

Sample Paper Class 12 English (2023-24)**Total Marks: 80****Time Limit: 3 hours****SECTION – A****(Unseen Comprehension)****[15]**

1. Read the passage given below and answer the questions that follow, according to the paragraph.
Do any one. 10

The beginning of this fun-filled season with the sun hidden behind the grey clouds brings cheer to many of us, waiting eagerly to splash in the rain. Of course, not everything about rain is glamorous. Especially when you think about endless traffic jams, the bad roads dotted with potholes, uncleared garbage and the spate of waterborne diseases. Also, viral infections like colds and coughs make their presence felt.

Most infectious diseases prevalent in the rainy season can be prevented by simply washing our hands regularly. Scrubbing hands regularly with water and soap can prevent us from contracting respiratory and diarrheal diseases.

Kids have a lower level of immunity, and hence hand washing becomes a crucial part of their lifestyle. When playing, especially during monsoon season, kids come into contact with germs and can unknowingly become infected simply by touching their nose, eyes or mouth. The Food and Drug Administration states that the human influenza virus can survive on surfaces for up to eight hours, making people susceptible to catching it each time they touch the infected surface. Hence repeated hand washing is required.

To make the best of the rainy season, we should follow some simple guidelines. First of all, if we decide to get wet in the rain we should change into a dry set of clothes at the earliest. Also, we should keep raw food items at bay and wash vegetables and fruits thoroughly before use. Moreover, strict kitchen hygiene should be maintained in order to enjoy one of the most beautiful seasons of the year. Also, in order to have a trouble-free rainy season, home-made fresh food should be given preference over the fast food sold in the market.

Questions:

- (i) People wait for the rains since they can _____ in it.
 (a) splash (b) have potholed roads (c) spate of waterborne diseases (d) endless traffic jams
- (ii) After getting wet in rain we should put on dry clothes _____.
 (a) as late as possible (b) whenever we like to
 (c) as early as possible (d) when we fall sick
- (iii) Besides maintaining kitchen hygiene, we should _____ so as to keep us disease free in the rainy season.
 (a) avoid raw fruits (b) enjoy raw fruits
 (c) avoid vegetables (d) consume more fruits and vegetables
- (iv) The passage suggests that small children should wash their hands _____ in the rainy season since they have lower immunity.
 (a) Frequently (b) rarely (c) after every meal (d) before every meal
- (v) The word in the passage which means the same as 'prone and vulnerable' is _____.
 (a) dotted (b) hygiene (c) susceptible (d) influenza

- (vi) What should we do with fruits and vegetables before consuming them?
- (vii) Which word in paragraph 1 means the same as ‘keenly’?
- (viii) Which season is said to be the most beautiful season in the world?
- (ix) How can we prevent respiratory diseases?
- (x) Give a suitable title to the passage.

OR

What writers struggle to express through numerous newspaper columns, the cartoon manages in a pointed one-liner. Little wonder then, that the first thing most of us like to see when we pick up a newspaper is the cartoon. Simple though it may seem, making a cartoon is an art that requires a combination of hard work, training and a good sense of humour. Cartoonists say that the cartoons that make us laugh the most are in fact the cartoons that are hardest to make. Even celebrated cartoonists like R.K. Laxman admit that making a cartoon is not a piece of cake. Laxman says he has to wait for over six hours, which includes spending a lot of time scanning newspapers and television channels before any idea strikes him.

So how does one become a cartoonist? Which of us has the talent to make it? How can we master the rib-tickling strokes and the witty one-liners? How can we make people smile or laugh? There are few colleges or schools for cartoonists. Most cartoonists come from art colleges, while some learn the craft on their own. Most established cartoonists are of the view that no institute can teach you to make a cartoon. “You can pick up the craft, you may learn to sketch and draw in institutes, but no one can teach anyone how to make a good cartoon,” says Uday Shanker, a cartoonist with Navbharat Times. While basics, like drawing and sketching can be learnt in an art college, and are important skills, these alone, do not make a good cartoonist. Because it’s a question of one’s creativity and sense of humour; two qualities one simply may not have. The advice established cartoonists give is that just because you can sketch, don’t take it for granted that you will become a cartoonist.

Questions:

- (i) What, according to Laxman, is the challenge in creating a good cartoon?
 - (a) waiting for the right thought.
 - (b) browsing newspapers and televisions
 - (c) getting the right kind of skills.
 - (d) good drawing and sketching training.
- (ii) Uday Shanker is a cartoonist of _____.
 - (a) Dainik Jagaran
 - (b) The Times of India
 - (c) The Navbharat Times
 - (d) Dinakaran
- (iii) Of the many qualities that cartoonists should have, which of the following is not referred to directly but can be inferred from the passage?
 - (a) knowledge of current technologies
 - (b) knowledge of educational institutions.
 - (c) knowledge of news and languages
 - (d) knowledge of different current affairs.
- (iv) According to the passage, which group of people is of the opinion that one cannot learn to make a cartoon in institutions?
 - (a) many struggling writers
 - (b) highly creative artists.
 - (c) well-established cartoonist
 - (d) all newspaper editors.
- (v) “Don’t take it for granted that you will become a cartoonist.” Choose the option that is closest in meaning to the sentence.
 - (a) Don’t assume that you will become a cartoonist.
 - (b) Don’t hope that you will become a cartoonist.
 - (c) Don’t believe that you will become a cartoonist.
 - (d) Don’t imagine that you will become a cartoonist.

