



Let's Play

Suggested Time Schedule: 10 days

Learning Objectives and Warm-up

- Teach the poem focussing on the learning objectives and reinforcing the previous ones.
- Let children sing the poem with proper gestures and actions.
- Start the poem with the Warm-up activity and complete it in 5-7 minutes.
- Relate the activity to the theme of the poem.

Let's Read

- Read aloud the poem with proper rhyme and rhythm. Use body language to involve children actively.
- Let children sing it for pleasure and later on read and re-read it individually and in group.
- The poem may be sung outside the classroom.
- Use flash cards / charts / real objects, such as ball, bat, racket, etc. for better appreciation of the poem.
- Make use of other audio visual aids to show different types of games to students.
- Teach the poem in parts and use simple and lucid words.
- Ask questions related to the poem.





For example

- What delights you?
- Name the games that the child plays at home and at school.
- Do you follow rules while playing games?
- Is it good to follow rules while playing games? Why?
- What do you do when you get bored?
- Who is the speaker of the poem?
- Name your favourite games.
- Why do you think playing games is important?

New Words

- Avoid giving meaning of new words directly in the mother tongue.
- Reinforce new vocabulary with the help of teaching aids like real objects, pictures, charts, puppets, graphic aids, etc.
- The teacher should ensure that children practise and pronounce the new words correctly.
- Let them learn the spellings of new words.

Let's Talk and Let's Write

- Encourage children to talk about different games.
- Let them talk freely about their favourite games, players, etc. The teacher can divide them into groups asking them to talk about the fun they have while playing games.
- Children should not be discouraged if they speak in their mother tongue. Encourage them to come up gradually with the English version of the words they use. This will take some time but consistency and practice will help them achieve this.
- Let's Write Section should be completed by the children.



Chant II

Class II

A Handbook of
Teachers' Resources



Provide Help them wherever needed.

- In Part A, they will write words in the blanks provided after choosing the correct option.

Activity Time

- This activity is about action words.
- The next activity is based on TPR.
- They have been explained in the coursebook.

Off to the Language Lab

- The sound to be focused is [ɔɪ]
- The teacher should ensure proper drill of the words given in this section for sub-conscious assimilation and better pronunciation.
- The teacher can develop small paragraphs, stories, rhymes, etc. using words containing such sounds.
- The teacher must make use of an audio dictionary for correct pronunciation.
- The teacher can organise pronunciation quiz for practising of the given sound.
- Students will also sing the rhymes.

