

# From the Diary of Anne Frank

## MOST IMPORTANT QUESTIONS

1. To enhance the image of this long-awaited friend in my imagination, I don't want to jot down the facts in this diary the way most people would do, but I want the diary to be my friend, and I'm going to call this friend 'Kitty'.

Since no one would understand a word of my stories to Kitty if I were to plunge right in, I'd better provide a brief sketch of my life, much as I dislike doing so.

- (A) Who was the long-awaited friend of Anne? Why?  
(B) What did she provide in her diary?  
(C) To write down the idea as and when it occurs in mind is called

**Ans.** (A) The diary named 'Kitty' was the long-awaited friend of Anne, because she had no true friend in her life with whom she could share her feelings and thoughts.

- (B) She provided a brief-sketch of her life and her family in her diary.  
(C) It is called jotting down.

2. Describe Anne's love for her grandmother.

**Ans.** When Anne's grandmother died, she stated that no one could understand her intensity of her love for her grandma. She also said that no one could imagine how much she thought of her. Lighting up an extra candle for her during her birthday showed her love for grandmother.

3. "From the diary of Anne Frank" throws light on teacher-student relationship, class atmosphere and discipline.

Write a paragraph about the values of these aspects of school and how far these values are necessary for learning and life.

**Ans.** "The diary of Anne Frank" clearly describes the teacher-student relationship, class atmosphere and discipline. Anne, who talks a lot in the class gets punished by Mrs. Keesing, her Maths teacher. He asks her to write essays as punishment which is learning in disguise because he wanted her to focus

on studies. He cannot be blamed for the punishment as he did it for the development of Anne. The teacher-student relationship is very respectful and sacred. It is about discipline and classroom manners which are essential for every student as well as teacher, otherwise both teaching or learning could hamper. This relationship is clearly shown in Mrs. Keesing and Anne Frank's actions as they both try to joke on each other but in a very humorous and healthy manner. So this healthy relationship is needed everywhere in the class for effective teaching and learning.

4. 'Paper has more patience than people'. Elucidate.

**Ans.** According to Anne Frank, people are not always interested in listening to what you are telling them. They get bored and lose patience, but it is not so with paper. You can go on writing whatever you like, and as long as you like.

5. Why did Anne Frank think that she could confide more in her diary than in the people?

**Ans.** Anne got a diary as a gift on her thirteenth birthday. First, she didn't like the idea of writing a diary at all. But then she felt like writing because she had to get all kinds of things off her chest. She felt lonely, bored and depressed, though she had loving parents, a sister and thirty others. She was a shy and introvert type of a girl. She did not have a true friend. Even though she had a happy family but somehow, she could not confide in them. She wanted someone with whom she could share her secrets. She found a real friend in her diary 'Kitty'. Moreover, she realized the truth lying in the fact that paper has more patience than people. She did not plan to let anyone else read her diary, unless she ever found a real friend. So, she could confide in more ideas in her diary than in people because people are not always interested in listening to what you are telling them. But diary conceals all your secrets.

