

Session 2013-2014

Worksheet

Subject : Maths

Name Date : Class/Sec: II,

Q1. Put $>$, $<$ or $=$

- a). 800 _____ 799 b). 437 _____ 653 c). 128 _____ 892
d). Two hundred sixteen _____ Two hundred sixty.
e). $573+17$ _____ $604-4$. f). 314 _____ 250 g). 901 _____ 900
h). $400+30+8$ _____ $600+30+6$. i). $100+0+1$ _____ $100+1+0$

Q2. Make for even numbers and for odd numbers.

- a). 111 _____ b). 809 _____ c). 64 _____
d). 5 hundreds+4 tens+8 ones _____
e). $600+80+8$ _____ f). Seven hundred seventy seven _____
g). Smallest two digit number _____ h). 254 _____

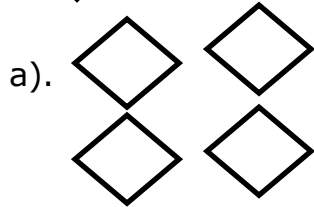
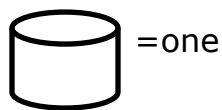
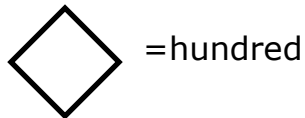
Q3. Write in short form :

- a). $400+30+8 =$ _____ b). $800+50+1 =$ _____
c). $900+0+4 =$ _____ d). $600+20+0 =$ _____
e). $000+10+6 =$ _____ f). $300+30+3 =$ _____

Q4. Write the expanded form of:-

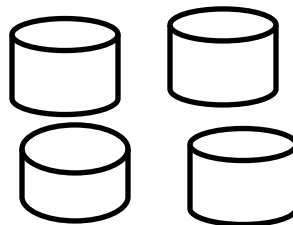
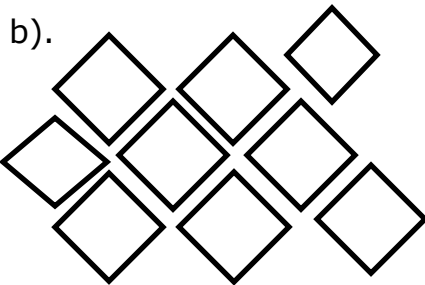
- a). $305 =$ _____ $+$ _____ $+$ _____.
b). $829 =$ _____ $+$ _____ $+$ _____.
c). $918 =$ _____ $+$ _____ $+$ _____.
d). $666 =$ _____ $+$ _____ $+$ _____.
e). $500 =$ _____ $+$ _____ $+$ _____.

Q5. Look at the code given and see what number they are showing.



_____ hundreds + _____ tens + _____ ones

_____ + _____ + _____ = _____



_____ hundreds + _____ tens + _____ ones

_____ + _____ + _____ = _____

Q6. Write next five numbers.

a). 228, _____, _____, _____, _____, _____.

b). 404, _____, _____, _____, _____, _____.

c). 598, _____, _____, _____, _____, _____.

d). 615, _____, _____, _____, _____, _____.

e). 753, _____, _____, _____, _____, _____.