TERM-1 SAMPLE PAPER

SOLVED

MATHEMATICS

(STANDARD)

Time Allowed: 90 Minutes Maximum Marks: 40

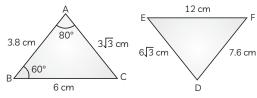
General Instructions: Same instructions as given in the Sample Paper 1.

SECTION - A

16 marks

(Section A consists of 20 questions of 1 mark each. Any 16 questions are to be attempted.)

- 1. If the sum and product of zeroes of a polynomial are -2, 3 respectively, then the polynomial is:
 - (a) $x^2 2x + 3$
- (b) $x^2 + 2x 3$
- (c) $x^2 + 2x + 3$
- (d) $x^2 2x 3$
- **2.** Evaluate: $5 + \frac{(1 + \tan^2 \theta) \sin \theta \cos \theta}{(1 + \tan^2 \theta) \sin \theta}$
 - (a) 1
- (b) 5
- (c) -1
- (d) 6
- 3. Find the distance 2AB, where A and B are the points (-6, 7) and (-1, -5) respectively.
 - (a) 28 units
- (b) 24 units
- (c) 25 units
- (d) 26 units
- 4. For some integer m, every odd integer is of the form:
 - (a) m
- (b) m + 1
- (c) m
- (d) 2m + 1
- **5.** What is the value of $\angle F$ in the given figure?



- (a) 60°
- (b) 80°
- (c) 40°
- (d) 70°

- **6.** Express R_3 in terms of R_1 and R_2 , where the sum of areas of two circles with radii R₁ and R_2 is equal to the area of the circle of radius R_3 .

- (a) $R_3^2 + R_2^2 = R_1^2$ (b) $R_3^2 = R_1^2 R_2^2$ (c) $R_3^2 = R_1^2 + R_2^2$ (d) $R_3^2 + R_1^2 = R_2^2$
- **7.** Find the value of y, if the points P(7, -2) and Q(5, y) are the points of trisection of the line segment joining A(9, -1) and B(3, -7).
 - (a) 5
- (b) -4.5
- (c) 6.5
- (d) 0
- **8.** The condition on the polynomial $p(x) = ax^2 +$ bx + c, $a \ne 0$, so that its zeroes are reciprocal of each other, is:
 - (a) a = c
- (b) b = c
- (c) a = -b
- (d) $a \neq b \neq c$
- 9. The total number of students in class X are 54, out of which there are 32 girls and rest are boys. The class teacher has to select one class representative. She writes the name of each student on a separate card and put the cards in one bag. She randomly draw one card from the bag. What is the probability that the name written on the card is of a girl?
 - (a) $\frac{7}{27}$

