

# Curriculum Aligned Competency Based Test Items

## Science

### Class 8 – Chapter 11

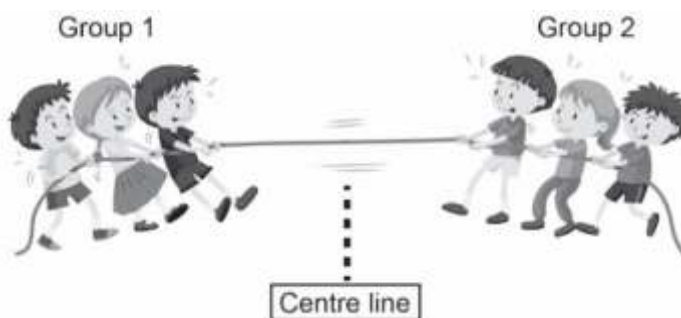
### Force and Pressure

SAS21S081101

- 1 What type of force is involved in each of the given conditions?  
Put a tick mark (✓) for the response in terms of **push** or **pull**.

Condition	Push	Pull
Hitting a ball with a bat.		
Sucking milk shake with a plastic straw.		
Lifting a school bag from a desk.		

Two groups of students are playing tug-of-war.



SAS21S081102

- 2 Choose the correct direction of force applied by Group 1 and Group 2.

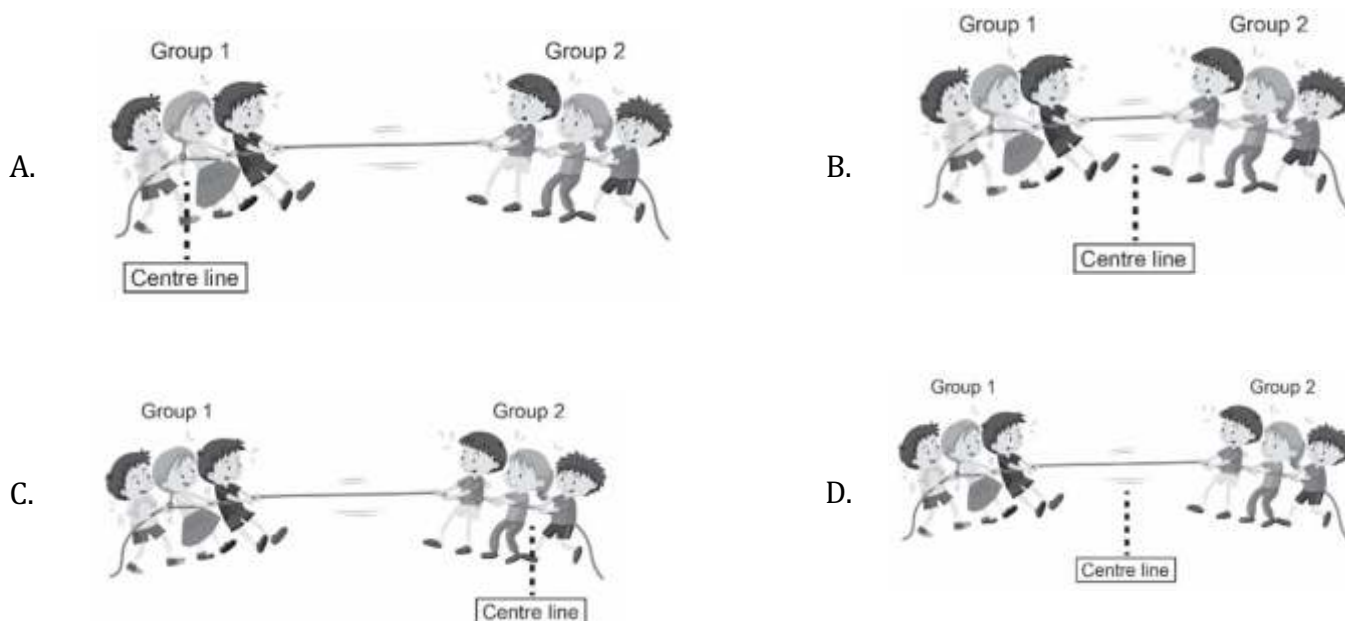
A.  

B.  

C.  

D.  

- 3 Group 1 is pulling with 250 N force and Group 2 is pulling with 300 N force. What would be the likely position of the two groups after a minute of pulling?



Four students wanted to find out who could kick a football the strongest. Each student kicked the football.