- (vi) “What writers struggle to express through numerous newspaper columns, the cartoon manages in a pointed one-liner.” What view of the author is being expressed here, according to you?
- (vii) What are the factors responsible for making a cartoon?
- (viii) Why do you think established cartoonists are of the view that no institute can teach someone to make a cartoon?
- (ix) ‘A piece of cake’ in the first paragraph refers to be _____. (lucid/hard/poignant)
- (x) The word closest to ‘being humorous or very funny’ in the second paragraph is _____.

2. Read the following passage carefully and make notes. Also give a suitable title to passage.

5

(4 + 1)

Advances in computing and digital technologies have a direct influence on our lives, businesses and social life. This has influenced our daily routines, such as using mobile devices and active involvement on social media. AI systems are the most influential digital technologies. With AI systems, businesses are able to handle large data sets and provide speedy essential input to operations. Moreover, businesses are able to adapt to constant changes and are becoming more flexible.

By introducing Artificial Intelligence systems into devices, new business processes are opting for the automated process. A new paradigm emerges as a result of such intelligent automation, which now dictates not only how businesses operate but also who does the job. Many manufacturing sites can now operate fully automated with robots and without any human workers. Artificial Intelligence now brings unheard and unexpected innovations to the business world that many organizations will need to integrate to remain competitive and move further to lead the competitors.

Artificial Intelligence shapes our lives and social interactions through technological advancement. There are many AI applications which are specifically developed for providing better services to individuals, such as mobile phones, electronic gadgets, social media platforms etc. We are delegating our activities through intelligent applications, such as personal assistants, intelligent wearable devices and other applications. AI systems that operate household apparatus help us at home with cooking or cleaning.

But Artificial Intelligence has another aspect: it can be dangerous for us. If we become completely dependent on machines, then it can ruin our life. We will not be able to do any work by ourselves and get lazy. Another disadvantage is that it cannot give a human-like feeling. So machines should be used only where they are actually required.

SECTION – B

(Writing Skills)

[15]

3. Answer any one of the following questions in about 100 words.

5

- (i) Draft a notice for your school notice board, inviting names of interested students for participating in the ‘Inter-school Debate Competition’ to be held in the school auditorium.
- (ii) You are Mr. Ranjit of Karnal. You have recently built a 2-story apartment and wish to sell it. Create an advertisement for the same, which is to be published in the Times of India’s classified column.
- (iii) Prepare a poster on behalf of an NGO, urging the people to save trees.

4. Answer any one of the following questions in about 100 words.

5

- (i) Write a paragraph on the topic 'Discipline'.
- (ii) Write a report for the annual function held in your school.

5. Answer any one of the following questions in about 100 words.

5

- (i) You are Rahul/Ruhi. You saw the given advertisement in the newspaper and want to apply for the position advertised.

BRAKES & BRAKES PVT, LTD.

REQUIRED - Sales Manager

Young Male or Female

Preferred Skills and Qualifications

- **MBA from a recognized university**
- **Computer savvy**
- **Good communication skills**
- **Experience 2 years**

Apply within 10 days to Director, Brakes & Brakes Pvt. Ltd., New delhi

- (ii) You are Kritika. Your school's Yoga Club hosted a workshop called "Art of Living for Students." Write a letter to the editor of the local daily newspaper in roughly 100-120 words giving your thoughts on the matter.

SECTION – C

(Grammar)

[10]

6. Answer any *ten* questions in all, choosing *two* from each sub-part.

$2 \times 5 = 10$

(i) Fill in the blanks by choosing the correct *form of the verb*.

2

(a) Apples, bananas and mangoes _____ by him.

- (A) were eat
- (B) are eat
- (C) are eaten
- (D) not eat

(b) I, along with my friends, _____ going to play.

- (A) is
- (B) am
- (C) were
- (D) are

(c) You _____ a good boy.

- (A) is
- (B) are
- (C) shall
- (D) will

(ii) Choose the option with the correct conversion of sentence to *indirect speech*.

2

(a) The teacher said, "The period of Gupta Dynasty was referred to as 'Golden Age'."

- (A) The teacher said that the period of Gupta Dynasty was referred to as 'Golden Age'.
- (B) The teacher said that the period of Gupta Dynasty is referred to as 'Golden Age'.
- (C) The teacher said that the period of Gupta Dynasty will be referred to as 'Golden Age'.

(D) The teacher exclaimed in sorrow that the period of Gupta Dynasty was referred to as 'Silver Age'.

(b) **Ashok said, "Alas! My dog is dead."**

(A) Ashok told that his dog is dead.

(B) Ashok exclaimed in joy that his dog was dead.

(C) Ashok exclaimed in sorrow and grief that his dog was dead.

(D) Ashok asked if his dog was living.

(c) **He said, "I am suffering from cold and cough".**

(A) He asked if he was suffering from seasonal Flu.

(B) He said that he was suffering from cold and cough.

(C) He exclaimed in sorrow that he coughed.

(D) None of these

(iii) **Fill in the blanks with suitable *articles*.**

2

(a) **The Bible is ____ holy book.**

(A) a

(B) an

(C) the

(D) ×

(b) **Ram ate ____ banana, ____ apple and two oranges.**

(A) a, a

(B) a, an

(C) an, a

(D) an, an

(c) **____ milk you gave me was cold.**

(A) A

(B) An

(C) The

(D) ×

(iv) **Two sentences are given in each part. One is in Active voice and another is its Passive voice.**

Fill in the blanks to make the sentence complete.

