

SOCIAL SCIENCE

Class-9



2024-25

State Council of Educational Research and Training Chhattisgarh, Raipur

For Free Distribution

Year of Publication : 2024

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Published by

State Council of Educational Research & Training Chhattisgarh, Raipur

Printed by

Chhattisgarh Textbook Corporation, Raipur

Printing Press

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PREFACE

Education is the key to acquiring knowledge and skill for an individual. This is what helps one to increase our capabilities. Textbooks play an important role among other educational avenues. It provides an opportunity to learn and acquire knowledge and skills in a subject area. The present book is written with an objective to improve the content for social science.

The lessons in this book include experimental and environmental dimensions so as to Densitize the learners about the present surroundings. The book discusses some important concepts from major disciplines & encourages students to learn in a critical manner. The objective is to help them in knowledge construction and skills. Social science develops a positive attitude towards gender equity, diversity and social and human values. The book is holistically presented as a comprehensive study of social sciences and not as separate units of history, political science, geography and economics.

Subject experts from SCERT, State Resource Group, Eklavya and Azim Premji Foundation have contributed in the making of this book. University faculty from different colleges & institutes have helped the Council in many ways. They have contributed to the compilation of maps, the editing of the content in the book and perspective building for the writers' group. We acknowledge the officials of Chhattisgarh InfoTech Promotion Society (chips) who provided us with relevant maps for the book.

We appreciate and thank the dedication and hard work of all the members & associates of textbook writing teams. We hope that the book will prove to be useful for its readers towards building an understanding of our society and would be an interesting journey for them. Attempts have been made to write the book according to the expectations of the NCF, yet readers, teachers and students are requested to point out any short comings and apprise the Council about their views and suggestions.

You feedback would always be welcome

Director

State Council of Educational Research & Training
Chhattisgarh, Raipur

To the Teachers

To make the teaching and learning more effective, the teachers are requested to conduct meaningful discussions on various questions. Every student should have an opportunity to share his or her opinion and experience. Please try to motivate the learners to analyze the content, question view points and express their opinion. This book becomes complete only when their experience, opinion and questions are added or else it would remain dry.

Encourage the students to search for information beyond the textbook. Internet, libraries, newspapers and magazines, teachers, parents and others will always be sources to seek new information and relate to concepts being taught. Students should ask new questions and find answers to them on the basis of their experience and process of verification. This is essential for the understanding of social sciences as a subject.

With this objective, few changes have been made in the syllabus for class IX which have been incorporated in the text book. Attempt has been made to make the book easy, interesting and understandable with an opportunity for both the teachers and learners.

The teachers are expected to pave the right path for the students. Therefore, they would need to understand the relationship between new knowledge, teaching concepts and contemporary events. This would make it more interesting and meaningful for them and for their students.

The knowledge & skill based exercises, community visits and preparation of projects have not only been given sufficient space but have also been made so as to relate concepts to real life and seek new questions. Projects must be done by students and not adults. Use of audio-visual aids, charts, surveys, maps and photographs would prove helpful. Technology is the most enlivening aid to teaching. Hence, the success of the book would depend on the self-directed teaching skills and innovation used by teachers.

THE LETTERING ON THE MAPS ARE IN HINDI. Teachers are advised to use the English nomenclature during teaching according to the contents in the lessons. The English versions of the maps will be included in the next edition of the book.

Director
State Council of Educational Research & Training
Chhattisgarh, Raipur

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Social Science Unit wise Distribution

