

Social Science Bridge Course (English Medium)

Suggestions for students / students

Student friends, in the last academic year, various efforts have been made by the government to impart education to the students through both online and offline channels. As a part of this, the Bridge Course was prepared by the State Council for Educational Research and Training, Maharashtra, Pune with the dual objective of reviewing the study for the students and preparing the curriculum for the new academic year. Schools will start regularly in the current academic year 2022-2023. The Setu syllabus has been prepared for you with the aim of reviewing the syllabus of the previous class in a few days at the beginning of the academic year and preparing for this year's syllabus.

1. The Setu syllabus includes day-to-day worksheets. The worksheets should be solved as per the given plan.
2. The Setu syllabus is class and subject wise and is based on the component / study ability of the previous class textbook.
3. This bridge course will help you to understand exactly what you have learned in the previous academic year and to understand the curriculum of the next class, to enhance your learning ability.
4. If you have difficulty solving your worksheet, seek the help of a teacher or parent.
5. Explain the concepts using video links, information provided to better understand the text given in each worksheet.
6. Self-study the sub-components / lessons given in the sequential textbook in Setu study.
7. Do the action in the bridge study / If the answers to the questions in the exercise are in a separate space, write in the same bridge study, if there is no space for the answer, solve the bridge study action / exercise in a separate book
8. Further practice and action / activity questions are completed separately on paper. For this, seek the help of teachers and parents.
9. After completing the day-to-day bridge study, have it checked by the teacher.
10. Confirm your answers with the help of subject teachers.

Best wishes for the successful completion of this Setu course!

Instructions for teachers / parents.

In the last academic year we have made various efforts to reach out to all the students through online. The Setu syllabus has been prepared with the dual objective of reviewing the studies done by the students in the previous academic year as well as the preparation of the syllabus to be taught in the new academic year.

1. The Setu syllabus is based on the previous syllabus and is a link between the syllabus of the previous syllabus and the syllabus of the current syllabus.
2. This bridge course is student focused.
3. This syllabus has been prepared class wise and subject wise and it is based on the textbooks attached to the previous class and its components.
4. This course includes component and sub-component wise worksheets. The worksheets have been prepared keeping in view the study results / capacity statements.
5. Teachers should complete this setu course from each student as per day wise planning.
6. There are some questions based on prior knowledge given in the worksheet, these questions should be asked orally by the teacher to the students and they should get the answers to those

questions.

7. Action sheets / assignments / activities are given for the students in the worksheet. Teachers should complete them in a separate book on a daily basis.

8. Parents should help their child for more practice / activity.

9. In order to better understand the text given in each worksheet, the concept should be explained using video link, information provided.

10. Students should be asked to self-study the sub-components / lessons given in the sequential textbook in Setu study.

11. Teachers should pay attention to the fact that the student will solve each task sheet on his / her own initiative and help the students where necessary.

Bridge Course Academic Year - 2022-23

Std - X, Subject - Social Sciences (History & Political Science)

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Day	Subject	Topic/ Chapter no. name	Page No.
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State Council for Educational Research and Training, Maharashtra Pune
Bridge Course: Academic Year - 2022-23
Class - X, Subject - Social Sciences (History & Political Science) Day - 1

