#### 1. Water's for ...

What would happen if water disappeared from the earth?

Water's for . . . washing, drinking making tea, cleaning the bath or scrubbing me; shining a car or rinsing a shirt watering tomatoes, shifting the dirt ... my Mum says.





Paddling in wellies or just in feet (puddles are good but sea's a treat) squirting at brothers, splashing Dad, soaking my sister to make her mad! Mixing with mud to bake a pie, spraying the dog or catching a fly. bath or puddle, sleet or rain, let's all play a WATER game!

- JUDITH NICHOLLS

## **Word Meanings**

to scrub	to rub hard for cleaning
to rinse	to wash with water
dirt	dust, an unclean substance
to paddle	to move on water
puddle	a small muddy pool on the side of the road
to splash	to move noisily through water
spray	force out liquid in very small drops under pressure
sleet	snow-fall with rain
wellies	puddles
squirting	to hit with a stream of liquid
soak	to make completely wet

# Reading Comprehension

1. Complete the table, "What's water for?" according to the child and the mother:

Mother	Child

2.	Given are some situations. Imagine yourself as a 5 year old child. Tie	ck
	some of the situations that you would enjoy doing:	

1.	Waking up some one by pouring water.	(	)
2.	Watering plants.	(	)
3.	Jumping in rain water.	(	)
4.	Washing clothes.	(	)
5.	Throwing water on someone.	(	)
6.	Floating paper boats in tub or bucket.	(	)
7	Filling an empty bottle with water	(	)

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- 8. Pouring out water from one glass to another.
- 9. Put a paper in the water and stick it on walls or door. ( )
- 10. Playing with water. ( )
- 3. Complete the table with your own rhyming words. Pick up one from the poem:

shirt		
feet		
mad		
fly		
tea		

- 4. Make a list of hobbies for which water is necessary:
  - i. \_\_\_\_\_
  - ii. \_\_\_\_\_
  - iii.
  - iv.

#### **Vocabulary**

1. Given are some pictures with words. Encircle those that you come across in the poem:





scrubbing



watering plants



mixing mud



splashing



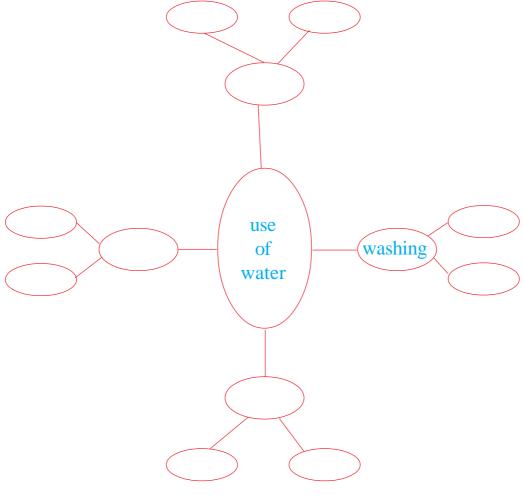
shining a car



shifting water



## 2. Complete the word map. What is water used for?

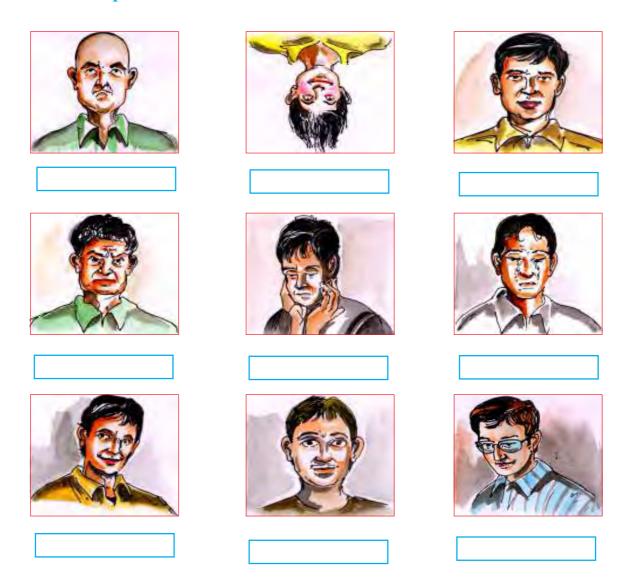


#### Activity

See Appendix-1 Lesson-1

#### A. Task-1

Look at the faces carefully. Listen to the poem and encircle the faces that occur in the poem:



Task-2
Listen to the poem. Number the pictures as they occur in the poem in the boxes.
Task-3

#### **Complete the table:**

What did the child paint and how was it?

Water's for...

What?	How was it?
face	
	upside down

## B. Speak five sentences about your friend.

Use the following proverb in your sentence. Meaning is given.

**Proverb** Meaning

Union is strength. People can get greater things by working together.



