# Lesson 1



### **Another Chance**



How often we wish for another chance,

To make a fresh beginning.

A chance to blot out our mistakes,

And change failure into winning.

It does not take a new day,

To make a brand new start.

It only takes a deep desire,

To try with all our heart.

To live a little better,

And to always be forgiving.

And to add a little sunshine,

To the world in which we're living.

So never give up in despair,

And think, you are through.

For there's always a tomorrow,

And the hope of starting anew.

#### -Helen Steiner Rice

#### **New Words**

Word Meaning

often - अक्सर

mistake - -गलती

desire -इच्छा

despair -पूर्ण निराशा

failure -असफलता

### **Comprehension Questions**

1.	Ans	swer the following questions:									
	a.	Why do we wish for another	chance?								
	b.	What does it take to make a brand new start?									
	C.	Why should we never give up in despair?									
	d.	. What lesson do we learn from the poem?									
2.	Mate	ch the following to complet	te the lines of the poem:								
		'A'	'B'								
a ch	ance	to blot out <b>in despair</b>									
it on	ly tak	xes <b>sunshine</b>									
to a	dd a I	ittle a deep <b>desire</b>									
so n	ever	give up <b>our mistakes</b>									
Wo	rd Po	ower									
1. wor		d the poem and write the a	antonyms of the following								
1.su	cces	S									
2.old	b										
3.sh	allow	·									

4.never	
5.end	
6 doonoir	
6.despair	

2. Write three rhyming words for the words given below:

1.eight , ,
2.face,,
3.chin , ,
4.new , ,

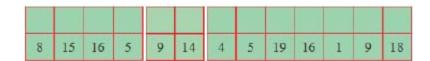
## **Activity**

» A number has been given to each letter of the alphabet in the table below.

Read the table and decode the message. The first word has been decoded :

A	В	C	D	Е	F	G	Н	I	J	K	L	M	N	0
1	2	3	4	5	6	7	8	9	10	11	1.2	13	14	15
P	Q	R	S	Т	U	v	W	X	Y	Z				
16	17	18	19	20	21	22	23	24	25	26				

N	Е	V	Е	R						
14	5	22	5	18	7	9	22	5	21	16



#### Instructions for teacher:

### If there are differently abled students in your class:

- Break the lesson into small portions. Explain difficult concepts with examples and in simple language. Try and relate difficult concepts with experiences from daily life.
- Pay constant attention to these students while teaching so that they do not lose their focus. Encourage them to answer questions in class and reward them when they answer properly.
- Encourage the other students to be friendly and helpful towards their mentally challenged classmates.