TopicName	1. Historiography: Western Traditions, 2. Historiography: Indian Tradition																																																																																																																			
10 th Learning Outcomes/ Competencies	१. A doctor of various periods of Indian history, able to Learning comparatively. २. To be able to say that history is a scientific Learning subject.																																																																																																																			
9th History Topic Name	1.Sources of History																																																																																																																			
Bridge Course - 9th Learning Outcomes/ Competencies	1.To be able to classify historical instruments. 2.Collecting and collecting historical items, documents, books, coins and electronic information. Also, they can be classified in different ways.																																																																																																																			
Learning Experiences / Activities for achieving integrated goals	Answer the following questions orally.	1. What is history? 2. Your grandparents do not know their own date of birth. By what means can you get it? 3. Describe the types of tools of history.																																																																																																																		
	Do you need help?	<p>.Read and learn more.</p> <div><div><p>Oral Sources</p><p>Inspirational Songs, Folk songs, Powada, Folk Tales, Narrations, Interviews, Fairs, Jalsa, Art Groups, Rythmic prose (Ovee)</p></div><div><p>Physical Sources</p><p>Memorials, Buildings, Cave Sculptures, Inscriptions, Coins, Copper Plates, Forts</p></div><div><p>Written Sources</p><p>Correspondence, Foreign Accounts, Newspapers, Biographies, Periodicals, Factory Records, Autobiographies, Books</p></div></div> <p>Find the names of the sources of history hidden in the box below.</p> <div><table><tr><td>M</td><td>C</td><td>Q</td><td>K</td><td>B</td><td>O</td><td>O</td><td>K</td><td>S</td><td>B</td></tr><tr><td>P</td><td>O</td><td>R</td><td>I</td><td>H</td><td>Y</td><td>O</td><td>E</td><td>A</td><td>H</td></tr><tr><td>I</td><td>I</td><td>N</td><td>Y</td><td>T</td><td>W</td><td>L</td><td>Z</td><td>F</td><td>U</td></tr><tr><td>C</td><td>N</td><td>V</td><td>U</td><td>V</td><td>P</td><td>E</td><td>S</td><td>J</td><td>R</td></tr><tr><td>T</td><td>S</td><td>M</td><td>A</td><td>M</td><td>D</td><td>G</td><td>V</td><td>C</td><td>J</td></tr><tr><td>U</td><td>X</td><td>N</td><td>E</td><td>G</td><td>E</td><td>K</td><td>A</td><td>P</td><td></td></tr><tr><td>R</td><td>D</td><td>T</td><td>Z</td><td>U</td><td>S</td><td>N</td><td>I</td><td>V</td><td>A</td></tr><tr><td>E</td><td>F</td><td>J</td><td>V</td><td>L</td><td>E</td><td>D</td><td>T</td><td>E</td><td>T</td></tr><tr><td>S</td><td>E</td><td>I</td><td>R</td><td>O</td><td>T</td><td>S</td><td>U</td><td>S</td><td>R</td></tr><tr><td>L</td><td>T</td><td>A</td><td>W</td><td>A</td><td>R</td><td>I</td><td>K</td><td>H</td><td>A</td></tr></table></div> <p>Sources of History Coins, letters, forts, traditional songs, pots, copper plates, Old structures, stone inscriptions, folk songs, pillars, biographies, rock cut caves, folk tales</p> <table><tr><th>Material</th><th>Written</th><th>Oral</th></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr></table>	M	C	Q	K	B	O	O	K	S	B	P	O	R	I	H	Y	O	E	A	H	I	I	N	Y	T	W	L	Z	F	U	C	N	V	U	V	P	E	S	J	R	T	S	M	A	M	D	G	V	C	J	U	X	N	E	G	E	K	A	P		R	D	T	Z	U	S	N	I	V	A	E	F	J	V	L	E	D	T	E	T	S	E	I	R	O	T	S	U	S	R	L	T	A	W	A	R	I	K	H	A	Material	Written	Oral											
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		3. Write down the historical site you visited. 4. Write down the details of the relationship you have found.																																																																																																																		

	Do the following activity.	<ol style="list-style-type: none"> 1. Collect newspaper news about your school. 2. Write examples of how an event is reflected in the literature. 3. List the tools of modern history. 4. How do you verify the reliability of historical tools? 5. Make a list of patriotic films you know.
Exercise		<ol style="list-style-type: none"> 1. Write your opinion about the school being an archive. 2. What historical tools would you use to write a history of your village? List it by type of historical tools.
More practice / action / activities		<ol style="list-style-type: none"> 1. With the help of teachers and parents, visit the historical place and write down its information. 2. Write computer history.



State Council for Educational Research and Training, Maharashtra Pune
 Bridge Course: Academic Year - 2022-23
 Class - X, Subject - Social Sciences (History & Political Science) Day - 2

Topic name	1. Working of the Constitution	
10th Learning Outcomes / Competencies	To be able to say that the constitution is moving towards social change.	
9th History Topic name	Chapter 9 Changing Life: Part 1 Chapter 10 Changing Life: Part 2	
Bridge course- 9th Learning Outcomes / competencies	Awareness about promoting social equality.	
Study experience / action for integrated achievement	Answer the following questions orally	1. What are the provisions of the Constitution of India? 2. What are the guarantees of status and opportunity in the Constitution? 3. What is social equality? 4. Name the people who have been awarded for social equality? 5. Which day is celebrated as 'Social Justice Day'?
	Do you need help?	Std. 9th and Std. 10th History and Political Science Serial Textbook 8th standard history and civics serial textbook.
	Do the following activity.	1. Complete the concept picture. 2. Complete the table below. <div style="text-align: center; margin-top: 20px;"> </div>
Exercise	1. What can Indian citizens not do under the right to equality?	
More practice / action / activities	1. Write information about the work of social workers in your village / town.	

