Q.(i)</b>	<b>Choose the antonym of 'Accommodate'. (para 9)</b>	
(i)	(ii) Evacuate	<b>1 mark</b>
<b>Q.(j)</b>	<b>Choose the synonym of 'Benefactor'. (para 10)</b>	
(j)	(ii) Philanthropist	<b>1 mark</b>
<b>Q.(k)</b>	<b>Choose the right answer which explains the underlined phrase. I <u>bounced back</u> and was in the thick of things again.</b>	
(k)	(iv) revived	<b>1 mark</b>
<b>Q.(l)</b>	<b>Name the figure of the speech in the expression: 'forbidden fruit of freedom'.</b>	
(l)	Metaphor/ Alliteration	<b>1 mark</b>

<b>2</b>	<b>OBJECTIVE:</b> Interpretation and appreciation of an unseen poem	
	<b>COMPREHENSION PASSAGE</b> NOTE: No mark(s) should be deducted for mistakes in usage and grammar, spelling, or word limit. Full marks may be awarded if a student has been able to identify the core ideas. If a student literally lifts a portion of the given passage as an answer to a question, no mark(s) to be deducted for this as long as it is relevant. <b>(Word limit: 50 to 60 words)</b>	<b>8 marks</b>
	Read the poem given below and answer the questions that follow:	
<b>Q.(a)</b>	<b>How do the bankers become rich? Which expression in the poem describe their richness? What is the golden rule that the banks follows while lending money?</b>	
<b>Ans.(a)</b>	by encouraging and accepting deposits; discouraging withdrawals, dwell in marble halls; never lend any money to anybody unless they don't need it (Any two)	1 +1= <b>2 marks</b>
<b>Q.(b)</b>	<b>Is it easy to get a loan from a bank? Will a bank grant a loan for paying one's rent or for meeting the expenses of the birth of a child in the family? What advice do the bankers give to such loan seekers?</b>	
<b>Ans.(b)</b>	No, it's not easy; the bank will decline loans for meeting common human requirements; they should approach their relatives	1 +1= <b>2 marks</b>
<b>Q.(c)</b>	<b>How do banks help the rich class in making them richer?</b>	
<b>Ans.(c)</b>	banks extend all possible help to those who are already rich; give them loans against the money they have already borrowed	1 +1= <b>2 marks</b>
<b>Q.(d)</b>	<b>What is the only question that banks ask when they sanction loans to their rich customers? What is the poet's attitude towards the bank here?</b>	
<b>Ans.(d)</b>	Do the borrowers want the money sent or do they want to take with them? a satirical question	1 +1= <b>2 marks</b>
	<b>Section-B : Creative Writing and Applied Grammar</b>	<b>30 marks</b>
<b>3</b>	<b>Objective:</b> To test the ability to think logically and express oneself clearly. <b>(Any two)</b>	
<b>(a)</b>	<b>LETTER WRITING</b>	<b>6 marks</b>
	Objective: To use an appropriate style to write a formal letter To plan, organise and present ideas coherently <b>(Word limit: 120 to 150 words)</b>	
	Format 1. Sender's address 2. Date 3. Receiver's address 4. Subject 5. Salutation 6. Body of the letter 7. Closing 8. Sender's signature / name	1 mark

	Content	3 marks
	Expression Grammatical accuracy, appropriate words and correct spelling (1 mark) Coherence and relevance of ideas and style (1 mark)	2 marks
<b>Q.3</b>	<b>In big cities, several farmhouses have been built by encroaching on the Green Zone. The owners have shown reluctance to vacate the land. Write a letter to the editor of a leading daily urging such people to cooperate with the authorities and vacate the land on their own. State reasons why it is imperative. You are Kapil Kumar/ Kapila Khanna, 4, Lake Road, Patna.</b>	
<b>Ans.3</b>	<b>Suggested value points</b> <b>Problem</b> - encroachment on green zone - refusal to vacate <b>Solution</b> - urging people to voluntarily vacate the land - land to be used as green cover; community centre, library etc. - action against the guilty  <b>(any other relevant points)</b>	
<b>(b)</b>	<b>ARTICLE WRITING</b>	<b>6 marks</b>
	<b>Word limit: 120-150 words</b> - <b>Format</b> (Title and Writer's name)	1 mark
	- <b>Content and logical development of thoughts/ ideas</b>	3 marks
	- <b>Expression</b> Grammatical accuracy, appropriate words and correct spelling (1 mark) Coherence and relevance of ideas and style (1 mark)	2 marks
<b>Q.3</b>	<b>Most of the affluent people take pride in spending a lot of money on occasions like weddings. This is nothing but a vulgar display of their wealth. The money can be used on the education of the children. Write an article on the 'Need to have simple Wedding'. You are Kapil/ Kapila.</b>	
<b>Ans.3</b>	<b>Suggested value points</b> - flaunting of ill-gotten wealth - lavish spending - wastage of money - money should be spent on children's education instead - simple weddings - legal restrictions etc.  <b>(any other relevant points)</b>	

