



Sample Paper

1

English Core

READING

I. Read the passage given below.

- I. A bookshop is not something you find in every street or area these days. Books, which were once a permanent accompaniment for youngsters in their formative years, are fading out of their list of engagements.
- II. Ask any youngster which is the latest book he has read and he will be baffled. Apart from a few consistent readers, others just befool themselves with a bookseller's name or lament the curriculum load for justifying themselves, like this seventeen-year-old school-goer who says, 'I just read my Physics book.'
- III. Television has been blamed for this calamitous situation, which is producing square-faced people and a bookless society. Furthermore, today's children are under pressure to be smart and popular and to succeed on a social level. Parties, dancing and hanging out at different places begin early. Moreover, computers, video games, the Internet, swimming lessons, cricket and a youngster's passion for an hour-long tete-a-tete on the telephone with friends eat up all their leisure time.
- IV. A child who is constantly under pressure to live up to his parents' expectations, which are at times unreasonable, does not like to throw himself into another set of books after the laborious school work, unless he comes from a family of readers where the engrossing work of Shakespeare and Dickens are just a matter of pulling them out from the shelves.
- V. Many parents also believe that today's children have become more aware and demand logical reasoning for everything. They can no longer be fooled by fairy tales or animal stories, as they have not seen any fairies or animals except for those old and tired ones in the city zoo. This has made them more interested in movies or TV serials than a turtle talking to a rabbit or a frog changing into a prince.
- VI. But a visit to the capital's leading bookstores presents a contrasting picture of youngsters' reading habits. These bookshops claim they are doing healthy business and have many regular buyers from this age group.
- VII. Though the works of Shakespeare, Charles Dickens, Jane Austen and Mark Twain no longer interest teenagers, bestsellers from Daniel Steele, Sidney Sheldon and Jeffery Archer are on the list of all reading teens. Self-help books, such as those on personality development or relationship management, are also picked up by many of them.
- VIII. Mystery books like Nancy Drew and Hardy Boys are popular with kids and Mills and Boons and other romance novels with their fairly predictable formula with teenage girls. For parents of children below ten, volumes of Panchatantra Stories, Amar Chitra Katha and other bedtime stories are worthy purchases as these teach the child what is wrong in their own special way. What seems to be the case is that parents have surrendered to others what was their most precious right—that of making their children what they should become. With the old techniques of child rearing losing ground, modern parents must consciously spend time with their children. Taste and enthusiasm for literature can be communicated artfully to children by reading bedtime stories to them, encouraging them to play historical characters and giving books as birthday gifts.
- IX. The family reading which was once popular in the West could well be adopted here. Reading aloud the works of great men by parents to their children not only forms a warm bond between them but also attracts young minds to the world of books which gives them a chance to explore the sea of life.

Based on your understanding of the passage, answer any eight out of the ten questions by choosing the correct option.

- Q.1.** Choose the CORRECT option that takes away the teenagers from reading good books.
- A. Cinema
B. Television
C. Dance shows
D. Music programs
- Q.2.** Select the option that would suitably complete the given dialogue between the parents and the child as per the context in paragraph 5.
- Parents: Why don't read the books that we bought you? All you do is to look at the television the entire day!
- Child: I don't (1) I enjoy it.
- Parents: And does the television provide you any logic to what you see?
- Child: Yes! (2) I enjoy it.
- A. (1) want to read the books (2) they do.
B. (1) understand the logics behind those fairy tales (2) the stories are realistic and well described through animations.
C. (1) want to exhaust my mind thinking about the logic in them (2) totally.
D. (1) like to read (2) it makes my imagination vivid.
- Q.3.** The passage uses a French word '*tete-a-tete*'. This refers to:
- A. making group calls
B. bad-mouthing people behind them
C. having an argument
D. having a private conversation between two people
- Q.4.** Select the CORRECT image of the activity that was once popular in the West.



- A. Option 1
B. Option 2
C. Option 3
D. Option 4
- Q.5.** Select the correct hobby that youngsters use to possess before and the one they possess today.

Before	Today
Watching television	Reading books

A.

Before	Today
Reading poetry	Reading novels

B.

Before	Today
Reading books	Watching television

C.