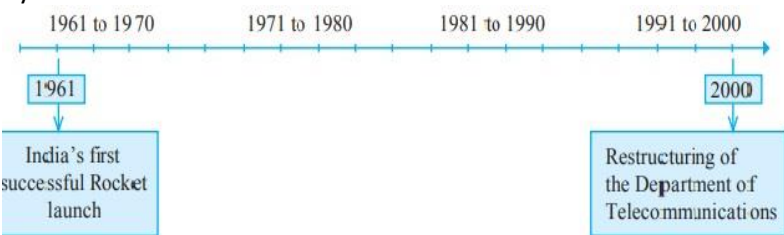

State Council for Educational Research and Training, Maharashtra Pune
 Bridge Course: Academic Year - 2022-23
 Class - X, Subject - Social Sciences (History & Political Science) Day - 3

Topic name	1.Working of the Constitution	
10 th Learning Outcomes / Competencies	To be able to say that the constitution is moving towards social change.	
9 th History Topic name	6.International Problems	
Bridge course- 9 th Learning Outcomes / competencies	To know how the Indian Constitution and laws protect human rights.	
Study experience / action for integrated achievement	Answer the following questions orally.	1. What are human rights? 2. In which system of government human rights are fulfilled? 3. What are the fundamental rights given to human beings by the Constitution? 4. Who protects your rights?
	Do you need help?	Class 9th History and Political Science Serial Textbook Grade 7 History and Civics Serial Textbook
	Do the following activity.	1. Create a 'Children's Rights Declaration' table. 2. Prepare a table for the Universal Declaration of Human Rights. 3. Visit the district court with the help of teachers and parents.
Exercise	1. Do you think Indian citizens should have the right to employment? 2. What do you think would be the effect on democracy in our country if everyone got the right to shelter?	
More practice / action / activities	1. Get information from the Human Rights Commission. 2. Which of the following rights is protected under the Free and Compulsory Education Act 2009?	

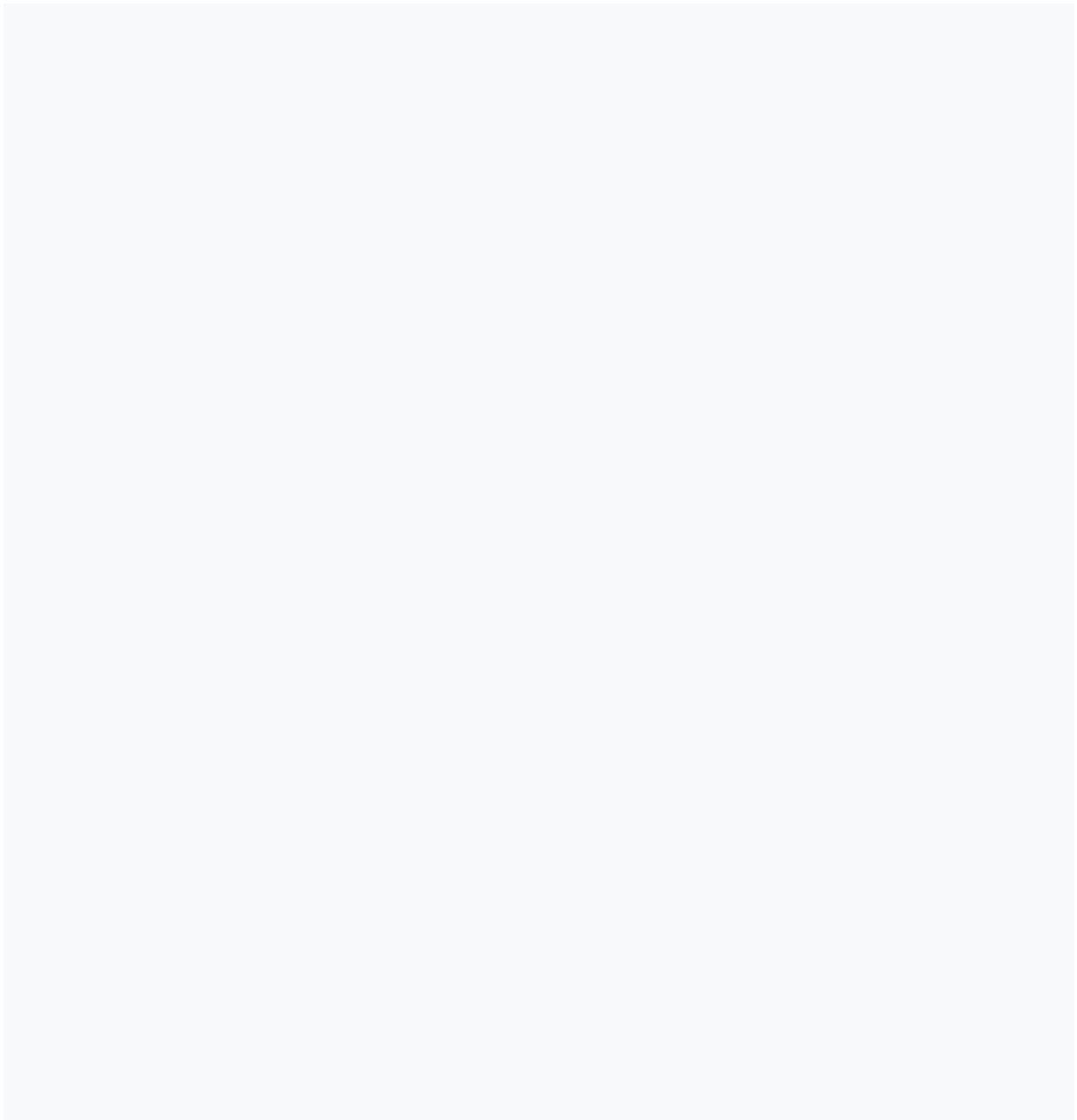
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 Bridge Course: Academic Year - 2022-23
 Class - X, Subject - Social Sciences (History & Political Science) Day - 4