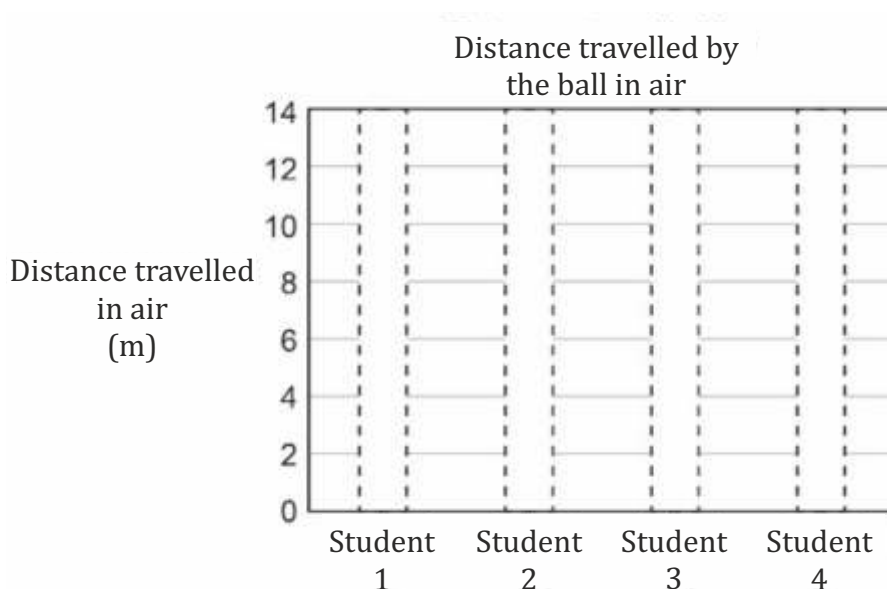
The table shows the distance the football travelled in air before hitting the ground.

	Student 1	Student 2	Student 3	Student 4
Distance the ball travelled in air before hitting the ground	10 m	12 m	8 m	14 m

- 4 Which student kicked the ball with the greatest force?

- A. Student 1  
B. Student 2  
C. Student 3  
D. Student 4

- 5 Shade the columns in the graph to correctly show the data in the table.



- 6 Which of these factors must remain the same when each student kicks the football?  
Circle 'Yes' or 'No' for the correct response.

Factor that must remain the same	Yes or No
Type of ground surface	Yes/No
Direction and speed of the wind	Yes/No
Size of the shoe worn by the student	Yes/No

Mark fills a bottle completely with water.  
The bottle has three same sized plugged holes on its wall.  
Mark pulls out the plugs and checks the position of the stream of water coming out.



SAS21S081107

**7** What does Mark's activity show?

- A. Liquids exert pressure.
- B. Liquids contract on cooling.
- C. Liquids cannot be compressed.
- D. Liquids have no definite shape.

SAS21S081108

**8** Which of these is an example of a contact force?

- A. A guava falling from the tree.
- B. A magnet attracting a hanging iron nail.
- C. A plastic comb attracting small pieces of hair.
- D. A boat moving on water by the action of wind on its sail.

SAS21S081109

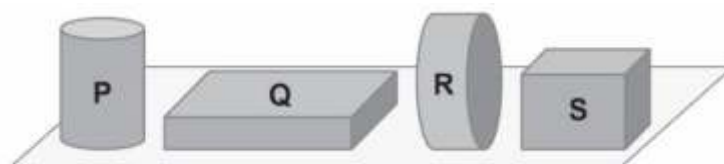
**9** Which of these is true for force?

Circle 'Yes' or 'No' for the correct response.

Is this Correct?	Yes or No
A force can change the state of motion of an object.	Yes/No
A force can change the shape of an object.	Yes/No
A force can act between two solid objects only.	Yes/No

SAS21S081110

**10**



P, Q, R and S are four solid objects having the same mass.  
Which object is exerting the least pressure on the table?

- A. P
- B. Q
- C. R
- D. S

# Answers

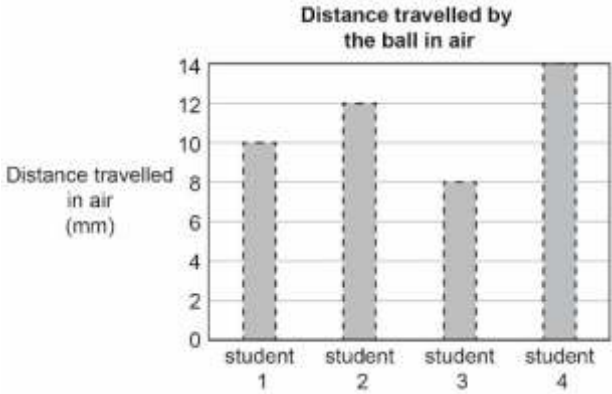
Science  
Class 8 – Chapter 11

<b>Item Number</b>	Question 1
<b>Question Code</b>	SAS21S081101
<b>Grade &amp; Unit Name</b>	Grade 8   Force and Pressure
<b>Concept   Sub-concept</b>	Physical Sciences   Force - A Push or a Pull
<b>Competency</b>	Explaining Phenomena Scientifically
<b>Item Type</b>	Complex Multiple Choice Question
<b>Full Credit (Full Score)</b>	Push Pull Pull
<b>No Credit (No Score)</b>	Any other response or missing response

<b>Item Number</b>	Question 2
<b>Question Code</b>	SAS21S081102
<b>Grade &amp; Unit Name</b>	Grade 8   Force and Pressure
<b>Concept   Sub-concept</b>	Physical Sciences   Exploring Forces
<b>Competency</b>	Explaining Phenomena Scientifically
<b>Item Type</b>	Multiple Choice Question
<b>Full Credit (Full Score)</b>	D. Image
<b>No Credit (No Score)</b>	Any other response or missing response

