# Sample Question Paper - 47

Mathematics-Standard (041) Class- X, Session: 2021-22

TERM II

Time: 2 Hr. Max. Marks: 40

### General Instructions:

- 1. The question paper consists of 14 questions divided into three Sections A, B, C.
- 2. All questions are compulsory.
- 3. Section A comprises of 6 questions of 2 marks each. Internal choice has been provided in two questions.
- 4. Section B comprises of 4 questions of 3 marks each. Internal choice has been provided in one question.
- 5. Section C comprises of 4 questions of 4 marks each. An internal choice has been provided in one question. It contains two case study based questions.

# Section - A

**1.** Calculate the value of p from the following data:

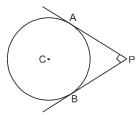
Class	Frequency
0 – 20	8
20 – 40	15
40 – 60	р
60 – 80	12
80 – 100	5
	$N = \Sigma f_i = 60$

2. If the roots of the equation  $(a^2 - bc)x^2 + 2(b^2 - ac)x + (c^2 - ab) = 0$  are equal, where  $b \ne 0$ , then find the relation between a, b and c.

#### OR

If 3 is a root of the equation  $kx^2 - kx - 3 = 0$ , find then the value of k

- **3.** The surface area of two spheres are in the ratio 16:9. Find the ratios of their volumes.
- **4.** The sum of first 20 odd natural numbers.
- **5.** In the given figure, PA and PB are two tangents drawn from an external point P to a circle with centre C and radius 4 cm. If PA is perpendicular to PB, then find the length of each tangent.



**6.** If the zeros of the quadratic equation  $x^2 + (a+1)x + b + 1 = 0$  are 2 and -3, then find the values of a and b.

# Section - B

7. Draw a circle of radius 4 cm. Draw two tangents to the circle inclined at an angle of 60° to each other.

8. The following tables gives the literacy rate (in percentage) of 35 cities. Find the mean literacy rate.

Literacy rate (in %)	45 – 55	55 – 65	65 – 75	75 – 85	85 – 95
Number of cities	3	10	11	8	3

9. The angle of elevation of an aeroplane from a point on the ground is 60°. After a flight of 30 seconds, the angle of elevation become 30°. If the aeroplane is flying at a constant height of  $3000\sqrt{3}$  m, find the speed of the aeroplane.

#### OR

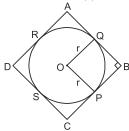
A highway leads to the foot of 300 m high tower. An observatory is set at the top of the tower. It sees a car moving towards it at an angle of depression of 30°. After 15 seconds, angle of depression becomes 60°. Find the distance travelled by the car during this time.

**10.** Mode of the following frequency distribution is 65 and sum of all the frequencies is 70. Find the missing frequencies *x* and *y*.

Class Interval	0 – 20	20 – 40	40 – 60	60 – 80	80 – 100	100 – 120	120 – 140	140 – 160
Frequency	8	11	х	12	у	9	9	5

# Section - C

**11.** In the given figure, a circle is inscribed in a quadrilateral ABCD in which  $\angle B = 90^\circ$ . If AD = 23 cm, AB = 29 cm and DS = 5 cm, find the value of radius (r).



**12.** A well of diameter 4 m is dug 14 m deep. The earth taken out is spread evenly all around the well to form a 40 cm high embankment. Find the width of the embankment.

#### OR

A tent is in the form of a right circular cylinder of base radius 14 m and height 3 m is surmounted by a right circular cone of the same base radius. The total height of the tent is 13.5 m. Find the cost of the canvas used in making the tent at ₹ 80 per square meter and the cost of painting it at ₹ 2 per square meter.  $\begin{bmatrix} Use \pi = \frac{22}{7} \end{bmatrix}$ 

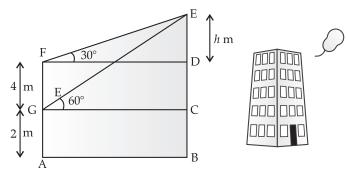
**13. Treasure Hunt Games :** While playing a treasure hunt game, some clues (numbers) are hidden in various spots collectively forms an AP. If the number of the nth spot is 20 + 4n, then answer the following questions to help the player in spotting the clues.



- (i) Which number is on the  $(n-2)^{th}$  spot?
- (ii) Which spot is numbered as 116?
- 14. There are two windows in a house. First window is at the height of 2 m above the ground and other window is 4 m vertically above the lower window. Ankit and Radha are sitting inside the two windows at point G and F respectively. At an instant, the angle of elevation of a balloon from these windows are observed to be 60° and 30° as shown in the diagram:

Answer the following questions.

- (i) Find the value of DF.
- (ii) What is the value of h in the given figure?



