



2nd std Maths 1-term Unit\_4.indd 50

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Practice							
Observe the mea real object by gu the measured valu	Observe the measuring tool, guess and write the length of the eal object by guessing. Then, use the measuring tool and write the measured value.						
Objects to be measured	Measuring tool	Guess value	Measured value				
	and the second sec						
MATHEMATICs 2 Term - 1 2 Term - 1 2 1 2 2 2 1 2 2 2 1 2 2 1 2 2 1 2 2 1 2 2 1 2 2 1 1 1 1 1 1 1 1 1 1 1 1 1	Sharpener						
	Colour pencil						

## Teacher's Note:

Teacher can make the students to measure various objects in the surrounding by guessing and by actual measurement using non standard tools.

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Try This Colour the squares to match the length of the objects. Count the coloured squares and write the count inside the circle. ERASER Observe the above table and answer the following questions. 1. Which two objects have the same length? 2. Which is the longest object? 3. What is the total length of the pencil and crayon? 4. Is the pencil box longer than the pencil? If yes, by how many squares? 5. Which is the shortest object? Think Like A Mathematician Which among the given tools would be appropriate to measure the brim of the round table? Measuring tools (53)

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Practice							
Tick ( $\checkmark$ ) the appropriate unit to measure the following objects.							
Object	Metre	Centimetre					



value say 3cm or 5cm instead of 0 to ensure the children count and right the length of the object.

Practice				
Observe the picture in previous page and write the length of the objects. One is done for you.				
	Length of the comb is <u>12</u> cm.	1		
	Length of the straw is cm.			
	Length of the pencil is cm.			
	Length of the crayon is cm.			

## Activity

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Fill in the boxes by measuring the length of the objects using handspan, eraser and centimetre scale.

Objects to be measured	ERASER	
2 Term - 1		

## Teacher's Note:

- i. Teacher can make the students to measure various objects in the surrounding by guessing and by actual measurement.
- ii. Enable the students to appreciate the need for standard tool for measuring length.