Topic name	3.Applied History	
10th Learning Outcomes / Competencies	Recognize the contemporaneity of historical events..	
9th History Topic name	2.India : Events after 1960	
Bridge course- 9th Learning Outcomes / competencies	To be able to narrate the sequence of historical events in the post-independence period of India in a proper manner.	
Study experience / action for integrated achievement	Answer the following questions orally	1. Describe an important historical event in the post-independence period of India. 2. Arrange the following events in chronological order. I) Kargil War II) Goa, Daman and Diu were liberated. III) India conducts first nuclear test at Pokhran. IV) LalBahadurShastri announced 'Jai Jawan Jai Kisan'.
	Do you need help?	Std. 9th and Std. 10th History and Political Science Textbooks.
	Do the following activity.	1. Arrange according to the tenure of the Prime Minister of India.  In the next picture, get information about Sohgauda copper plate with the help of internet. 
Exercise	1. What economic problems did India face in the early days after independence? 2. Who is the father of Green Revolution? What led to the Green Revolution?	
More practice / action / activities	1. Collect pictures of the changes that took place between pre-independence agriculture and modern agriculture.	

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Class - X, Subject - Social Sciences (History & Political Science) Day - 5

Topic name	3.Applied History	
10 th Learning Outcomes / Competencies	To understand and apply the application of history in various subjects and in life.	
9 th History Topic name	Chapter 7 Science and Technology	
Bridge course- 9 th Learning Outcomes / competencies	. To be able to give examples of progress in science and technology in post-independence India. 2. Get acquainted (gain, obtain) with present-day techniques that came from the Internet.	
Study experience / action for integrated achievement	Answer the following questions orally.	1. Which Prime Minister has tried to bring about reforms in the field of science and technology in India? 2. Which day do we celebrate as Science Day?
	Do you need help?	1. Std. 9th and Std. 10th History and Political Science Serial Textbook
	Do the following activity.	<p>Create a timeline of progress in the field of science and technology in India by decades.</p>  <p>2. Write down what the following people have done in the field of science and technology.</p>  <p>डॉ. होमी भाभा डॉ. होमी सेठना डॉ. राजा रामण्णा डॉ. ए.पी.जे. अब्दुल कलाम</p> <p>1. Find out about 'Atomic Power Generation Center' with the help of internet.</p>