2

(a) **Active Voice:** Somebody stole the money.

Passive Voice: The money was stolen ____ somebody.

(A) to

(B) by

(C) at

(D) under

(b) **Active Voice:** The firefighters took the injured to nearby hospital.

Passive Voice: The injured were _____ to the nearby hospital by the firefighters.

(A) take

(B) took

(C) taken

(D) taked

(c) **Active Voice:** Some people break the rules on purpose.

Passive Voice: Rules _____ broken by some people on purpose.

(A) are

(B) has

(C) is

(D) was

(v) **Fill in the blanks by choosing suitable *modals* from the given alternatives.**

2

- (a) **Work hard lest you _____ fail.**
 (A) will
 (B) shall
 (C) should
 (D) must
- (b) _____ **you like to have a cup of tea?**
 (A) Can
 (B) Would
 (C) Should
 (D) Need
- (c) **You _____ drive fast. The train is delayed.**
 (A) need to
 (B) needn't
 (C) couldn't
 (D) wouldn't

SECTION – D

(Literature)

[40]

[I. FLAMINGO (Prose)]

7. **Read the passages given below and answer the questions that follow by choosing the most suitable option from the given alternatives. Do any one.** $1 \times 5 = 5$

- (i) ... with its lands and seas, its cities and villages — was nothing but a big rattrap. It had never existed for any other purpose than to set baits for people. It offered riches and joys, shelter and food, heat and clothing, exactly as the rattrap offered cheese and pork, and as soon as anyone let himself be tempted to touch the bait, it closed in on him, and then everything came to an end.

Questions

- (a) What is the name of the chapter from which these lines have been taken?

(A) The Rattrap
 (B) Lost Spring
 (C) The Last Lesson
 (D) Indigo

- (b) What is the name of the author of the chapter?

(A) Selma Lagerlöf
 (B) Pablo Neruda
 (C) Louis Fischer
 (D) Anees Jung

- (c) What does 'it' refer to in the second sentence?

(A) Rattrap
 (B) Big Rattrap
 (C) The Materialistic World
 (D) Greedy people

- (d) What would happen if someone tried to touch the bait?

(A) It would close in on him.
 (B) Everything would come to an end.

- (C) He would relish the bait.
 (D) Both (A) and (B).
 (e) Who is thinking about this thought?
 (A) The Peddler
 (B) The Rattrap seller
 (C) The Vagabond
 (D) All of these
- (ii) Morning found the town of Motihari black with peasants. They did not know Gandhi's record in South Africa. They had merely heard that a Mahatma who wanted to help them was in trouble with the authorities. Their spontaneous demonstration, in thousands, around the courthouse was the beginning of their liberation from fear of the British. The officials felt powerless without Gandhi's cooperation. He helped them regulate the crowd. He was polite and friendly. He was giving them concrete proof that their might, hitherto dreaded and unquestioned, could be challenged by Indians.

Questions

- (a) What is the name of the chapter from which these lines have been taken?
 (A) The Rattrap
 (B) Lost Spring
 (C) The Last Lesson
 (D) Indigo
- (b) What is the name of the author of the chapter?
 (A) Selma Lagerlöf
 (B) Pablo Neruda
 (C) Louis Fischer
 (D) Anees Jung
- (c) Motihari was the capital of _____.
 (A) Cawnpore
 (B) Champaran
 (C) Haryana
 (D) Lucknow
- (d) Who thought that a Mahatma was in trouble with the authorities?
 (A) Peasants
 (B) Lawyers
 (C) Doctors
 (D) Teachers
- (e) The British officials were outnumbered and were scared due to peasants' demonstration. Hence, they felt _____.
 (A) powerful
 (B) royal
 (C) powerless
 (D) dreadful

8. Answer any *one* of the following questions in about 100 words.

5

- (i) What kind of life did Saheb lead at Seemapuri? (*Lost Spring*)
 (ii) "Don't put off learning or doing things until tomorrow because the opportunity may be taken from you by then." Elaborate this statement in context of the chapter '*The Last Lesson*'.

9. Answer any *four* of the following questions in about 30-40 words each.

2 × 4 = 8

- (i) Why did Umberto Eco prefer himself to be called an academician than a novelist? (*The Interview*)
 (ii) How did the incident at the YMCA pool affect Douglas? (*Deep Water*)
 (iii) Why is the Englishman's visit described as an unexplained mystery? (*Poets and Pancakes*)
 (iv) Why didn't Sophie want Jansie to know about her story with Danny? (*Going Places*)

(v) Why was the Crofter so friendly and talkative with the Peddler?

(The Rattrap)

[II. FLAMINGO (Poetry)]

10. Read the following stanzas carefully and answer the questions that follow. Do any *one*. $1 \times 5 = 5$ (i) *...realised with pain**that she was as old as she**looked but soon**put that thought away, and**looked out at Young**Trees sprinting, the merry children spilling out of their homes,*

(a) Who is the poet of these lines?

(A) Kamala Das

(B) Stephen Spender

(C) Pablo Neruda

(D) Adrienne Rich

(b) What is the name of the poem?