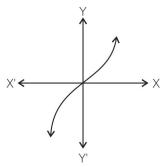
10.	After how many place the number $\frac{27}{2^35^43^2}$ (a) 1 (c) 3	es, the decimal form of will terminate? (b) 2 (d) 4		(a) Integers(b) Natural numbers(c) Positive integers(d) Non-negative integers	gers	
11.	If in a triangle, a line a triangle in the sam	divides any two sides of e ratio, then that line is e.	16.	The value of 2 tan 45° (a) 5 (c) 3	- sec 60° + cosec 30° is: (b) 4 (d) 2	
		(b) perpendicular (d) half	17.	A(30, 20) and B(6, -4) are two points. The coordinates of point P in AB such that 2PB = AP, are:		
	Evaluate $\frac{y^2}{b^2} - \frac{x^2}{a^2}$, where $x = a \tan \theta$ and $y = b \sec \theta$.				(b) (22, 9) (d) (-22, 9)	
	(a) 0 (c) -1	(b) 1 (d) 3		In \triangle ABC, right angled at B, if AB = 12 cm, BC = x and AC = 13 cm, then the value of x is:		
13.		he largest triangle that semi-circle of radius <i>r</i>		(α) 7(c) -7	(b) 5 (d) -5	
	(a) $\sqrt{2} r^2$ sq. units (c) $\frac{1}{2} r^2$ sq. units		19.		rulate the value of k , if $x = k$ is a solution ne quadratic polynomial $x^2 + 4x + 3$.	
	(c) $\frac{1}{2}r^2$ sq. units The HCF of 96 and 40			(a) 1 (c) 3	(b) -1 (d) -4	
14.				(6) 5	(4)	
	(a) 4 (c) 8	(b) 16 (d) 12	20.	20. If A(3, 4), B(7, 9) and C(x, 2) are the vertice of ∆ABC whose centroid is G(4, y), then th		
15.	For a rational number $\frac{p}{q}$ to be a terminating			values of x and y, res (a) 2, 5	pectively are: (b) –6, 15	
	decimal, the denominator q must be of the form $2^m 5^n$, where m , n are:			(c) -2, 7.5	(d) $\frac{14}{3}$, $\frac{15}{2}$	
	SECTION			В	16 marks	
	(Section B consists of 20 questions of 1 mark e			ny 16 questions are to l	pe attempted.)	
21.	divided by 15, leaves	number which when a remainder of 5, when a remainder of 15 and		(a) 1 (c) -1	(b) 0 (d) ∞	
	when divided by 35, leaves a remainder of 25.		25. What is value of α + β , if tan α = 1 and sec β = $\sqrt{2}$?			
	(a) 515	(b) 550		(a) 0°	(b) 30°	
	(c) 530	(d) 600		(c) 45°	(d) 90°	
22.	What are the values of a and b , respectively if $x = 2$ and $x = -3$ are the zeroes of the polynomial $f(x) = x^2 + (a + 1)x + b$? (a) $-7, -1$ (b) $5, -1$		26.	26. The ratio in which the line 2x + y = 4 divides the line segment joining the points P(2, -2) and Q(3, 7) is:		
	(c) 2, -6	(d) 0, -6		(a) 4:7	(b) 3:5	
22				(c) 2:9	(d) 5:8	
23.	Find the diameter of the wheel which covers a distance of 88 km in 1000 revolutions.		27.	27. What is the length of each side of a rhombus		
	a) 14 m (b) 28 m			whose diagonals are of lengths 10 cm and		
	(c) 27 m	(d) 20 m		24 cm?		
24		• •		(a) 34 cm	(b) 26 cm	
24.	Given $\sin A + \sin^2 A =$ the expression ($\cos^2 A$	1, What is the value of the cos ⁴ A)?		(c) 25 cm	(d) 13 cm	

28. In the equation shown below, *a* and *b* are unknown constants.

$$3ax + 4y = -2$$
 and $2x + by = 14$

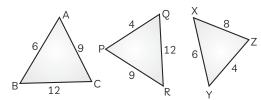
If (-3, 4) is the solution of the given equations, find the value of ab.

- (a) 10
- (b) 6
- (c) 12
- (d) 15
- **29.** The simplified form of $\frac{\sin\theta 2\sin^3\theta}{2\cos^3\theta \cos\theta}$ is
 - (a) $\cot \theta$
- **(b) tan** θ
- (c) sec θ
- (d) cosec θ
- **30.** How many zeroes are there of y = f(x) for the given graph?



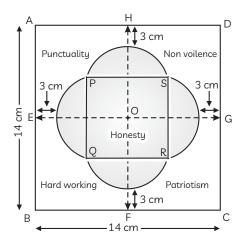
- (a) 0
- (b) 1
- (c) 2
- (d) 3
- **31.** In the given figure (not drawn to scale) three trianges are shown.

Which of the two triangles are similar?



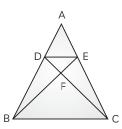
- (a) $\triangle ABC \sim \triangle XYZ$
- (b) $\triangle PQR \sim \triangle XYZ$
- (c) $\triangle ABC \sim \triangle YZX$
- (d) \triangle QPR ~ \triangle BCA
- 32. If LCM(25, 70) = 350, then HCF(25, 70) is:
 - (a) 10
- (b) 5
- (c) 11
- (d) 12
- **33.** What are the values of x and y respectively, if the mid-point of the line segment joining A(x, y + 1) and B(x + 1, y + 2) is $C\left(\frac{3}{2}, \frac{5}{2}\right)$.
 - (a) -1, 0
- (b) 1, 1
- (c) 5, 3
- (d) 3, 8

34. Shivani made a poster representing moral values as shown below. Here, PQRS and ABCD are squares of side 4 cm and 14 cm respectively. Four semi-circles are drawn taking sides of square PQRS as diameters. Here, E, F, G and H are mid-points of sides AB, BC, CD and DA respectively.



What is the area allotted to non-violence?