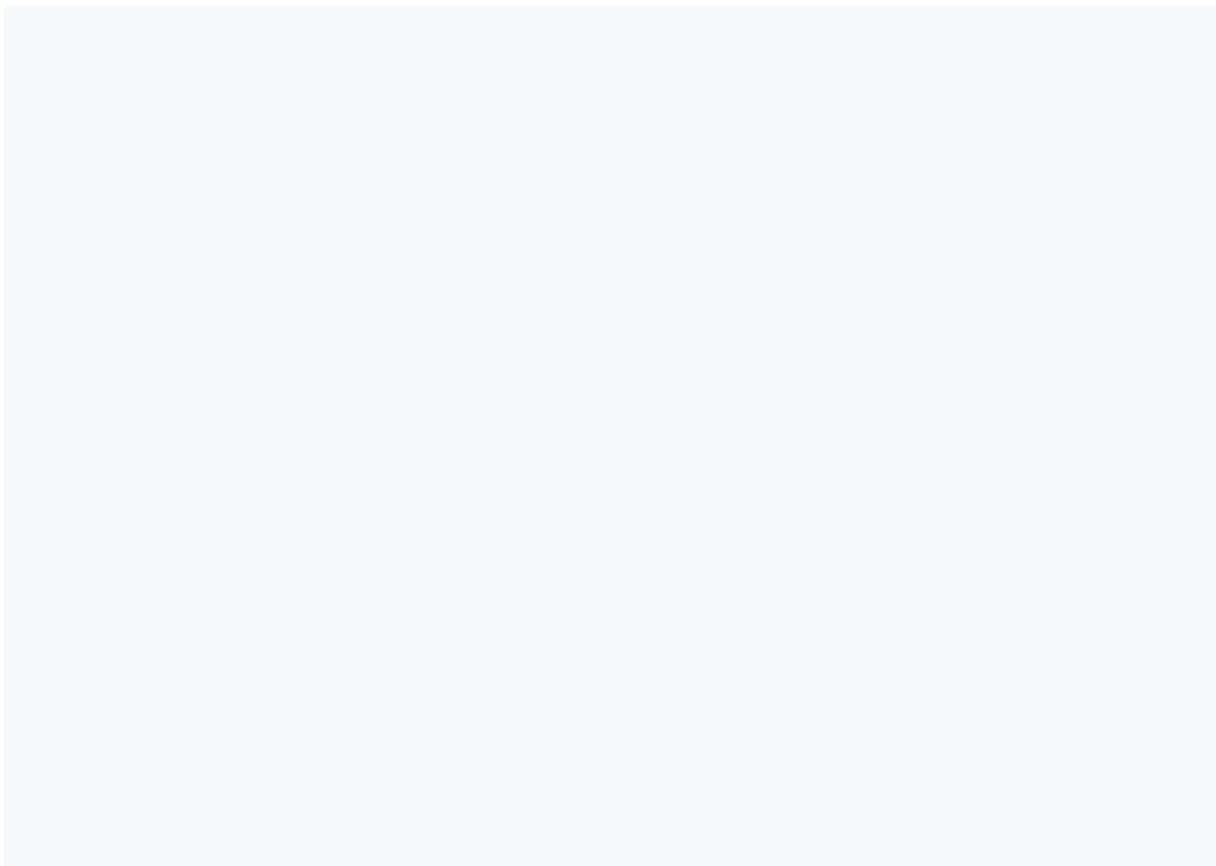
Exercise	1. Find out about Istro with the help of internet. 2. Write down the advantages and disadvantages of online learning. 3.Explain the usefulness of history in science and technology.
More practice / action / activities	1. Travel by train with a computer reservation and write down your travel experience. 2. With the help of teachers / parents, visit your nearest radio station and get information.



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 Bridge Course: Academic Year - 2022-23
 Class - X, Subject - Social Sciences (History & Political Science) Day - 6

E. 10th Political Science Chapter/Topic	4. Social and political movement	
10 th Learning Outcomes / Competencies	To know the demands of farmers and workers.	
9 th History Topic name	4.Economic Development	
9 th Learning Outcome Competencies	Explain that India's economic policies have changed over time.	
Study experience / action for integrated achievement	Answer the following questions orally.	1. How did the British exploit the Indians financially during the British rule? 2. What were the demands of the peasantry in the post-independence period? 3. What economy has India adopted in the post-independence period??
	Do you need help?	Std. 9th and Std. 10th History and Political Science Serial Textbook
	Do the following activity.	1. Get and write 'Mixed Economy' information. 2. Complete the concept picture.
Exercise	1. What provisions regarding agriculture and labor were made in the 20 point program? 2. Complete the next concept picture.	

	Five-year plan	Duration	Purposes
	First	Agriculture, Social development
	Second	1956-1961	Industrialisation
	Third	Elimination of inequality, increasing the opportunities for employment, increase in national income
	1969-1974	Scientific research, health and family planning
	Fifth
More practice / action / activities	<ol style="list-style-type: none"> 1. Suggest solutions to working class problems. 2. Suggest measures to prevent farmer suicides. 		