(A) An Elementary School Classroom in a Slum

(B) My Mother at Sixty-six

(C) Keeping Quiet

(D) A Roadside Stand

(c) Who does 'she' refer to in the above stanza?

(A) Poetess's Aunt

(B) Poetess's Mother

(C) Poetess's Daughter

(D) Poetess's Grandmother

(d) What did the poetess realize with pain?

(A) She had left her wallet at home.

(B) Her mother was old and prone to death.

(C) She had a headache.

(D) Her mother had forgot to take her pills.

(e) The mood outside of the car is _____ that inside the car.

(A) the same as

(B) the opposite of

(C) more mossier than

(D) more green than

(ii) *When Aunt is dead, her terrified hands will lie**Still ringed with ordeals she was mastered by.**The tigers in the panel that she made**Will go on prancing, proud and unafraid.*

(a) What is the name of the poem from which these lines have been taken?

(A) Aunt Karen's Tigers

(B) Aunt Jennifer's Tigers

(C) Aunt Adrienne's Tigers

(D) None of these

(b) What is the name of the poet of this poem?

(A) Adrienne Rich

(B) Stephen Spender

(C) Pablo Neruda

(D) Kalki

(c) Why is Aunt terrified?

(A) She is tormented by her husband.

(B) She is a victim of domestic violence.

(C) She is afraid of tigers.

(D) Both (A) and (B)

(d) “Will go on prancing...” supports the _____.

(A) idea of mortality of humans

(B) idea of immortality of humans

(C) idea of immortality of tigers

(D) idea of immortality of art

(e) The word in the stanza which means the same as ‘afraid’ is _____.

(A) ordeals

(B) terrified

(C) unafraid

(D) prancing

11. Answer any two of the following questions in about 30-40 words each.

$3 \times 2 = 6$

(i) Mention the things of beauty described by Keats.

(*A Thing of Beauty*)

(ii) What is the childish longing that the poet refers to? Why is it in vain?

(*A Roadside Stand*)

(iii) By keeping quiet, does Pablo Neruda mean to stand idle? If not, what does he want us to do?

[III. VISTAS (Supplementary Reader)]

12. Answer any one of the following questions in about 100 words.

5

(i) Write a summary of the chapter ‘The Tiger King’, pointing out the humour, satire and irony in the story.

(ii) What were Zitkala-Sa’s experiences on her first day in the land of apples? (*Memories of Childhood*)

13. Answer any three of the following questions in about 30-40 words each.

$3 \times 2 = 6$

(i) Do you think that the third level was a medium of escape for Charley? Why? (*The Third Level*)

(ii) There are moments in life when we have to make hard choices between our roles as private individuals and as citizens with a sense of national loyalty. Discuss with reference to the story ‘The Enemy’.

(iii) The actual pain or inconvenience caused by a physical impairment is often much less than the sense of alienation felt by the person with disabilities. Elaborate in context of Derry and Mr Lamb.

(*On the Face of It*)

(iv) ‘The world’s geological history is trapped in Antarctica.’ How is the study of this region useful to us?

(*Journey to the End of the Earth*)

MARKING INSTRUCTIONS AND MODEL ANSWERS - 1

Sample paper for Class 12 in English (2023-24)

SECTION – A

(Unseen Comprehension)

1. *The beginning of this sold in the market.*

- (i) (a) splash
- (ii) (c) as early as possible
- (iii) (a) avoid raw fruits
- (iv) (a) frequently
- (v) (c) susceptible
- (vi) We should wash fruits and vegetables thoroughly before consuming them.
- (vii) eagerly
- (viii) Rainy Season/ Monsoon
- (ix) By washing our hands regularly
- (x) Monsoon/Enjoying Monsoon Safely/any suitable title

OR

- (i) (b) browsing newspapers and televisions
- (ii) (c) The Navbharat Times
- (iii) (d) knowledge of different current affairs
- (iv) (c) well-established cartoonist
- (v) (a) Don't assume that you will become a cartoon artist.
- (vi) The view being expressed by author is that a picture conveys a thousand words.
- (vii) Hard work, training, sense of humour and creativity (*any two points may be written*)
- (viii) No one can teach someone how to be creative and no one can develop sense of humour in someone.
- (ix) lucid
- (x) rib-tickling

2. **Title :** Effects of AI in our Life

1. Advances in computing and digital tech influence

- a . life
- b . business
- c . social life

2. AI in business in

- a . Busn opting for auto process
- b . tells who does the work
- c . no human workers
- d . more competitive busn

3. AI in our lives

- a . Social interactions
- b . Mobile phones, elec gadgets & s.m. platforms
- c . P.A., Intel wearable devices

d. Operates household appa

4. Demerits of AI

- a. Laziness
- b. Dependent of machines
- c. No human-like feeling

Abbreviations	
AI	Artificial Intelligence
Tech	Technology
Busn	Business
Elec	Electronic
S.M.	Social Media
P.A.	Personal Assistant
Intel	Intelligent
appa	apparatus

Title : Effects of AI in our Life

3. (i) Points should be awarded in the following manner:

Format – 1 mark

<p style="text-align: center;">Name of the School</p> <p style="text-align: center;">NOTICE</p> <p>Date</p> <p style="text-align: center;">Heading</p> <p style="text-align: center;"><i>[details]</i></p> <p>Signature of Issuing Authority</p> <p>Designation of Issuing Authority</p>
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- Award full marks if all aspects included.
- Award ½ mark if more than one aspect is missing.
- Award zero mark if more than two aspects are missing.

