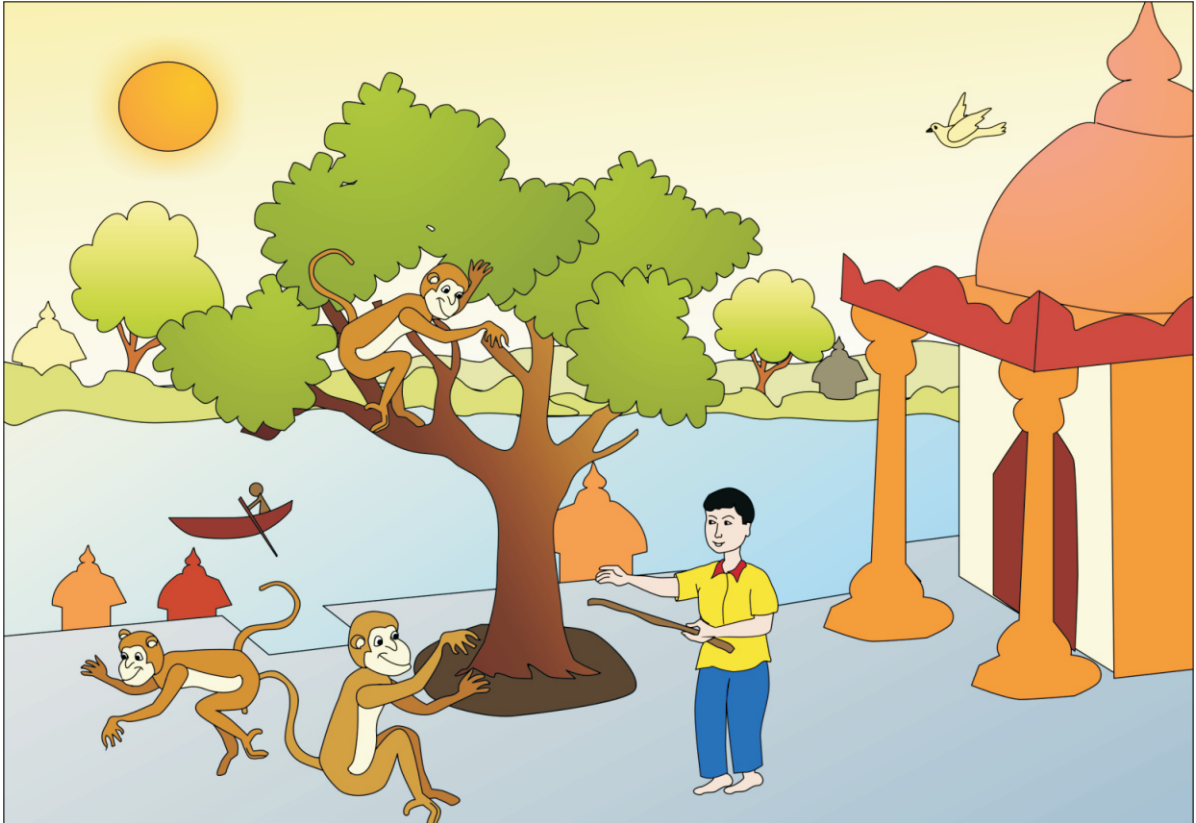


Lesson -2

Face the Problem

1. Have you ever been in a situation which frightened you?
2. What did you do to get out of it?



It was a hot, humid afternoon in Benaras. As Narendra walked along the *ghats* of the Ganga, there were very few people around. But there was a large number of monkeys on the trees and on the ground, jumping, chattering, running and leaping.

The monkeys on the *ghats* had developed a strange habit over the years. They fed on the fruits and cereals brought for them by the devotees. Sometimes they snatched away the food from the visitors' hands before they could throw it to them. But Narendra did not know this.

He kept on walking until he reached a lonely spot.

Suddenly a monkey came towards him, expecting some food. The sudden movement frightened Narendra. He turned and started walking towards the *ghats*. The monkey followed him. When the other monkeys saw it, they too started following Narendra.

Now, Narendra was frightened enough. He increased his pace and finally started running. The monkeys, now large in number, chased him scratching his body and screeching. His clothes were torn, tears ran down his cheeks, and he ran trembling with fear.

Suddenly, he heard a voice. "Hold your ground." The voice had such a force that Narendra stopped at once. The monkeys stopped too.

It was a priest of the nearby temple commanding him. He ordered, "Face them." Narendra turned back and stood firm before the monkeys. The priest threw a stick to him and commanded again, "Attack them." Narendra picked up the stick and stepped forward with raised hands. The monkeys ran away in fear.

"Face the problem, my child. Don't try to run away from it," said the priest in a pleasant voice.

