13E(A)

ENGLISH, Paper - I

(Third language)

Parts A and B

Time: 2.45 Hours]

[Maximum Marks: 40

Instructions:

- 1. Answer all the questions under Part-A on a separate answer book.
- 2. Write the answers to the questions under Part-B on the question paper itself.
- Start answering the questions as you read them.
- 15 minutes of time is allotted exclusively for reading the question paper and
 2.30 hours for writing the answers.
- 5. Part-B of the question paper will be supplied alongwith Part-A at the beginning of the examination.

Part - A

Time: 1.30 Hours

Marks: 25

1. Read the following passage.

"I was deeply depressed when I was eight years old", he said. "I went to my mum crying and told her I wanted to kill myself."

(Attitude is Altitude)

Now, answer the following questions.

 $3 \times 1 = 3$

- (a) What was the mood of the narrator?
- (b) Why was he deeply depressed?
- (c) Who is the speaker of these words?

2. Read the following line.

'As the saying goes, no one is prophet in one's own country'.

(Rendezvous with Ray)

Now, answer the following questions.

 $2 \times 1 = 2$

- (a) Who said these words?
- (b) What is the meaning of 'prophet'?

13E(A)/New

P.T.O.

NA

3. Read the following passage.

Mrs. Jordan: I may be wrong but I don't think father will fancy living on with you after what's happened today.

(The Dear Departed Part-II)

Now, answer the following questions.

 $3 \times 1 = 3$

- (a) Who was Mrs. Jordan's father?
- (b) What was Mrs. Jordan's opinion?
- (c) What happened that day?

4. Read the following stanza.

Then why these fights,
which leave us in poor plight?
Irrespective of our region,
forget the castes,
which makes us lose our charm.

(A Plea for India)

Now, answer the following questions.

 $2 \times 1 = 2$

- (a) What kind of fights are referred to here?
- (b) What should we forget?

5. Read the following passage.

But one day while scrubbing the floor, the housewife suddenly asked herself, "What is my name?" The query shook her up. Leaving the 'mopping cloth' and the 'muggu' basket there itself, she stood near the window scratching her head, lost in thoughts.

(What is My Name?)

Now, answer the following questions.

 $3 \times 1 = 3$

- (a) What did the housewife ask herself while scrubbing the floor one day?
- (b) What was she doing when she thought of her name?
- (c) How did she forget her name?

6. Read the following passage.

Natasha caught me up as we boarded the bus marked 'MOSCOW'. "Thank you for coming with me," She said. "I wanted to see the graves and the house again, before I die."

(A Tale of Three Villages)

13E(A)/New

NA

Now, answer the following questions.

 $2 \times 1 = 2$

- Who thanked the narrator?
- Pick out a word that means 'got into'. **(b)**
- You have read the lesson, 'My Childhood'. In that lesson, you have read that 7. when Kalam wanted to go Ramanathapuram for higher studies, Kalam's mother was hesitant. Kalam's father tried to console and comfort her.

Write a possible conversation between Kalam's mother and father in this context.

5

(OR)

You have read the play 'The Dear Departed'. You know how the two daughters behaved for the things of the grandfather.

Imagine you are their grandfather in the story.

Write a description describing the agony of the grandfather over the behaviour of the two daughters.

In the lesson "What is My Name?", Sarada finally finds her certificates and her painting album. Her disturbed mind finally finds peace and she is happy. That night she elated and writes a diary entry noting her emotions.

Now, imagine you are Sarada and write a diary entry.

(OR)

In the lesson 'Environment' you have read the views of Wangari Maathai about environment. She shared many things in her interview on how the environment has been degraded for the last three decades. She suggested some ways to protect natural resources. She stressed the importance of planting trees and equal distribution of natural resources.

Imagine that your school is going to observe the World Environment Day.

Now, write a script for a speech to deliver on the occasion.

13E(B)

ENGLISH, Paper - I

(Third language)
Parts A and B

| Tim | ie: 2.45 Hour] [Maximum Marks: 40 | | | | | | | | |
|--------|---|--|--|--|--|--|--|--|--|
| Inst | tructions : | | | | | | | | |
| (i) | Answer the questions in Part-B on the paper itself. | | | | | | | | |
| (ii) | This part of the question paper should be attached to the main answer book of the student. | | | | | | | | |
| | Part - B | | | | | | | | |
| Tim | ie: 1 Hour Marks: 15 | | | | | | | | |
| | | | | | | | | | |
| 9. | Edit the following passage, correcting the underlined parts. $5\times\frac{1}{2}=2\frac{1}{2}$ | | | | | | | | |
| | Some people are against prohibition. Accordingly(a) to them, it will never be $\underline{\operatorname{success}}(b)$. They point out $\operatorname{certain} \underline{\operatorname{difficult}}(c)$ on its way. Through prohibition, the government $\underline{\operatorname{lost}}(d)$ a very good source $\underline{\operatorname{off}}(e)$ income. | | | | | | | | |
| | (a) | | | | | | | | |
| | (b) | | | | | | | | |
| | (c) | | | | | | | | |
| | (d) | | | | | | | | |
| | (e) | | | | | | | | |
| 10. | Read the following paragraph and fill in the blanks with the correct | | | | | | | | |
| | options given against the number of blanks. $5\times^{1/2}=2^{1/2}$ | | | | | | | | |
| | Soyabean foods taste good and healthy(1) have twice the | | | | | | | | |
| | protein the meat and milk. Proteins help the body to(2). Milk and meat | | | | | | | | |
| | (3) costly these days(4) families can use soyabeans(5) a | | | | | | | | |
| 421135 | healthy and cheaper diet. | | | | | | | | |
| 13I | E(B)/New P.T.O. | | | | | | | | |
| 100 | [25] [4] [4] [4] [4] [4] [4] [4] [4] [4] [4 | | | | | | | | |

