

7th

English

Term 2



PREFACE

The English textbook for standard VII has been prepared following the guidelines given in the National Curriculum Framework, 2005. It has been created to make English language learning, both effective and enjoyable. The aim has been to balance learning the structures and vocabulary of the language, with learning their use, in everyday life.

The activities have been graded carefully to allow a gradual building of language proficiency. The lessons provide effective individual and collaborative learning in pairs and groups and enable differentiation in multilevel classrooms. Each unit focuses on the themes of natural and social world to stimulate curiosity and imagination, engaging both heart and mind. An ICT Corner has been introduced in each unit for the first time in a State Board Text Book to develop current digital literacy skills.

How to use the book

- ✓ The Third Term English Book for Standard VII has two units and one play.
- ✓ Each unit is planned for a month.
- ✓ First two units are divided into **sections** and the third one is combined as it's a speech. Each section is designed to initiate and sustain the **Active Learning** process.

Sl. No.	Units	Page No.									
1	<table border="1"> <tr> <td>Prose</td> <td>Adventures of Din Dabalu</td> <td></td> </tr> <tr> <td>Poem</td> <td>The Poem of Adventure</td> <td></td> </tr> <tr> <td>Supplementary</td> <td>Alice in Wonderland</td> <td></td> </tr> </table>	Prose	Adventures of Din Dabalu		Poem	The Poem of Adventure		Supplementary	Alice in Wonderland		
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Warm Up

Look at the pictures. Name the activities.



Discuss and Answer

- ✓ The **pictorial warm up page** will help activate students own knowledge and ideas of the topic.
- ✓ The **digital warm up** can be used for visualizing the theme to motivate and interest learners.

- ✓ **In-Text questions** in each section can be used for discussion and to check and develop comprehension skills.
- ✓ **Digital glossary** can be used to listen to correct pronunciation and visualise words.
- ✓ The '**Do You Know?**' box can be used to enhance general knowledge while initiating spoken language.

GLOSSARY	
knights	-
incredible	-
hilarious	-
ogres	-
combat	-
prodigious	-
steeds	-
spurs	-

- ✓ The illustrations in Picto Grammar will make understanding of grammar easy.
- ✓ Digital Grammar Games can be used to reinforce learning to encourage students to play and learn easily.
- ✓ Language Check Point can highlight points of usage to avoid the common mistakes.



- ✓ Students can be taken through all the steps of writing with the help of pictures and prompts.
- ✓ Creative writing can be used to bring out their imaginative skill.
- ✓ Students can be encouraged to present or display their writings in the class.

- ✓ The warm up picture given at the beginning of each section can be used to discuss the theme of the poem.
- ✓ The focus should be on the enjoyment of the poem through exploring imaginary skills & rhythm.
- ✓ The supplementary section encourages extensive reading and appreciation of literature.

Listen to the teacher read this section.



The young man flung the hammer and the chisel to the ground and cried, "I'm"



- ✓ Connecting to Self is based on the values of each lesson.
- ✓ Project is meant for working in groups and to develop collaborative learning.
- ✓ The development of higher order thinking skills is facilitated by the Steps to Success.

- ✓ Students can be encouraged to extend their reading activity through learning links section.
- ✓ Students can be helped to download the games and install them.
- ✓ The activities in ICT Corner will ensure learning language skills through websites and app links.

ICT CORNER

GRAMMAR – DEGREES OF COMPARISON

- ★ To learn and practise the three forms of adjectives.
- ★ To know and practise about the rules while comparing the adjectives.



Steps

1. Type the URL link given below in the browser or scan the QR code.
2. You can see the home page of the interactive game of Adjectives.



Learning Outcomes

- ❖ Promotes reading and vocabulary skills.
- ❖ Promotes use of higher-level thinking skills.
- ❖ Promotes creative writing
- ❖ Develops drawing skill
- ❖ Encourages to create comic strips
- ❖ Helps to visualise things
- ❖ Listen to the teacher reading out the material and gathers information from it.
- ❖ Read aloud the stories and recites poems with appropriate pause, information and pronunciation.
- ❖ Answers questions orally and in writing after reading the text.
- ❖ Thinks critically, compares and contrasts character, enters, ideas, themes and relates them to life.
- ❖ Shares his / her experiences on his / her visit to art exhibition in writing.
- ❖ Summarize orally and in writing the given text.
- ❖ Locates details, sequence of ideas and indentify the main idea.
- ❖ Understands the rules of grammar through a variety of situations and pictures and uses them in real life situations.
- ❖ Infers the meaning of unfamiliar words by reading there in context.
- ❖ Refers dictionary the source to find meaning of new words while reading and writing.

CONTENT

Unit No.	Title	Page No.	Month
1			
Prose	Adventures of Don Quixote	82	October
Poem	The Poem of Adventure	101	
Supplementary	Alice in Wonderland	106	
2			
Prose	The Last Stone Carver	113	November
Poem	Wandering Singers *	126	
Supplementary	Naya – The Home of Chitrakaars	130	



C4G3G3

Text Book



C6J5U9

Assessment



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Digi Links