

## Class 8 Maths Rational Numbers

## Introduction

### Introduction to Rational Numbers

A number which can be written in the form of  $p/q$ , where  $p$  and  $q$  are integers and  $q \neq 0$  is called **rational number**. Numbers written in fraction are rational numbers.

- $-2/3$
- $6/7$
- $-3/1$
- $4/0$  is an undefined number and hence not a rational number.

For example, if there are 10 chocolates to be divided into 4 children, it is not possible to give 3 complete chocolates to each one of them. But, if 2 chocolates are halved, then there will be 4 half pieces and 8 full pieces of the chocolates. So each child would get 2 full pieces and 1 half piece



10 chocolates - 4 children



Each one is given 2 and a half or 2.5 or  $\frac{5}{2}$  chocolates each. This  $\frac{5}{2}$  is a rational number.

## Class 8 Maths Rational Numbers

## Types of numbers

### Types of numbers

To solve different types of equations, following types of numbers are usually used. The scope of these numbers may overlap. Like,

- All natural numbers are whole numbers too. Whole numbers have a single extra number zero which is not a natural number.
  - For example, 5, 50, 23643 etc all are natural numbers as well as whole numbers.
- All positive integers are natural as well as whole numbers.
  - For example, integers like 5, 50, 23643 etc all are natural numbers as well as whole numbers.

Type of Number	Range of numbers	Equation	Value of x to solve the equation
Natural Numbers	1 to $\infty$	$x + 2 = 13$	11
Whole Numbers	0 to $\infty$	$x + 5 = 5$	0
Integer (Positive)	1 to $\infty$	$x + 18 = 22$	4
Integer (Negative)	$-\infty$ to -1	$x + 18 = 5$	-13
Rational Numbers (Positive)	$p/q$ ; $q \neq 0$	$2x = 3$	$3/2$
Rational Numbers (Negative)	$-p/q$ ; $q \neq 0$	$5x + 7 = 0$	$-7/5$

### Properties of the types of numbers - Closure

A set of numbers is said to be **closed** for a specific mathematical operation if the result obtained when an operation is performed on any two numbers in the set, is itself a member of the set. If a set of numbers is closed for a particular operation then it is said to possess the **closure** property for that operation.

#### Whole Numbers

- **Addition** - Adding two whole numbers results in another whole number. Hence, whole numbers under addition are **closed**.
  - $2+3 = 5$
  - $0 + 6 = 6$
- **Subtraction** - Subtracting two whole numbers may result in a negative number which is not a whole number. Hence, whole numbers under subtraction are **not closed**.
  - $5-3 = 2$  (whole)
  - $0 - 6 = -6$  (not whole)
- **Multiplication** - Multiplying two whole numbers results in another whole number. Hence, whole numbers under multiplication are **closed**.
  - $5 \times 3 = 15$
  - $2 \times 0 = 0$
- **Division** - Dividing two whole numbers may result in a fraction or a number with decimal point which is not a whole number. Hence, whole numbers under subtraction are **not closed**.
  - $4 \div 2 = 2$  (whole)
  - $10 \div 4 = 10/4 = 2.5$  (not whole)

#### Integers

- **Addition** - Adding two integers results in another integer. Hence, integers under addition are **closed**.
  - $(-2) + 3 = 1$
  - $(-7) + (-5) = -12$
- **Subtraction** - Subtracting two integers results in another integer. Hence, integers under subtraction are **closed**.
  - $5 - (-3) = 8$
  - $(-3) - 6 = -9$
- **Multiplication** - Multiplying two integers results in another integer. Hence, integers under multiplication are **closed**.
  - $5 \times (-3) = -15$
  - $(-2) \times (-5) = 10$
- **Division** - Dividing two integers may result in a fraction or a number with decimal point which is not an integer. Hence, integers under division are

**notclosed.**

- $4 \div (-2) = -2$  (Integer)
- $(-10) \div 4 = -10/4 = -2.5$  (not an integer)

