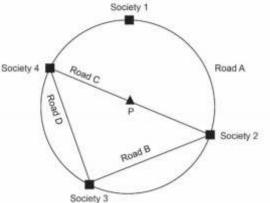




केंद्रीय माध्यमिक शिक्षा बोर्ड CENTRAL BOARD OF SECONDARY EDUCATION

Curriculum Aligned Competency Based Test Items Mathematics Class 9 – Chapter 10 Circles

Given below is the map giving the position of four housing societies in a township connected by a circular road A.



Society 2 and 3 are connected by straight road B, society 4 and 2 are connected by straight road C and society 4 and 3 are connected by road D. Point P denotes the position of a park. The park is equidistant to all four societies.

Rubina claims that it is not possible to construct another circular road connecting all four societies.

SAS21M09S1001

- 1 Which of the following options justifies Rubina's claim?
 - A. Equal chords of congruent circles subtend equal angles at the centre.
 - B. The perpendicular from the centre of a circle to a chord bisects the chord.
 - C. There is a unique circle passing through three non-collinear points.
 - D. Points equidistant from a given point will lie on a circle.

SAS21M09S1002

- What is the position of the park P with respect to road A?
 - A. Chord
 - B. Centre
 - C. Sector
 - D. Segment







Mathematics Class 9 - Chapter 10

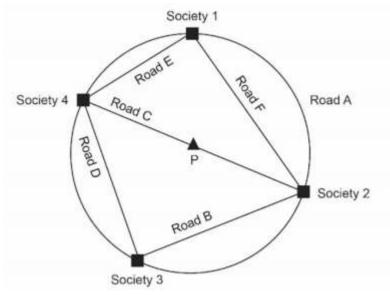
SAS21M09S1003

- The length of Road B is equal to the length of Road D.
 Which of the following options can be true for the roads in the township?
 - A. Road B bisects Road D.
 - B. Road B and Road make an acute angle.
 - C. Road B, Road C and Road D are of equal length.
 - D. Road B and Road D subtend equal angles at society 1.

SAS21M09S1004

Alex says, "The angle made by road B on road D is a right angle."
Jai and Angad give different justifications to support Alex's claim.
Jai says, "Angles in the same segment of a circle are equal."
Angad says, "The angle in a semicircle is a right angle."
Who has given the correct justification?

Two new roads, Road E and Road F were constructed between society 4 and 1 and society 1 and 2.



SAS21M09S1005

- What would be the measure of the sum of angles formed by the straight roads at society 1 and society 3?
 - A. 60°
 - B. 90°
 - C. 180°
 - D. 360°







Mathematics Class 9 - Chapter 10

SAS21M09S1006

6	Krish says, "The distance to go from society 4 to society 2 using Road D will be longer that the distance
	using Road E"
	Is Krish correct? Justify your answer with examples.

SAS21M09S1007

- Road G, perpendicular to Road F was constructed to connect the park and Road F. Which of the following is true for Road G and Road F?
 - A. Road G and road F are of same length.
 - Road F divides Road G into two equal parts. В.
 - C. Road G divides Road F into two equal parts.
 - D. The length of road G is one-fourth of the length of Road F.

SAS21M09S1008

Priya said, "Minor arc corresponding to Road B is congruent to minor arc corresponding to Road D." Do you agree with Priya? Give reason to support your answer.

Given below is the figure of a circle with centre O. The measure of $\angle BOC = 88^{\circ}$.

SAS21M09S1009

- What is the measure of ∠BAC?
 - 44° A.

8

- B. 60°
- C. 88°
- 176° D.





Curriculum Aligned Competency Based Test Items

Mathematics Class 9 - Chapter 10

SAS21M09S1010

)	Priya claims, "The length of OB is equal to the length of OC." Siya and Aditi provide different justifications for Priya's claim. Siya says, "OB and OC are radii of the same circle." Aditi says, "OC is the base of ∠BOC."
	Who has given the correct justification for Priya's claim?

