

Grade 5 Teamwork Worksheets

A. Complete the following sentences:

1. If nobody passes the ball in a basketball game, then you can't
2. In a relay race, if no one passes the baton, then

B. Tick (✓) the correct answer (Multiple Choice Questions):

1. Combined effort of a group is called:
(a) relay
(b) teamwork
(c) goal
(d) none of these
2. The word 'us' in the poem relates to a:
(a) beam
(b) cream
(c) team
(d) neem
3. What is fun to shoot through the hoop?
(a) Basketball
(b) Cricket
(c) Hockey
(d) Polo

C. State True or False:

1. There are many advantages of teamwork.
2. A 'you' or a 'me' becomes an us in a team.
3. It is sad to shoot the basketball through the hoop.

D. Answer the following questions:

1. How can we make our dream work?
2. List the two games mentioned in the poem.
3. What does become an us?

E. 1. Name the team members needed for the following:

- (i) To play cricket we need
batsmen, bowlers, fielders, coaches
- (ii) To make a film we need
- (iii) To run a good school we need
- (iv) To run a restaurant we need

2. Complete the sets of rhyming words. One has been done for you:

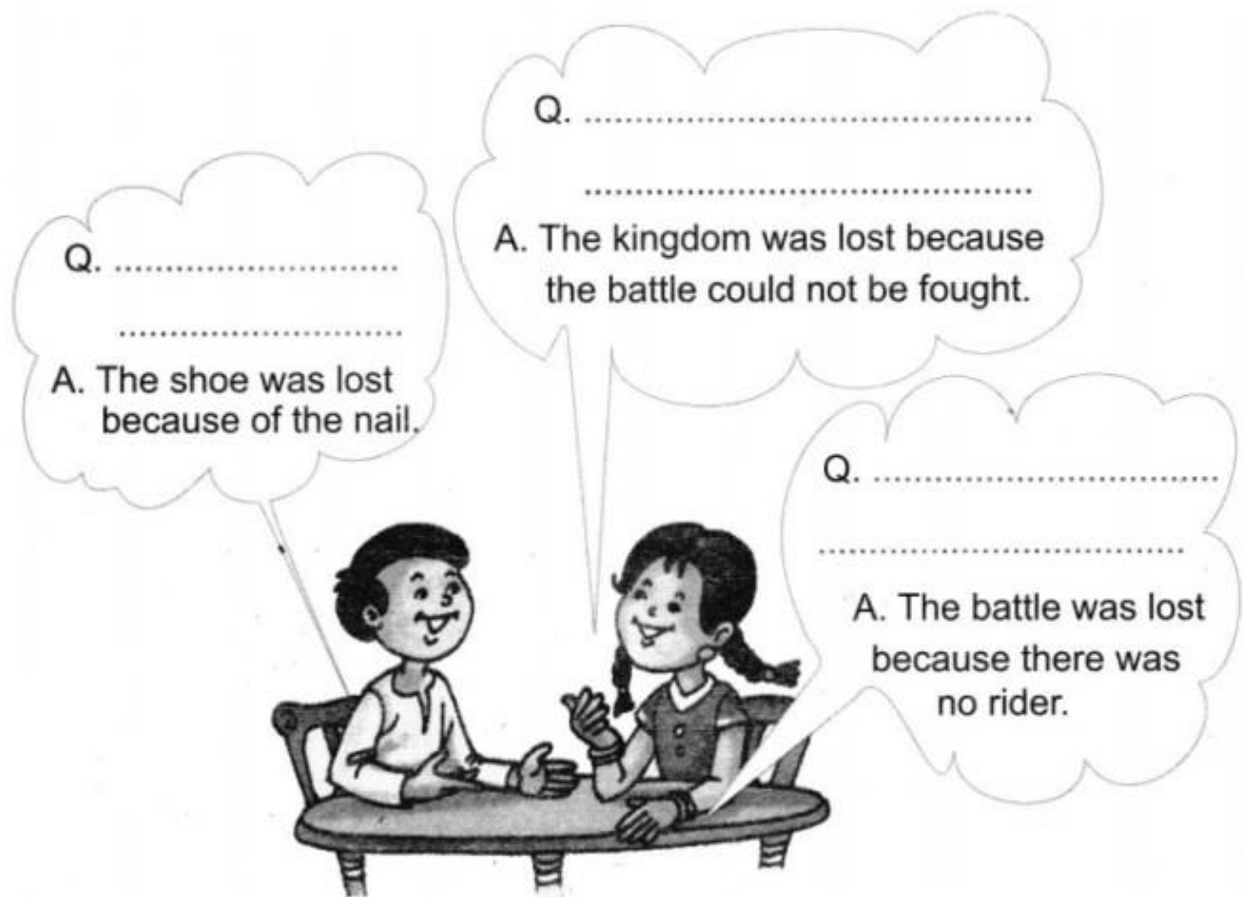
Words from the poem	team	plus	done	hoop	shoot	goal	joy
Your own words	beam						

3. Read the poem:

For Want of a Nail

For want of a nail  the shoe  was lost,
For want of a shoe  the horse  was lost,
For want of a horse  the rider  was lost,
For want of a rider  the battle  was lost,
For want of a battle  the kingdom  was lost,
And all for the want of a horseshoe nail! 
[traditional rhyme]