- (a) 38.71 cm²
- (b) 40 cm^2
- (c) 36.82 cm²
- (d) 36 cm^2
- **35.** Evaluate for $\sin^{29} x + \csc^{29} x$, if $\sin x + \csc x = 2$.
 - (a) 2
- (b) 0
- (c) 1
- (d) $\frac{1}{2}$
- **36.** In the figure, if DE || BC and AD : AB = 5 : 9, then the ratio of areas of \triangle DEF and \triangle BFC is:

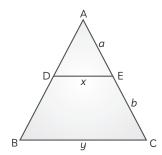


- (a) 5:4
- (b) 5:9
- (c) 25:81
- (d) 25:16
- **37.** Form a quadratic polynomial whose zeroes

are
$$\frac{3}{5}$$
 and $-\frac{1}{2}$.

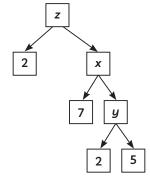
- (a) $x^2 9x + 6$
- (b) $10x^2 x 3$
- (c) $9x^2 + x + 6$
- (d) $7x^2 3x + 4$
- **38.** What are the coordinates of the point on the x-axis which is equidistant from the points (7, 6) and (-3, 4)?
 - (a) (4, 0)
- (b) (5, 0)
- (c) (3, 0)
- (d) (-6, 0)

39. In the given figure, DE II BC. Which of the following is true?



- (a) $x = \frac{a+b}{ay}$
- (b) $y = \frac{ax}{a+b}$
- (c) $x = \frac{ay}{a+b}$
- (d) $\frac{x}{y} = \frac{a}{b}$

40. From the following factor tree, x : y : z is equal to:



- (a) 7:1:14
- (b) 1:7:14
- (c) 7:14:1
- (d) 14:1:7

SECTION - C

8 marks

(Case Study based questions.)

(Section C consists of 10 questions of 1 mark each. Any 8 questions are to be attempted.)

Q. 41-45 are based on Case Study-1 Case Study-1:

For teaching the concept of probability, Mrs. Verma decided to use two dice. She took a pair of die and write all the possible outcomes on the blackboard. All possible outcomes were:



- (1, 1), (1, 2), (1, 3), (1, 4), (1, 5), (1, 6)
- (2, 1), (2, 2), (2, 3), (2, 4), (2, 5), (2, 6)
- (3, 1), (3, 2), (3, 3), (3, 4), (3, 5), (3, 6)
- (4, 1), (4, 2), (4, 3), (4, 4), (4, 5), (4, 6)
- (5, 1), (5, 2), (5, 3), (5, 4), (5, 5), (5, 6)
- (6, 1), (6, 2), (6, 3), (6, 4), (6, 5), (6, 6)
- **41.** The probability that 4 will not come up on either of them is:
 - (a) $\frac{5}{18}$
- (b) $\frac{11}{36}$
- (c) $\frac{25}{36}$
- (d) $\frac{6}{2}$
- **42.** The probability that 5 will come up at least once is:

- (a) $\frac{13}{18}$
- (b) 0
- (c) $\frac{11}{36}$
- (d) $\frac{5}{18}$
- **43.** The probability that 6 will come up on both dice is:
 - (a) $\frac{1}{36}$
- (b) $\frac{5}{36}$
- (c) $\frac{2}{5}$
- (d) $\frac{1}{2}$
- **44.** The probability that both numbers comes up are even, is:
 - (a) $\frac{2}{3}$
- (b) $\frac{1}{2}$
- (c) $\frac{1}{4}$
- (d) $\frac{3}{4}$
- **45.** The probability that both numbers comes up are prime numbers, is:
 - (a) $\frac{3}{4}$
- (b) $\frac{1}{2}$
- (c) $\frac{2}{3}$
- (d) $\frac{1}{2}$

Q. 46-50 are based on Case Study-2 Case Study-2:



A book store shopkeeper gives books on rent for reading. He has variety of books in his store related to fiction, story books, quiz books etc. He takes a fixed charges for the first two days and an additional charges for each day thereafter. Radhika paid $\stackrel{?}{_{\sim}}$ 22 for a book and kept for six days, while Reshma paid $\stackrel{?}{_{\sim}}$ 16 when she kept for 4 days. Let the fixed charges be represented by $\stackrel{?}{_{\sim}}$ x and charges for each day be represented by $\stackrel{?}{_{\sim}}$ y.