<b>Item Number</b>	Question 3
<b>Question Code</b>	SAS21S081103
<b>Grade &amp; Unit Name</b>	Grade 8   Force and Pressure
<b>Concept   Sub-concept</b>	Physical Sciences   Exploring Forces
<b>Competency</b>	Interpreting Data & Evidence Scientifically
<b>Item Type</b>	Multiple Choice Question
<b>Full Credit (Full Score)</b>	A. Image
<b>No Credit (No Score)</b>	Any other response or missing response

<b>Item Number</b>	Question 4
<b>Question Code</b>	SAS21S081104
<b>Grade &amp; Unit Name</b>	Grade 8   Force and Pressure
<b>Concept   Sub-concept</b>	Physical Sciences   Exploring Forces
<b>Competency</b>	Interpreting Data & Evidence Scientifically
<b>Item Type</b>	Multiple Choice Question
<b>Full Credit (Full Score)</b>	D. Student 4
<b>No Credit (No Score)</b>	Any other response or missing response

<b>Item Number</b>	Question 5										
<b>Question Code</b>	SAS21S081105										
<b>Grade &amp; Unit Name</b>	Grade 8   Force and Pressure										
<b>Concept   Sub-concept</b>	Physical Sciences   Exploring forces										
<b>Competency</b>	Interpreting Data & Evidence Scientifically										
<b>Item Type</b>	Constructed Response										
<b>Full Credit (Full Score)</b>	<p>Shades the columns as shown below.</p>  <table border="1"> <caption>Data from Bar Chart: Distance travelled by the ball in air</caption> <thead> <tr> <th>Student</th> <th>Distance travelled in air (mm)</th> </tr> </thead> <tbody> <tr> <td>student 1</td> <td>10</td> </tr> <tr> <td>student 2</td> <td>12</td> </tr> <tr> <td>student 3</td> <td>8</td> </tr> <tr> <td>student 4</td> <td>14</td> </tr> </tbody> </table>	Student	Distance travelled in air (mm)	student 1	10	student 2	12	student 3	8	student 4	14
Student	Distance travelled in air (mm)										
student 1	10										
student 2	12										
student 3	8										
student 4	14										
<b>No Credit (No Score)</b>	Any other response or missing response										

<b>Item Number</b>	Question 6
<b>Question Code</b>	SAS21S081106
<b>Grade &amp; Unit Name</b>	Grade 8   Force and Pressure
<b>Concept   Sub-concept</b>	Physical Sciences   Contact Forces
<b>Competency</b>	Evaluating & Designing Scientific Enquiry
<b>Item Type</b>	Complex Multiple Choice Question
<b>Full Credit (Full Score)</b>	No Yes No
<b>No Credit (No Score)</b>	Any other response or missing response

<b>Item Number</b>	Question 7
<b>Question Code</b>	SAS21S081107
<b>Grade &amp; Unit Name</b>	Grade 8   Force and Pressure
<b>Concept   Sub-concept</b>	Physical Sciences   Pressure Exerted by Liquids
<b>Competency</b>	Interpreting Data & Evidence Scientifically
<b>Item Type</b>	Multiple Choice Question
<b>Full Credit (Full Score)</b>	A. Liquids exert pressure
<b>No Credit (No Score)</b>	Any other response or missing response

<b>Item Number</b>	Question 8
<b>Question Code</b>	SAS21S081108
<b>Grade &amp; Unit Name</b>	Grade 8   Force and Pressure
<b>Concept   Sub-concept</b>	Physical Sciences   Contact Forces
<b>Competency</b>	Explaining Phenomena Scientifically
<b>Item Type</b>	Multiple Choice Question
<b>Full Credit (Full Score)</b>	D. A boat moving on water by the action of wind on its sail.
<b>No Credit (No Score)</b>	Any other response or missing response

<b>Item Number</b>	Question 9
<b>Question Code</b>	SAS21S081109
<b>Grade &amp; Unit Name</b>	Grade 8   Force and Pressure
<b>Concept   Sub-concept</b>	Physical Sciences   Force Acting on Objects
<b>Competency</b>	Explaining Phenomena Scientifically
<b>Item Type</b>	Complex Multiple Choice Question
<b>Full Credit (Full Score)</b>	Yes Yes No
<b>No Credit (No Score)</b>	Any other response or missing response

<b>Item Number</b>	Question 10
<b>Question Code</b>	SAS21S081110
<b>Grade &amp; Unit Name</b>	Grade 8   Force and Pressure
<b>Concept   Sub-concept</b>	Physical Sciences   Pressure
<b>Competency</b>	Interpreting Data & Evidence Scientifically
<b>Item Type</b>	Multiple Choice Question
<b>Full Credit (Full Score)</b>	B. Q
<b>No Credit (No Score)</b>	Any other response or missing response