( c )	<b>SPEECH WRITING</b>	<b>6 Marks</b>
	<p><b>(Word limit: 120 to 150 words)</b></p> <p><b>Objective:</b> To use a style appropriate to the given situation To plan, organise and present ideas coherently</p> <p><b>Note:</b></p> <ul style="list-style-type: none"> <li>- <b><u>No title is required.</u></b></li> <li>- <b><u>In case a candidate gives a title, no mark to be awarded to it and if a candidate does NOT give a title, no mark to be deducted, either</u></b></li> </ul>	
	<b>Format:</b> Opening remarks & closing remarks	1 marks
	<b>Content</b>	3 marks
	<p><b>Expression</b> Grammatical accuracy, appropriate words and spelling [ 1 mark] coherence and relevance of ideas and style [ 1 mark]</p>	2 marks
<p><b>Q.3(c)</b></p> <p><b>Ans.3</b></p>	<p><b>‘Seat belt and helmet are your best companions on road’ is the slogan of Traffic Police. Write your views in the form of a speech on the desirability of observing traffic rules. You are Shaili/ Shailesh.</b></p> <p><b>Suggested value points</b></p> <ul style="list-style-type: none"> <li>- why necessary- ensure safety on road</li> <li>- legal requirements</li> <li>- avoiding wearing helmet and seat belts cause of fatal accidents</li> <li>- penalty for violating rules</li> <li>- spreading awareness</li> </ul> <p><b>(any other relevant points)</b></p>	
	<p><b>Objective:</b> To test the ability to think logically and express oneself clearly. <b>(Any one)</b></p>	
<b>4</b>	<b>REPORT</b>	
	<p><b>(Word limit: 150 to 200 words)</b></p> <p><b>Objective:</b> To use a style appropriate to the given situation To plan, organise and present ideas coherently</p>	<b>10 marks</b>
	<b>Format:</b> Title / heading, writer’s name	1 mark
	<b>Content:</b>	5 marks
	<p><b>Expression</b> Grammatical accuracy, appropriate words and correct spellings (2 marks ) Coherence and relevance of ideas and style (2 marks )</p>	4 marks

<p><b>Q.4 (a)</b></p> <p><b>Ans.4 (a)</b></p>	<p><b>Last week the Annual Prize Distribution Function was organised in your school. The local MLA was the Chief Guest. A beautiful cultural programme was held. The Principal read out the annual report and the prizes were distributed. The Programme ended with a speech by the Chief Guest. Write a report on the function. You are Headboy/ Headgirl of the school.</b></p> <p><b>Suggested value points</b></p> <ul style="list-style-type: none"> <li>- What</li> <li>- When</li> <li>- Where</li> <li>- Details</li> <li>- Atmosphere</li> </ul> <p><b>(any other relevant details)</b></p>	
<p><b>4</b></p>	<p style="text-align: center;"><b>ARTICLE WRITING</b></p> <p><b>Word limit: 150-200 words</b></p>	<p><b>10 marks</b></p>
	<p><b>Format</b> (Title and Writer's name)</p>	<p>1 mark</p>
	<p><b>Content and logical development of thoughts/ ideas</b></p>	<p>5 marks</p>
	<p><b>Expression</b> Grammatical accuracy, appropriate words and correct spelling (2 marks) Coherence and relevance of ideas and style (2 marks)</p>	<p>4 marks</p>
<p><b>Q.4 (b)</b></p> <p><b>Ans.4 (b)</b></p>	<p><b>In spite of the best efforts of the government, all children of school-going age do not go to school. Write an article describing why such children do not attend school, why parents do not send them to school and what society can do in such a situation. You are Ram/Rama.</b></p> <p><b>Suggested value points</b></p> <p><b>Problem</b></p> <ul style="list-style-type: none"> <li>- children of school-going age not attending school</li> </ul> <p><b>Causes</b></p> <ul style="list-style-type: none"> <li>- parents send them to work to earn extra money</li> <li>- Unaware of the importance of education</li> <li>- poverty</li> </ul> <p><b>Solution</b></p> <ul style="list-style-type: none"> <li>- persuasion , making parents aware</li> <li>- providing incentives, facilities, scholarship</li> </ul> <p><b>Role of society</b></p> <ul style="list-style-type: none"> <li>- contributing to government efforts to deal with the problem</li> </ul>	
<p><b>5</b></p>	<p style="text-align: center;"><b>(APPLIED GRAMMAR)</b></p> <p><b><u>Transformation of Sentences</u></b></p> <p><b>OBJECTIVE: Application of grammatical skills</b></p>	<p><b>8 Marks</b> <b>(1X8=8)</b></p>