46. Represent algebraically the situation of amount paid by Reshma.

(a)
$$x - 4y = 16$$

(b)
$$x + 4y = 16$$

(c)
$$x - 2y = 16$$

(d)
$$x + 2y = 16$$

47. Represent algebraically the situation of amount paid by Radhika.

(a)
$$x - 2y = 11$$

(b)
$$x - 2y = 22$$

(c)
$$x + 4y = 22$$

(d)
$$x - 4y = 11$$

48. What are the the fixed charges for a book?

(a) ₹ 15

(b) ₹ 9

(c) ₹ 10

- (d) ₹ 13
- 49. What are the charges for each extra day?

(a) ₹ 4

(b) ₹ 3

(c) ₹ 5

(d) ₹ 6

- **50.** Find the total amount paid both by Radhika and Reshma, if both of them kept the books for two more extra days.
 - (a) ₹ 35

(b) ₹ 52

(c) ₹ 50

(d) ₹ 58

SOLUTION

SECTION - A

1. (c)
$$x^2 + 2x + 3$$

Explanation: A polynomial with sum (S) and product (P) of zeroes is given as

$$p(x) = x^{2} - Sx + P$$
Here, S = -2; P = 3
∴
$$p(x) = x^{2} + 2x + 3$$

2. (d) 6

Explanation: We have,

$$5 + \frac{(1 + \tan^2 \theta) \sin \theta \cos \theta}{\tan \theta}$$

$$= 5 + \frac{\sec^2 \theta \sin \theta \cos \theta}{\frac{\sin \theta}{\cos \theta}}$$

$$\left[\because 1 + \tan^2 \theta = \sec^2 \theta, \tan \theta = \frac{\sin \theta}{\cos \theta} \right]$$

$$= 5 + \sec^2 \theta \cos^2 \theta$$

$$\left[\because \sec \theta = \frac{1}{\cos \theta} \right]$$

$$= 5 + 1 = 6$$

3. (d) 26 units

Explanation: The given points are A(-6, 7) and B(-1, -5).

$$AB = \sqrt{(-6 - (-1))^2 + (7 - (-5))^2}$$
$$= \sqrt{(-5)^2 + (12)^2} = \sqrt{169} = 13$$

$$\therefore$$
 2AB = 2 × 13 = 26 units

4. (d) 2m + 1

Explanation: As the number 2m will always be even, so if we add 1 to it then, the number will always be odd.

5. (a) 60°

Explanation: In \triangle ABC and \triangle DEF,

$$\frac{AB}{DF} = \frac{BC}{EF} = \frac{CA}{ED} = \frac{1}{2}$$

.. By SSS criterion of similarity, we have:

$$\triangle$$
ABC ~ \triangle DFE
 \Rightarrow \angle A = \angle D, \angle B = \angle F and \angle C = \angle E
 \therefore \angle F = 60°

6. (c)
$$R_3^2 = R_1^2 + R_2^2$$

Explanation: Area of circle with radius $R_3 = \pi R_3^2$ Area of circle with radius $R_2 = \pi R_2^2$

Area of circle with radius $R_1 = \pi R_1^2$ As per condition,

$$\pi R_3^2 = \pi R_1^2 + \pi R_2^2$$

$$R_3^2 = R_1^2 + R_2^2$$

7. (b) -4.5

Explanation: As, P and Q are the points of trisection of line segment AB.

$$\therefore$$
 AP = PQ = QB

So, Q is the mid-point of PB.

$$y = \frac{-2 + (-7)}{2} = \frac{-9}{2} = -4.5$$

8. (a) a = c

Explanation: Let one zero of the given polynomial be α .

Then, other zero =
$$\frac{1}{\alpha}$$

We know, Product of zeroes

$$= \frac{\text{Constant term}}{\text{Coefficient of } x^2}$$

$$\Rightarrow \qquad \alpha \times \frac{1}{\alpha} = \frac{c}{a}$$

$$\Rightarrow \qquad 1 = \frac{c}{a}$$

$$\Rightarrow \qquad a = c$$

9. (c) $\frac{16}{27}$

Explanation: Total number of students = 54 and number of girls = 32

$$\therefore P \text{ (getting a girl name)} = \frac{32}{54} = \frac{16}{27}$$

10. (d) 4

Explanation:

$$\frac{27}{2^3 \times 5^4 \times 3^2} = \frac{3^3 \times 2}{2^3 \times 5^4 \times 3^2 \times 2}$$
$$= \frac{3 \times 2}{(2 \times 5)^4}$$

So, the decimal form will end after four decimal places.

11. (a) parallel

Explanation: It is the statement of Thales theorem.

