## Section-Wise Weightage English Language and Literature

Section		Total Weightage 80
A	Reading Skills	20
В	Writing Skills with Grammar	30
С	Literature Textbook and Extended Reading Text	30
	TOTAL	80

Note: The annual examination will be of 80 marks, with a duration of three hours.

# Section A: Reading 20 Marks 20 Periods

This section will have two reading passages as per the details below:

Q.1: A Factual passage 300-350 words with eight Very Short Answer Type Questions. (8 marks)

Q. 2: A Discursive passage of 350-400 words with four Short Answer Type Questions to test inference, evaluation and analysis with four Very Short Answer Type questions to test vocabulary. (12 marks)

# Section B: Writing and Grammar 30 Marks 60 Periods

Q. 3: Writing a diary/article in about 100–120 words using visual or verbal cue/s. The questions will be thematically based on MCB. (8 marks)

Q. 4: Writing a short story based on a given outline or cue/s in about 200 – 250 words. (12 marks)

### The Grammar syllabus will include the following areas in class IX:

- 1. Tenses
- 2. Modals
- 3. Use of passive voice

- 4. Subject verb concord
- 5. Reporting
  - (i) Commands and requests
  - (ii) Statements
  - (iii) Questions

#### 6. Clauses:

- (i) Noun clauses
- (ii) Adverb clauses of condition and time
- (iii) Relative clauses
- 7. Determiners
- 8. Prepositions

### The above items may be tested through test types as given below:

Q.5: Gap filling with one or two words to test Prepositions, Articles, Conjunctions and Tenses. (3 marks)

Q. 6: Editing or Omission (4 marks)

Q. 7: Sentences Reordering or Sentence Transformation in context. (3 marks)

# Section C: Literature Textbook and Extended Reading Text 30 Marks 60 Periods

Q.8. One out of two extracts from prose/poetry/play for reference to the context. Four Very Short Answer Questions : two questions of one mark each for global comprehension and two questions of one mark each for interpretation. (4 marks)

Q.9. Four Short Answer type Questions from the Literature Reader to test local and global comprehension of theme and ideas (30-40 words each) ( $4 \times 2 = 08$  Marks)

Q.10. One out of two Long Answer type Questions to assess how the values inherent in the text have been brought out. Creativity, imagination and extrapolation beyond the text and across the texts will be assessed. (100-120 words). (8 marks)

Q.11. One out of two very Long Answer Questions on theme, plot involving interpretation, inference and character sketch, in about 150-200 words based on the prescribed extended reading text. (10 Marks)

# English Language And Literature Course

Textbooks				
Literature Reader				
PROSE				
1. The Fun They Had	7. Packing			
2. The Sound of Music	8. Reach for the Top			
3. The Little Girl	9. The Bond of Love			
4. A Truly Beautiful Mind	10. Kathmandu			
5. The Snake and the Mirror	11. If I were you			
6. My Childhood				
POETRY				
1. The Road Not Taken	6. No Men Are Foreign			
2. Wind	7. The Duck and the Kangaroo			
3. Rain on the Roof	8. On Killing a Tree			
4. The Lake Isle of Innisfree	9. The Snake Trying			
5. A Legend of the Northland	10. A Slumber did My Spirit Seal			
Supplementary Reader (Moments)				
1. The Lost Child	6. Weathering the Storm in Ersama			
2. The Adventures of Toto	7. The Last leaf			
3. Iswaran the Storyteller	8. A House is Not a Home			
4. In the Kingdom of Fools	9. The Accidental			
5. The Happy Prince	10. The Beggar			
Main Course Book				
	1			

Extended Deading Text (either ene):				
4. The Class IX Radio and Video Show				
3. Environment	7. Sports and Games			
2. Adventure	6. Children			
1. People	5. Mystery			

### Extended Reading Text (either one):

Unabridged Edition (2005) by Jonathan Swift	Gulliver's Travels in four parts Unabridged Edition (2005) by Jonathan Swift – Parts III & IV Three Men in a Boat, Unabridged
Three Men in a Boat, Unabridged Edition	Edition (1889) by Jerome K. Jerome -
(1889) by Jerome K. Jerome - Chapters	Chapters 11-19
1 - 10	

### Prescribed Books: Published by CBSE, New Delhi

Interact in English Series	Extended Reading Texts (either one)
BEEHIVE (Textbook for class	Gulliver's Travels (unabridged) by
IX)	Jonathan Swift
Moments (Supplementary	Three Men in a Boat (unabridged)
Reader for class IX)	by Jerome K. Jerome

### **NOTE:** Teachers are advised to:

(i) Encourage classroom interaction among peers, students and teachers through activities such as role play, group work etc.

(ii) Reduce teacher-talk time and keep it to the minimum.

(iii) Take up questions for discussion to encourage pupils to participate and to marshal their ideas and express and defend their views.

Besides measuring attainment, texts serve the dual purpose of diagnosing mistakes and areas of non-learning. To make evaluation a true index of learners' attainment, each language skill is to be assessed through a judicious mixture of different types of questions.

**Reading Section:** Reading for comprehension, critical evaluation, inference and analysis are skills to be tested.

Writing Section: All types of short and extended writing tasks will be dealt with.

**Grammar:** Grammar items mentioned in the syllabus will be taught and assessed.

Listening and Speaking Skills (50 Periods)