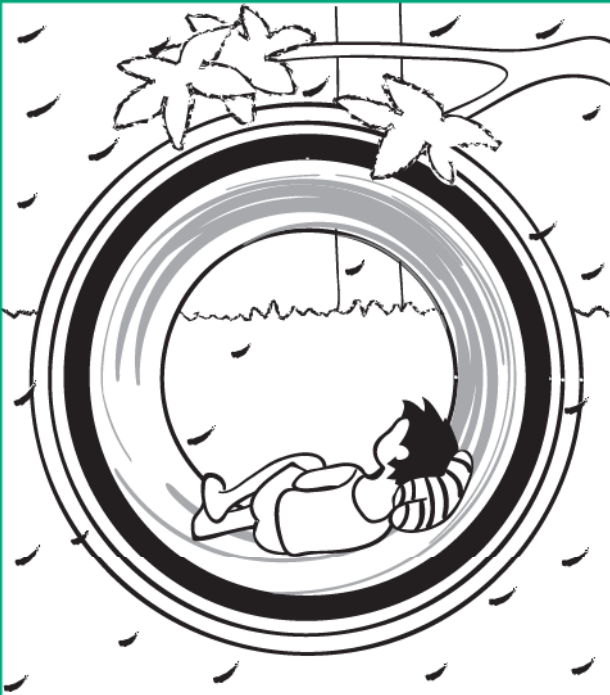


# Chhotu's House

Chhotu came to Ahmedabad for the first time...





### Think and Tell :

Study the pictures carefully and answer the following :

- ◆ What did Chhotu think when he looked at the pipe ?
- ◆ How did Chhotu use the pipe ?
- ◆ Into which parts did Chhotu divide the pipe and its surrounding area ?
- ◆ In which part of this house would Chhotu like to spend most of his time ?
- ◆ Why do you think Chhotu invited Monu to live with him in the pipe ?
- ◆ How will you make house in pipe, if you were Chhotu ?



A discussion on when a 'house' becomes a 'home' will help to clarify the difference between a 'house' and a 'home'.



Draw a picture of your house in your notebook and colour it.



### Think and Write :

\* Who all live with you in your house ?

\_\_\_\_\_

\_\_\_\_\_

\* Chhotu divided the pipe into different parts. Write the different parts of your house.

\_\_\_\_\_

\_\_\_\_\_



### Think and Tell :

- \* How much time in a day do you spend in each part of your house ?
- \* Is there any part of your house where a particular member of your family spends more time ?
- \* Is there any part of your house where a particular family member never goes or goes for a short time ?

You must have seen that some animals also live with us in our houses. Some of these animals live with us because we want them to, while some are uninvited.



It is important to talk to children about their houses sensitively. There are different kinds of houses, this has been kept in mind and hence, instead of rooms we have used 'parts of a house'. That some family members go or do not go to certain parts of the house, reflect the family traditions and gender biases.

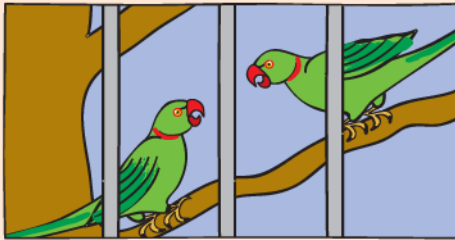


## Let's sing this riddle



### Home Sweet Home

You always tell me mother  
The house belongs only to us,  
But how do I believe that mother,  
When I know it belongs to many more.



And look mother at the lazy lizard,  
How slowly it crawls to and fro,  
And look at so many black ants,  
All marching in a row.



That is why I say, dear mother,  
Don't think this house is only ours,  
It's dear to us and all who live here,  
And have been living for many years.

*(Translated from Hindi)*

BACHCHA TOLI (*Bharat Gyan Vigyan Samiti*)



Look mother, how these mice,  
Are all playing 'catch-catch' together,  
And look how these mosquitoes fly,  
Any how peaceful lies the happy spider.



And look outside in the courtyard,  
The birds are all pecking about,  
Just like when my sister and I,  
Sometimes fight, quarrel and shout.

#### Do you Know?

Rats have poor eye sights  
but have excellent sense of  
smell, touch and taste.



Collect some more riddles and make the students sing them.





\* Draw pictures of any two animals that live in our house.  
Write their names below the pictures.

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### Remember and Write :

\* How do you keep your house clean ?

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### Think and Tell :

\* Where do you throw the garbage of your house ?

\* Is the area around your house clean ?

\* Who all help to keep your house clean ?

Look, how beautifully Lata's house is decorated !



### Think and Write :

Is there any special way in which you decorate your house? When and how ?

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### Ask and Write :

Ask your friends when and how they decorate their houses.



### Think and Write :

Name the things with which you decorate your house.

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In the lesson each child has been asked how her/his house is decorated at various occasions. Talking to the children about the ways in which their houses are decorated brings out how we use locally available materials during celebration of festivals.