Q.(a)	<b>He is so proud that he does not listen to anyone. (Use ‘too’)</b>	
(a)	He is too proud to listen to anyone.	
Q.(b)	<b>As soon as the summer starts, there is acute power shortage in the city. (Use No sooner.....than)</b>	
(b)	No sooner does the summer start than there is acute power shortage in the city.	
Q.(c)	<b>The terrorist was overpowered. The police succeeded in its aim. (combine these sentences)</b>	
(c)	The police succeeded in its aim when the terrorist was overpowered.	
Q.(d)	<b>She is not fair. She is not tall. ( Combine by using ‘neither’ .....’nor’)</b>	
(d)	She is neither fair nor tall.	
Q.(e)	<b>I said,” It was very hot in the morning.” (change the narration)</b>	
(e)	I said that it had been very hot in the morning.	
Q.(f)	<b>Keep the dog tied else it may bite some stranger. (Rewrite – use ‘lest’)</b>	
(f)	Keep the dog tied lest it should bite some stranger.	
Q.(g)	<b>What though the field be lost! (change into an assertive sentence)</b>	
(g)	It does not matter even if we have lost the field.	
Q.(h)	<b>We have won the match. (change the voice)</b>	
(h)	The match has been won by us.	
<b>SECTION C: LITERATURE TEXTBOOK: Kaleidoscope</b>		<b>20 marks</b>
<b>6</b>	<b>OBJECTIVE :</b> To test comprehension, interpretation, appreciation, expression <b>(ANY ONE)</b>	<b>2 X 1 = 2 marks</b>
Q. 6(a)	<b>Which incident made Tao Ying realise that her son should not imitate others? How did she want her son to be groomed?</b>	
Ans. 6(a)	<b>Suggested value points:</b> <ul style="list-style-type: none"> <li>- incident relating to the clumsy manner of eating melon; the seed sticking to her son’s forehead</li> <li>- wanted her son to be groomed well</li> <li>- must concentrate and never fail in giving a good example</li> </ul>	Content- 1 Expression-1 <b>= 2 marks</b>
Q.6 (b)	<b>What makes Kamala Das feel that she has let down her grandmother? Why does she ask her grandmother not to blame her blood?</b>	
Ans. 6(b)	<b>Suggested value points</b> <ul style="list-style-type: none"> <li>- made a promise to renovate the dilapidated house ; failed to keep her promise</li> <li>- the oldest blood in the world; it remembers all the gems &amp; gold, perfumes and oils as majestic elephant rides</li> </ul>	Content- 1 Expression-1 <b>= 2 marks</b>
<b>7</b>	<b>OBJECTIVE:</b> To test appreciation, interpretation, fluency, coherence <b>Word limit : 60-80 words each</b> <b>(ANY TWO)</b>	<b>4x2=8 marks</b>