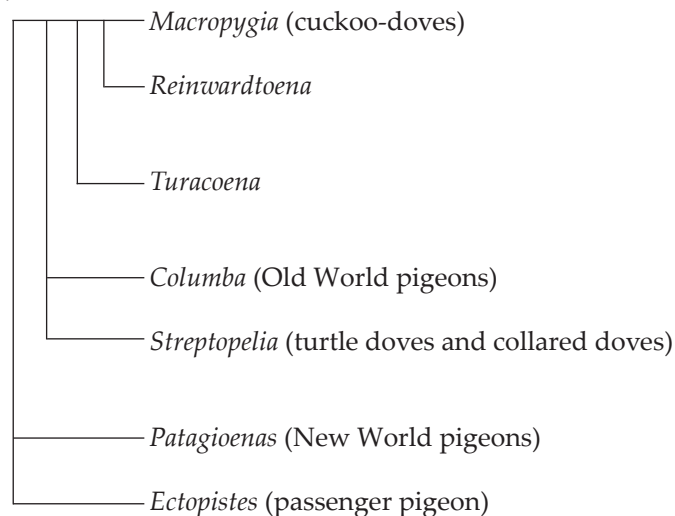
Before	Today
Watching movies on television	Watching movies online

D.

- Q.6.** What is the relationship between (1) and (2).
- (1) children have become more logic-demanding
(2) children prefer watching television to reading fairy tales
- A. (1) is the cause of (2)
B. (2) elaborates the affirmation of (1)
C. (2) is the reason behind (1)
D. (1) is the advice for (2)
- Q.7.** Based on information given in the passage, select the option that describes the cause of children ignoring books.
- A. They find them uninteresting
B. They are more addicted to online entertainment
C. They lament the curriculum load
D. They don't have patience to read books
- Q.8.** Select the option that lists the importance of reading for writer.
- A. warms the bond between parents and children, attracts young minds to the world of books, a chance to explore the sea of life.
B. bring harmony among people, create calm, keep people busy.

- II. Read the passage given below.**

- The cladogram below follows the 2012 DNA study showing the position of the passenger pigeon among its closest relatives:



- Although the species might not have become extinct, it would have shrunk significantly in any case, maybe to only a few hundred thousand individuals.

Select the correct inference with reference to the following.

A. The innumerable individual passenger pigeons flocked the skies of North America.

C. When the pigeons passed through the skies of North America, the sky was covered with black clouds.

D. The pigeons carried bad omens with them which were visible through the sky getting dark.

- ### A. Reinwardtoena

C. Patagioenas

D. Turacoena

- | Cause | Effect |
|--|--|
| The hunt for passenger pigeons grew and culminated in a massive hunt for the species throughout the 1800s. | The species finally collapsed and disappeared. |
-
- | Cause | Effect |
|---|---|
| The history of the passenger pigeon is interesting. | It can tell us something about how and why species become extinct |

B.

Cause	Effect
Studies of the genetic variation of the species is using an investigative method called PSMC.	It formed the background for these assertions.

D.

- It conclude that

- Q.15.** Based on your reading of paragraph III, select the appropriate counter-argument to the given argument.

Argument : The North Americans ate young pigeons that were hunted at night, since this did not seem to scare away the adult birds or prevent them from re-nesting.

- ## WRITING

Deepak Kumar, the Police Commissioner of Kanpur wants to write a notice advising the residents to drive carefully and use fog lights to prevent accidents

- Q.19.** Select the appropriate title for the notice.
- A. The Dense Fog
B. Traffic Advisory
C. Prevent accidents
D. Be vigilant on roads
- Q.20.** Select the option that lists the most accurate opening for this notice.
- A. Greetings and attention please, to one and all....
B. This notice is written to share some news with you all about...
C. This is to notify that in view of ...
D. I wish to share this notice that
- Q.21.** Select the option with the information points to be included in the body of this notice.
- (1) Opinion about the weather
(2) Resolution for accidents due to the fog
(3) Reasons for the fog
(4) Importance of fog lights for vehicles
(5) Complaint against people without fog lights
- A. (2) and (4)
B. (1), (3) and (5)
C. (3) and (5)
D. (2) and (3)
- Q.22.** What is the purpose of writing this notice?
- A. to threaten people
B. to praise people
C. to demean people
D. to warn people
- Q.23.** Select the appropriate conclusion for this notice.
- A. Stay safe
B. Don't panic
C. Stay humble
D. Inconvenience regretted

IV. Answer any six of the seven questions given, with reference to the context below.

You are Megha, a resident of Lodhi road, New Delhi. You have to write a letter to the editor bringing the issue of daylight robbery in your neighborhood into the view of concerned authorities.