12. (b) 1

Explanation: We have, $x = a \tan \theta$ and $y = b \sec \theta$.

$$\Rightarrow$$
 tan $\theta = \frac{x}{a}$ and sec $\theta = \frac{y}{b}$

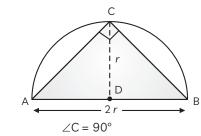
Putting these values in $\sec^2 \theta - \tan^2 \theta = 1$, we get $\frac{y^2}{h^2} - \frac{x^2}{a^2} = 1$

!\ Caution

Use the values of x and y and appropriate indentity to get the answer.

13. (b) r^2 sq. units

Explanation: Take a point C on the circumference of the semi-circle and join it by the end points A and B of diameter AB.



[Angle in a semi-circle is a right angle] So, ΔABC is right angled triangle.

∴ Area of largest ∆ABC

$$= \frac{1}{2} \times AB \times CD$$
$$= \frac{1}{2} \times 2r \times r$$
$$= r^2 \text{ sq. units}$$

14. (a) 4

∴.

Explanation:

We have, $96 = 2^5 \times 3$ and $404 = 2^2 \times 101$ \therefore HCF (96, 404) = $2^2 = 4$

15. (d) Non-negative integers

16. (d) 2

Explanation: $2 \tan 45^{\circ} - \sec 60^{\circ} + \csc 30^{\circ}$ = $2 \times 1 - 2 + 2$ = 2

17. (a) (14, 4)

Explanation: 2PB = AP $\Rightarrow \frac{AP}{PB} = \frac{2}{1}$ A P P P P

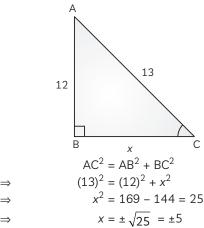
.. Using section formula,

$$P(x, y) = \left(\frac{2 \times 6 + 1 \times 30}{2 + 1}, \frac{2 \times (-4) + 1 \times 20}{2 + 1}\right)$$
$$= \left(\frac{42}{3}, \frac{12}{3}\right) = (14, 4)$$

18. (b) 5

Explanation:

- . ∙ ∆ABC is right angled at B,
- .. Using pythagoras theorem,



But length cannot be negative,

$$\therefore$$
 $x = 5$

19. (b) -1

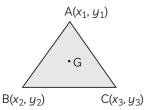
Explanation: Since, x = k is a solution of given polynomial.

∴
$$k^2 + 4k + 3 = 0$$

⇒ $k^2 + 3k + k + 3 = 0$
⇒ $k(k + 3) + 1(k + 3) = 0$
⇒ $(k + 3)(k + 1) = 0$
⇒ $k = -1 \text{ or } -3$

20. (a) 2, 5

Explanation: We know,



Centroid of triangle =
$$\left(\frac{x_1 + x_2 + x_3}{3}, \frac{y_1 + y_2 + y_3}{3}\right)$$

 \therefore $(4, y) = \left(\frac{3 + 7 + x}{3}, \frac{4 + 9 + 2}{3}\right)$
 \therefore $(4, y) = \left(\frac{10 + x}{3}, \frac{15}{3}\right)$

$$4 = \frac{10 + x}{3}; \quad y = \frac{15}{3}$$

$$\Rightarrow \qquad x = 12 - 10; \quad y = 5$$

$$\Rightarrow \qquad x = 2; \quad y = 5$$

SECTION - B

...(ii)

21. (a) 515

Explanation: In each case, the remainder is 10 less than the divisor,

So, required number = LCM(15, 25, 35) - 10

: L.C.M. of 15, 25, 35 is 525.

Hence.

least number= 525 - 10 = 515

22. (d) 0, –6

Explanation:

Let
$$p(x) = x^2 + (a+1)x + b$$

 $\therefore 2 \text{ and } -3 \text{ are the zeroes of } p(x).$
 $\therefore p(2) = 0 \text{ and } p(-3) = 0$
Now, $p(2) = (2)^2 + (a+1)(2) + b = 0$
 $\Rightarrow 2a + b = -6$...(i)
And, $p(-3) = (-3)^2 + (a+1)(-3) + b = 0$

Solving equation (i) and (ii), we get

-3a + b = -6

$$a = 0, b = -6$$

23. (b) 28 m

Explanation: Let the radius of wheel be r cm.

