

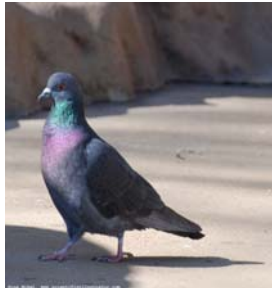
9 What Animals Do

Hello, hello, do you know?
Crows caw and Cocks Crow.

What wolves do, can you tell?
Yes, yes, they make yell.



Cows moo and pigeons coo.
Flies buzz when they move.



If ducks quack, what does a hawk?
It screams and parrots talk.



Dogs bark and puppies yelp
When they need somebody's help.



Nightingale sings and swallows twitter,
Swans cry while Monkeys chatter.



Lions roar and Tigers growl
Cats mew while Jackals howl

Children lisp and owls hoot,
Hunter's aim is only to shoot.

Camels grunt and Asses bray,
Elephants trumpet while Horses neigh



Snakes hiss and squeaks a Rat,
Hums a Bee while screams a Bat.

Bleats a Goat and Cackles a Hen,
This you get from War's pen.

Ghulam Hassan War



New Words

caw, yell, moo, coo, buzz, quack, scream, yelp, twitter, chatter,
growl, howl, lisp, hoot, grunt, bray, trumpet, neigh, hiss, squeak,
hum, bleat, cackle.

These new words are the sounds of the animals/birds mentioned in the poem.

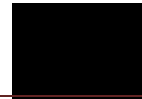
Reading is Fun

- The poem is about:
 - Young ones of animals / birds.
 - Movement of animals / birds.
 - Home of animals / birds.
 - Sounds made by animals / birds.
- There are many wild and domestic animals mentioned in the poem. Make their list.

Domestic: Hen _____

Wild : Tiger _____
- Make a list of land, water and desert animals:

Land: _____



Water: _____

Desert: _____

4. Name the flying birds and insects mentioned in the poem:

Flying birds: _____

Insects: _____

5. Encircle/Underline the odd one out from the following as shown in the example:

- | | | | | |
|------------|-------|----------|-------------|-------------|
| i) Tiger | Lion | Wolf | <u>Goat</u> | Jackal |
| ii) Pigeon | Crow | Swallow | Duck | Parrot |
| iii) Horse | Camel | Cow | Goat | Monkey |
| iv) Bee | Fly | Mosquito | Hen | Grasshopper |
| v) Crow | Cow | Camel | Cat | elephant |

6. What sounds do the following make:

rat, hen, lion, owl, horse, snake, swan, goat, bee, cow, pigeon.

7. Who is a hunter?

Let's Talk

1. When you came to school this morning, what different sounds did you hear?
Share it with your classmates.
2. Imagine that a cat, a dog, a duck and a parrot are meeting for lunch. What do you think they would talk about?

Let's Write

1. Find out the rhyming words in the poem? (One is done for you.)

Coo moo



_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

2. What are the plurals of the following?

Crow	_____
Fly	_____
Swan	_____
Camel	_____
Goat	_____
Child	_____
Puppy	_____
Wolf	_____

3. Lions roar or a lion roars

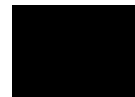
Goats bleat or a goat bleats

Now write the same for the following:

1. Cats mew or a cat _____.
2. _____ Caw or _____ Caws.
3. Monkeys _____ or a Monkey _____.
4. _____ bark or _____ barks.
5. Bees _____ or bee _____.

Read Aloud

caw	yell	moo	coo	buzz	quack
scream	yelp	twitter	chatter	growl	howl
lisp	hoot	grunt	bray	trumpet	neigh
hiss	squeak	hum	bleat	cackle	



Teacher's Notes

Themes:

- World of animal sounds.
- Appreciation of diversity of nature.
- Recite the poem aloud to children with proper stress and intonation.
- Don't forget to produce the sounds of animals mentioned in the poem.
- Ask children to recite the poem many a time till desired pronunciation skill is achieved. This will enable children to pronounce and understand new words.
- Let the children guess the meaning of new words before you explain it to them.
- The poem is about the sounds of animals. Ask children which sounds fascinate them the most.
- Now ask them to produce their favourite sounds.
- Create four to five groups and organise sound competition of these groups.
- Ask each group to select a representative at each turn to produce the sound of animals mentioned in the poem. If nobody in a group can do it, pass it to other group. The group shall get the marks accordingly. Inform the groups, if they produce a wrong sound, marks shall be deducted. This way, you, as a teacher shall be able to sustain interest in children which is the hallmark of effective teaching.
- Now ask children to produce different sounds such as that of train, aeroplane, motor car etc.