Content – 3 marks

Suggested value points

- Correct format
- Drawing attention
- Date, time , venue
- inviting the students
- last date
- Line with reference to the undersigned

Accuracy - 1 mark

- Award full marks if there is one or two grammatical/ spelling mistake/ mistakes
- Deduct ½ mark if there are more than two grammatical/spelling mistakes

Model Answer:

<p style="text-align: center;">ABC CONVENT SCHOOL</p> <p style="text-align: center;">NOTICE</p> <p>March 01, 2024</p> <p style="text-align: center;"><u>INTER-SCHOOL DEBATE COMPETITION</u></p> <p>Our school is organising an Inter-school Debate Competition on March 19, 2024; Tuesday at 12pm in the school auditorium. More than 20 schools from all over the city will participate. Interested students may contact the undersigned latest by March 10, 2024.</p> <p>XYZ Head girl/boy</p>
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Details:

- Mention the concerned (Students)
- Mention the cause (Participation in Inter-School Debate Competition)
- Mention Date, Time and Venue of the event
- Mention the contact (Issuing Authority)
- Other important details to be mentioned within a word limit of 50-60 words.

(ii) Points should be awarded keeping the following instructions in mind:

Format – 1 mark

- Award full marks if all aspects included
- Award $\frac{1}{2}$ mark if more than one aspect is missing.
- Award zero marks if more than two aspects are missing.

Content – 3 marks

Suggested value points

- Format
- Catchy phrase
- Details of vehicle- make, model, run etc.
- Selling price

Accuracy - 1 mark

- Award full marks if there is one or two grammatical/ spelling mistake/ mistakes
- Deduct $\frac{1}{2}$ mark if there are more than two grammatical/spelling mistakes.

Format:

<p>Theme/Heading</p> <p>[details]</p> <p>Contact details</p>
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Details:

- The advertisement should use only a few words.
- The advertisement must be bounded by a box having eye-catching headings.
- Pictures are not necessary.

Flat for Sale

A newly built 2 story luxury flat, complete with interior furnishings for sale. Flat is located in Karnal, M.G Road, Haryana. It is also in close vicinity of reputed Kalpana Chawla Medical college and Eagle Multi-speciality Hospital. The nearest railway station is 5 mins away. The expected price of the flat: INR 60 lakhs. Contact number: Ranjit – 900xxxxxx. Interested buyers only. Brokers will not be entertained.

(iii) Points should be awarded keeping the following instructions in mind:

Format – 1

<p style="text-align: center;">Name of the Organisation <i>organizes</i> Theme/Heading <i>[contents with pictures and slogan]</i> Issuing Authority</p>
--

Contact details of the organisation

Content - 3

- 'Save Trees, Save Earth' or other slogans
- Highlight the importance of afforestation
- Point out the detrimental effects of deforestation on our environment
- Drawing
(any other relevant point)

Accuracy - 1 mark

- Award full marks if there is one or two grammatical/ spelling mistake/ mistakes
- Deduct ½ mark if there are more than two grammatical/spelling mistakes

4. (i) Points should be awarded keeping the following instructions in mind:

Format 1 (Heading/ Title, name of writer, class)

Content 2**Suggested value points**

- Define discipline
- Importance of Discipline
- Any other relevant point

Expression 1 mark**Award full marks if**

- Tense, tone and vocabulary are appropriate
- Coherence and relevance of ideas

Award 0.5 marks if

- There is a little deviation (tense, tone , vocabulary)
- Almost relevant

Accuracy - 1 mark

- Award full marks if there is one or two grammatical/ spelling mistake/ mistakes
- Deduct ½ mark if there are more than two grammatical/spelling mistakes

MODEL ANSWER

Discipline is described as adhering to or obeying a set of rules. Our lives become more organised when we follow those rules. Working as per the rules is a lot of fun and makes everything normal and straightforward. That's why there is a determined effort to maintain discipline in institutions like schools. A disciplined person is obedient to the proper authority and also has self-governing behaviour. Being disciplined is essential in all aspects of life and is required for every endeavour. This is necessary for everyone to collaborate on a project. If we do not follow our superiors' directions and rules, we will face challenges, and our efforts may fail. Maintaining our daily routines like waking up early in the morning, having water as required and freshening up before starting our day – all account to leading a disciplined life.

OR**Report****Format 1 mark**

Box, Title/ heading, place, date, name of reporter

- Award full marks if all aspects included.
- Award 0.5 marks if more than one aspect is missing.
- Award zero marks if more than two aspects are missing.

