




*Koohu-Koohu* is my  
sound,  
Everywhere I am found,  
My sweet voice gives  
me fame,  
 is my name.




Dead animals I do eat,  
Making places clean and  
neat,  
High up in the  I fly,  
Vulture is what I'm  
called by.



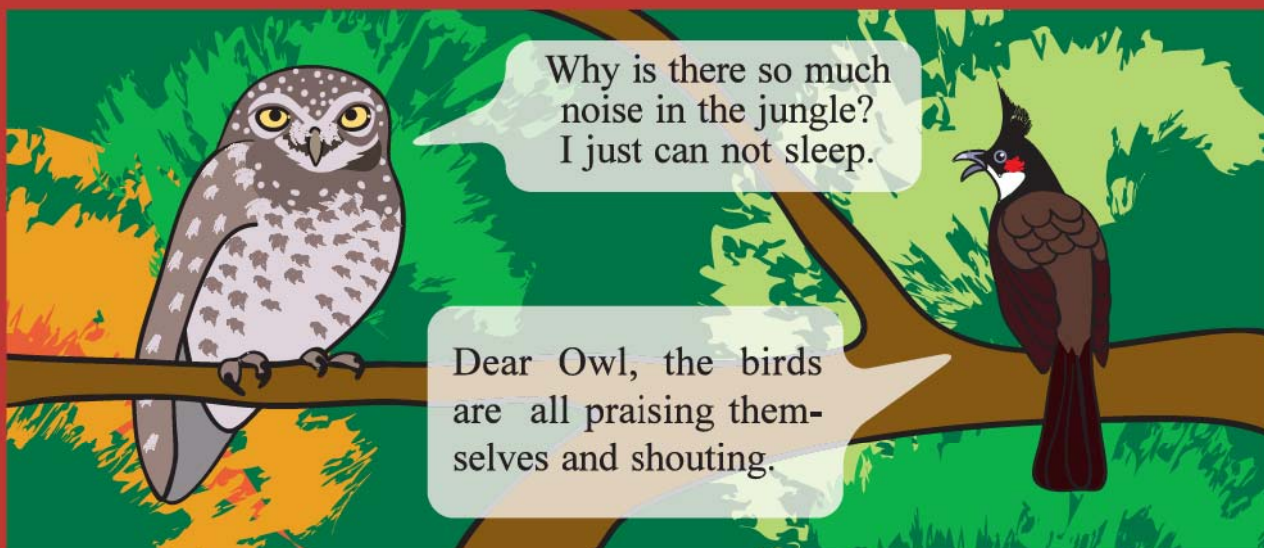
My beak is pink, feathers  
grey,  
*Guter Ghoo* I go on all day,  
In houses I make my home,  
A  is how I'm  
known.



My beak is very special,  
I use it like a needle,  
Stitching leaves I make  
my home,  
The  bird is  
how I'm known.



In trunk of trees holes  
I make,  
Hidden insects I intake,  
*Tuk-tuk-tuk* I work all day.  
The  is what  
people say.



There was a meeting of birds, Owl has started the talk.

It said- "We are all special in our own ways. Our claws, beaks, feathers and sounds are different yet we are all birds. If we all looked alike, ate the same food and made the same sounds, think how dull the world would be !"



### Think and Write :

- \* Which of the birds mentioned in the lesson have you seen ?  
Write their names.




### Find out :

- \* Now go out and look for birds around.
- \* How many birds could you see ?
- \* How many birds do you know from them ?



If the children see the birds outside they can recognise them easily even when drawn on paper. In order to fill in the blanks it is important that the children know the characteristics of birds even if they do not know their names.

Name of the bird	Where did you see these ?				
	In water	On the tree	On the ground	In the house	Flying
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Have you ever noticed that different birds have different types of beaks.

Given below are pictures of beaks of birds. Look at them carefully. Identify the birds and write their names.

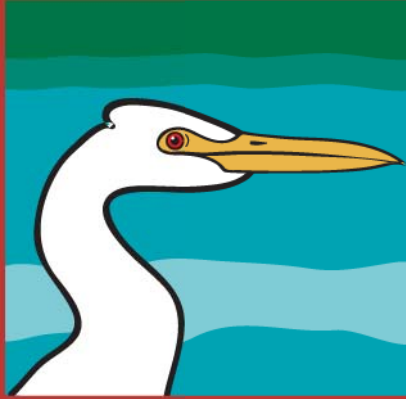






In order to develop children's interest in birds let them observe the birds quietly. They should also learn to note down their observations and ask them to share in the class.



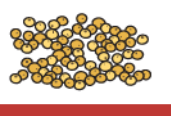





In the blank space draw a picture of the beak of some other bird, colour it and write its name. Just as birds have different types of beaks, they also eat different types of food. While some eat fruits, some eat seeds. Some eat eggs, while others eat fish.



**Match the birds with their food :**



Have you ever noticed that birds fly and walk in different ways. Their neck movements also differ. The mynah moves her neck back and forth with a jerk. The owl can rotate its neck backwards to a great extent.



There are some birds which can imitate our voice. Do you know the name of any such bird? Draw its picture in your notebook, colour it and write its name.



### Observe

Go outside and watch how birds walk and move their necks. Look at their feathers and listen to the sounds made by them. Copy the sounds made by any three birds. Copy their neck movements too. Ask your friends to guess which birds you copied.

The feathers of birds are of different colours, shapes and sizes. Their feathers help them to fly and keep them warm too. From time to time birds lose their old feathers and new ones grow in their place. You must have often seen feathers of birds lying around.



Collect feathers which you find lying around. Study their shape, size, colour and discuss about them. Make the picture of a bird in your notebook and paste the feathers on it. Write its name.

\* Other than birds, which are the other animals that can fly ?



## Think and Write :

- \* If you could fly like a bird where would you like to go?  
What else would you do ?  
\_\_\_\_\_
- \* What would happen if birds could not fly but only walk on their feet ?  
\_\_\_\_\_



## Let's make a cock

Take a square piece of paper.

1. Fold it along the dotted lines as shown in the picture.
2. Fold the paper into half along the dotted line.
3. Now fold the paper along the dotted line in the direction of the arrow.
4. Fold the paper to make the beak of the cock as shown in the picture.
5. Take a piece of red paper and cut it in the shape of a crest of a cock. Paste this on the head of the cock.
6. Cut a small round circle from a black paper. Paste it to make the eye of the cock.

**Now, the cock is ready !**