### **Rational Numbers**

- **Addition** - Adding two rational numbers results in another rational number. Hence, rational numbers under addition are **closed**.
- $8/5 + (-2)/5 = 6/5$
- $3/8 + (-5)/7 = (21 + (-40))/56 = -19/56$
- **Subtraction** - Subtracting two rational numbers results in another rational number. Hence, rational numbers under subtraction are **closed**.
- $8/5 - (-2)/5 = 10/5 = 2$  or  $2/1$
- $3/8 - 5/7 = (21 - 40)/56 = -19/56$
- **Multiplication** - Multiplying two rational numbers results in another rational number. Hence, rational numbers under multiplication are **closed**.
- $8/5 \times (-2)/5 = -16/25$
- $(-3)/8 \times (-5)/7 = 15/56$
- **Division** - Dividing two rational numbers may result in an undefined number with which is not a rational number. Hence, rational numbers under division are **notclosed**.
  - $4/3 \div (-2)/7 = -28/6 = -14/3$  (rational number)
  - $(-10)/3 \div 0/1 = -10/0 = \text{undefined}$  (not a rational number)

## Class 8 Maths Rational Numbers

## Commutative Properties

### Properties of the types of numbers - Commutativity

A set of numbers is said to be **commutative** for a specific mathematical operation if the result obtained when changing order of the operands does not change the result.

#### Whole Numbers

- **Addition** - Changing the order of operands in addition of whole numbers does not change the result. Hence, whole numbers under addition are **commutative**.
  - $2 + 3 = 3 + 2$
  - $0 + 6 = 6 + 0$
- **Subtraction** - Changing the order of operands in subtraction of whole numbers changes the result. Hence, whole numbers under subtraction are **not commutative**.
  - $5 - 3 \neq 3 - 5$
  - $0 - 6 \neq 6 - 0$
- **Multiplication** - Changing the order of operands in multiplication of whole numbers does not change the result. Hence, whole numbers under multiplication are **commutative**.
  - $5 \times 3 = 3 \times 5$
  - $2 \times 0 = 0 \times 2$
- **Division** - Changing the order of operands in division of whole numbers changes the result. Hence, whole numbers under division are **not commutative**.
  - $4 \div 2 \neq 2 \div 4$
  - $10 \div 4 \neq 4 \div 10$

#### Integers

- **Addition** - Changing the order of operands in addition of integers does not change the result. Hence, integers under addition are **commutative**.
  - $2 + (-3) = (-3) + 2$
  - $(-1) + 6 = 6 + (-1)$
- **Subtraction** - Changing the order of operands in subtraction of integers changes the result. Hence, integers under subtraction are **not commutative**.
  - $5 - (-3) \neq (-3) - 5$
  - $(-1) - 6 \neq 6 - (-1)$
- **Multiplication** - Changing the order of operands in multiplication of integers does not change the result. Hence, integers under multiplication are **commutative**.
  - $5 \times (-3) = (-3) \times 5$
  - $(-2) \times 0 = 0 \times (-2)$

- **Division** - Changing the order of operands in division of integers changes the result. Hence, integers under division are **not commutative**.

- $4 \div (-2) \neq (-2) \div 4$

- $(-10) \div 4 \neq 4 \div (-10)$

### Rational Numbers

- **Addition** - Changing the order of operands in addition of rational numbers does not change the result. Hence, rational numbers under addition are **commutative**.

- $8/5 + (-2)/5 = (-2)/5 + 8/5$

- $3/8 + (-5)/7 = (-5)/7 + 3/8$

- **Subtraction** - Changing the order of operands in subtraction of rational numbers changes the result. Hence, rational numbers under subtraction are **not commutative**.

- $8/5 - (-2)/5 \neq (-2)/5 - 8/5$

- $3/8 - 5/7 \neq 5/7 - 3/8$

- **Multiplication** - Changing the order of operands in multiplication of rational numbers does not change the result. Hence, rational numbers under multiplication are **commutative**.

- $8/5 \times (-2)/5 = (-2)/5 \times 8/5$

- $(-3)/8 \times (-5)/7 = (-5)/7 \times (-3)/8$

- **Division** - Changing the order of operands in division of rational numbers changes the result. Hence, rational numbers under division are **not commutative**.