Content - 2 marks**Suggested value points**

A Report should answer the questions

- What
- Where
- When
- How

Expression 1 mark

Award full marks if

- Tense, tone and vocabulary are appropriate
- Coherence and relevance of ideas

Award 0.5 marks if

- There is a little deviation (tense, tone , vocabulary)
- Almost relevant

Accuracy - 1 mark

- Award full marks if there is one or two grammatical/ spelling mistake/ mistakes
- Deduct ½ mark if there are more than two grammatical/spelling mistakes

Model answer

Annual Day Celebration

By ABC

Rewari: 5th May 2023

On Wednesday of last week, our school celebrated its Annual Day Program in our school auditorium. On this special day, SDM Suraj Saw of our district was our chief guest. Parents of all the students were also invited on this day. Our school auditorium was completely decorated with lights and flowers. The program was inaugurated by lighting the lamp at the hands of SDM Sir. Simultaneously, the principal sir, secretary of our school, and senior-most teachers also lit the lamp. The cultural show began with school prayer. After that, one by one, the students of different classes performed various programs. Students from all classes participated in this program. First of all, the children of the Junior Most Class performed a beautiful group dance program and they also sang many poems. After that, a group of students from classes 6 and 7 also played a little drama scene on the theme of the independence of the country. After this, various programs were also presented by the students. SDM also gave a speech on how he prepared for UPSC and cleared the civil services exam and also inspired students to make careers in civil service. Finally, the principal came on stage and thanked everyone, especially SDM Sir, for coming to our annual day function.

5. (i) Points should be awarded keeping the following instructions in mind:

Format 1 mark

Sender's address, date, Receiver's address, subject and salutation/ salutation and subject, complimentary close

Award full marks if all aspects included.

Award 0.5 marks if more than one aspect is missing.

Award zero marks if more than two aspects are missing.

Sender's Address

---Leave a blank line---

Date [Format of date: {Name of Month} DD, YYYY or DD {Name of Month} YYYY]

---Leave a blank line---

Receiver's Address

---Leave a blank line---

Subject

---Leave a blank line---

Salutation

-----[Content]-----

---Leave a blank line---

Complimentary Close

Content 2

Award full marks if

- All points included (Format , tense , formal tone, vocabulary etc.)
- Well developed with sustained clarity

Award 1.5 marks if

- Almost all points included
- Reasonably well developed

Award 1 mark if

- Some points included
- Fair attempt at developing the ideas

Award 0.5 marks if

- Most of the points not included
- Limited awareness about the task given

Expression 1 mark

Award full marks if

- Tense, tone and vocabulary are appropriate
- Coherence and relevance of ideas

Award 0.5 marks if

- There is little deviation (tense, tone , vocabulary)
- Almost relevant

Accuracy - 1 mark

- Award full marks if there is one or two grammatical/ spelling mistake/ mistake
- Deduct ½ mark if there are more than two grammatical/spelling mistakes

Model Answer:

132, Kayampura
Narnaul
1st October 2023

The Director
Brakes & Brakes Pvt. Ltd.
New Delhi

Subject : Application for the post of Sales Manager
Sir,

This is in response to your advertisement published in The Hindu dated 29th September 2023 for the subject vacancy in your esteemed organization. I wish to apply for the same. I am a young man of 25. I am active and smart. I possess good communication skills. I am well versed in English and Hindi. I am computer savvy also. I have done my MBA from KUK. I have two years' experience in sales. I assure you that if you give me an opportunity, I will not let you down. I am herewith enclosing my bio-data for your kind perusal and consideration. Thanking you.

Yours sincerely

Mohit

BIO-DATA

Name : Mohit
Father's name : Parveen Kumar
Mother's name : Sarla Devi

Date of Birth : 19 September 1999

Address : 132, Kayampura, Narnaul

Nationality : Indian

Category : General

Sex : Male

Marital status : Unmarried

Educational Qualification

Sr. no	Class	Board/ University	Percentage
1	X	B.S.E.H., Bhiwani	90%
2	XII	B.S.E.H., Bhiwani	94%
3	BBA	KUK	90%
4	MBA	KUK	93%

Experience : Two years as Assistant Sales Manager in D&V Pvt Ltd.

Language known : English and Hindi

References : 1 Mr. Devender Yadav

Senior Manager, HMLT, New Delhi

2. Mr. Vimal Sharma

Senior Manager L&T Pvt. Ltd., Mumbai

Date: 1st October 2023

Place : Narnaul

(ii)

82 Civil Lines

New Delhi

9th November 20xx

The Editor

The Times of India

New Delhi

Subject: Art of Living for Students

Sir,

I'd want to share my thoughts on the benefits of "Art of Living for Students" in your prestigious newspaper's columns. Students will benefit greatly from this programme. I was able to attend one of the yoga club's programmes, which was organized by the school. I realized that it teaches time management strategies. Additionally, learners were taught how to cope with academic pressure.

In a nutshell, every student, in my opinion, should attend this course. Students should be informed about such programmes, and the authorities should offer information. I trust you will act in the best interests of the children.

Thanking you

Yours Truly

Kritika

SECTION – C

(Grammar)

- 6. (i) (a) (C) are eaten**
(b) (B) am
(c) (B) are

- (ii) (a) (A) The teacher said that the period of Gupta Dynasty was referred to as 'Golden Age'.**
(b) (C) Ashok exclaimed in sorrow and grief that his dog was dead.
(c) (B) He said that he was suffering from cold and cough.