Q.24. Choose the CORRECT start for the letter.

- A. Please look at the daylight robbery in our area
- B. Through the columns of your esteemed newspaper, I want to draw your kind attention towards the daylight robbery in our area
- C. With your newspaper I want to open the eyes of the concerned authorities to the daylight robbery of the area
- D. I want to complaint about the daylight robbery

Q.25. Pick the CORRECT tone in which this letter to the editor shall be ended.

"I hope that the concerned authorities may look into the matter at the earliest."

- A. friendly and warm
- B. cool and polite
- C. polite and formal
- D. rude and strict

Q.26. Choose the CORRECT option for the following.

"_____ : Need to take a strict action against the daylight robberies"

- A. Subject
- B. Topic
- C. Salutation
- D. Title

Q.27. Choose the option that shows what the letter to the editor would NOT do for Megha.

- A. Bring changes in conditions
- B. Take actions against the issue
- C. Make her area safer to live
- D. Getting a reward for her to bring it to the notice of concerned authorities

Q.28. Writing a letter to the editor will help Megha to _____.

<ul style="list-style-type: none"> • vent out her frustration • Demean the police department 	<ul style="list-style-type: none"> • look superior than other locals • Come out as a brave girl 	<ul style="list-style-type: none"> • remove undeserving policeman from their job • Get hired instead 	<ul style="list-style-type: none"> • Solve the robbery issues in the area by highlighting it in a newspaper • Make the area safe for people
A.	B.	C.	D.

Q.29. Megha shares some suggestions in her letter, to address the issue.

Select the option that helps her complete these suggestions, appropriately.

Much of this problem will be dealt if(i)_____ at the colony entrance. It will be so kind if the concerned authorities could provide at least two policemen to look around the area during the morning and the evening hours.

- A. security guards are posted
- B. arms are provided to the gatekeeper
- C. restriction is made
- D. there is a lock

Q.30. Which of the following approach is most appropriate for drafting a letter on the above subject?

- A. Suggesting improvement methods—Introducing problem faced by the people—Conclusion.
- B. Introducing problems faced by the people—Suggesting improvement methods—Conclusion.
- C. Suggesting improvement methods—Conclusion—Introducing problems faced by the people.
- D. Conclusion—Introducing problems faced by the people—Suggesting improvement methods

LITERATURE

This section has sub-sections: V, VI, VII, VIII, IX. There are a total of 30 questions in the section. Attempt any 26 questions from the sub-sections V to IX.

V. Read the given extract to attempt questions that follow:

Poor man! It was in honour of this last lesson that he had put on his fine Sunday clothes, and now I understood why the old men of the village were sitting there in the back of the room. It was because they were sorry, too, that

they had not gone to school more. It was their way of thanking our master for his forty years of faithful service and of showing their respect for the country that was theirs no more.

- Q.31. The narrator referred to M. Hamel as 'Poor man!' because he:
- empathised with M. Hamel as he had to leave the village.
 - believed that M. Hamel's "fine Sunday clothes" clearly reflected that he was not rich.
 - felt sorry for M. Hamel as it was his last French lesson.
 - thought that M. Hamel's patriotism and sense of duty resulted in his poverty.
- Q.32. Choose the CORRECT idiom that describes the villagers' act of attending the last lesson most accurately.
- 'Too good to miss'
 - 'Too little, too late'
 - 'Too many cooks spoil the broth'
 - 'Too cool for school'
- Q.33. Choose the option that might raise a question about M. Hamel's "faithful service".
- When Franz came late, M. Hamel told him that he was about to begin class without him.
 - Franz mentioned how cranky M. Hamel was and his "great ruler rapping on the table".
 - M. Hamel often sent students to water his flowers, and gave a holiday when he wanted to go fishing.
 - M. Hamel permitted villagers put their children "to work on a farm or at the mills" for some extra money.
- Q.34. Select the option that most appropriately fills in the blanks, for the following description of the given extract.
- The villagers and their children sat in class, forging with their old master a (i) ____ togetherness. In that moment, the class room stood (ii) _____. It was France itself, and the last French lesson a desperate hope to (iii) ____ to the remnants of what they had known and taken for granted. Their own (iv) _____.
- (i) graceful; (ii) still; (iii) hang on; (iv) country
 - (i) bygone; (ii) up; (iii) keep on; (iv) education
 - (i) beautiful; (ii) mesmerised; (iii) carry on; (iv) unity
 - (i) forgotten; (ii) transformed; (iii) hold on; (iv) identity
- Q.35. Identify the villagers' emotions from the extract.
- happiness
 - desperation
 - depression
 - regret