- $4/3 \div (-2)/7 \neq (-2)/7 \div 4/3$

- $(-10)/3 \div 4/1 \neq 4/1 \div (-10)/3$

## Class 8 Maths Rational Numbers

## Associative Properties

### Properties of the types of numbers - Associativity

A set of numbers is said to be **associative** for a specific mathematical operation if the result obtained when changing grouping (parenthesizing) of the operands does not change the result.

#### Whole Numbers

- **Addition** – Changing the grouping of operands in addition of whole numbers does not change the result. Hence, whole numbers under addition are **associative**.
  - $2 + (3 + 6) = (2 + 3) + 6$
  - $(0 + 6) + 8 = 0 + (6 + 8)$
- **Subtraction** - Changing the grouping of operands in subtraction of whole numbers changes the result. Hence, whole numbers under subtraction are **not associative**.
  - $5 - (3 - 4) \neq (5 - 3) - 4$
  - $(2 - 0) - 6 \neq 2 - (0 - 6)$
- **Multiplication** - Changing the grouping of operands in multiplication of whole numbers does not change the result. Hence, whole numbers under multiplication are **associative**.
  - $5 \times (3 \times 6) = (5 \times 3) \times 6$
  - $(2 \times 0) \times 9 = 2 \times (0 \times 9)$
- **Division** - Changing the grouping of operands in division of whole numbers changes the result. Hence, whole numbers under division are **not associative**.
  - $4 \div (2 \div 6) \neq (4 \div 2) \div 6$
  - $(10 \div 4) \div 7 \neq 10 \div (4 \div 7)$

#### Integers

- **Addition** – Changing the grouping of operands in addition of integers does not change the result. Hence, integers under addition are **associative**.
  - $2 + (3 + (-6)) = (2 + 3) + (-6)$
  - $(0 + (-6)) + (-8) = 0 + ((-6) + (-8))$
- **Subtraction** - Changing the grouping of operands in subtraction of integers changes the result. Hence, integers under subtraction are **not associative**.
  - $5 - (3 - (-4)) \neq (5 - 3) - (-4)$
  - $((-2) - 0) - 6 \neq (-2) - (0 - 6)$
- **Multiplication** - Changing the grouping of operands in multiplication of integers does not change the result. Hence, integers under multiplication are **associative**.
  - $5 \times ((-3) \times 6) = (5 \times (-3)) \times 6$

- $((-2) \times 0) \times (-9) = (-2) \times (0 \times (-9))$
- **Division** - Changing the grouping of operands in division of integers changes the result. Hence, integers under division are **not associative**.
  - $4 \div (2 \div (-6)) \neq (4 \div 2) \div (-6)$
  - $((-10) \div 4) \div 7 \neq (-10) \div (4 \div 7)$

### Rational Numbers

- **Addition** - Changing the grouping of operands in addition of rational numbers does not change the result. Hence, rational numbers under addition are **associative**.
  - $2/3 + (3/2 + (-6)/7) = (2/3 + 3/2) + (-6)/7$
  - $(0/1 + (-6)/5) + (-8)/3 = 0/1 + ((-6)/5 + (-8)/3)$
- **Subtraction** - Changing the grouping of operands in subtraction of rational numbers changes the result. Hence, rational numbers under subtraction are **not associative**.
  - $5/4 - (3/11 - (-4)/7) \neq (5/4 - 3/11) - (-4)/7$
  - $((-2)/7 - 0/3) - 6/5 \neq (-2)/7 - (0/3 - 6/5)$
- **Multiplication** - Changing the grouping of operands in multiplication of rational numbers does not change the result. Hence, rational numbers under multiplication are **associative**.
  - $5/3 \times ((-3)/4 \times 6/11) = (5/3 \times (-3)/4) \times 6/11$
  - $((-2)/5 \times 0/1) \times (-9)/2 = (-2)/5 \times (0/1 \times (-9)/2)$
- **Division** - Changing the grouping of operands in division of rational numbers changes the result. Hence, rational numbers under division are **not associative**.
  - $4/3 \div (2/3 \div (-6)/7) \neq (4/3 \div 2/3) \div (-6)/7$
  - $((-10)/3 \div 4/7) \div 7/6 \neq (-10)/3 \div (4/7 \div 7/6)$



## Class 8 Maths Rational Numbers

## Additive and Multiplicative identity

### Additive and Multiplicative identity of Rational numbers

- **Additive identity: Zero** is the additive identity for Rational, natural, whole numbers and integers, since adding it to them does not change the result.