- \therefore Circumference of wheel = $2\pi r$
- \therefore Distance travelled by wheel in one revolution = $2\pi r$

Distance travelled during 1000 revolutions = 1000 $(2\pi r)$

$$\Rightarrow$$
 88 × 1000 = 1000 (2 πr)

$$\Rightarrow 88 = 2 \times \frac{22}{7} \times r$$

$$\Rightarrow \qquad r = \frac{88 \times 7}{2 \times 22} = 14$$

 \therefore Diameter = $2r = 2 \times 14 = 28 \text{ m}$

24. (a) 1

Explanation: Given, $\sin A + \sin^2 A = 1$

$$\Rightarrow \qquad \sin A = 1 - \sin^2 A = \cos^2 A$$
$$[\because \cos^2 A + \sin^2 A = 1]$$

On squaring both sides, we get

$$\sin^2 A = \cos^4 A$$

$$\Rightarrow$$
 1 - cos² A = cos⁴ A

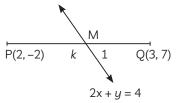
$$\Rightarrow$$
 $\cos^2 A + \cos^4 A = 1$

25. (d) 90°

Explanation: Given, $\tan \alpha = 1 = \tan 45^\circ$ and $\sec \beta = \sqrt{2} = \sec 45^\circ$ $\Rightarrow \qquad \alpha = 45^\circ \text{ and } \beta = 45^\circ$ So, $\alpha + \beta = 45^\circ + 45^\circ = 90^\circ$

26. (c) 2:9

Explanation: Let M(x, y) be a point on the line 2x + y = 4 which divides the line PQ in the ratio k: 1.



Then, using section formula,

$$M(x, y) = \left(\frac{3k+2}{k+1}, \frac{7k-2}{k+1}\right)$$

Since, point M also lies on the line 2x + y = 4.

$$2\left(\frac{3k+2}{k+1}\right) + \left(\frac{7k-2}{k+1}\right) = 4$$

$$\Rightarrow \qquad 6k+4+7k-2 = 4k+4$$

$$\Rightarrow \qquad 13k+2 = 4k+4$$

$$\Rightarrow \qquad 9k = 2$$

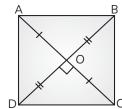
$$\Rightarrow \qquad k = \frac{2}{9}$$

$$\therefore \qquad \text{Required ratio } = k:1$$

$$= \frac{2}{9}:1=2:9$$

27. (d) 13 cm

Explanation:



Consider a rhombus ABCD with AC = 10 cm and BD = 24 cm

Since, diagonals of rhombus bisect each other at right angle

$$OA = OC = \frac{1}{2} AC = 5 cm;$$

$$OB = OD = \frac{1}{2} BD = 12 cm$$

$$\angle AOB = 90^{\circ}$$

∴ In ∆AOB,

AB² = OA² + OB²
=
$$(5)^2 + (12)^2 = 25 + 144 = 169$$

AB = $\sqrt{169}$ = 13 cm

⇒ **28.** (a) 10

Explanation: We have,

$$3ax + 4y = -2$$
 ...(i)

and
$$2x + by = 14$$
 ...(ii)

Since (-3, 4) is the solution of these equations

$$3a \times (-3) + 4 \times 4 = -2$$

$$\Rightarrow -9a = -2 - 16 = -18$$

$$\Rightarrow a = 2$$

And from (ii) we get,

$$2(-3) + b \times 4 = 14$$

$$\Rightarrow \qquad 4b = 14 + 6 = 20$$

$$\Rightarrow \qquad b = 5$$

$$\therefore \qquad ab = 10$$

29. (b) $\tan \theta$

Explanation: We have,

$$\frac{\sin\theta - 2\sin^3\theta}{2\cos^3\theta - \cos\theta} = \frac{\sin\theta(1 - 2\sin^2\theta)}{\cos\theta(2\cos^2\theta - 1)}$$
$$= \tan\theta \times \frac{\cos 2\theta}{\cos 2\theta}$$
$$[\because \cos 2\theta = 1 - 2\sin^2\theta = 2\cos^2\theta - 1]$$
$$= \tan\theta \times 1 = \tan\theta$$

30. (b) 1

Explanation: Graph intersect the *x*-axis at only one point *i.e.*, origin.

Hence, this curve (graph) has only one zero.

31. (c) ΔΑΒC ~ ΔΥΖΧ

Explanation: In \triangle ABC and \triangle YZX,

$$\frac{AB}{YZ} = \frac{6}{4} = \frac{3}{2}$$

$$\frac{AC}{YX} = \frac{9}{6} = \frac{3}{2}$$

$$\frac{BC}{7X} = \frac{12}{8} = \frac{3}{2}$$

∴ ΔABC ~ ΔYZX [By SSS similarity criterion]

/ Caution

→ Take the ratio of the corresponding sides to find the two similar triangles.