VI. Read the given extract to attempt questions that follow:

"I will learn to drive a car," he answers, looking straight into my eyes. His dream looms like a mirage amidst the dust of streets that fill his town Firozabad, famous for its bangles. Every other family in Firozabad is engaged in making bangles. It is the centre of India's glass-blowing industry where families have spent generations working around furnaces, wielding glass, making bangles for all the women in the land it seems.

Mukesh's family is among them. None of them know that it is illegal for children like him to work in the glass furnaces with high temperatures, in dingy cells without air and light; that the law, if enforced, could get him and all those 20,000 children out of the hot furnaces where they slog their daylight hours, often losing the brightness of their eyes. Mukesh's eyes beam as he volunteers to take me home, which he proudly says is being rebuilt.

- Q.36. The phrase 'Dream looms like a mirage amidst the dust of streets' signifies that
- his dream was a reality, yet seemed distant.
 - his dream was lost in the sea of dust.
 - his dream was illusionary and indistinct.
 - his dream was hanging in the dusty air.
- Q.37. Identify the emotions of Mukesh from the phrase: 'I will learn to drive a car'.
- arrogant
 - hopeful
 - sad
 - ambitious
 - sneaky
- 1 and 5
 - 2 and 4
 - 2 and 5
 - 3 and 6
- Q.38. Which of the following statements is NOT TRUE with reference to the extract?
- Children work in badly lit and poorly ventilated furnaces.
 - The children are unaware that it is forbidden by law to work in the furnaces.

- C. Children toil in the furnaces for hours which affect their eyesight.
 D. Firozabad has emerged as a nascent producer of bangles in the country.

Q.39. "Every other family in Firozabad is engaged in making bangles". What does this line highlight?

- A. bangle making is the only industry that flourishes in Firozabad.
 B. the entire population of Firozabad is involved in bangle making.
 C. majority of the population in Firozabad is involved in bangle making.
 D. bangle making is the most loved occupation in Firozabad.

Q.40. "Mukesh's eyes beam as he volunteers to take me home." This indicates that Mukesh was:

- A. happy
 B. sad
 C. gloomy
 D. dreamy

VII. Read the given extract to attempt questions that follow:

*Driving from my parent's home to Cochin last Friday
 morning, I saw my mother, beside me,
 doze, open mouthed, her face ashen like that
 of a corpse and realised with pain
 that she was as old as she looked but soon
 put that thought away,...*

Q.41. Which of the following options best applies to the given extract?

- (1) a conversation (2) an argument
 (3) a piece of advice (4) a strategy
 (5) a recollection (6) a suggestion
 A. (1), (3) and (6) B. (2), (4) and (5)
 C. Only (5) D. Only (1)

Q.42. Select the book title that perfectly describes the condition of the poet's mother.

Title 1	Title 2	Title 3	Title 4
You're Only Old Once! by Dr. Seuss	The Gift of Years by Joan Chittister	Somewhere Towards the End by Diana Athill	The Book You Wish Your Parents Had Read by Philippa Perry

- A. Title 1
 B. Title 2
 C. Title 3
 D. Title 4

Q.43. Choose the option that applies correctly to the two statements given below.

Assertion: The poet wards off the thought of her mother getting old quickly.

Reason: The poet didn't want to confront the inevitability of fate that was to dawn upon her mother.