It was a great experience of life for Narendra. Do you know who was Narendra? He was a great son of mother India. He is known as Swami Vivekanand.

Exercises

Read and Learn

| | | |
|---------|---------|----------|
| leap | chase | screech |
| cereal | tremble | increase |
| devotee | priest | command |

Word Power

Match the following words with their meanings.

| Word | Meaning |
|------------|-----------------------------------|
| humid | to take away something forcefully |
| chattering | very religious person |
| devotee | speed |
| snatch | warm and damp |
| pace | sound made by monkeys |

Comprehension

A) Answer these questions.

- (i) Who was walking along the *ghats*?
- (ii) How did the monkeys on the *ghats* feed?
- (iii) What did Narendra do when the monkeys followed him?
- (iv) Who asked Narendra to face the monkeys?
- (v) What made monkeys run away?
- (vi) By what name is Narendra known popularly?
- (vii) What do you learn from the story?

B) Choose the correct answers from the given options.

- (i) Narendra was _____.
 - (a) running on the *ghats*
 - (b) playing on the *ghats*
 - (c) walking along the *ghats*
 - (d) sitting on the *ghats*
- (ii) The monkeys were not _____ on the *ghats*.
 - (a) jumping
 - (b) sleeping
 - (c) leaping
 - (d) chattering
- (iii) The priest told Narendra to _____.
 - (a) hide
 - (b) run away
 - (c) feed the monkeys
 - (d) face the monkeys
- (iv) Narendra was later known as -
 - (a) Swami Dayanand
 - (b) Swami Ramkrishna Parmahansa
 - (c) Swami Vivekanand
 - (d) Swami Ram Tirth

C) Arrange these sentences in correct sequence and rewrite.

- (i) The priest asked Narendra to attack monkeys.
- (ii) The monkeys chased Narendra.
- (iii) Narendra was walking along the *ghats*.
- (iv) Narendra started running in fear.
- (v) The monkeys ran away in fear.

Let's Learn

Read the following singular and plural nouns carefully.

| Singular | Plural |
|-----------------|---------------|
| girl | girls |
| baby | babies |
| boy | boys |
| bus | buses |
| monkey | monkeys |
| wife | wives |

a) Now, write the correct plurals of the following nouns-

| | | | |
|--------|-------|-------|-------|
| bird | _____ | bush | _____ |
| bench | _____ | class | _____ |
| donkey | _____ | knife | _____ |

b) Now, write correct singular forms of the following nouns-

| | | | |
|--------|-------|--------|-------|
| chairs | _____ | tables | _____ |
| keys | _____ | teeth | _____ |
| leaves | _____ | mice | _____ |

c) Complete the sentences using the appropriate word from brackets.

- (i) A _____ is sitting on the branch. (monkey / monkeys)

- (ii) There were many _____ in the garden. (tree / trees)
- (iii) The _____ goes to school everyday. (girl / girls)
- (iv) There was a _____ in the garden. (man / men)
- (v) A _____ lives in a kennel. (dog / dogs)

Let's Talk

Read these sentences carefully.

| | | | | |
|-------|-----|----------|------------|---------------|
| There | is | only one | blackboard | in the class. |
| There | are | many | chairs | in the room. |

Now, talk about the things, using the above pattern.

| | |
|----------|---------------|
| a table | in the room |
| books | on the table |
| cows | in the shed |
| a horse | in the stable |
| a parrot | in the cage |

Let's Read

Read the following passage carefully and answer the questions given under it.

Good manners are shown not only in words, but in deeds as well. The deeds are really more important than the words. In a crowded street, when some one helps a blind man, an old or a feeble man, across the street, through heavy traffic, it is an instance of good manners that springs from a kind heart.

We must similarly show good manners when we go to parks, gardens and public places. They are spots of natural beauty; and people go there for a little peace and to enjoy the beauty of surroundings. They want to forget for a while the worries of their daily life. It is not right to spoil the beauty of these places by throwing bits of paper or skins of bananas around and rob others of their peace by making noise.

Consideration for others requires that we should do everything in our power to preserve the natural beauty and peace of these places.

Questions:

1. What is more important than the words?
2. What springs from a kind heart?
3. What should we do to preserve the natural beauty of the places mentioned in the passage?
4. Why do the people go these places?
5. Why should we have good manners?

Let's Write

- (a) Write five sentences using the words given below, one is done for you. (flower, water, plants, air, rice)

There are flowers in the garden.

- (b) Write an application to your Headmaster for two days leave.

Let's do it

Make a list of countable and uncountable nouns separately.

| Countable | Uncountable |
|---------------|-------------|
| Example: girl | beauty |
| boy | cattle |
| egg | milk |
| | |
| | |
| | |
| | |