<p><b>Q.7(a)</b></p> <p><b>Ans. 7(a)</b></p>	<p><b>Why does Harry’s return prove to be a disappointment to Bessie?</b></p> <p><b>Suggested value points</b></p> <ul style="list-style-type: none"> <li>- Harry, a vagabond</li> <li>- incorrigible</li> <li>- swindler-lived off others</li> <li>- disappointed-her hopes dashed</li> </ul> <p><b>any other relevant point/points</b></p>	<p>Content- 2 Expression-2 <b>= 4 marks</b></p>
<p><b>Q.7(b)</b></p> <p><b>Ans. 7(b)</b></p>	<p><b>Certain words in Blake’s ‘The Divine Image’ have been written in capital letters. What do you think can be the reason for this?</b></p> <p><b>Suggested value points</b></p> <ul style="list-style-type: none"> <li>- divine qualities</li> <li>- transformational- can bring about great change</li> <li>- much needed in the strife-torn world</li> <li>- each of them have been personified</li> </ul> <p><b>any other relevant point/points</b></p>	<p>Content- 2 Expression-2 <b>= 4 marks</b></p>
<p><b>Q.7(c)</b></p> <p><b>Ans. 7(c)</b></p>	<p><b>Bring out the contradiction in the last exchange between the author and the Portuguese Ambassador.( I Sell My Dreams)</b></p> <p><b>Suggested value points</b></p> <ul style="list-style-type: none"> <li>- The author full of scepticism; from Frieda claimed to predict correctly fortunes of people; ironically could not predict her own future</li> <li>- The author followed her advice; the ending seems to contradict her claim</li> </ul> <p><b>any other relevant point/points</b></p>	<p>Content- 2 Expression-2 <b>= 4 marks</b></p>
<p><b>8</b></p>	<p><b>OBJECTIVE :</b> To test global comprehension</p> <p><b>Word limit : 80 – 100 words</b></p> <p><b>(ANY TWO)</b></p>	<p><b>5x2=10 marks</b></p>
<p><b>Q.8(a)</b></p> <p><b>Ans.8 (a)</b></p>	<p><b>Why does D.H. Lawrence consider the novel superior to philosophy, science or even poetry?</b></p> <p><b>Suggested value points</b></p> <ul style="list-style-type: none"> <li>- the saint, the philosopher, the poet and the scientist are masters in their own fields; concerned with different bits of man</li> <li>- the Novelist is concerned with the whole man</li> <li>- the novel is the one bright book of life</li> <li>- it can make the whole man alive tremble; the other disciplines cannot do it thoroughly</li> </ul> <p><b>any other relevant point/points</b></p>	<p>Content- 3 Expression-2 <b>= 5 marks</b></p>

<p><b>Q.8(b)</b></p> <p><b>Ans. 8(b)</b></p>	<p><b>Why, according to Asimov, does science command the respect of people? ( On Science Fiction)</b></p> <p><b>Suggested value points</b></p> <ul style="list-style-type: none"> <li>- science is the key to the understanding of the universe</li> <li>- Scientists can manipulate that key</li> <li>- science can help people use the laws of nature to control the environment</li> <li>- enhance human powers</li> <li>- increasing understanding of science will pave the way for a better future</li> </ul> <p><b>any other relevant point/points</b></p>	<p>Content- 3 Expression-2 <b>= 5 marks</b></p>
<p><b>Q.8(c)</b></p> <p><b>Ans. 8(c)</b></p>	<p><b>Amartya Sen wants to see argumentative Indians and not those who imitate or copy others blindly. Comment.</b></p> <p><b>Suggested value points</b></p> <ul style="list-style-type: none"> <li>- debates, discussions, conversations, dialogues strength of Indian democracy no need to look to the west</li> <li>- we have a very rich, old tradition of argumentation in India</li> <li>- India essentially a democratic country</li> </ul> <p><b>-any other relevant point/points</b></p>	<p>Content- 3 Expression-2 <b>= 5 marks</b></p>
<p><b>SECTION D- (FICTION)</b></p>		<p><b>10 marks</b></p>
<p><b>Novel : A Tiger for Malgudi by R.K. Narayan</b></p>		
<p><b>9</b></p>	<p><b>OBJECTIVE: Seeking comments and interpretation</b></p> <p><b>Word limit : 60 – 80 words</b></p> <p style="text-align: center;"><b>(ANY ONE)</b></p>	<p><b>4 x 1 = 4 marks</b></p>
<p><b>Q.9(a)</b></p> <p><b>Ans. 9(a)</b></p>	<p><b>What efforts did Captain make to tame the tiger for his circus?</b></p> <p><b>Suggested value points</b></p> <ul style="list-style-type: none"> <li>- used the principle of carrot and stick</li> <li>- kept in a cage without food and water</li> <li>- frightened him with a whip</li> <li>- made him run around: run through fire ring</li> <li>- made to lick milk in a saucer placed on the stool ignoring the presence of a goat</li> <li>- rewarded him for diligence</li> </ul> <p><b>any other relevant point/points</b></p>	<p>Content- 2 Expression-2 <b>= 4 marks</b></p>