32. (b) 5

Explanation: We know,

HCF \times LCM = Product of two numbers HCF \times 350 = 25 \times 70

$$\Rightarrow \qquad \text{HCF} = \frac{25 \times 70}{350} = 5$$

33. (b) 1, 1

Explanation: Since $C(\frac{3}{2}, \frac{5}{2})$ is the mid-point of AB.

$$\therefore \frac{3}{2} = \frac{x + x + 1}{2} \Rightarrow 3 = 2x + 1 \Rightarrow 2x = 2 \Rightarrow x = 1$$
and
$$\frac{5}{2} = \frac{y + 1 + y + 2}{2} \Rightarrow 5 = 2y + 3 \Rightarrow 2y = 2$$

$$\Rightarrow y = 1$$

$$\therefore x = 1, y = 1$$

34. (a) 38.71 cm^2 **Explanation:** Area of square ABCD = (side)² = $(14)^2 = 196 \text{ cm}^2$ We know that the lines through the mid-points of opposite sides of a square divide the square into four squares that are congruent to each other

:. Area of square HOGD

$$= \frac{1}{4} \text{ (area of square ABCD)}$$
$$= \frac{1}{4} \times 196 = 49 \text{ cm}^2$$

Required area = Area of square HOGD

$$-\frac{1}{4}$$
 [Area of square PQRS

+ 2 × Area of circle with radius 2 cm]

$$= 49 - \frac{1}{4} \left[16 + 2 \left(\frac{22}{7} \times 2 \times 2 \right) \right]$$

$$= 49 - 10.29$$

$$= 38.71 \text{ cm}^2$$

35. (a) 2

Explanation:
$$\sin x + \csc x = 2$$

$$\Rightarrow \qquad \sin x + \frac{1}{\sin x} = 2$$

$$\Rightarrow \qquad \sin^2 x + 1 = 2 \sin x$$

$$\Rightarrow \qquad \sin^2 x + 1 - 2 \sin x = 0$$

$$\Rightarrow \qquad (\sin x - 1)^2 = 0$$

$$\sin x = 1$$

$$\Rightarrow \qquad \sin^{29} x = 1$$
Also,
$$\csc x = \frac{1}{\sin x} = \frac{1}{1} = 1$$

$$\Rightarrow \qquad \csc^{29} x = 1$$

$$\therefore \qquad \sin^{29} x + \csc^{29} x = 1 + 1 = 2$$

36. (c) 25:81

Explanation:

$$\therefore$$
 DE || BC \therefore \angle EDC = \angle ECB [Alternate angles] Now, in \triangle DEF and \triangle CBF,

[Vertically opposite angles]

$$\angle EDF = \angle FCB$$
 [Proved above]

$$\therefore \qquad \frac{\text{ar (ΔDEF)}}{\text{ar (ΔCBF)}} = \left(\frac{\text{DE}}{\text{BC}}\right)^2 \qquad ...(i)$$

$$\therefore \frac{AD}{AB} = \frac{AE}{AC} = \frac{DE}{BC} \qquad ...(ii)$$

From (i) and (ii), we get

$$\frac{\text{ar }(\Delta \text{DEF})}{\text{ar }(\Delta \text{CBF})} = \left(\frac{\text{AD}}{\text{AB}}\right)^2$$
$$= \left(\frac{5}{9}\right)^2 = \frac{25}{81}$$

37. (b)
$$10x^2 - x - 3$$

Explanation: Given zeroes are $\frac{3}{5}$ and $-\frac{1}{2}$.

$$\therefore \qquad \text{Their sum} = \frac{3}{5} + \left(-\frac{1}{2}\right)$$
$$= \frac{6-5}{10} = \frac{1}{10}$$

and product = $\frac{3}{5}\left(-\frac{1}{2}\right) = \frac{-3}{10}$

∴ Required polynomial is $x^2 - \frac{1}{10}x - \frac{3}{10}$, or $10x^2 - x - 3$.

38. (c) (3, 0)

Explanation: Since *y*-coordinate of a point on *x*-axis is zero,

.. Let the point on x-axis be P(x, 0) and given points are A(7, 6) and B(-3, 4).

