

## Lesson 7

# LOVELY MOON

### A. WARMER

*You must have seen the moon at night. What do you feel when you see it? What type of light does it spread?*

Lovely moon, lovely moon,

Come soon, come soon.

The sun has gone to the west,

The night has arrived in haste.



Now darkness is all around,  
 How can we play on the ground?  
 You are the only source of light,  
 For millions of people at night.

Babies see you with great delight,  
 Mothers sing lullabies at night.  
 Come soon with pleasing light,  
 Remove the darkness of the night.

Make our earth beautiful and bright.  
 Won't you come in the shape of "O"?  
 To light the huts of the poor and low.

You're kind to all mankind,  
 Give us pleasure and peace of mind.  
 We'll sleep in your lap at night,  
 How beautiful is the moonlit night!

### WORDS TO KNOW

lovely (adj): (लवली) प्यारा pleasing, beautiful

in haste (adv): (इन हेस्ट) जल्दी करना in a hurry

source (n): (सोर्स) स्रोत place or thing that one gets something from.

millions (n): (मिलियन्स) बड़ी संख्या में **large number**

delight (n): (डेलिग्ट) प्रसन्न, खुश **joy, pleasure**

lullabies (n): (ललाबाइज) लोरियाँ **soothing songs sung to put babies to sleep**

pleasing (participle adj): (प्लीजिंग) आनन्ददायक **giving pleasure, satisfaction**

markind (compound noun): (मैनकाइन्ड) मानव मात्र, मानव जाति **human beings, human race**

## B. LET'S THINK AND TELL

**B.1. Based on your reading of the poem, state whether the following statements are true (T) or false (F):**

1. The sun sets in the east.
2. In the dark night, the **moon is the only source** of light.
3. Mothers sing **lullabies at noon.**

## C. LET'S THINK AND WRITE

**C.1. Tick the correct answer:**

1. ~~The~~ poet requests the moon to rise in the shape of

- a. 'D'                      b. 'C'                      c. 'O'

2. The moonlight is described as being kind to

- a. some people                      b. everyone                      c. nobody

**C. 2. Answer the following questions:**

1. Why do the children request the **moon to come** soon?
2. Why are babies **delighted** at the **sight** of the moon?

3. Does the moon differentiate between high and low? Pick out the lines which support your answer

## D. LET'S INCREASE WORD POWER

**D.1. Pick out from the poem the words that are opposite in meaning to the words given below:**

- a. dark                      b. east                      c. rich                      d. wake up

**D.2. Use the words in D.1 in your own sentences.**

## E. RHYME TIME

**E.1 Look at the following rhyming words:**

moon - soon

around - ground

**Write the words that rhyme with the following:**

mat -

keen -

trail -

sun -

sheep -

pane -

bag -

car -

play -

## F. LET'S TALK

### F. 1. Class activity

What pleasant experiences do you have of a moonlit night? Discuss them in class.

## G. LET'S WRITE

Write a few sentences about why children are afraid of darkness.

## H. ACTIVITY

There are six words in this grid. Circle them either vertically or horizontally. One has been done for you. (clue: all the words are related to sky)

P	S	Q	Z	E	M	C
M	U	K	S	A	N	L
A	N	K	L	R	P	O
M	O	O	N	T	D	U
D	F	E	S	H	M	D
S	K	Y	H	L	J	K
T	M	B	S	T	A	R
R	A	I	N	B	O	W