<p><b>Q.9(b)</b></p> <p><b>Ans. 9(b)</b></p>	<p><b>The tiger is generally a peace-loving animal unless provoked or pressed to satisfy his hunger. On what occasions does the tiger become violent and why?</b></p> <p><b>Suggested value points</b></p> <ul style="list-style-type: none"> <li>- lost his quiet when forced to the limits of endurance- very rigorous training</li> <li>- denied food</li> <li>- knocked down film making apparatus</li> <li>- assaulted Captain when made to do strenuous, challenging tasks</li> <li>- escaped from the circus</li> </ul> <p><b>(any other relevant point/points)</b></p>	<p>Content- 2 Expression-2 <b>= 4 marks</b></p>
<p><b>Q.9(c)</b></p> <p><b>Ans. 9(c)</b></p>	<p><b>What role did Dr. Pal play in the successful career of Margayya?</b></p> <p><b>Suggested value points</b></p> <ul style="list-style-type: none"> <li>- helped promote Margayya's business</li> <li>- persuaded his wide circle of acquaintances to invest in Margayya's enterprise</li> <li>- acted as a publicity agent</li> <li>- Margayya's business prospered</li> <li>- Pal's efforts and influence made him a rich man</li> </ul> <p><b>any other relevant point/points</b></p>	<p>Content- 2 Expression-2 <b>= 4 marks</b></p>
<p><b>Q.9(d)</b></p> <p><b>Ans. 9(d)</b></p>	<p><b>What is the significance of the name 'Margayya'? How did he live true to his name in front of the Cooperative Bank?</b></p> <p><b>Suggested value points</b></p> <ul style="list-style-type: none"> <li>- literal meaning: Marg-path</li> <li>- Ayya- a word showing respect; together the two words mean one who shows the path</li> <li>- lived true to his name- helping the poor, illiterate villagers, solve their financial problem by helping them to get loan from the Cooperative Bank</li> </ul> <p><b>any other relevant point/points</b></p>	<p>Content- 2 Expression-2 <b>= 4 marks</b></p>
<p><b>10</b></p>	<p><b>OBJECTIVE:</b> Appreciation of character, event, episodes etc.</p> <p><b>Word limit : 120 – 160 words</b></p> <p><b>(ANY ONE)</b></p>	<p><b>6 X 1 = 6 marks</b></p>
<p><b>Q.10(a)</b></p> <p><b>Ans. 10(a)</b></p>	<p><b>What light is thrown on the personality of Master when he vehemently refuses to accompany his wife back home?</b></p> <p><b>Suggested value points</b></p> <ul style="list-style-type: none"> <li>- Master a man of determination</li> <li>- renounced the world realizing its hollowness</li> <li>- chose the spiritual path and continued treading it</li> <li>- wife's entreaties had no effect on him</li> <li>- a holy man in the true sense of world spreading the message of love and unity of creation among people</li> </ul> <p><b>any other relevant point/points</b></p>	<p>Content- 4 Expression-2 <b>= 6 marks</b></p>

<p><b>Q.10(b)</b></p> <p><b>Ans.10 (b)</b></p>	<p><b>R.K. Narayan’s novel is about tiger which possessed the soul of an enlightened human being who tells the story of his life. Describe.</b></p> <p>Raja, the tiger, narrates his life story as any enlightened human being would ; talks about his childhood, adolescence and serious problems he confronted- death of cubs and his capture; life in circus; the trauma and his final escape from captivity; in his meeting with Master; beginning of his spiritual journey, with the help of Master</p> <p><b>any other relevant point/points</b></p>	<p>Content- 4 Expression-2 <b>= 6 marks</b></p>
<p><b>Q.10(c)</b></p> <p><b>Ans. 10(c)</b></p>	<p><b>All through his life, Margayya was obsessed with money. Comment.</b></p> <p>Margayya’s humiliation by the secretary made him realise that money was everything; loss of the Red Book gave a new turn to life; money occupied his whole being; Puja meeting with Dr. Pal; Domestic harmony and prosperity; set up his own banking business; Dr. Pal instrumental in promoting his banking business; pride, arrogance</p> <p><b>any other relevant point/points</b></p>	<p>Content- 4 Expression-2 <b>= 6 marks</b></p>
<p><b>Q.10 (d)</b></p> <p><b>Ans. 10(d)</b></p>	<p><b>What were the consequences of Margayya’s exchange of hot words with the Secretary of the Cooperative Bank?</b></p> <p>Margayya’s activities in front of the Cooperative Bank- helping villagers to get loan from the bank- filling up forms and solving their problems; lending them money his confrontation with the Secretary; Margayya’s insolvent behaviour; the Secretary’s reaction and closure of his business activity; in the vicinity of the bank; difficulties; Margayya’s temperament responsible for the outcome.</p> <p><b>any other relevant point/points</b></p>	<p>Content- 4 Expression-2 <b>= 6 marks</b></p>

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