Now form questions for the answers given in the speech bubbles:



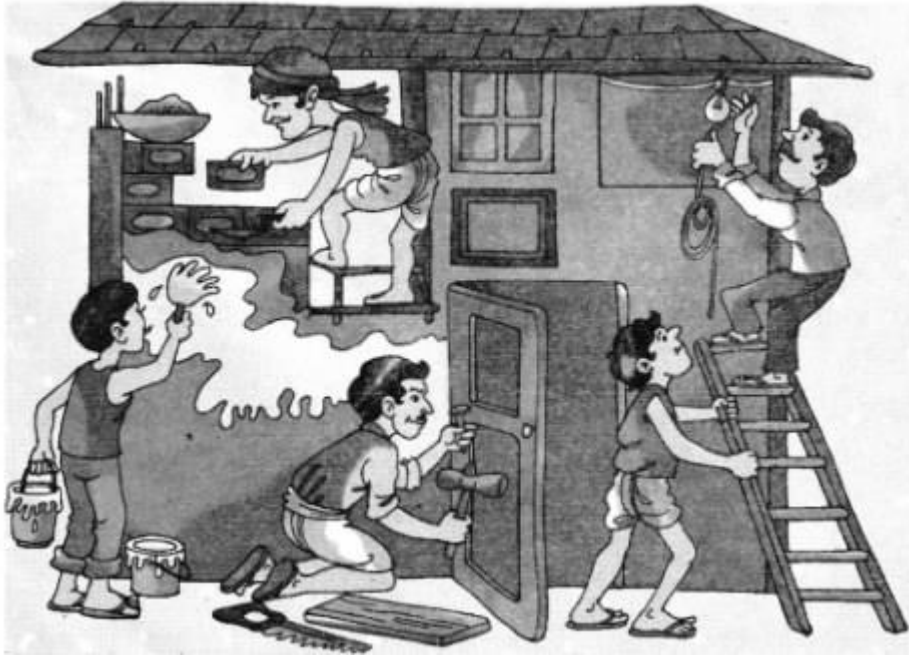
Now make three more questions and answers from the poem. Team

Q.
.....
A.
.....

Q.
.....
A.
.....

Q.
.....
A.
.....

F. Look at the picture and answer the questions in one sentence, using the world clues given in the box:



Plumber, painter, mason, electrician, labourer, carpenter, gardener

1. Who is laying the bricks?
2. Who is holding the ladder?
3. Who is the man on the ladder ?
4. Who is making the door?
5. Who is painting the walls?

Now make up a story about the picture. Give names to the people. Write the story showing the importance of teamwork:

G. In the puzzle find the words given in the column. Notice that these words are formed by joining two words. One is done for you.

Find some more such words:

sometime	a	c	h	g	m	k	e	v	e	r	y	o	n	e	m	f	s
everyone	b	c	d	e	g	l	n	m	p	r	s	u	v	x	n	l	s
basketball	a	b	t	e	a	m	w	o	r	k	f	g	i	l	o	w	u
nobody	s	m	b	c	e	g	l	m	p	r	s	u	v	x	b	t	n
teamwork	k	b	s	o	m	e	t	i	m	e	u	g	v	n	o	r	d
baton	e	m	b	c	m	w	m	p	r	q	x	z	w	r	d	q	a
	t	q	w	b	a	b	s	t	a	n	d	b	y	c	y	p	y
	b	a	c	a	d	e	f	g	h	i	j	k	l	m	p	s	r
	a	m	b	t	e	t	m	e	c	a	n	p	o	t	x	b	t
	l	f	g	o	h	c	n	p	t	y	s	u	w	d	a	x	f
	l	z	w	n	x	y	v	h	a	n	d	s	o	m	e	u	s

H. Let's write a poem:



I have a kite but need a friend to fly it with,
 I know a song but need someone to hear it,
 I have a ball but need someone to catch it,
 I
 I
 I

I. Circle the odd one out:

1. temple, church, stadium, mosque
2. newspaper, textbook, magazine, periodical
3. school, airport, hospital, power station
4. bell, river, radio, horn

J. 1. In groups of five, discuss what you enjoy doing alone and what you like doing in a group.

Now prepare a list as shown below:



Things I like doing alone	Things I like doing in a group

2. In your family, what activities are done individually and as a group?

- (i) My mother decides
- (ii) My father decides
- (ii) I decide
- (iv) We decide

K. Make groups of ten and present one of the following activities in class:

skit, song, dance, painting a chart for class, make, paper, bags, from old newspaper

L. 1. We sometimes use short forms for some words. For example, we use I'm for I am and I've for I have. These shortened words are called contractions.

Write the contractions for the following phrases:

- has not
- have not
- do not
- are not

2. The mark (') is an apostrophe which shows where the letters are left out. Now read together:

we will — we'll, cannot — can't, we have — we've, you have — you've, there is
— there's, what have — what've, we are — we're, they are — they're

Write the full forms for the following:

weren't

she'll

wasn't

who's