Answers

Mathematics Class 9 – Chapter 10

Item Number	Question 1
Question Code	SAS21M09S1001
Grade & Chapter Name	Grade 9 Circles
Concept Sub-concept	Geometry Circles (Circle through Three Points)
Competency	Interpret and Evaluate
Item Type	Multiple Choice Question
Full Credit (Full Score)	C. There is a unique circle passing through three non-collinear points.
No Credit (No Score)	Any other response or missing response

Item Number	Question 2
Question Code	SAS21M09S1002
Grade & Chapter Name	Grade 9 Circles
Concept Sub-concept	Geometry Circles (Circles and Its Related Terms)
Competency	Formulate
Item Type	Multiple Choice Question
Full Credit (Full Score)	B. Centre
No Credit (No Score)	Any other response or missing response

Item Number	Question 3
Question Code	SAS21M09S1003
Grade & Chapter Name	Grade 9 Circles
Concept Sub-concept	Geometry Circles (Perpendicular from the Centre to a Chord)
Competency	Interpret and Evaluate
Item Type	Multiple Choice Question
Full Credit (Full Score)	D. Road B and Road D subtend equal angles at society 1.
No Credit (No Score)	Any other response or missing response

Item Number	Question 4
Question Code	SAS21M09S1004
Grade & Chapter Name	Grade 9 Circles
Concept Sub-concept	Geometry Circles (Perpendicular from the Centre to a Chord)
Competency	Interpret and Evaluate
Item Type	Closed Constructed Response
Full Credit (Full Score)	Angad is correct.
No Credit (No Score)	Any other response or missing response



Curriculum Aligned Competency Based Test Items

Mathematics Class 9 – Chapter 10

Item Number	Question 5
Question Code	SAS21M09S1005
Grade & Chapter Name	Grade 9 Circles
Concept Sub-concept	Geometry Circles (Cyclic Quadrilateral)
Competency	Employ
Item Type	Multiple Choice Question
Full Credit (Full Score)	C. 180°
No Credit (No Score)	Any other response or missing response

Item Number	Question 6
Question Code	SAS21M09S1006
Grade & Chapter Name	Grade 9 Circles
Concept Sub-concept	Geometry Circles (Cyclic Quadrilateral)
Competency	Interpret & Evaluate
Item Type	Closed Constructed Response
Full Credit (Full Score)	Examples to show that in a right triangle the sum of legs is longest for an isosceles right triangle when hypotenuse remains same. Take for example the length of diameter (hypotenuse) = 5 units. Road D and Road B are equal hence (Road D = 3.53 units). Let Road E be = 1 Chapter, Road F = 4.89 units. Therefore, length of Road B + Road D is greater than Road E + Road F.
No Credit (No Score)	Any other response or missing response

Item Number	Question 7
Question Code	SAS21M09S1007
Grade & Chapter Name	Grade 9 Circles
Concept Sub-concept	Geometry Circles (Cyclic Quadrilateral)
Competency	Interpret & Evaluate
Item Type	Multiple Choice Question
Full Credit (Full Score)	C. Road G divides Road F into two equal parts.
No Credit (No Score)	Any other response or missing response



Curriculum Aligned Competency Based Test Items

Mathematics Class 9 – Chapter 10

Item Number	Question 8
Question Code	SAS21M09S1008
Grade & Chapter Name	Grade 9 Circles
Concept Sub-concept	Geometry Circles (Cyclic Quadrilateral)
Competency	Interpret & Evaluate
Item Type	Closed Constructed Response
Full Credit (Full Score)	Yes, Priya is correct with valid reasoning. Yes, Priya is correct because arc corresponding to two equal roads (chords) are congruent.
No Credit (No Score)	Any other response or missing response

Item Number	Question 9
Question Code	SAS21M09S1009
Grade & Chapter Name	Grade 9 Circles
Concept Sub-concept	Geometry Circles (Angle Subtended at the Center)
Competency	Employ
Item Type	Multiple Choice Question
Full Credit (Full Score)	A. 44°
No Credit (No Score)	Any other response or missing response

Item Number	Question 10
Question Code	SAS21M09S1010
Grade & Chapter Name	Grade 9 Circles
Concept Sub-concept	Geometry Circles (Angle Subtended at the Center)
Competency	Interpret & Evaluate
Item Type	Closed Constructed Response
Full Credit (Full Score)	Siya is correct with valid reasoning Siya is correct as the length of OB and OC is equal because they are two radii of the same circle.
No Credit (No Score)	Any other response or missing response