

SOCIAL SCIENCE

CLASS - 10



2021-22

State Council of Educational Research and Training Chhattisgarh, Raipur

For Free Distribution

- Year of Publication** : 2021
© S.C.E.R.T.C.G., Raipur
- Special Assistance** : Eklavya, Azim Premji Foundation
- Advisors** : C.N. Subramaniam, Arvind Sardana, Prof Y. G. Joshi,
Dr. M.V. Srinivasan, Dr. Arun Kumar Sinha,
Dr. K.K. Agrawal, Dr. L.K. Tiwari, Ram Murti Sharma, Sanjay Tiwari
- Convener** : Dr. Vidyawati Chandrakar
- Subject Coordinator** : Christina Baxla, S.K. Verma
- Writers** : Lalji Mishra, Shail Chandrakar, Murlidhar Chakradhari, Krishnanand
Pandey, Vijaya Dayal, Dr. Naredra Parwat, R.R. Sahu, Dr. Khileshwari
Sao, Kamalnarayan Kosariya, Anurag Ojha, Amrit Lal Sahu, Dr. Archana
Kannoje, Sohan lal Nayak, Mohan lal Patel, B.P. Singh, Rajesh Sharma,
Naveen Jaiswal, Sunil Shah, Sanjay Tiwari, Rashmi Paliwal, Amit Singh,
Vipin Pandey, Ravi Pathk, Nitin Kumar, Mukesh, Sukanya Bose, Javed
Akhtar, Rakesh Teta, Anirbaan Basu
- Editor** : Rex D Rozario
- Translators** : Rex D Rozario, Archana Sharma
- Illustrator** : Sanjay Tiwari, Rakesh Khatri,
- Typing** : Satya Prakash Sahu
- Cover Design & Layout** : Rakesh Khatri, Rekhraj Chouragadey, Kamlesh Yadav, Brajesh Singh

Published by

State Council of Educational Research & Training Chhattisgarh, Raipur

Printed by

Chhattisgarh Textbook Corporation, Raipur

Printing Press

.....

Preface

In the age of development Education, knowledge and skill are our need. To understand our human society, to be a part to develop our state and country we will have to understand and study Social Science. Text books play an important role among other educational avenues. It provides an opportunity to us to learn, acquire knowledge, have experiences and skills. The present book of class X is written with an objective to improve the content for social science.

The lessons in this book include experimental and environmental dimensions so as to densitize the learners about the present surroundings. The book includes four major educational concepts of NCF to encourage knowledge, constructions and skill among the students.

Social Science tells us to have positive perspective towards human values and the world without repeating the past events. It helps up to have a broad perspective for determining and understanding our role in county's economic and good governance with awareness to our surroundings. The book is presented as a comprehensive study of social science rather than separate units of history, political science, geography and economics.

Subject experts from SCERT, State Resource Group, Eklavya and Azim Premji Foundation have contributed in preparing the book, editing content, providing and compiling pictures and maps. For making concept clear about subject content the faculty of local institutes, colleges and the university helped in many ways.

We appreciate and thank the dedication and hard work of all the members and associates of text book writing team we hope that the book will be interesting and helpful towards building and understanding of our society for the readers. Attempts have been made to write the book according to the expectations of the NCF, yet readers, teachers and students are requested to point out any short comings and apprise the council about their views and suggestions.

Your suggestions are welcome to guide us.

Director

State Council of Educational research & Training
Chhattisgarh, Raipur

To the Teachers

To make the teaching and learning more effective, the teachers are requested to conduct meaningful discussions on various questions. Every student should have an opportunity to share his or her opinion and experience. Please try to motivate the learners to analyze the content, raising question, expressing view points and their opinion. This book becomes complete only when their experience, opinion and questions are added or else it would remain dry.

Encourage the students to search for information beyond the textbook. Internet, libraries, newspapers and magazines, teachers, parents and others will always be sources to seek new information raising new question and answer to them on the basis of their experience and process of verification. This is essential for the understanding of social sciences as a subject.

With this objective, few changes have been made in the syllabus for class X which have been incorporated in the text book. Attempt has been made to make the book easy, interesting and understandable with an opportunity for both the teachers and learners the teachers are expected to pave the right path for the students.

The lessons in this book include experimental and environmental dimensions so as to densitize the learners about the present surroundings. The book includes four major educational concepts of NCF to encourage knowledge constructions and skill among the students. For uplifting the Educational standard of the society is possible only when our teachers themselves are competent enough in teaching skill.

Therefore, they would need to understand the relationship between new knowledge, teaching concepts and contemporary events. This would make it more interesting and meaningful for them and for their students. Social Science helps to developing understanding of gender equity, differences and positive attitude towards social and human values. The book is presented as a comprehensive study of social science rather than separate units of history, political science, geography and economics.

The knowledge & skill based exercises, community visits and preparation of projects have not only been given sufficient space but have also been made so as to relate concepts to real life and seek new questions by the students. Use of audio-visual aids, charts, surveys, maps and photographs would prove helpful. There is no other option except technology, the most enlivening aid to teaching. Hence the success of the book would depend on the self-directed teaching skills and innovation used by teachers.

Director

State Council of Educational Research & Training
Chhattisgarh, Raipur

CONTENTS

	GEOGRAPHY	(01-80)
1.	Resources and Development	2-13
2.	Land Resources	14-24
3.	Agriculture	25-36
4.	Mineral Resources & Industrialization	37-60
5.	Human Resources	61-72
6.	Human Settlement	73-80
	HISTORY	(81-154)
7.	The First World War	83-99
8.	Between the Two World Wars - The Russian Revolution and the Great Depression	100-112
9.	Between the Two World Wars - Nazism in Germany and World War-II	113-126
10.	End of Colonialism and the Cold War	127-142
11.	Mass Media in the 20 th Century	143-154
	POLITICAL SCIENCE	(155-234)
12.	The Making of the Indian Constitution	156-169
13.	The Constitution, Government System and their Social Concerns	170-189
14.	Democracy in Independent India and the Working of Political Institutions	190-209
15.	People's Participation in Democracy	210-225
16.	Democracy and Social Movements	226-234
	ECONOMICS	(235-302)
17.	Understanding Development	236-247
18.	Money and Credit	248-259
19.	Government Budget and Taxation	260-274
20.	Food Security	275-289
21.	Globalisation	290-302

S.NO.	Unit	Content	Marks Allocated	Allocated Periods
1	1	1. Resources and Development 2. Understanding Development 3. Land Resources	3 3 3	8 7 7
2	2	1. The First World War	4	12
3	3	1. The Making of the Indian Constitution 2. The Constitution, Government System and their Social Concerns	3 3	12 13
4	4	1. Agriculture 2. Between the Two World Wars - The Russian Revolution and the Great Depression 3. Money and Credit	3 4 3	5 13 7
5	5	1. Mineral & Industries 2. Between the Two World Wars - Nazism in Germany and World War-II 3. Government Budget and Taxation	4 4 3	7 12 5
6	6	1. Human Resources 2. Democracy in Independent India and the Working of Political	3 4	8 13
7	7	1. Food Security 2. End of Colonialism and the Cold War	3 4	10 15
8	8	1. Mass Media in the 20 th Century 2. People's Participation in Democracy	4 4	12 8
9	9	1. Democracy and Social Movements 2. Human Settlement 3. Globalization	4 4 4	12 6 8
	Total		75	200
		Project Work		Annual Activities
		Geography	7	
		History	6	
		Political Science	6	
		Economics	6	
		Total	25	
		Grant Total	100	

GEOGRAPHY