| | | | | | [2] | | | | |
|-------|-------|--------|---------------------------------------|---------|-------------|------------|-----------------------------|--------|--------------------------------|
| | 1. | (A) | They | (B) | It | (Ç) | Some | (D) | These |
| | 2. | (A) | growth | (B) | grown | (C) | growing | (D) | grow |
| | 3. | (A) | are | (B) | were | (C) | was | (D) | had been |
| | 4. | (A) | Because | (B) | So | (C) | However | (D) | Instead |
| | 5. | (A) | in | (B), | as | (C) | for | (D) | on |
| | | | voneria . | | | | | | |
| 11. | | now | e the follo ve lives in Los | | | , - | Who'. avery award | | 1 |
| 12. | Sam | sudd | the follow in helped m | e earn | my first v | | sive Voice. | | 1 |
| 13. | Mrs | . Slat | the follow er said, : "D | on't ta | lk so silly | Victoria | a." | | 1 |
| | Ans | : | | | | | | | |
| 14. | Rev | vrite | the follow | ing se | ntences | using 'e | ither-or'. | | 1 |
| | You | can v | vrite with a | pencil. | You can v | vrite in i | nk. | | |
| Ages | Ans | .i | | | | | | | |
| 15. | Fill | in th | e blanks w | ith sui | table pre | position | s given in l | bracke | ts. $2 \times \frac{1}{2} = 1$ |
| i nyi | (a) | I my | self will see | you | | (| of, off) at Di | rang. | |
| | (b) | The | buses are o | ften la | te, so you | can't dep | end | (for | r/on) them |
| 13E | (B)/N | ew | | | | | | | |
| NA | | | | | | | | | 3.45 |
| | | | | | | -08180 | | | |

| 2×1/2=1 | forms of verbs | ıı suite | brackets. | | | |
|-------------|---------------------------------------|------------------------------|---|------------------------------------|------------|-----|
| (go) to bed | ny homework, I | (finis | | ter I | Af | |
| | | | | | | |
| | | ill. | nd is seriously | ur frie | 7. Yo | 17. |
| 1 | | | im to take rest | lvise h | Ad | |
| | | Section 1 | | | | |
| | | | | ıs : | An | |
| | lite request. | into a | the followin | nange | 3. Ch | 18. |
| | me request. | | the way to he | | | |
| | | prout. | | | | |
| | | | | s: | An | • |
| | | | | | • | |
| y to him? | s. What would you say to t answer. | e electi ust the i | cle won in the $(\sqrt[4]{mark} \ again$ | ur un t a tick | Pu | 19. |
| |] | | good good | Very | (a) | |
| |] | | gratulations | Con | (b) | |
| |] | | at a pity | Wha | (c) | |
| | | | r miss ! | How | (d) | 4 |
| |]. | | mice : | | | |
| | 1. | | nice s | | | |
| 9.1/1 | | | the followin | | | 20. |
| 2×½=1 | t answer. | st the r | the following (√) mark aga | t a tick | Put | 20. |
| 2×½=1 | t answer. | st the r | the followin | t a tick | | 20. |
| 2×½=1 | t answer. | st the r | the following (√) mark aga | t a tick | Put | 20. |
| 2×½=1 | t answer. | st the r | the following (√) mark aga | shal | Put | 20. |
| 2×½=1 | t answer. | st the r | the following (√) mark aga l we go for a resuggestion | Shal (a) (b) | Put | 20. |
| 2×½=1 | t answer. | st the r | the following (v) mark againgle for a result of the suggestion of | Shal (a) (b) | Put | 20. |
| 2×½=1 | t answer. | st the r | the following (√) mark againgle and the go for a resuggestion permission. | t a tick Shal (a) (b) (c) (d) | Put | |

| (ii) | It may | rain | in | a | few | minutes. |
|------|---------|------|-----|---|-----|----------|
| (00) | IU IIIU | | *** | - | | |

| (a) | making a request | Γ. | 1 |
|------------|------------------------|-----|---|
| <i>(b)</i> | expressing purpose | [|] |
| (c) | expressing possibility | . [|] |
| (d) | giving advice | . [|] |

MARCH, 2017