

Grade 5 Blow Hot, Blow Cold Worksheets

A. 1. Write whether the air blown by us is used for warming or cooling:



(a)

(b)

2. Write whether the air blown by us is used to put off the fire or blow on the fire:



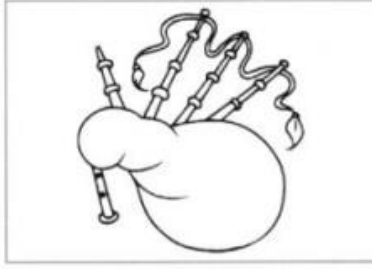
(a)

(b)

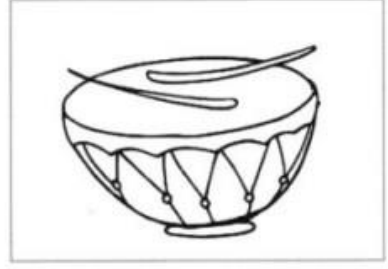
B. Colour and name the musical instruments that produce sound when we blow them:



1.



2.



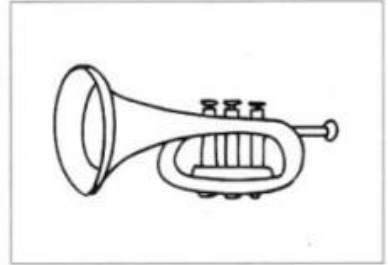
3.



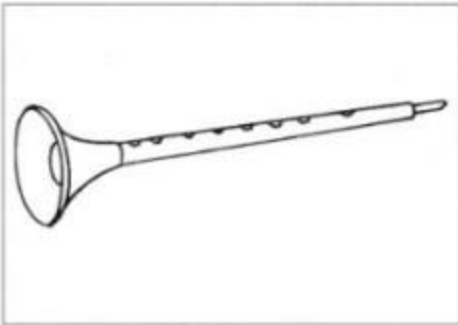
4.



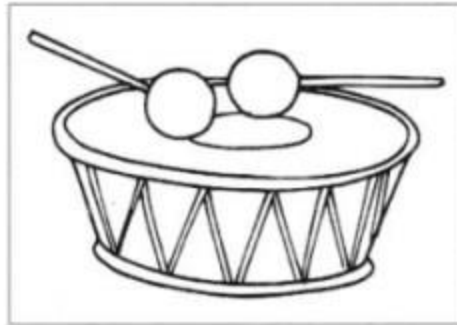
5.



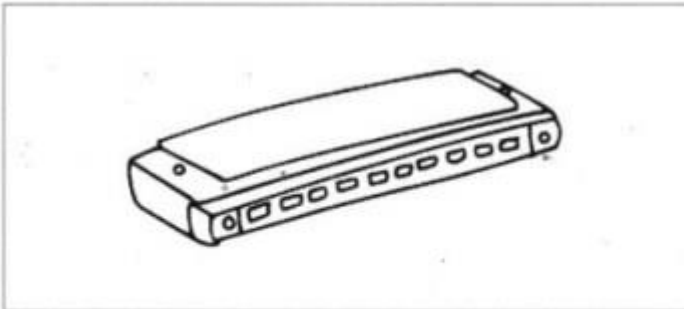
6.



7.



8.



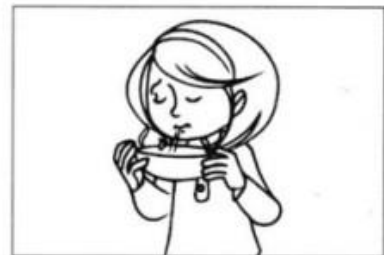
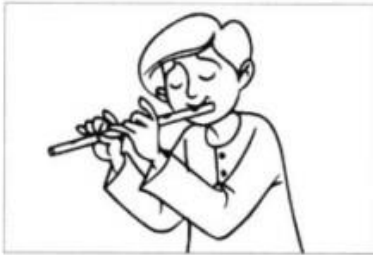
9.

C. Measure the chest of five children and fill in the table. Find the inference:

S.No.	Breathe In	Breathe Out	Difference
1.			
2.			
3.			
4.			
5.			

Inference:

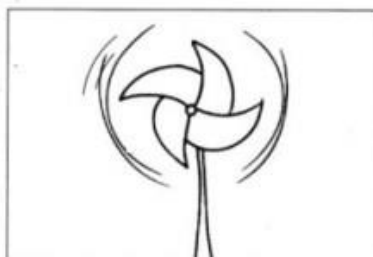
D. Identify the uses of blowing air by us:



1.

2.

3.



4.

5.

6.

E. Solve the puzzle:

1. I am an instrument used to hear the heart beat. Draw me.



2. I am the organ of respiration. I help in breathing. Draw me.



F. Tell me why?

1. When we hit our head to a wall or our eye is irritating we fold a cloth, blow on it and keep on that part.
2. Hot air rises up and cold air comes down.