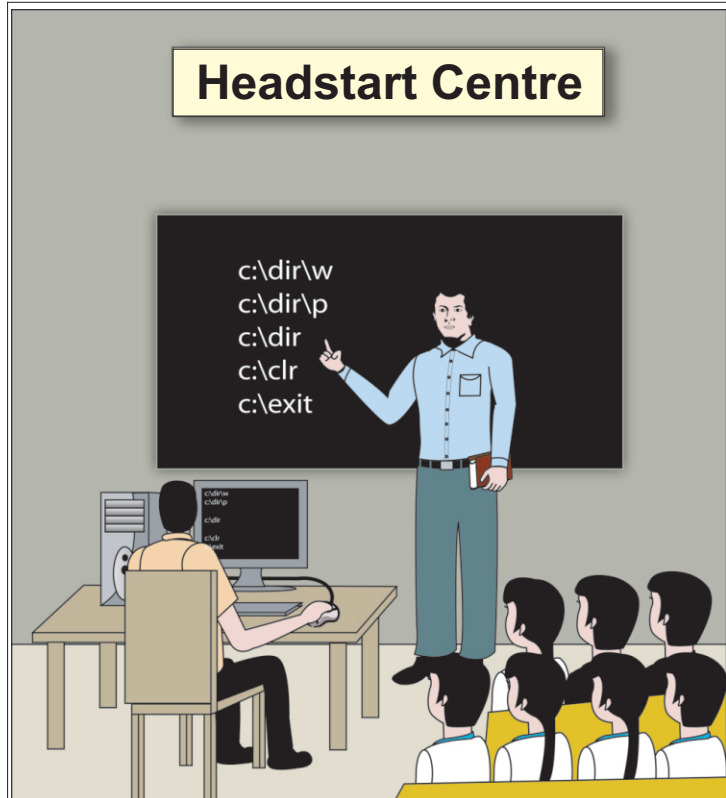


Lesson -3

A Visit to a Headstart Centre

- * Can you work on a computer?
- * Have you ever visited a computer centre?

It was Wednesday. All the children of class five had assembled at the school. The teacher told them that they were going on their third visit to the Headstart Centre. The boys and girls were very much curious. Deepak, the fourth boy in the second row wanted to ask a question. But the class teacher said. “Let us now move to the Headstart Centre. I shall explain everything there. You all must walk in a queue.”



They all reached the Jan Shiksha Kendra. They were greeted by the Headmaster. The computer teacher shook hands with the class teacher. He led all the students in the centre. They were seated in the computer room. It was a clean place.

“Good morning, children!” the computer teacher began. “As you all know, this upright box is ” ‘C-P-U’, all the children shouted. They knew what the upright box was. The computer teacher smiled and pointed towards an instrument, the children again shouted ‘monitor.’ Thus one after the other they gave the names as- ‘keyboard’, ‘mouse’,

‘loudspeakers’, ‘U-P-S.’ “Sir, may we play some language games today?” asked Richa.

“Of course”, said the teacher.

The computer teacher and the class teacher divided the children into three groups. Each group was given a computer set and a compact disc (CD) of their choice.

The first group played ‘Fast finger first’. Richa found all the alphabet in 59 seconds. Neelam played ‘Hit the beginner’. She found all the words beginning with ‘m’ in 15 seconds. Aslam played ‘Hit the hiding letter’. They all enjoyed it.

The computer teacher opened a game named ‘Write and evaluate yourself’ for the second group of children, who typed some English words and checked them. The third group played ‘Vocabulary games’. They all played the games one by one. Both the teachers guided them through the lessons.

In the end, the class teacher asked, “So, what have you learnt today?”

“Sir, it’s wonderful. I have learnt at least twenty five words today. I would have learnt them in one month.” said Aslam. The other students agreed with him.

“We shall learn mathematics the next Wednesday through these multimedia-lessons,” the class teacher said.

“What is a multi-media-lesson?” asked Neelam. The teacher explained, “This kind of lesson uses audio-visual effects along with a chance for children to work on them and find the correct answer. One can practise as per one’s choice and speed. Now you know how do the computers help us in learning and teaching.”

“Sir, will mathematics be as easy to learn as English?” asked Richa. “Yes, the lessons may be equally interesting”, the teacher said.

The children thanked the computer teacher and left for their school along with the class teacher. The children discussed their experiences all the way to school. The joy and satisfaction of visiting the centre can be seen on their faces.

Exercises

Read and Learn

assemble	instrument	explain
language	upright	compact disc
audio	multimedia	visual

Word Power

A) Match the following words with their meanings.

Word	Meaning
discussion	to the same degree
remember	conversation about something
forget	to keep an important fact in your mind
equipment	attracting attention because it is special
greet	things that are needed for a particular activity
interesting	welcome
equally	to be unable to remember

Comprehension

A) Answer these questions.

- (i) Where did the children go to learn through computers?
- (ii) Into how many groups were the children divided?
- (iii) Who was the fourth boy in the second row?
- (iv) What games did the children play on the computers?
- (v) What is a multimedia lesson?

- (vi) Which subject had they planned to learn the next Wednesday?

Let's Learn

- A) Write ordinal numbers of the given cardinal numbers. First two are done for you.

Cardinal number	Ordinal number
one	first
two	second
three	_____
four	_____
five	_____
six	_____
seven	_____
eight	_____
nine	_____
ten	_____
eleven	_____
twelve	_____

- b) Fill in the blanks choosing the appropriate word from those given in brackets.

- (i) _____ month of the year is January. (the first/first)
- (ii) Friday is _____ day of the week. (five/the fifth)
- (iii) Krishna is _____ son of his parents. (the two/the second)
- (iv) There were _____ (ten/the tenth) boys in _____ room. (the fourth/four)
- (v) _____ (seven/the seventh) men came out but I knew only _____ man. (seven/the seventh)

Let's Talk

Ask your friend and get his/her reply in the following pattern -

Question - Where are you sitting today?

Reply - I am sitting in the sixth row today.

Now, go to the other friends and ask them one by one. Let them reply in a similar manner.

Let's Read

Read the following passage carefully and answer the questions given under it.

A frog lived in a well. It was born and brought up there. One day another frog that lived in the sea came and fell into the well.

“Where are you from?”

“I am from the sea.”

“The sea! How big is that? Is it as big as my well?”

“My friend,” said the frog from the sea, “How do you compare the vast sea with your little well?”

“Well then,” said the frog from the well. “Nothing can be bigger than my well. You are a liar.” The frog from the sea smiled and said, “Oh, no my dear I am not. You must go out from the well to see the world outside.”

Questions:

- (a) Where did the first frog live?
- (b) Where did the second frog live?
- (c) What did the frog from the well ask the frog from the sea?
- (d) Why was the frog from the well angry?
- (e) What did the frog from the sea advise to the other frog?

Let's Write

Read the following sentences:

There are twelve months in a year. January is the first month of the year.

Now, write similar sentences about the weekdays.

Begin like this -

There are seven days in a week.

Monday _____.

_____.

_____.

_____.

_____.

_____.

_____.

Let's do it

Go to your nearest Headstart Centre and make a list of the CDs available there. Write their details on the format given below:

Subject -

Title -

Company -

Duration -