- A. Assertion can be inferred but the Reason cannot be inferred.
 B. Assertion cannot be inferred but the Reason can be inferred.
 C. Both Assertion and Reason can be inferred.
 D. Both Assertion and Reason cannot be inferred.

Q.44. Choose the option that displays the same literary device as in the given lines of the extract.

*her face
 ashen like that
 of a corpse...*

- A. Just as I had this thought, she appeared and...
 B. My thoughts were as heavy as lead that evening when ...
 C. I think like everyone else who...
 D. I like to think aloud when ...

Q.45. Her face 'ashen like a corpse'. The phrase here means:

- A. there was ashes of smoke on her face
 B. her face was full of dirt and dust

- C. her face was lifeless and dull like that of a dead person
 D. the wrinkles on her face made her looked ashen

VII. Read the given extract to attempt questions that follow:

He was very light, like a fowl that had been half-starved for a long time until it is only feathers and skeleton. So, his arms hanging, they carried him up the steps and into the side door of the house. This door opened into a passage, and down the passage they carried the man towards an empty bedroom. It had been the bedroom of Sadao's father, and since his death it had not been used. They laid the man on the deeply matted floor. Everything here had been Japanese to please the old man, who would never in his own home sit on a chair or sleep in a foreign bed. Hana went to the wall cupboards and slid back a door and took out a soft quilt. She hesitated. The quilt was covered with flowered silk and the lining was pure white silk.

Q.46. The description of Sadao's father in the extract demonstrates that he was a _____ person.

- A. witty B. modern
 C. traditional D. wacky

Q.47. 'She hesitated' means that Hana

- A. didn't want to carry the soldier as he had a limp in his leg
 B. didn't want to use her silk as he was their guest
 C. didn't want to use her white silk as the soldier was bleeding
 D. didn't like to share her stuff

Q.48. "his arms hanging" indicated the state of the soldier. Pick the option that correctly tells his state.

- (1) unconscious (2) weak
 (3) strong (4) rebellious
 (5) calm (6) conscious
 A. (1) and (2) B. (1) and (3)
 C. (5) and (6) D. (4) and (5)

Q.49. They avoided bringing the person home as he was

- A. foreigner, white, enemy B. enemy, soldier, Japanese
 C. Japanese, soldier, friend D. foreigner, friend, bleeding

Q.50. Select the option that displays a cause-effect set.

A.

Cause	Effect
Hana didn't want to use her beloved quilt for the American soldier.	She hesitated while taking it out.

B.

Cause	Effect
She hesitated while taking out quilt.	Hana didn't want to use her beloved quilt for an American soldier.

C.

Cause	Effect
Sadao's father was a traditional man.	He liked modern furniture in the house.

D.

Cause	Effect
He was not a true patriot.	Sadao was ready to treat the enemy.

IX. Attempt the following.

Q.51. When M. Hamel addressed Franz saying, "I've plenty of time, I'll learn", what does this imply?

- A. Self-realization B. Astonishment
 C. Lethargic responsibilities D. Evading responsibilities

Q.52. Which of the following profession is prevalent in Seemapuri?

- A. bangle making B. iron making
 C. rag picking D. pick pocketing

Q.53. "Hi, Skinny! How'd you like to be ducked?" This line shows that the speaker was a:

- A. trainer B. bully
 C. teacher D. swimmer

- Q.54.** The poetic device in the line “*wan, pale as a late winter’s moon*” is:
 A. hyperbole B. irony
 C. simile D. metaphor
- Q.55.** The children’s faces are compared to ‘rootless weeds’. This means they are _____.
 A. insecure B. ill-fed
 C. wasters D. dumb
- Q.56.** Select the suitable option for the given statements, based on your reading of *The Third Level*.
 (1) Charley’s wife Louisa was always worried for her husband’s distraiment.
 (2) Charley wanted to escape his depressing reality of life through the third level.
 A. (1) is false but (2) is true. B. Both (1) and (2) are false.
 C. (2) is a fact but unrelated to (1) D. (1) is the cause for (2).
- Q.57.** Dr. Sadao decided to help the man, irrespective of :
 A. not knowing the cure B. being an American
 C. the fear of being caught D. being a patriot
- Q.58.** Which of the following option does the poet NOT mean when he talks about ‘keeping quiet’?
 A. total inactivity B. contemplating
 C. self introspection D. being calm
- Q.59.** Identify the tone of Kamala Das in the following line:
I saw my mother, beside me, doze, open mouthed....
 A. elated and excited B. heartbroken and despaired
 C. scared and anxious D. serene and satisfied
- Q.60.** Dr. Sadao didn’t further his feelings for Hana before ensuring that she was a Japanese. This shows that Dr. Sadao was:
 A. fake B. selfish
 C. confused D. ethical



