

Total number of pages-16

B16-EN

Subject Code : C1

2016

ENGLISH

Full Marks : 80

Pass Marks : 24

Time : Three hours

*The figures in the margin indicate full marks
for the questions.*

Contd.

SECTION - A

1. (a) Choose the meaning of the underlined word in the following sentence from among the alternatives given in brackets : 1

Send me the rest, since I need it very much.

(relax / remaining part / be buried)

- (b) State whether the following are true **or** false : 1+1=2

(i) On the day of inauguration Mandela was accompanied by his daughter Zenari.

(ii) Thabo Mbeki was sworn in as the second deputy president.

- (c) Choose the correct answer from among the alternatives given and complete the sentence : 1

Coorg or Kodagu, the smallest district of Karnataka, is home to

(i) thick grass land, camels and indigo plantations.

(ii) evergreen rainforests, spices and coffee plantations.

(iii) dark clouds, thick fog and tea plantations.

2. Where was Lencho's home situated ? 1

3. Who was the first chief of the Indian Army ? 1

4. According to Mandela, between love and hate which comes more naturally to human heart ? 2
5. What are the sports that Coorg offers to tourists ? 2
6. "But don't send it to me through the mail because the post office employees are a bunch of crooks."
What made Lencho think that the post office employees were a bunch of crooks ? 2
7. Give a description of Dhekiabari tea-garden as seen by Pranjal and Rajvir when they were driven through it. 3
8. What was Valli's favourite pastime ? 2

SECTION - B

9. Choose from the box given below the words that rhyme with the following : 1×2=2
rage, house

taste, rest, cage, loud, fresh, mouse, vague
10. Choose the meaning of the underlined words from the alternatives given in the brackets : 1×2=2
(a) They do not sweat and whine about their condition.
(sing loudly / complain in an annoying voice / cry in joy)

(b) I wonder where they get those tokens.

(feel happy / feel sorry / feel very surprised)

11. What does Sandburg think the fog is like ?

1

12. How does the fog come ?

1

13. What would the tiger have been doing if it were in its natural habitat ?

2

14. How old, do you think Amanda is ? How do you know this ?

1+1=2

SECTION - C

15. (a) Briefly describe how Ausable defeated Max's scheme to take away the report.

5

Or

(b) How did the young lady trick Horace Danby ?

5

16. (a) Briefly describe the extraordinary behaviour of Mrs. Hall's furniture.

5

Or

(b) Give a brief description of the first meeting between Bill and the young lawyer.

5

SECTION - D

17. Fill in the blanks with the right determiners :

$\frac{1}{2} \times 4 = 2$

- (a) Ramen comes home twice _____ month.
- (b) Mr. Bell rang _____ bell of alarm and I woke up.
- (c) A busy person has _____ time to waste.
- (d) Only _____ of the applicants were found suitable.

18. Fill in the blanks with suitable prepositions from the choices given in the brackets :

$\frac{1}{2} \times 4 = 2$

- (a) The cow lives _____ grass. (by / from / on)
- (b) He lives _____ hand to mouth. (on / from / by)
- (c) He is appointed _____ the post. (in / to / at)
- (d) She is junior _____ me by three years. (to / from / than)

19. Use correct tense forms of the verbs given in brackets and rewrite the sentences :

$1 \times 2 = 2$

- (a) It is time we (go) to bed.
- (b) She behaves as if she (know) everything.

20. Change the form of narration of the following :

1×2=2

(a) "Can you drive a car?" I said to Rahim.

(b) The stranger asked me if I could tell him the way to the Post office.

21. Change the voice of the following sentences :

1×2=2

(a) The students elected him secretary.

(b) The stage was decorated by the students.

22. Combine each of the following pairs of sentences into a single sentence :

1×2=2

(a) The moon is round. It has been proved.

(b) Where does he live? Do you know it?