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 Class - X, Subject - Social Sciences (History & Political Science) Day - 7

E. 10th Political Science Chapter/Topic	4. Social and political movement	
10 th Learning Outcomes / Competencies	Identify the path taken by social movements for public awareness.	
9 th History Topic name	5. Education 6. Empowerment of Women and other Weaker Sections	
9 th Learning Outcome Competencies	Education is an important medium for solving various social problems.	
Study experience / action for integrated achievement	Answer the following questions orally.	1. What were the social problems in the pre-independence period? 2. Which social reformers worked in the social and educational fields? 3. What social movements took place in your village / city? Which route was taken for that?
	Do you need help?	Std. 9th and Std. 10th History and Political Science Serial Textbook
	Do the following activity.	1. What is the path taken by Mrinal Gore in his agitation against inflation? Get the picture. 1. List the reforms that the women's movement fought for in the pre-independence period. 2. Find out what measures the government has taken in the field of education to empower women and other vulnerable groups, minorities.
Exercise	What is the path taken by social movements for public awareness?	
More practice / action / activities	Collect newspaper news about various social movements.	

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 Class - X, Subject - Social Sciences (History & Political Science) Day - 8

E. 10th Political Science Chapter/Topic	4. Social and political movement	
10 th Learning Outcomes / Competencies	Explain the meaning of empowerment of women and other vulnerable groups.	
9 th History Topic name	6. Empowerment of Women and other Weaker Sections	
9 th Learning Outcome Competencies	Recognize the various efforts and their importance for the development of the weaker sections of the society.	
Study experience / action for integrated achievement	Answer the following questions orally.	1. What are the elements of a society deprived of development? 2. What do you think should be done for the development of the underprivileged?
	Do you need help?	1. Std. 9th and Std. 10th History and Political Science Serial Textbook
Exercise	1. What efforts has been made by the government for the development of Scheduled Castes, Scheduled Tribes, Nomads and Deprived Castes and Tribes, Minorities? 2. What efforts have been made to eradicate untouchability? 3. What is empowerment?	
More practice / action / activities	1. Find out about the work of Mahila Bachat Group in your village. 2. Get to know the women who have done remarkable work in various fields in your village / city.	

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 Class - X, Subject - Social Sciences (History & Political Science) Day - 9

E. 10th Political Science Chapter/Topic	4. Social and political movement	
10 th Learning Outcomes / Competencies	Identify the path taken by social movements for public awareness.	
9 th Political Science Topic name	6. International Problems	
9 th Learning Outcome Competencies	Develop the awareness that environmental degradation is a global problem.	
Study experience / action for integrated achievement	Answer the following questions orally.	1. When is 'Environment Day' celebrated? 2. What is the environment? 3. What are the environmental issues that have arisen? 4. What efforts have you made to protect the environment?
	Do you need help?	Class 9th History and Political Science Serial Textbook
	Do the following activity.	1. Observe the next picture and write your opinion.  2. Collect the news in the newspapers about various activities of social movements. 3. What are the factors that cause environmental degradation? 2. Create public awareness slogans to protect the environment.
Exercise	1. What days are celebrated to protect the environment? 2. Explain the causes and remedies for water pollution.	
More practice / action / activities	Draw pictures conveying the message of the environment.	

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 Class - X, Subject - Social Sciences (History & Political Science) Day – 10

E. 10th Political Science Chapter/Topic	5.Mass Media and History	
10 th Learning Outcomes / Competencies	Recognize the correlation between different media and history.	
9 th Political Science Topic name	10.Changing Life : Part 2	
9 th Learning Outcome Competencies	Recognize the role and responsibilities of the media in creating public opinion and activating civil society.	
Study experience / action for integrated achievement	Answer the following questions orally.	1. Write the names of the daily newspapers you know. 2. What kind of news is read in a newspaper? 3. Why is Doordarshan an effective medium in all media?
	Do you need help?	Read 9th grade history and political science textbooks.
	Do the following activity.	1. Name the newspapers of pre-independence and post-independence period. 2. Explain the changing nature of the newspaper. 3.Which historical series on television do you like the most?
Exercise	1. What was the effect of showing the actual proceedings of Parliament on television? 2. Why do newspapers need history? 3. How did you benefit from the educational program being shown on television during the Corona period?	
More practice / action / activities	Write the names of the television channels that provide educational information.	

