# The Prince of Panidihing

- 1) Answer the following questions to check your understanding:
- (a) why did the people of Chitolia and tha neighbouring villages panic?

Ans:- The people of Chitolia and neighbouring villages panic because the swelling water of the Brahmaputra continued rising .

(b) what happened when the embankment at Chitolia village was breached?

Ans:- When the embankment at Chitolia village was breached water broke into the village and the people huddled on rooftops of Chang – Ghars.

(c) What action did Khagen and his classmates take to rescue the villagers of Chitolia?

Ans:- To rescue the villagers of Chitolia Khagen and his classmates made five rafts and took Khagen's boat and left for Chitolia.

(d) How did Khagen and Dambaru rescue Dr. Hatibarua and Moni Baideu?

Ans:- Khagen could see Moni Baideu's head popping in and out of the water. At once he swam to her and caught her by the arm and helped her to keep afloat and carried to a mound. Thus he rescued her.

(e) Why did the people of the village call Khagen 'The Prince of Panidihing'?

Ans:- The people called Khagen "The Prince of Panidihing" because Khagen always bravely stood by them in their needs. He had a knack for solving all kinds of problems.

- 2) How much of the story do you remember? Answer these questions quickly.
- (a) who was Khagen? How old was he?

Ans:- Khagen was a student of Nitaipukhuri College. He lived in Bargaon.
He was seventeen years old.
(b) 'It rained heavily all week.' What was the result?
Ans:- The result was that the water of the Brahmaputra rose seriously and finally the embankment at Chitolia village broke .
(c) 'In moments, huge waves of water broke into the villages.' – What is this situation called ?
Ans:- This situation is called. 'flood havoc'.
(d) "Khagen! You have saved our lives, given us a new life." – Who said this? Why did he say this?
Ans:- Dr. Hatibarua said this. He said so because Khagen rescued them from being drowned.
3) Complete the following sentences in your own words :
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(a) The water rolled over some of the house – tops and  Ans:- The water rolled over some of the house – tops and there were cries and wails of the people and the mad bellowing of the livestock being swept away.  (b) By the time the people of Chitolia were evacuated,
(a) The water rolled over some of the house – tops and  Ans:- The water rolled over some of the house – tops and there were cries and wails of the people and the mad bellowing of the livestock being swept away.  (b) By the time the people of Chitolia were evacuated,  Ans:- By the time the people of Chitolia were evacuated, to the high grounds of

crashing into the railing of veranda of the doctor's house. (d) The boat took a U turn now and Ans:- The boat took a U turn now and it began to move swiftly with the current. (e) Dambaru and the two other men somehow managed to catch Ans:- Dambaru and the two other men somehow managed to catch hold of the capsized, boat that had almost been swept away. 4) Read the following. Use the clues to write a summary of the situation of Panidihing to be published in the local newspaper. Give a suitable title. a) it rained heavily b) panic gripped our village c) the embankment was breached d) villagers took shelter on house - tops e) villagers from neighbouring villages rushed to help f) the civil authorities were also informed g) in to time rafts and boats were made ready h) hundreds of villagers were rescued along with their livestock

Ans:- Half an hour later, the boat reached the doctor's house it narrowly missed

Panidihin, July 5: Due to heavy rain the Brahmaputra rose up and panic gripped the villages of Chitolia. The embankment at Chitolia broke down and water rolled

Ans:- Flood in Panidihing

over the village, so the people took shelter on their house – tops. Villagers from neighbouring villages rushed to help with rafts and boats. The civil authorities were informed. The affected people were rescued a long with their livestock and shifted to a relief camp.

### 5) (a) Let's learn some grammar:

Here is the opening line of the story you have just read.

It rained heavily all week.

[ The word 'heavily' gives us more information and adds something more to the meaning of the verb. ]

Read the following sentences from the story:

" He's a brave fellow," they often said.

The civil authorities at Demow also had to be informed immediately.

It narrowly missed crashing into railing of the verandah.

In all of these sentence, the words often, immediately, and narrowly tell us more about the verb (said, informed, missed).

Words such as often or immediately that give us more information about a verb are called Adverbs.

There are several types of Adverbs. The most common adverbs are :

(i) Adverbs of manner

boldly, bravely, quickly, slowly, heavily, etc.

It rained heavily.

(ii) Adverbs of time

ago, since, before, early, soon, already, yet, etc.

Khagen and Dambaru are coming tomorrow.

### (iii) Adverbs of place/position

here, there, near, up, down, everywhere, etc.

Khagen sat near Dambaru.

### (iv) Adverbs of direction

Left, right, towards, etc.

Khagen turned left at the crossroads.

### (v) Adverbs of frequency

always, ever, never, often, everyday, etc.

Khagen is always ready to help.

### (vi) Adverbs of degree

very, too, very much, enough, so much, of course, rather, hardly, extremely, etc.

They narrowly missed crashing into the railing of the verandah.

## (vii) Interrogative adverbs

When, why, how, etc. How is she now?

Now read the lesson again and underline all the adverbs. Also, find out the verbs to which they are adding new information.

Ans:- heavily, far, there, mad, away, quickly, even, often, up, towards, short, now, immediately, later, narrowly, greatly, somehow, quite, steadily, still, playfully, now, swiftly, sharp, next, almost, once, again, along, until, above, never, today, gently, emotionally, how, once, gracefully, only, newly.

### (b) More practice with adverbs :

Underline the adverbs in the sentences below and say what types they are.

(i) Khagen quickly grasped the situation.

Ans:- quickly – adverb of manner.

(ii) He will stay here.