### Solution

#### **MATHEMATICS STANDARD 041**

### **Class 10 - Mathematics**

## Section - A

1. Given, 
$$N = \Sigma f_i = 60$$
  
 $\Rightarrow 8 + 15 + p + 12 + 5 = 60$   
 $\Rightarrow 40 + p = 60$   
 $\Rightarrow p = 20$ .  
2.  $(a^2 - bc)x^2 + 2(b^2 - ac)x + (c^2 - ab) = 0$ 

The given roots are equal, and then D must be zero

$$[2(b^{2} - ac)]^{2} - 4(a^{2} - bc)(c^{2} - ab) = 0$$

$$\Rightarrow 4(b^{4} + a^{2}c^{2} - 2ab^{2}c) - 4(a^{2}c^{2} - a^{3}b - bc^{3} + ab^{2}c) = 0$$

$$\Rightarrow 4b^{4} - 12ab^{2}c + 4bc^{3} + 4a^{3}b = 0$$

$$\Rightarrow 4b(b^{3} - 3abc + c^{3} + a^{3}) = 0$$

$$\Rightarrow a^{3} + b^{3} + c^{3} - 3abc = 0$$

$$\Rightarrow a^{3} + b^{3} + c^{3} = 3abc$$

#### OR

If 3 is the root of  $kx^2 - kx - 3 = 0$  then 3 satisfy it *i.e.*,

$$9k - 3k - 3 = 0$$

$$6k - 3 = 0$$

$$6k = 3$$

$$k = \frac{3}{6}$$

$$k = \frac{1}{2}$$

**3.** Let the radius of the larger sphere be R and the smaller be r.

Given, 
$$4\pi R^2 : 4\pi r^2 = 16:9$$
 
$$\Rightarrow \qquad \qquad R^2 : r^2 = 4^2:3^2$$
 
$$\Rightarrow \qquad \qquad R: r = 4:3$$
 Thus, 
$$V_1: V_2 = \frac{4\pi}{3} R^3 : \frac{4\pi}{3} r^3 = 4^3:3^3$$
 or 
$$V_1: V_2 = 64:27$$

### 4. The given A.P. is

Thus

$$a = 1$$
.  $d = 2$  and  $n = 20$ 

We know that,

$$S_n = \frac{n}{2} \left\{ 2a + (n-1)d \right\}$$
$$= \frac{20}{2} \left\{ 2(1) + (20-1)2 \right\}$$

 $= 10\{2 + 38\} = 400.$ 

5. Now,

AP = BP [Since, tagnents from an external point *P* are equal]

Join CA and CB and they are perpendicular to AP and AB respectively.

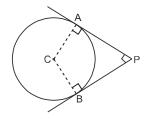
Given

$$CA = CB = 4 \text{ cm}$$

(Radius of circle)

Now,

$$\angle ACB = 360^{\circ} - [90^{\circ} + 90^{\circ} + 90^{\circ}]$$



or

$$\angle ACB = 90^{\circ}$$

As APBC is a right-angled quadrilateral with its adjacent sides CA and CB being 4 cm.

So

$$AP = PB = 4 \text{ cm}$$

[Opposite sides to adjacent sides of a right-angled quadrilateral]

**6.** If 2 and -3 are the roots of  $x^2 + (a+1)x + b + 1 = 0$  then they satisfy this equation.

$$4 + (a + 1) 2 + b + 1 = 0$$

$$4 + 2a + 2 + b + 1 = 0$$

$$2a + b + 7 = 0$$

$$2a + b = -7$$
also,
$$9 - 3(a + 1) + b + 1 = 0$$

$$0 - 2a - 2 + b + 1 = 0$$

9 - 3a - 3 + b + 1 = 0

-3a+b+7=0

$$-3a + b = -7$$
 ...(2)

On subtracting (1) from (2), we get

$$-5a=0$$

 $\Rightarrow$ 

$$a = 0$$

Putting a = 0 in equation (1), we get b = -7

Hence a and b are 0 and -7.

# Section - B

### 7. Steps of constructions:

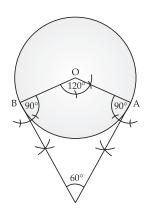
Step I: Draw a circle with O as center and radius 4 cm.

Step II : Draw any  $\angle AOB = 120^{\circ} (180^{\circ} - 60^{\circ})$ 

Step III : From A and B draw  $\angle PAO = \angle PBO = 90^{\circ}$  which meet at P.

.: PA and PB are the required tangents.

Hence  $\angle BPA = 60^\circ$ , as PBOA is a cyclic quadrilateral.



8.