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 Class - X, Subject - Social Sciences (History & Political Science) Day – 11

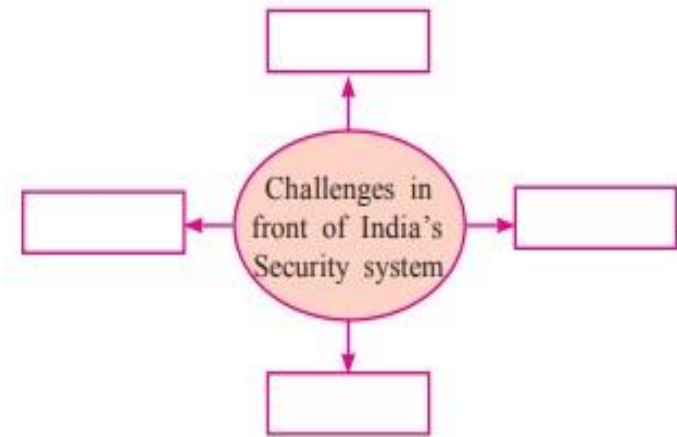
E. 10th Political Science Chapter/Topic	8.Tourism and History	
10 th Learning Outcomes / Competencies	Knowing that tourism provides employment opportunities to many.	
9 th History Topic name	2.India : Events after 1960 4.Economic Development	
9 th Learning Outcome Competencies	1.To be able to assess the impact of the economic reforms brought about by globalization. 2.To be able to explain the changes that have taken place in the Indian economy due to privatization, liberalization and globalization.	
Study experience / action for integrated achievement	Answer the following questions orally.	1. What are the positive effects of India's adoption of a mixed economy on the economy? 2. Globalization has changed in which areas? 3. What is privatization, liberalization and globalization?
	Do you need help?	Std. 9th and Std. 10th History and Political Science Serial Textbook
	Do the following activity.	1. Get information on WTO logo, member countries, objectives, programs, etc. with the help of internet. 2. Draw a table on the impact of globalization on tourism.
Exercise	1. How has globalization changed the industrial sector? 2. What are the improvements that India has made since India became a member of WTO? 3. What effect did the 1991 economic reforms have on India?	
More practice / action / activities	What business opportunities do tourism create?	

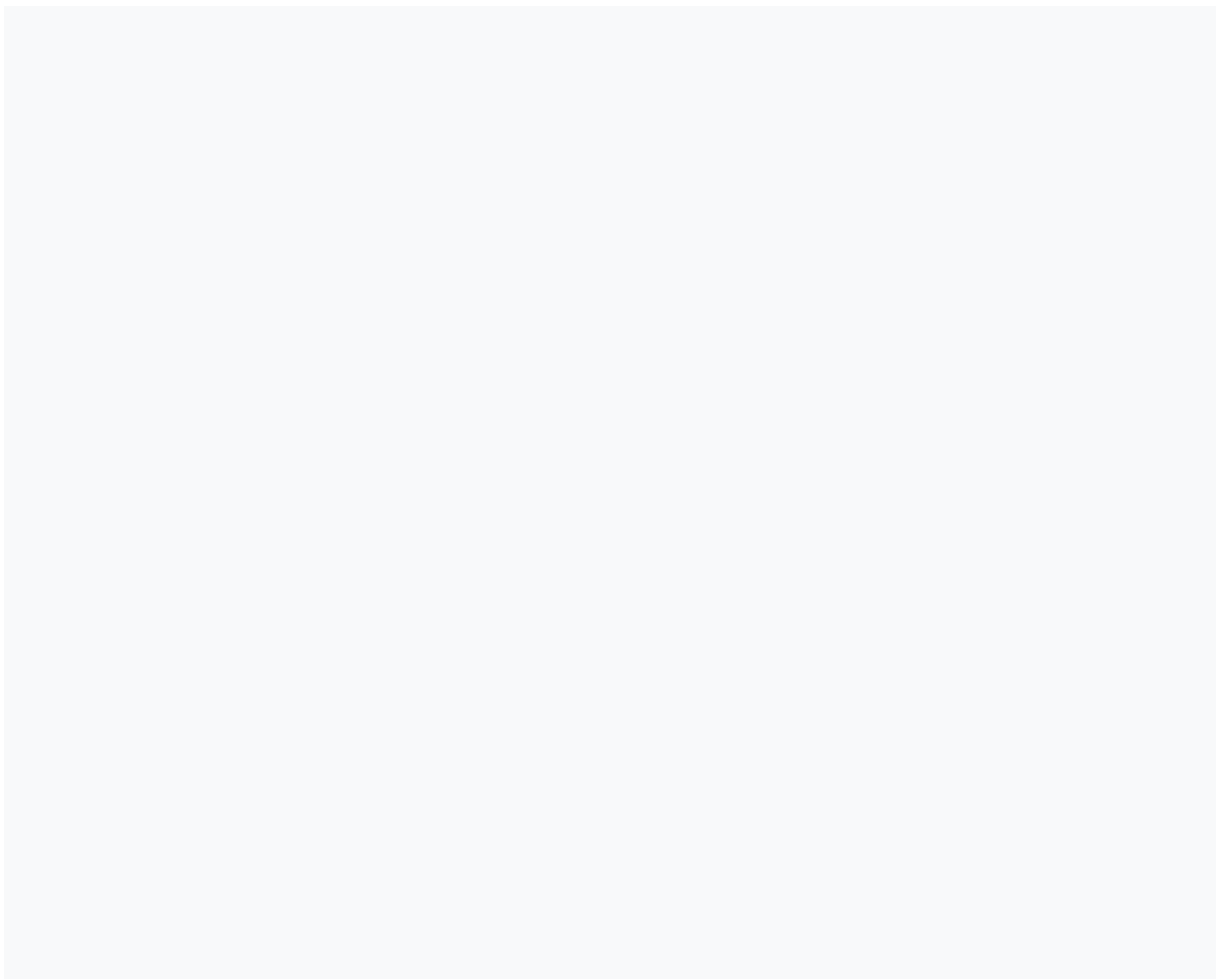
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 Bridge Course: Academic Year - 2022-23
 Class - X, Subject - Social Sciences (History & Political Science) Day – 12

