

## 1.1 Walk a little slower ...

### Warming up!

#### Chit-Chat

Form pairs or groups of four. Use these questions to start a conversation with your friends.

- Are you a talkative person?
- Do you like to share your thoughts?
- What would you like to do after 10th?

**Ans.** Yes I am a talkative person. I think we should share our thoughts even they are good or bad, it helps us to understand the others. Every one wants to be successful in their life. Even I also want to be successful. Its not just only financially bt also in every thing I want to be independent and have to build my image.

### My Thoughts

Form groups of 4-6. Discuss the following with your friends in the group and then complete the sentences.

**(a) I would like to talk to**  
my mother about swimming lessons.  
my father about weekends  
my teacher about study  
my best friend about parties  
my grandparents about their childhood  
my neighbours about social problems

**(b) I would like to learn to**  
their good habits from my best friend  
charity from my grandmother  
teaching skills from my teacher  
cleanliness from my neighbour  
games from my cousin

**(c) I hesitate to talk to my**  
Teacher about my studies  
Mother about the way he/she talks to my friends  
Family about what I would like to do in future  
Father about how I want to spend my holidays  
Friends about my favourite movies  
Cousins about the things I want to buy

### English workshop

**1. Read the poem aloud.**

**Ans.** Activity

**2. Put the words given in brackets in the proper blanks.**

(1) The **child** is talking to its **father**.

(father/child)

(2) The **father** is leading and the **child** is following.

(father/child)

(3) Someday the **child** will become a **father**.

(father/child)

(4) The **child** does not wish to fall while following its **father**.

(father/child)

**2. Find and write pairs of rhyming words from the poem.**

**Ans.** 1. Small - fall

2. See - me

3. Be - me

4. True - you

**3. The meanings of the words in the following pairs show that they are related.**

**Find five more pairs of related words**

**Ans.** (1) teacher: student

(2) doctor: patient

(3) give: take

(4) owner: servant

(5) come: go.

**4. The child in the poem requests his father to walk slower. Here, the poet implies that the child wants to understand his father's actions better. The child would like to act the same way, but wants the father to be more understanding towards the child's needs. What is implied in the following lines?**

**(a) Sometimes, your steps are fast ...**

**Ans.** Sometimes the father's actions are too quick for the child to follow them properly.

**(b) Sometimes your steps are hard to see...**

**Ans.** Sometimes the actions of the father are so difficult that the child cannot understand, observe and act accordingly.

**(c) I would want to lead just right ...**

**Ans.** The child who is grown up now wants to guide his child correctly in the journey of his life.

**(d) And know that I was true.**

**Ans.** The grown up child is confident about his opinions, judgements and actions in his life. He was correct and sincere throughout his life like his father.

**5. Using your own ideas, frame three sentences that show continuous action.**

**Example: You are leading me.**

**Ans.** (1) My elder sister was helping me with my studies.

(2) He is making us laugh.

(3) Our team players are gaining confidence.

**6. Using your own ideas, frame at least three sentences that show future action or state.**

**Examples: Who'll (who will) want to follow me**

**When I'm all grown up....**

**Ans.** 1. Who will want to participate in the elocution competition?

(2) When I'm in Std. X.

(3) They are going to arrive tomorrow.

(4) I'll be 16 years old in 2018.

**7. Discuss the following and write the summary of your discussion in the form of bullet points.**

**(a) How are certain ideas/customs/knowledge passed on from one generation to the next?**

**Ans.** • preserved by forefathers and passed on to new generations

• continued to exist till this date

• mythological literature, vedas, folklores, fables and arts instilled cultural values into them

• known to them through celebrations of festival and religious ceremonies

• Every community wants to preserve their cultural heritage because of their conservative mindset

**(b) Is it necessary for children to follow the footsteps of their forefathers? If yes, why? Why is it sometimes necessary to change the old ways?**

**Ans.** • Yes, it is necessary to follow the footsteps of our forefathers

• because of its importance in life and the moral values it involves

• Sometimes it is necessary to change the old ways because many of the traditions and customs are based on superstitions which cannot be explained by reason or science

• have to accept good modern ideas

• To safeguard the moral standard of people which is declining everywhere

**8. Do you have a role model? What qualities do you appreciate in your role model?**

**Ans.** My role model is Dr. A.P.J. Abdul Kalam, the former President of India. He was known as the Missile-man - the man behind India's missile programme. I appreciate his intelligence, dedication to his duty, hard work, serenity and simplicity, his commitment to inspire and guide the youth of India, there was no change in his simplicity, politeness, humility and thoughtfulness even in his capacity as the President.

**9. Think of an occasion when you did not like the decision/actions of your family members but realised later on that they were right. Write about it in 5-8 lines.**

**Ans.** Our class went for a trip to Lonavala. Before going there, all elderly persons warned me not to venture on any risky place especially if it is a river. At Lonavala we saw a big river. All students were enjoying on the bank of the river. Some started swimming in it. I also tried to enter the river but suddenly slipped and fell into the river. I did not know swimming. I began to drown. I was terrified and cried for help. One of our teachers knew swimming. He boldly jumped into the river. He swam towards me and holding my hand firmly brought me to the bank of river. I lay unconscious. Water in my stomach was removed. I felt a little better but could not enjoy the picnic any more. The dangerous situation taught me the lesson of a life time. I realised that my family was right and decided never to disregard my parent's advice.

**10. Within two minutes, write as many phrases or sentences as you can using a little'.**

**Ans.**

- a little while,
- I need a little more time.
- Move a little forward.
- a little earlier,
- a little smaller,
- You just need a little bit of luck.
- a little old lady,
- quite a little milk,
- a little confusion,
- I found him a little smarter.
- a little improved.