Litracy rate	Number of cities	Class mark	$d_i = x_i - 70$	4.1
(in %)	$(f_i)$	$(x_i)$		$f_i d_i$
45 – 55	3	50	- 20	- 60
55 – 65	10	60	- 10	- 100
65 – 75	11	70 = A	0	0
75 – 85	8	80	10	80
85 – 95	3	90	20	60
				$\Sigma f_i d_i = -20$

Here, we have

$$\bar{x} = A + \frac{\sum f_i d_i}{\sum f_i} = 70 - \frac{20}{35}$$
$$= 70 - 0.57 = 69.43$$

Hence, the mean literacy rate is 69.43%.

**9.** Let the ground distance between the aeroplane A and the point E be x m.

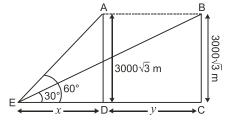
Given, height AD is  $3000\sqrt{3}$  m and the angle of elevation is  $60^{\circ}$ .

So, in  $\triangle AED$ ,

$$\tan 60^{\circ} = \frac{3000\sqrt{3}}{x}$$

$$\sqrt{3} = \frac{3000\sqrt{3}}{x}$$

$$x = 3000 \text{ m}$$



Let the new distance (DC) covered by aeroplane in 30 seconds be *y* m.

So, 
$$\tan 30^{\circ} = \frac{3000\sqrt{3}}{3000 + y}$$

$$\frac{1}{\sqrt{3}} = \frac{3000\sqrt{3}}{3000 + y}$$

$$\Rightarrow 3000 + y = (3000\sqrt{3})\sqrt{3}$$

$$\Rightarrow 3000 + y = 9000$$

$$\Rightarrow y = 9000 - 3000$$

$$= 6000 \text{ m}$$
Thus, distance covered in 30 seconds = 6000 m

Hence, 
$$\text{Speed} = \frac{6000}{30}$$

$$= 200 \text{ m/sec}$$

Hence, the speed of the aeroplane is 720 km/hr.

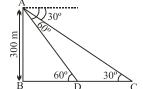
OR

 $=200 \times \frac{18}{5} \, \text{km/hr}$ 

Let AB = 300 m is the tower. Initially, car is at C and after 15 seconds, it reaches at D. In right  $\triangle$ ABC,

$$\frac{AB}{BC} = \tan 30^{\circ}$$

$$\frac{300}{BC} = \frac{1}{\sqrt{3}}$$



$$\Rightarrow$$

BC =  $300 \sqrt{3} \text{ m}$ 

In right ΔABD,

$$\frac{AB}{BD}$$
 = tan  $60^{\circ}$ 

$$\Rightarrow$$

$$\frac{300}{BD} = \sqrt{3}$$

$$\Rightarrow$$

$$BD = \frac{300}{\sqrt{3}}m$$

Distance covered by car = DC = BC - BD =  $300\sqrt{3} - \frac{300}{\sqrt{3}} = \frac{600}{\sqrt{3}}$ =  $200\sqrt{3}$  m

10.

Class Interval	Frequency
0 – 20	8
20 – 40	11
40 – 60	$x(f_0)$
60 – 80	12( <i>f</i> <sub>1</sub> )
80 – 100	$y(f_2)$
100 – 120	9
120 – 140	9
140 – 160	5
	$\Sigma f = 70$

Here, 
$$8 + 11 + x + 12 + y + 9 + 9 + 5 = 70$$

$$\Rightarrow 54 + x + y = 70$$

$$\Rightarrow x + y = 70 - 54 = 16$$
[Given]
$$\therefore (i)$$

 $\Rightarrow x + y = 70 - 54 = 16 \qquad ...(i)$   $Mode = 65 \qquad [Given]$ 

So, 
$$l = 60$$
,  $h = 20$ ,  $f_0 = x$ ,  $f_1 = 12$ ,  $f_2 = y$ 

Mode = 
$$l + \frac{f_1 - f_0}{2f_1 - f_0 - f_2} \times h$$

$$\therefore 65 = 60 + \frac{12 - x}{2(12) - x - y} \times 20$$

$$\Rightarrow \qquad 65 - 60 = \frac{12 - x}{24 - (x + y)} \times 20$$

$$5 = \frac{12 - x}{24 - 16} \times 20$$

$$\Rightarrow \qquad 5 = \frac{12 - x}{8} \times 20$$

$$\Rightarrow \qquad 5 \times \frac{2}{5} = 12 - x$$

$$2 = 12 - x$$

$$\Rightarrow x = 12 - 2 = 10$$

$$x + y = 16$$

$$\Rightarrow 10 + y = 16$$

$$\Rightarrow y = 16 - 10 = 6$$

$$y = 10 - 10 - 10$$
  
 $x = 10, y = 6$ 

[From equation (i)]

[From equation (i)]

# Section - C

11. Given, 
$$\angle B = 90^{\circ}$$
, AD = 23 cm, AB = 29 cm, DS = 5 cm and OQ = OP = r.

Now, DS = DR = 5 cm [Tangents from point D]