Answers

Sample Paper 1

READING

- Q.1. B. Television
Q.2. B. (1) understand the logics behind those fairy tales (2) the stories are realistic and well described through animations.
Q.3. D. having a private conversation between two people
Q.4. C. Option 3

Q.5.

	Before	Today
C.	Reading books	Watching television

- Q.6. A. (1) is the cause of (2)
Q.7. A. They find them uninteresting
Q.8. A. warms the bond between parents and children, attracts young minds to the world of books, a chance to explore the sea of life.
Q.9. D. *Books should go where they will be most appreciated, and not sit unread, gathering dust on a forgotten shelf, don't you agree?*
-Christopher Paolini
Q.10. C. (1) and (4) are true, (2) and (3) are false
Q.11. A. The innumerable individual passenger pigeons flocked the skies of North America.
Q.12. B. Columba

Q.13.

	Cause	Effect
A.	The hunt for passenger pigeons grew and culminated in a massive hunt for the species throughout the 1800s.	The species finally collapsed and disappeared.

- Q.14. A. It's simply astonishing that the species found in large number, disappeared so quickly.
Q.15. B. I don't think that eating young birds at night wouldn't scare the adult birds. After all, they can sense fear and it is just an assumption of the North Americans.
Q.16. B. There was a rapid decrease in the population of passenger pigeons.
Q.17. B. It was in free fall even before the arrival of the Europeans.
Q.18. D. (2) is the research through (1)

WRITING

- Q.19. B. Traffic Advisory
Q.20. C. This is to notify that in view of ...
Q.21. A. (2) and (4)
Q.22. D. to warn people
Q.23. A. Stay safe.
Q.24. B. Through the columns of your esteemed newspaper, I want to draw your kind attention towards the daylight robbery in our area
Q.25. C. polite and formal
Q.26. A. Subject
Q.27. D. Getting a reward for her to bring it to the notice of concerned authorities

Q.28. D.

- Solve the robbery issues in the area by highlighting it in a newspaper
- Make the area safe for people

Q.29. A. security guards are posted

Q.30. B. Introducing problems faced by the people—Suggesting improvement methods—Conclusion.

LITERATURE

Q.31. C. felt sorry for M. Hamel as it was his last French lesson.

Q.32. B. 'Too little, too late'

Q.33. C. M. Hamel often sent students to water his flowers, and gave a holiday when he wanted to go fishing.

Q.34. D. (i) forgotten; (ii) transformed; (iii) hold on; (iv) identity

Q.35. D. regret

Q.36. C. his dream was illusionary and indistinct.

Q.37. B. 2 and 4

Q.38. D. Firozabad has emerged as a nascent producer of bangles in the country.

Q.39. C. majority of the population in Firozabad is involved in bangle-making.

Q.40. A. happy

Q.41. C. Only (5)

Q.42. B. Title 2

Q.43. C. Both Assertion and Reason can be inferred.

Q.44. B. My thoughts were as heavy as lead that evening when ...

Q.45. C. her face was lifeless and dull like that of a dead person

Q.46. C. traditional

Q.47. C. didn't want to use her white silk as the soldier was bleeding

Q.48. C. (a) 1 and 2

Q.49. A. foreigner, white, enemy

Q.50.	Cause	Effect
A.	Hana didn't want to use her beloved quilt for the American soldier.	She hesitated while taking it out.

Q.51. A. Self-realization

Q.52. C. rag picking

Q.53. B. bully

Q.54. C. simile

Q.55. B. ill-fed

Q.56. A. (1) is false but (2) is true.

Q.57. C. the fear of being caught

Q.58. A. total inactivity

Q.59. B. heartbroken and despaired

Q.60. D. ethical