23. Choose the correct alternative from the choices given in the bracket and fill in the blank :

1

(a) My warning had no _____ on the boy. (affect / effect)

Or

(b) He _____ to accept the money. (refused / denied)

24. Make sentences to illustrate the meaning of **any two** of the following :

1×2=2

bring up, look for, give up, look after.

25. Correct the errors in the following sentences : (**any two**)

1×2=2

(a) The sceneries of Arunachal Pradesh is charming.

(b) I am feeling cold.

(c) Bread and butter make a good breakfast.

(d) The news are true.

SECTION – E

26. (a) Translate into English : (**any one group** of the following)

1×5=5

Assamese

(1) এইখন কিতাপ মোৰ আৰু সেইখন তোমাৰ।

(2) সোন এবিধ মূল্যবান ধাতু।

(3) অনুগ্রহ কৰি তেওঁক দৰ্জাখন খুলিব কোৱা।

(4) তেওঁ যেতিয়া আহিছিল মই বাতৰি কাকত পঢ়ি আছিলোঁ।

(5) আলিবাট পাৰ হওঁতে সাবধান হবা।

Bengali

(1) এই বইটি আমাৰ এবং ঐটি তোমাৰ।

(2) সোনা এক মূল্যবান ধাতু।

(3) অনুগ্রহ কৰে তাঁকে দরজাটি খুলতে বলুন।

(4) তিনি যখন এসেছিলেন, আমি খবরের কাগজ পড়ছিলাম।

(5) রাস্তা পাৰ হবার সময় সাবধান হবে।

Bodo

(1) বে बिजावा आनि आरो बैयो नॉनि।

(2) सनाया रोखोमसे बेसेन गोसा धातु।

(3) अननानै बिखौ दरजाखौ खुलिनो बुं।

(4) बियो जेब्ला फैदोंमोन आं रादाव बिलाइ फरायगासिनो दंमोन।

(5) लामा बारनाय समाव सांग्रां जा।

Hindi

- (1) यह पुस्तक मेरा है और वह तुम्हारी।
- (2) सोना एक कीमती धातु है।
- (3) कृपया उसे दरवाजा खोलने को कहो अथवा खोलने का आग्रह करो।
- (4) वह जब आया था मैं समाचार पत्र (अखबार) पढ़ रहा था।
- (5) रास्ता पार होते समय सावधान होना।

Garó

- (1) Ia ki-tap angnin aro uara nangnin.
- (2) Sona rokomsa gamchat gipa sil ong-a.
- (3) Ka-rapai uko do-ga ochina aganbo.
- (4) Uni re-bao anga songbad porai enga chim.
- (5) Ramakao batsotengon sim-sakbo.

- (1) Ili lekhabu hi ka ta a na, kha lekhabu kha i t a nih.
- (2) Rangkachak chu thil tlang hlu tak a nih.
- (3) Lunginsiet takin kautkhar hawing dingin ama (pasal) hril rawh.
- (4) Ama (nuhonei) hung lai chanchinbu ku lo tlem mek.
- (5) lam i kân pha fimkhur rawh.

Khasi

- (1) Kane ka dei ka kot jangnga bat katai ka jongphi.
- (2) Ka Ksiar ka long ka mar bakordor.
- (3) Sngewbha ong ia u ban plie ia ka jingkhong.
- (4) Nga dang pule kot khubor haba ka wan.
- (5) sumarbha haka por ba phi.

Manipuri

- (1) লাইরিক অসি ঐগীনি অমসুং মদুনা নহাকীনি।
- (2) সনা হায়বসি অতাংবা ধাতু অমনি।
- (3) চানবীদুনা থোং অদু মঙোন্দা হাংদোকুবা হায়বীয়ু।
- (4) মহাক্কা লাকপা মতমদা ঐহাক খবর পাদুনা লৈরন্মী।
- (5) লম্বী লাহোকপদা চেকশিল্লু।

Mizo

- (1) He lehkhabu hi ka ta a ni a, kha kha ita.
- (2) Rangkachak hi thil hlu a ni.
- (3) Khawngaihlin Kawngkhar hawag turin hrilh rawh.
- (4) A lo kal lai khan chanchin pherk ka lo chhiar a.
- (5) kawng i kân lai in fimkhar.