E. 10th Political Science Chapter/Topic	5.Challenges faced by Indian Democracy	
10 th Learning Outcomes / Competencies	1. Being able to explain the objective nature of various challenges. 2. Understand how to deal with internal challenges.	
9 th History Topic name	3.India's Internal Challenges	
9 th Learning Outcome Competencies	To be able to study the internal challenges facing India.	
Study experience / action for integrated achievement	Answer the following questions orally.	1. What are the challenges of inequality facing India? 2. What are the challenges facing India in terms of people's participation in governance? 3. What are the challenges facing India in the post-independence period?
	Do you need help?	Std. 9th and Std. 10th History and Political Science Serial Textbook.
	Do the following activity.	1.Get information on Manipur, Meghalaya, Tripura and Sikkim from the internet 2.What measures will you suggest to control corruption? Make a list of it.
Exercise	1. What are the Naxalite areas in India? 2. Suggest solutions to eradicate communalism. 3. What are the social challenges facing Indian democracy?	
More practice / action / activities	1. What is regionalism? What effect does it have on the country?	

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 Class - X, Subject - Social Sciences (History & Political Science) Day – 13

E. 10th Political Science Chapter/Topic	5.Challenges faced by Indian Democracy	
10 th Learning Outcomes / Competencies	1. Being able to explain the objective nature of various challenges. 2. Understand how to deal with internal challenges..	
9 th Political Science Topic name	3.India's Defence System	
9 th Learning Outcome Competencies	Being able to explain the concept of human security.	
Study experience / action for integrated achievement	Answer the following questions orally.	1. What rights does the Constitution give to the citizens? 2. Whose responsibility is it to protect the rights of citizens given by the Constitution? 3. What causes human rights violations? 4. What are the major human rights? 5. What is the current threat to human life?
	Do you need help?	1. Class 9th History and Political Science Serial Textbook
	Do the following activity.	1. Get and write information about the Human Rights Commission. 2. Explain your thoughts on 'global warming'. 3. Complete a concept picture.

		
Exercise	1. How do you take care of environmental protection? 2. Explain the changing concept of human security.	
More practice / action / activities	Rising violence in society is a threat to human security. What do you think should be done to prevent violence from escalating?	



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 Class - X, Subject - Social Sciences (History & Political Science) Day – 14

E. 10th Political Science Chapter/Topic	5.Challenges faced by Indian Democracy	
10 th Learning Outcomes / Competencies	Understand how to deal with internal challenges.	
9 th Political Science Topic name	3.India's Defence System	
9 th Learning Outcome Competencies	Awareness of internal security challenges.	
Study experience / action for integrated achievement	Answer the following questions orally.	1. What do you find challenging in life? 2. What challenges would you prioritize first? 3. What are the challenges facing India?
	Do you need help?	1. Class 9th History and Political Science Serial Textbook
	Do the following activity.	1.India's Internal Security Challenges
Exercise	1. List the challenges you face in terms of internal security of the country. 2. What causes instability in the country? 3. Suggest solutions to overcome the challenge of cyber attack in your eyes.	
More practice / action / activities	1. Learn about the challenges facing the country's internal security with the help of the Internet.	