∴ PA = PB
⇒
$$\sqrt{(x-7)^2 + (0-6)^2} = \sqrt{(x+3)^2 + (0-4)^2}$$

Squaring both sides, we have

$$\Rightarrow (x-7)^2 + 36 = (x+3)^2 + 16$$

$$\Rightarrow x^2 - 14x + 49 + 36 = x^2 + 6x + 9 + 16$$

$$\Rightarrow -20x = -60 \Rightarrow x = 3$$

.. Required point is (3, 0).

39. (c)
$$x = \frac{ay}{(a+b)}$$

Explanation: Since, DE || BC

Then,
$$\angle ADE = \angle ABC$$
 and, $\angle AED = \angle ACB$

[Alternate pair of angles]

..
$$\triangle$$
ADE ~ \triangle ADC [by AA similarity]

$$\frac{AE}{AC} = \frac{DE}{BC}$$

[: Corresponding sides of similar triangles are proportional]

$$\frac{a}{AE + EC} = \frac{x}{y}$$
$$\frac{a}{a+b} = \frac{x}{y}$$

or,
$$x = \frac{ay}{a+b}$$

40. (b) 1:7:14

Explanation:

We have,
$$y = 2 \times 5 = 10$$

 $x = 7 \times y = 7 \times 10 = 70$
 $z = 2 \times x = 2 \times 70 = 140$
So, $x : y : z = 10 : 70 : 140 = 1 : 7 : 14$

SECTION - C

41. (c)
$$\frac{25}{36}$$

Explanation: Possible cases in which 4 will come up in either of the two dice are (4, 1), (4, 2), (4, 3), (4, 4), (4, 5), (4, 6), (1, 4), (2, 4), (3, 4), (5, 4), (6, 4)

 \therefore Number of such cases = 11

Also, total number of cases = 36

:. Probability (4 will come up on either of them) = $\frac{11}{36}$

So, P(4 will not come up one either of them) = $1 - \frac{11}{36} = \frac{25}{36}$

42. (c)
$$\frac{11}{36}$$

Explanation: Favourable cases when 5 will come up atleast once are:

(1, 5), (2, 5), (3, 5), (4, 5), (5, 5), (5, 1), (5, 2), (5, 3), (5, 4), (6, 5), (5, 6).

:. Number of favourable cases = 11

Also Total number of cases = 36

 \therefore P(5 will come up at least once) = $\frac{11}{36}$

43. (a)
$$\frac{1}{36}$$

Explanation: Favourable cases of 6 will come up on both dice is (6, 6).

∴ P(6 will come up on both dice) = $\frac{1}{36}$

44. (c)
$$\frac{1}{4}$$

Explanation:

Here, favourable cases are:

(2, 2), (2, 4), (2, 6), (4, 2), (4, 6), (4, 4), (6, 2), (6, 4), (6, 6).

 \therefore Number of favourable cases = 9

 $\therefore \quad P(\text{both numbers are even}) = \frac{9}{36} = \frac{1}{4}$

45. (b) $\frac{1}{4}$

Explanation: Here, favourable cases are:

(3, 5), (5, 3), (2, 3), (3, 2), (2, 5), (5, 2), (2, 2), (3, 3), (5, 5).

:. Number of favourable cases = 9

 \therefore P(prime numbers on both dice) = $\frac{9}{36} = \frac{1}{4}$

46. (d)
$$x + 2y = 16$$

Explanation: Algebraic representation of the situation of amount paid by Reshma is given bu

$$x + 2y = 16$$

47. (c)
$$x + 4y = 22$$

Explanation: Algebraic representation of the situation of amount paid by Radhika is given by x + 4y = 22.

48. (c) ₹ 10

Explanation: We have,

$$x + 4y = 22$$
 ...(i)

and

$$x + 2y = 16$$
 ...(ii)

Multiplying (ii) by 2 and then subtracting it from (i), we get

$$x + 4y - 2x - 4y = 22 - 32$$

$$\Rightarrow$$
 $-x = -10 \Rightarrow x = 10$

 \therefore Fixed charges for a book is ₹ 10.

49. (*b*) ₹ 3

Explanation: We have,

$$x + 4y = 22$$
 and $x = 10$

$$4y = 22 - 10 = 12 \Rightarrow y = 3$$

∴ Charges for each extra day is ₹ 3.

50. (c) ₹ 50

Explanation: Amount paid by Radhika

$$= x + 4y + 2y = x + 6y$$

Amount paid by Reshma

$$= x + 2y + 2y$$

$$= x + 4y$$

$$= 10 + 4 \times 3$$

.. Total amount paid by both