Thus, AR = AD - DR

= (23 - 5) cm = 18 cm

Hence, AQ = 18 cm [Tangents from point A]

or BQ = AB - AQ

= (29 - 18) cm = 11 cm

Also,  $\angle OQB = \angle OPB = 90^{\circ}$  [Both the radii are perpendicular to tangents

AB and BC respectively]

Hence, in the quadrilateral POQB,

$$\angle QOP = 360^{\circ} - (90^{\circ} + 90^{\circ} + 90^{\circ})$$
  
=  $360^{\circ} - 270^{\circ} = 90^{\circ}$ 

In quadrilateral POQB,

$$\angle QOP = \angle OPB = \angle PBQ = \angle BQO = 90^{\circ}$$

and BQ = PB [Tangents from point B]

i.e. all angles are 90° and adjacent sides are equal.

Hence, POQB is a square

$$\therefore$$
 OQ = BQ = 11 cm

But OQ = OP [Radii of the same circle]

So, 
$$OQ = OP = PB = QB = 11 \text{ cm}$$

Thus, the radius of the circle is 11 cm.

### 12. We have, diameter of well = 4 m

$$\therefore$$
 Radius,  $r = 2 \text{ m}$ 

and Height, 
$$h = 14$$
 m.

Volume of earth taken out after digging the well

$$= \pi r^2 h$$

$$= \frac{22}{7} \times 2 \times 2 \times 14$$

$$= 176 \text{ m}^3$$

Let *x* be the width of the embankment formed by the earth taken out.

Then, volume of embankment

$$\Rightarrow \frac{22}{7} \left[ (2+x)^2 - (2)^2 \right] \times \frac{40}{100} = 176$$

$$\Rightarrow \frac{22}{7} \left[ 4 + x^2 + 4x - 4 \right] \times \frac{2}{5} = 176$$

$$\Rightarrow \qquad x^2 + 4x = \frac{176 \times 5 \times 7}{22 \times 2}$$

$$\Rightarrow \qquad x^2 + 4x - 140 = 0$$

$$\Rightarrow x^2 + 14x - 10x - 140 = 0$$

$$\Rightarrow$$
  $x(x+14)-10(x+14)=0$ 

$$\Rightarrow \qquad (x+14)(x-10)=0$$

$$x = -14 \text{ or } 10$$

$$x = -14 \text{ (neglect)}$$

$$x = -14(\text{neglect})$$

$$\therefore x = 10$$

OR

Given, height of the cylindrical structure = 3 m

Total height of the tent = 13.5 m

Base radius of cylindrical structure = Base radius of conical structure = 14 m

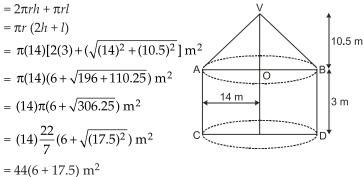
Rate of canvas = ₹ 80 per m<sup>2</sup>

Rate of painting = ₹ 2 per m<sup>2</sup>

height of the conical structure = (13.5 - 3) m = 10.5 m Now,

Total surface area of the tent = Curved surface area of the *:*.

(cylindrical structure + conical structure)



 $= 44 \times 23.5 \text{ m}^2 = 1034 \text{ m}^2$ 

Thus, the cost of canvas =  $\mathbf{\xi}$  (80 × 1034)

= ₹ 82720

the cost of painting = ₹ (2 × 1034) and,

13. (i) Number on 
$$(n-2)^{\text{th}}$$
 spot =  $t_{n-2} = 20 + 4(n-2)$   
=  $20 + 4n - 8 = 12 + 4n$ .

(ii) Let  $n^{\text{th}}$  spot be numbered as 116.

$$\begin{array}{ccc} \vdots & & & t_n = 116 \\ \Rightarrow & & 20 + 4n = 116 \\ \Rightarrow & & 4n = 96 \\ \Rightarrow & & n = 24. \end{array}$$

**14.** (i) In ΔEFD,

$$\tan 30^{\circ} = \frac{ED}{DF}$$

$$\Rightarrow \frac{1}{\sqrt{3}} = \frac{h}{DF}$$

$$\Rightarrow DF = h\sqrt{3} \text{ m}$$

(ii) In ΔGCE,

$$\tan 60^{\circ} = \frac{EC}{GC} = \frac{h+4}{DF}$$

$$\Rightarrow \qquad \sqrt{3} = \frac{h+4}{\sqrt{3}h}$$

$$\Rightarrow \qquad 3h = h+4$$

$$\Rightarrow \qquad h = 2.$$

$$(\because GC = DF)$$

$$(\because DF = h\sqrt{3})$$