- $3 + 0 = 3$

- $-4/5 + 0 = -4/5$

Hence,  $0 + a = a + 0 = a$ , where  $a$  can be rational number or natural number or whole number of integer.

- **Multiplicative identity: One** is the additive identity for Rational, natural, whole numbers and integers, since multiplying it to them does not change the result.

- $3 \times 1 = 3$

- $-4/5 \times 1 = -4/5$

Hence,  $1 \times a = a \times 1 = a$ , where  $a$  can be rational number or natural number or whole number of integer.

## Class 8 Maths Rational Numbers

## Additive and Multiplicative inverse

### Additive inverse and Multiplicative inverse of Rational numbers

- **Negative or Additive inverse: - or minus** is the additive inverse for Rational, natural, whole numbers and integers, since adding its additive inverse to a number results in zero.

- $3 + (-3) = 0$

- $(-4/5) + (-(-4/5)) = (-4/5) + 4/5 = 0$

Hence,  $a + (-a) = (-a) + a = 0$ , where  $a$  can be rational number or natural number or whole number of integer.

Example	
ExamFear.com	
<b>Problem:</b> Verify that $-(-x) = x$ for:	
(i) $x = \frac{11}{15}$	(ii) $x = -\frac{13}{17}$
<b>Solution:</b>	<b>Solution:</b>
The additive inverse of $x$ is $-x$ . Hence,	The additive inverse of $x$ is $-x$ . Hence,
$-x = -\frac{11}{15}$	$-x = -(-\frac{13}{17})$
$x + (-x) = \frac{11}{15} + (-\frac{11}{15}) = 0$	$x + (-x) = -\frac{13}{17} + (-(-\frac{13}{17})) = -\frac{13}{17} + \frac{13}{17} = 0$
This shows $(-\frac{11}{15})$ is additive inverse of $\frac{11}{15}$ and vice versa.	This shows $\frac{13}{17}$ is additive inverse of $-\frac{13}{17}$ and vice versa.
Hence, additive inverse of $(-\frac{11}{15})$ ,	Hence, additive inverse of $\frac{13}{17}$ ,
$= -(-\frac{11}{15}) = \frac{11}{15}$	$= -(\frac{13}{17}) = -\frac{13}{17}$

- **Reciprocal or Multiplicative inverse: Dividing a number by 1** is the multiplicative inverse for Rational, natural, whole numbers and integers, since multiplying it to the original number always results in 1.

- $3 \times 1/3 = 1$

- $(-4/5) \times (1/(-4/5)) = (-4/5) \times (-5/4) = 1$

Hence,  $a \times 1/a = 1/a \times a = 1$ , where  $a$  can be rational number or natural number or integer.

Example	
ExamFear.com	
<b>Problem:</b> Is $\frac{8}{9}$ the multiplicative inverse of $-1\frac{1}{8}$ ? Also, is 0.3 multiplicative inverse of $3\frac{1}{3}$ ?	
<b>Solution:</b> For multiplicative inverse, the product of the two numbers should be 1.	
$\frac{8}{9} \times (-1\frac{1}{8}) = \frac{8}{9} \times (-\frac{9}{8}) = -1 \neq 1$	$0.3 \times (3\frac{1}{3}) = \frac{3}{10} \times \frac{10}{3} = 1$
Since the product is not equal to 1, $\frac{8}{9}$ is not the multiplicative inverse of $-1\frac{1}{8}$ .	Since the product is equal to 1, 0.3 is multiplicative inverse of $3\frac{1}{3}$ .