- (iii) (a) (A) a**
(b) (B) a, an
(c) (C) The

- (iv) (a) (B) by**

- (b) (C) taken
 - (c) (A) are
- (v)
- (a) (C) should
 - (b) (B) Would
 - (c) (B) needn't

SECTION – D

(Literature)

[40]

[I. FLAMINGO (Prose)]

- 7.
- (i)
- (a) (A) The Rattrap
 - (b) (A) Selma Lagerlöf
 - (c) (C) The Materialistic World
 - (d) (D) Both (A) and (B)
 - (e) (D) All of these
- (ii)
- (a) (D) Indigo
 - (b) (C) Louis Fischer
 - (c) (B) Champaran
 - (d) (A) Peasants
 - (e) (C) powerless
8. (i) The following points should be included in the answer with proper explanation. Any other relevant point is admissible.
- Social stigma
 - Poverty
 - Exploitation
 - Settled at the periphery of Delhi, a big city
 - Saheb's parents unable to pay for his education, food or shelter.
 - Saheb does ragpicking.
 - Describes garbage as 'gold'

Model answer:

Saheb belongs to a Bangladeshi refugee family that migrated to Delhi from Dhaka in the wake of the 1971 Indo-Pak war. Here he finds himself in a vicious circle of social stigma, poverty and exploitation. He represents a growing number of refugee migrant poor population who are forced to lead a life of penury. This migratory population settle on the periphery of big cities and start doing menial jobs to earn a living. Due to extreme poverty Saheb's parents are unable to provide for him and so he ends up picking rags for his own survival as well as to support his parents. The author says that Saheb scrounges for 'gold' in the garbage. Anything valuable like used clothes, shoes, bits of metal, plastic scrap, stray coins and currency notes can be termed as gold for them.

(ii) The following points should be included in the answer with proper explanation. Any other relevant point is admissible.

- Franz wants not to study French.
- Anxiety as he didn't do homework.
- Franz was a victim of procrastination.
- When M Hamel declared about the ending of French lessons, Franz felt guilt.

Model Answer:

When the young student narrator Franz wakes up, the worst thing in the world to him is having to face his teacher's lesson on participles that he neglected to study for. All he can think all morning until he arrives at school is his anxiety over failing to study and the trouble he's going to get in because of it. By the end of that very same day, the lesson no longer matters because the French language is no longer going to be a subject taught in the school. Overnight, the requirement to learn to French has disappeared, but ironically Franz's desire to learn it has exploded. One of the themes of the story is moral instruction: don't put off things learning or doing things until tomorrow because the opportunity may be taken from you by then.

9. (i) The following points should be included in the answer with proper explanation. Any other relevant point is admissible.

- Eco had reputation as a scholar
- He has written over 40 scholarly or academics related books.
- He started writing novels by accident.
- He believes that the success of his novel is a mystery.
- He participates in academic conferences rather than pen clubs.

Model Answer:

Despite achieving fame as a novelist, Eco preferred to associate himself with the academic community because his non-fictional work occupied him for the first fifty years of his life. He wrote his first novel at the age of around fifty. He identified himself more with the academic community and resorts to writing fiction only when he was not pursuing some scholarly work.

(ii) The following points should be included in the answer with proper explanation. Any other relevant point is admissible.

- The bully boy tossed Douglas into the deeper end of the YMCA pool.
- He tried to get out of water by jumping but he failed many times.
- He cried for help but no one responded.
- At last, he opened his eyes at the edge.
- This incident made William Douglas even more scared of water.

Model Answer:

One day William Douglas was sitting alone on one side of the Y.M.C.A. pool. He was waiting for the others to come so that he could start swimming. By chance there came a big burly boy of an eighteen years old. He asked "Hi, Skinny! How'd you like to be ducked?" He picked and tossed Douglas and threw him into the deep end of the pool. A sensation of death ran through him. He shouted for help in vain; but life smiled at him and he was saved.

(iii) The following points should be included in the answer with proper explanation. Any other relevant point is admissible.

- No one could decipher his identity.
- Besides, they couldn't understand his accent.

Model Answer:

The Englishman's visit to the Gemini Studios is referred to as an unexplained mystery because no one could decipher his identity, whether he was a poet or an editor. Besides, when he spoke no one at the studio understood what he intended to say as his accent was beyond their comprehension.

(iv) The following points should be included in the answer with proper explanation. Any other relevant point is admissible.

- Jansy was interested in other people's affairs very much.
- She would spread the word in the whole neighbourhood.
- Mutual Rivalry
- One-upmanship

Model Answer:

Jansie was very interested in things that did not concern her. She wanted to know other people's affairs. She would spread the news in the whole neighbourhood. So, Sophie didn't want Jansie to know about her story with Danny. It may also be mutual rivalry and one-upmanship on her part. Sophie was startled to learn that Geoff had told Jansie about her story with Danny.

(v) The following points should be included in the answer with proper explanation. Any other relevant point is admissible.

- Crofter was lonely.
- He was amiable and talkative.

Model Answer:

The crofters circumstances and temperament made him so talkative and friendly with the peddler. Since he had no wife or child, he was happy to get someone to talk to in his loneliness and to be relieved of his boredom and monotony. Secondly, he was quite generous with his confidence.

[II. FLAMINGO (Poetry)]

10. (i) (a) (A) Kamala Das
(b) (B) My Mother at Sixty-Six
(c) (B) Poetess's Mother
(d) (B) Her mother was old and prone to death.
(e) (B) the opposite of
- (ii) (a) (A) Aunt Jennifer's Tigers
(b) (A) Adrienne Rich
(c) (D) Both (A) and (B)
(d) (D) idea of immortality of art
(e) (B) terrified

11. (i) **Model Answer:** Keats refers to several things of beauty in his poem, such as trees which provide shade, cool rivers that offer relief during summer and also the stories we may have read or heard about our ancestors. All of these things are a source of unending beauty and joy for us. They calm our mind and bring us peace.