Ans:- adverb of place.

(iii) The civil authorities at Demow had to be informed immediately.

Ans:- immediately – adverb of time.

(iv) He had done it already.

Ans:- already – adverb of time.

(v) He is strong enough to steer the raft.

Ans:- enough – adverb of degree.

(vi) Since when has the doctor been stranded?

Ans:- Since when – Interrogative adverb.

(vii) Moni Baidew is too afraid to board the boat.

Ans:- too – adverb of degree.

6) (a) A large number of words in English begin with two or three consonants. Many such words being with the consonant 's' followed by one or two other consonants. Practice saying aloud these words beginning with the sound /s/.

Speak, steered, spade, space, stand, smile, school, stranded, stitch, stare, stretch, steered, smoke, smooth, scared, smell, style, stream, strike, steadily, strong, spring, straight, spectacled.

(b) Which of the words given in the box in Activity 6 (a) can you find in the lesson? Read aloud the sentences that contain the words. Then make five sentences with any five words from the box and practice reading them along.

Ans:- Smile - She smiled at me.

School – This is our school.

Scared – She scared to step into the boat.

Stream – There is a stream near our village.

Steered – Khagen steered the boat.

7) Work in groups to marks five sentences with the word cards. Your sentences should match the events in the story. You may use a card more than once. After you're done, read out the sentences. One is done for you.

That, morning, a, loud, roar, alerted, the, riverside, villagers.

Ans:- (i) Half an hour later the boat reached the doctor's house.

- (ii) That morning a loud roar alerted the riverside villagers.
- (iii) They steered the boat.
- (iv) They reached the doctor's house.
- (v) They got the boat.
- 8) (a) Read this news item carefully:

Two die in Assam floods

Anil Nagar, July 16: Two persons, a man and a woman were drowned in a devastating flood caused by heavy rains in Anil Nagar, Kamrup district, Assam. Most of the flood affected people were however rescued and taken to the relief camps. The district administration sought the help of paramilitary forces in the rescue operation. Many NGOs also offered their help in the operation.

- (b) Look at the kinds of information that are mentioned in the news item and find answers to the following questions:
- (i) Where did the flood occur?

Ans:- The flood occurred in Anil Nagar, Kamrup district, Assam.

(ii) How many people died in the flood?

Ans:- Two.

(iii) Where were the flood affected people taken to?

Ans:- The flood affected people were taken to the relief camps.

(iv) Who helped the flood affected people?

Ans:- Paramilitary forces helped the flood affected people.

(c) Imagine you are Khagen. Working with your partner, write a newspaper report on the floods and how they affected the lives of the people in your village and the neighbouring villages.

Your report should include the following:

- (i) The headline
- (ii) The dateline
- (iii) Where and how the floods occurred
- (iv) Damages caused to life and property

- (v) How the people of the village responded to the crisis
- (vi) How rescue operations were carried out
- (vii) Where relief camps were set up
- (viii) How many people were shifted to the relief camps
- (ix) What steps the government took to provide relief and rehabilitation to the people

Use information given in the lesson to complete your report.

Ans:- Flood in Panidihing

Panidihing, July 5: A devastating flood caused due to continuous rain and overflowing of the Brahmaputra occurred at the village of Chitolia. The breaching of embankment paniced the people who huddled on to the housetops. Villagers from nearby villages rushed to help the flood affected people. They carried out the rescue operation with the help of rafts and boats. The civil authority opened relief cemp at the nearest high school. Nearly 2000 people were shifted to the relief camp. Damage of property was huge. The government provided relief material and declared Rs.10000/- ex- gration to each flood affected family.

- 9) What would you have done if you were khagen? Write a diary entry describing your experience and actions on the day the floods occurred in your village. Use the information from the main text to write your entry. Your diary page may include the following points:
- (i) Date and time of making the entry
- (ii) How you alerted the people about the
- (iii) What steps you took to help your family and people of the village (including alerting the civil authorities)

Ans:- July 5, 2019

Dear Diary

My sixth sense asked me to alert the people of our village as it had been raining incessantly and the embankment was about to breach. Finally, it breached and left the villages face a devastating flood. With the help of my friends I tried my best to help the flood victims and informed the Civil authority to take measures to manage the disaster. After hard work in difficult situation my heart felt a bit of peace as I could stand by the people in the time of their need.

### 10) Project work:

Imagine your village has been inundated by the flood waters of the Brahmaputra. Discuss in your group what steps you will take as volunteers to provide relief to the flood victims of your village. Draw up a plan of action.

### The plan of action may include the following.

- a) Collecting donations for the flood affected people, including clothes, food and other items of daily use
- b) Writing to various NGOs for help
- c) Writing to civil authorities for aid, on behalf of different individual victims and so on
- d) Giving company to the affected children and the elderly victims
- e) Providing first aid to the flood affected people

Ans:- A group discussion was held and the following plan of our village:-

- a) Fund will be collected. Clothes, food items and other items of daily use will also be collected.
- b) NGOs will be informed and asked to render their help.
- c) Civil authorities will be informed for providing relief and rehabilitation to the flood affected people.
- d) Direct help to the affected children and elderly persons will be provided by us.

- e) To arrange medical facility to the people.
- 11) Prepare a notice to be hung on your school noticeboard informing the students about a free health camp to help the flood victims.

Ans:- NOTICE

It is for information to all students of our school that a free health camp is arranged at our school on August 5 to help the flood victims of our village. Everyone is asked to render possible help for the successful implementation of the programme.

Ranjan Choudhury

**General Secretary** 

Students' Union