**Example**

ExamFear.com

**Problem:** Write additive and multiplicative inverse of :

Number	Additive Inverse	Multiplicative Inverse
$\frac{2}{8}$	$-\frac{2}{8}$	$\frac{8}{2}$
$-\frac{5}{9}$	$\frac{5}{9}$	$\frac{9}{5}$
$\frac{-6}{-5}$	$\frac{6}{-5}$ or $-\frac{6}{5}$	$\frac{-5}{-6}$ or $\frac{5}{6}$
$\frac{2}{-9}$ or $-\frac{2}{9}$	$\frac{2}{9}$	$\frac{-9}{2}$
$\frac{19}{-6}$ or $-\frac{19}{6}$	$\frac{19}{6}$	$\frac{-6}{19}$

**Example**

ExamFear.com

**Problem:** Find the property under multiplication used in each of the following:**Solution:**

(i)  $\frac{-4}{5} \times 1 = 1 \times \frac{-4}{5} = -\frac{4}{5}$  Property used – Multiplicative identity 1 and commutativity

(ii)  $\frac{-13}{7} \times \frac{-2}{7} = \frac{-2}{7} \times \frac{-13}{7}$  Property used – Commutativity

(iii)  $\frac{-19}{29} \times \frac{29}{-19} = 1$  Property used – Multiplicative Inverse

(iv)  $\frac{1}{3} \times (6 \times \frac{4}{3}) = (\frac{1}{3} \times 6) \times \frac{4}{3}$  Property used - Associativity

## Class 8 Maths Rational Numbers

## Distributive property

### Distributive property of multiplication over addition and subtraction for rational numbers

The distributive property of multiplication is:

- **Over addition:**  $a(b + c) = ab + ac$ 
  - $-3/4 \{2/3 + (-5/6)\} = -3/4 \{(4+(-5))/6\} = (-3/4) \times (-1/6) = 3/24 = 1/8$
  - $-3/4 \{2/3 + (-5/6)\} = -3/4 \times 2/3 + (-3/4) \times (-5/6) = -1/2 + 5/8 = (-4+5)/8 = 1/8$
- **Over subtraction:**  $a(b - c) = ab - ac$ 
  - $-3/4 \{2/3 - 5/6\} = -3/4 \{(4-5)/6\} = (-3/4) \times (-1/6) = 3/24 = 1/8$
  - $-3/4 \{2/3 - 5/6\} = -3/4 \times 2/3 - (-3/4) \times 5/6 = -1/2 + 5/8 = (-4+5)/8 = 1/8$

#### Example

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**Problem:** Using appropriate properties find:

(i)  $-\frac{2}{3} \times \frac{3}{5} + \frac{5}{2} - \frac{3}{5} \times \frac{1}{6}$

(ii)  $\frac{2}{5} \times (-\frac{3}{7}) - \frac{1}{6} \times \frac{3}{2} + \frac{1}{14} \times \frac{2}{5}$

**Solution:**

Using commutativity,

$$-\frac{2}{3} \times \frac{3}{5} + \frac{5}{2} - \frac{3}{5} \times \frac{1}{6} = -\frac{2}{3} \times \frac{3}{5} - \frac{3}{5} \times \frac{1}{6} + \frac{5}{2}$$

Using distributivity,

$$= (-\frac{3}{5}) \times (\frac{2}{3} + \frac{1}{6}) + \frac{5}{2} = (-\frac{3}{5}) \times (\frac{2 \times 2 + 1}{6}) + \frac{5}{2}$$

$$= (-\frac{3}{5}) \times (\frac{5}{6}) + \frac{5}{2} = (-\frac{3}{6}) + \frac{5}{2}$$

$$= (-\frac{3+15}{6}) = \frac{12}{6} = 2$$

**Solution:**

Using commutativity,

$$\frac{2}{5} \times (-\frac{3}{7}) - \frac{1}{6} \times \frac{3}{2} + \frac{1}{14} \times \frac{2}{5} = \frac{2}{5} \times (-\frac{3}{7}) + \frac{1}{14} \times \frac{2}{5} - \frac{1}{6} \times \frac{3}{2}$$

Using distributivity,

$$= \frac{2}{5} \times (-\frac{3}{7} + \frac{1}{14}) - \frac{1}{4} = \frac{2}{5} \times (\frac{-3 \times 2 + 1}{14}) - \frac{1}{4}$$

$$= \frac{2}{5} \times (\frac{-5}{14}) - \frac{1}{4} = -\frac{1}{7} - \frac{1}{4}$$

$$= \frac{-4-7}{28} = \frac{-11}{28}$$

## Class 8 Maths Rational Numbers

## Representation on Number Line

### Representation of number types on number line

The number types are represented on number line using the below table:

Number Type	Range of numbers	Number Line
Natural Numbers	1 to $\infty$	
Whole Numbers	0 to $\infty$	
Integers	$-\infty$ to $\infty$	
Rational Numbers	$-\infty$ to $\infty$	

While representing rational numbers on number line,

- Between two integers, the line should be divided into number of equal parts which is same as the denominator of the rational number. For eg, to represent  $\frac{1}{3}$ , three equal parts are made from 0 to 1 representing  $\frac{1}{3}$ ,  $\frac{2}{3}$  and  $\frac{3}{3}$  (that is 1) respectively.

#### Example

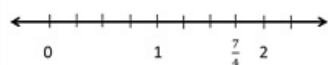
ExamFear.com

**Problem:** Represent following numbers on the number line.

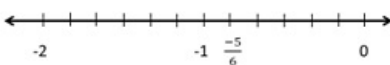
(i)  $\frac{7}{4}$

(ii)  $\frac{-5}{6}$

**Solution:**



**Solution:**



## Class 8 Maths Rational Numbers

## Rational numbers between two rational numbers

### Rational numbers between two rational numbers

There are always definite amount of numbers between two natural/whole numbers or integers. But, there can be **indefinite** amount of numbers between two rational numbers.

- Natural numbers between 4 and 22 are 17 (5, 6, ..., 20, 21).
- Whole numbers between 0 and 5 are 4 (1, 2, 3 and 4).
- Integers between -4 and 9 are 12 (-3, -2, ..., 7, 8)
- Rational numbers between  $\frac{3}{10}$  and  $\frac{7}{10}$  can be:
  - $\frac{4}{10}, \frac{5}{10}, \frac{6}{10}$
  - Or,  $\frac{31}{100}, \frac{32}{100}, \dots, \frac{68}{100}, \frac{69}{100}$  since  $\frac{3}{10}$  can also be written as  $\frac{30}{100}$  and  $\frac{7}{10}$  can be written as  $\frac{70}{100}$ .
  - Since  $\frac{3}{10}$  can also be written as  $\frac{300}{1000}$  and  $\frac{7}{10}$  can be written as  $\frac{700}{1000}$ , there can be numbers  $\frac{301}{1000}$  to  $\frac{699}{1000}$ .
  - And so on.

Between any 2 numbers, it is not necessary that there will be an integer or a whole number but there is always a rational number.

Example, there are no integer or whole or natural numbers between 1 and 2, but there are rational numbers like,  $\frac{1}{2}$ ,  $\frac{1}{3}$  and  $\frac{2}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$ ,  $\frac{3}{4}$  etc.

### Example

**Problem:** Find 10 rational numbers between  $-\frac{2}{5}$  and  $\frac{1}{2}$  ?

**Solution:**  $-\frac{2}{5}$  and  $\frac{1}{2}$  can be represented as  $-\frac{8}{20}$  and  $\frac{10}{20}$  respectively.

Therefore, 10 rational numbers between  $-\frac{2}{5}$  and  $\frac{1}{2}$  are:

$$-\frac{7}{20}, -\frac{6}{20}, -\frac{5}{20}, -\frac{4}{20}, -\frac{3}{20}, -\frac{2}{20}, -\frac{1}{20}, 0, \frac{1}{20}, \frac{2}{20}$$

### Example

**Problem:** Find 5 rational numbers which are smaller than 2 ?

**Solution:** 2 can be represented as  $\frac{14}{7}$  or  $\frac{10}{5}$  etc.

Therefore, 5 rational numbers smaller than  $\frac{14}{7}$  are:

$$\frac{13}{7}, \frac{12}{7}, \frac{11}{7}, \frac{10}{7}, \frac{9}{7}$$

Also, 5 rational numbers smaller than  $\frac{10}{5}$  are:

$$\frac{9}{5}, \frac{8}{5}, \frac{7}{5}, \frac{6}{5}, \frac{5}{5}$$