(ii) **Model Answer:** The theme of poverty is principal to the poem "An Elementary School Classroom in a Slum." Spender creates a crisp image of children in poverty through his descriptions of dire situations and mal-nourished students, revealing a sad, hidden segment of society that was prevalent throughout the world. Spender believes this poverty is created through the oppressive power of capitalism.

(iii) **Model Answer:** The 'childish longing' that the poet refers to is of those who have a roadside stand. They innocently long for cars to stop by their stand. However, all their longing is in vain because hardly anyone visits them. People don't even stop to ask for prices of things. The cars that stop at the stand do so either to turn, to ask for directions or to ask for things like gas that the stand clearly does not sell.

12. (i)

The writer has dealt the serious facts in a very humorous and lighter mood. In the very beginning one can see the astrologer's prediction that the baby would be the warrior of warriors and the champion of champions after becoming adult but he would die some day. At this the ten day old baby asked the astrologers the manner of death. The chief astrologer told that he would die from a tiger. If that did not happen, he would tear his books and get his tuft cut. Side by side one can note that the prince is brought up in an English environment under the care of an English nurse.

After having taken the rein of his state, the king starts killing the tigers. In between a high ranking British officer expresses his desire to get himself with a dead tiger so as to brag of his bravery. To save his throne, he has to send rare samples of precious fifty diamond rings to the Englishman's wife. The greedy woman keeps the whole lot. He marries a royal daughter whose father has forests with large tiger population. One can note deep humour and satire in these facts. Then the dewan arranges for a tiger lest he should lose his job. The king is much happy to kill the hundredth tiger but he does not know the truth of its survival. As luck would have it, he purchases a wooden tiger to gift his son.

But this wooden tiger becomes the cause of this mighty Tiger King. Thus we can agree that all these details are humorously presented with an under current of satire and irony in the story 'The Tiger King.'

(ii) The first day in the land of apples was bitterly cold and as the bell rang for breakfast, there was an annoying clatter of shoes which gave Zitkala-Sa no peace. Though her spirit tore itself in struggling for its freedom, it was of no use. She was placed in a line with the Indian girls and marched into the dining room. All the girls were rather immodestly dressed in tightly fitting clothes. As Zitkala-Sa sat down she observed that she was being keenly watched by a strange pale faced woman.

Later, her friend Judewin gave her a terrible warning that this pale faced woman was talking about cutting their long, heavy hair. Zitkala-Sa crept into a room and crawled under a bed and huddled herself in the dark corner so that she could avoid her hair being cut. But women and girls entered the room and dragged her out. She resisted by kicking and scratching wildly. In spite of her resistance she was carried downstairs, tied fast in a chair and her long hair was shingled.

13. (i) Yes, the third level was a medium of escape for Charley from the unhappy modern world that is full of insecurity, fear, war, worry and the like. This is because he could never find it again at the Grand Central Station.

Charley did not agree with his psychiatrist friend when the latter called his experience of visiting the third level 'a waking-dream wish fulfilment.' His friend tried in vain to make him realise that his hallucinations are a result of his strong desire to escape to the peaceful times of the 1890s.

(ii) Life has many facets. We live it by maintaining a delicate balance between the various facets it offers to us as part of our existence as an individual in a society. Living for our own self, family, profession and country are just a few of them. However at times, it becomes difficult to maintain this balance, and gets overpowered by confusion and dilemmas.

The story about Dr Sadao, Hana and the war prisoner exemplifies this. On finding a wounded war prisoner washed ashore, Dr Sadao and Hana are unable to decide what to do. They are confused whether they should save and tend the injured or leave him to die or inform the army.

Eventually, Dr Sadao strikes a balance by deciding to save him before handing him over to the army. He and his wife sympathetically tend him but the pressure, of secretly hiding a war prisoner in their home and going against the rule of the law, subdue their sympathetic self. In a bid to get rid of this burden, Dr Sadao reveals it to the General who promises to get the prisoner killed through assassins. But Dr Sadao's humane side again pops up asking him to ply with the voice of his soul, and he goes out of his way to help the enemy soldier flee to safety.

(iii)

A person with any physical impairment can live life with respect and honour, if he is not ridiculed and punished with heartless pity. He expects empathy rather than sympathy. If everyone looks down at him with a pessimistic approach, he may never be able to come out of his sorrow, and consequently, recline to his own secluded world. He is already in tremendous mental and emotional pressure. So, he expects others to be understanding rather than remind him of his disability.

In the play, Derry and Mr. Lamb, both are caught in a similar situation. Mr. Lamb, as an adult, is able to cope with such problems, but Derry, being a child, is not able to untangle this web alone. He develops a strong liking for this old man because he spoke the words a person, with such problem, would want to hear.

(iv)

Antarctica is an isolated island which has a lot to reveal. There are many geological phenomena which tell us a lot about the past, present and future of the planet. One such event was the breaking of the giant southern supercontinent, Gondwana, which gave way to the present globe marked into different continents as well as water bodies. Through this geological history, we can also understand evolution and extinction. The levels of ozone and carbon may reveal what drastic steps need to be taken to maintain a balance. Even the melting glaciers of Antarctica, lead us to the realization of the need to help revert the global warming.

With Antarctica's limited biodiversity, it is easy to see small changes bringing in big consequences. Thus, it can be said that the world's geological history is trapped in Antarctica.