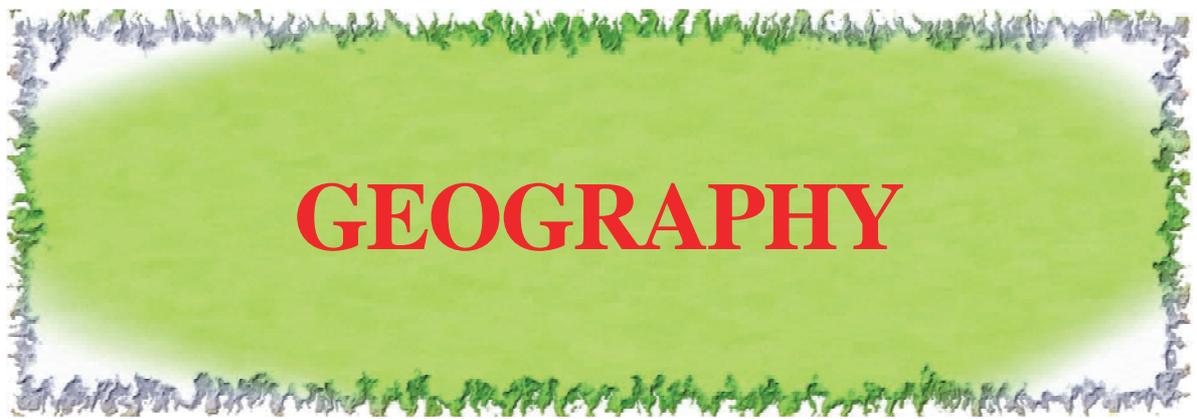
S.No.	Unit	Content	Marks allocated	Allocated Periods
1	1	1. Cartography and the Study of Maps	4	12
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		2. Natural Vegetation and Communities Dependent on Forests	2	6
9	9	Colonialism	4	10
10	10	How does Production take Place?	5	10
Total		Theory	75	182
		Project Work	7	Annual Activities
		Geography	6	
		History	6	
		Political Science	6	
		Economics	6	
		Total	25	
		Grant Total	100	

Marks : 75
Time : 3 hours

Question Paper Blue Print

SOCIAL SCIENCE 9th

Types of Questions	Number of Questions	Marks allocated For each Question	Total Marks	Number of Questions in Geography	Marks allocated for Geography	Number of Questions in History	Marks allocated for History	Number of Questions in Political Science	Marks allocated for Political Science	Number of Questions in Economics	Marks allocated for Economics	Special
1	2	3	4	5	6	7	8	9	10	11	12	13
Questions based on Memory	9	1	9	3	3	3	3	2	2	1	1	
Questions based on the Main Concepts	2	2	4	-	-	-	-	1	2	1	2	
Questions based on Reasoning, Reason/cause, Comparison and Analysis	6	3	18	2	6	2	6	1	3	1	3	
Drawing Pictures, Preparing Maps and Tables etc	4	3	12	1	3	1	3	1	3	1	3	
Questions on Independent Thinking and Linking with Experiences	8	4	32	2	8	2	8	2	8	2	8	option
Grand Total	29	-	75	8	20	8	20	7	18	6	17	



GEOGRAPHY

LOOKING BACK

We had learnt about some continents, countries and regions in earlier classes (Class VI to VIII). They differ from each other in many ways. Some places are cold, some are hot. It rains heavily in some places while some places are dry.

Fill in the blanks in the sentences given below. Choose the correct answer from the options given in the box below. You can take the help of your friends or your teacher. Or you can trust your own memory.

1. Six month long days and six month long nights
2. Warm and rainy throughout the year
3. Very dense, evergreen forests
4. Broad leaf deciduous forests.....
5. Tree with long needle-like leaves
6. Terrace farming
7. Light drizzles throughout the year
8. The land of reindeer, caribou, seal and walrus
9. The place with the highest rainfall in the world
10. The name of temperate grasslands
11. Gold and diamond mines
12. The continent through which the Tropic of Cancer, Equator and Tropic of Capricorn pass
.....
13. Tall grasslands where even elephants stay hidden
14. The place with the lowest rainfall in India
15. Rain during the winter and dry weather during the summer
16. The country of the Eiffel Tower
17. Forest where trees shed their leaves before summer
18. One crop stretching for miles

Equatorial region, Deodhar (Pine), Sal and Teak, Polar region, Mountainous region, Tropical forest, Tundra region, France, Africa, Mawsynram, Savannahs, Mediterranean region, North America, Deciduous forest, Thar Desert, Prairies, Monsoon forest, South Africa