Nepali

- (1) यो किताब मेरो हो अनि त्यो तिम्रो हो।
- (2) सुन एउटा मूल्यवान धातु हो।
- (3) कृपा गरी उनलाई दोका खोलीदिन भन।

- (4) उनी जतिखेर आएका थिए त्यतिखेर म समाचारपत्र पढ्दै थिएँ।
- (5) बाटे कट्टा होसियार हुनू।

Urdu

- (1) یہ کتاب میرا ہے اور وہ تمہارا ۔
- (2) سونا ایک قیمتی معدہ ہے ۔
- (3) مہربانی کر کے انکو یہ دروازہ کھولنے کو بولیں ۔
- (4) جب وہ آیا تھا تب میں اخبار پڑھ رہا تھا ۔
- (5) راستہ پار ہوتے وقت ہوشیار رہنا

Or

- (b) Give the substance of the following passage :

5

It is very difficult to get rid of bad habits. So, one should be very careful that one does not form bad habits during the early years of life. Idleness is one of such bad habits. Every boy and girl should be diligent. They should avoid idleness like poison. Some of them love to remain in bed long after day break and get out of bed most unwillingly. Even after that they waste time over triflets and spend as little time as they can in reading. As a result, they cannot learn much as they should. What is worse, they become so accustomed to such a bad habit that they cannot shake it off — even with their greatest efforts. This bad habit then holds them hard in its coils like a large snake.

27. Write in about **150** words an essay on **any one** of the following topics :

6

(a) The festival you like most.

(b) Television as a source of knowledge.

Or

Write a story in about **150** words using the outline given below and add a title to it.

6

A hungry fox sees a crow with a piece of meat — wishes to have the piece of meat — praises the crow — asks the crow to sing — the crow sings — the piece of meat falls down from her beak — the fox picks it up and runs away.

28. Answer **either** (a) **or** (b) :

5

(a) Write a letter to your friend telling him about your daily life.

(b) Write a report for a newspaper on the basis of the information given below :

(i) 20-11-2015

(ii) Guwahati

(iii) The Guwahati Book Fair commenced.

- (iv) Opened by the Hon'ble Governor of Assam.
- (v) Publishers from the State and outside it participated.
- (vi) Nice opening function — large gathering and good sale expected.

29. (a) Read the following passage carefully and answer the questions that follow :

Paper is one of the most important articles that we use in our day to day life. If there had been no paper our civilization would not have progressed so fast. Great scientists write their thoughts on paper first and then carry out their experiments. Great engineers draw their plans on paper first and then build houses, bridges, dams and so on. Great thoughts are written or printed on paper for everyone to read. If there were no paper we would not have all the good books that are available in the world. Without paper it would be difficult for the people of one country to know about the people of another country.

- (i) Mention *three* uses of paper. 1
- (ii) Why is paper a most essential thing for mankind? 2
- (iii) What would have happened if there were no paper? 2

(b) Read the following extract carefully and answer the questions that follow :

It was a new bus, its outside painted a gleaming white with some green stripes along the sides. Inside, the overhead bars shone like silver. Directly in front of Valli, above the windshield, there was a beautiful clock. The seats were soft and luxurious.

Valli devoured everything with her eyes. But when she started to look outside, she found her view cut off by a canvas blind that covered the lower part of her window. So she stood up and peered over the blind.

The bus was now going along the bank of a canal. The road was very narrow. On one side there was the canal and beyond it, palm trees, grassland, distant mountains, and the blue, blue sky. On the other side was a deep ditch and then acres and acres of green field — green, green, green, as far as the eye could see.

- (i) What was the inside of the bus like? 2
- (ii) Why did Valli stand up on the seat? 1
- (iii) What could be seen outside as the bus was going along the bank of a canal? 2

— x —